

Units 1–2 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Understand descriptions of childhood (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about childhood and past times (Ex. 1, 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Express opinions about cities and towns; agree and disagree (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask for and give information about a city or town (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 LISTENING *Celebrity interview*

A Listen to an interview with Jeri, a fashion model. Answer the questions.

- Where did she grow up?
- What did she want to do when she grew up?
- Did she have a hobby?
- Did she have a favorite game?
- What was her favorite place?

B PAIR WORK Use the questions in part A to interview a partner about his or her childhood. Ask follow-up questions to get more information.

2 DISCUSSION *How times have changed!*

A PAIR WORK Talk about how life in your country has changed in the last 50 years. Ask questions like these:

- How big were families 50 years ago?
- What kinds of homes did people live in?
- How did people use to dress?
- How were schools different?
- What kinds of jobs did men have? women?
- How much did people use to earn?

- A: How big were families 50 years ago?
 B: Families used to be much larger. My grandfather had ten brothers and sisters!

B GROUP WORK Compare your answers. Do you think life was better in the old days? Why or why not?



3 SURVEY *City planner*

A What do you think about these things in your city or town? Complete the survey.

	Not enough	OK	Too many/Too much
places to go dancing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
places to listen to music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
noise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
places to sit and have coffee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
places to go shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
parking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
public transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
places to meet new people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B GROUP WORK Compare your opinions and suggest ways to make your city or town better. Then agree on three improvements.

A: How would you make our city better?

B: There aren't enough places to go dancing. We need more nightclubs.

C: I disagree. There should be fewer clubs. There's too much noise downtown!

4 ROLE PLAY *Getting information*

Student A: Imagine you are a visitor in your city or town. Write five indirect questions about these categories. Then ask your questions to the hotel front-desk clerk.

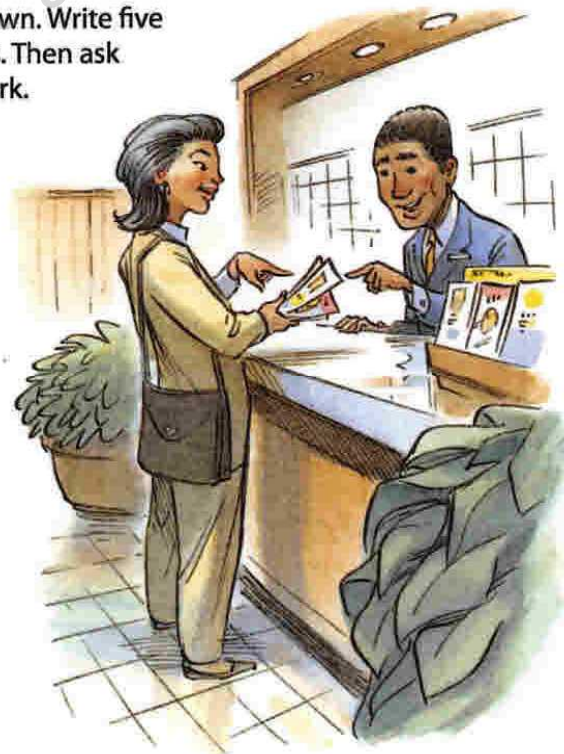
Transportation	Hotels
Restaurants	Sightseeing
Shopping	Entertainment

Student B: You are a hotel front-desk clerk. Answer the guest's questions. Start like this:
Can I help you?

Change roles and try the role play again.

useful expressions

Let me think. Oh, yes, . . .
I'm not really sure, but I think . . .
Sorry, I don't know.



WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?