

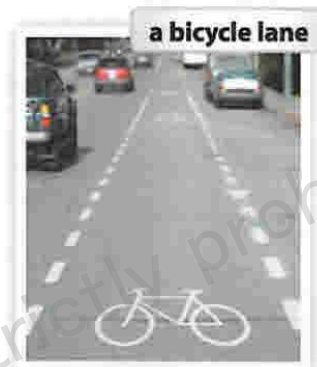
# 2 Caught in the rush

## 1 WORD POWER *Compound nouns*

**A** Match the words in columns A and B to make compound nouns. (More than one combination may be possible.)

subway + station = subway station

A	B
bicycle	garage
bus	jam
news	lane
parking	light
street	space
subway	stand
taxi	station
traffic	stop
train	system



**B PAIRWORK** Which of these things can you find where you live?

A: There is a bus system here.

B: Yes. There are also a lot of traffic jams.

## 2 PERSPECTIVES *Transportation services*

**A** Listen to these comments about transportation services. Match them to the correct pictures.



\_\_\_\_\_ 1. "The buses are old and slow, and they cause too much pollution. In cities with less pollution, people are healthier."

\_\_\_\_\_ 2. "There are too many cars. All the cars, taxis, and buses are a danger to bicyclists. There is too much traffic!"

\_\_\_\_\_ 3. "There should be fewer cars, but I think that the biggest problem is parking. There just isn't enough parking."

**B PAIRWORK** Does your city or town have problems with traffic, pollution, and parking? What do you think is the biggest problem?

### 3 GRAMMAR FOCUS

#### Expressions of quantity

##### With count nouns

There are **too many** cars.  
 There should be **fewer** cars.  
 We need **more** subway lines.  
 There aren't **enough** buses.

##### With noncount nouns

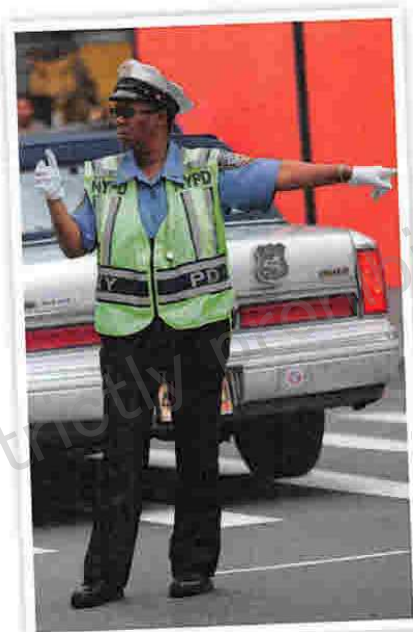
There is **too much** traffic.  
 There should be **less** pollution.  
 We need **more** public transportation.  
 There isn't **enough** parking.

**A** Complete these statements about transportation problems. Then compare with a partner. (More than one answer may be possible.)

- There are ..... police officers.
- There should be ..... cars in the city.
- There is ..... public transportation.
- The government needs to build ..... highways.
- There should be ..... noise.
- The city needs ..... public parking garages.
- There is ..... air pollution in the city.
- There are ..... cars parked on the streets.

**B PAIR WORK** Write sentences about the city or town you are living in. Then compare with another pair.

- The city should provide more ...
- We have too many ...
- There's too much ...
- There isn't enough ...
- There should be fewer ...
- We don't have enough ...
- There should be less ...
- We need more ...



### 4 LISTENING Singapore solves it.

**A** Listen to a resident of Singapore talk about how his city has tried to solve its traffic problems. Check (✓) True or False for each statement.

True	False	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	1. Motorists can't drive into the business district. <i>They need a pass to drive there.</i>
<input type="checkbox"/>	<input type="checkbox"/>	2. People need a special certificate to buy a car. ....
<input type="checkbox"/>	<input type="checkbox"/>	3. There are enough certificates for everyone. ....
<input type="checkbox"/>	<input type="checkbox"/>	4. Cars are more expensive than in North America. ....
<input type="checkbox"/>	<input type="checkbox"/>	5. Public transportation isn't very good. ....

**B** Listen again. For the false statements, write the correct information.

**C CLASS ACTIVITY** Could the solutions adopted in Singapore work in your city or town? Why or why not?



## 5

**DISCUSSION** *You be the judge!*

**A GROUP WORK** Which of these transportation services are available in your city or town? Discuss what is good and bad about each one.

..... taxi service                      ..... the subway system                      ..... facilities for pedestrians  
 ..... the bus system                      ..... the train system                      ..... parking

**B GROUP WORK** How would you rate the transportation services where you live? Give each item a rating from 1 to 5.

1 = terrible      2 = needs improvement      3 = average      4 = good      5 = excellent

A: I'd give the taxi service a 4. There are enough taxis, but there are too many bad drivers.

B: I think a rating of 4 is too high. There should be more taxi stands and ...

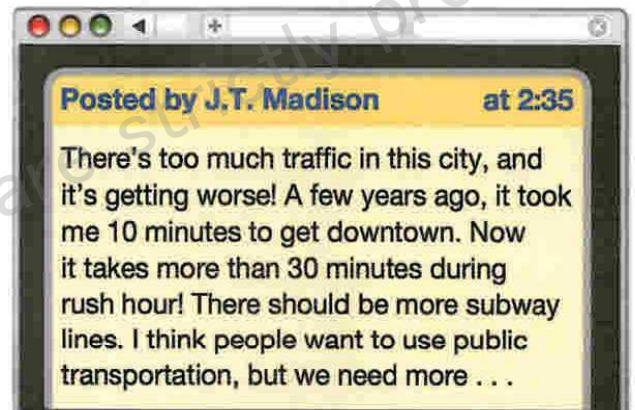
## 6

**WRITING** *An online post*

**A** Read this post from a community message board about traffic in the city.

**B** Use your statements from Exercise 3, part B, and any new ideas to write a message about a local issue.

**C GROUP WORK** Take turns reading your messages. Do you have any of the same concerns?



## 7

**SNAPSHOT****Common Questions**

Asked by Visitors to a City

- |   |   |
|---|---|
| <input type="checkbox"/> How much do taxis cost?              | <input type="checkbox"/> Where's a good place to meet friends?      |
| <input type="checkbox"/> Where should I go shopping?          | <input type="checkbox"/> What festivals or events are taking place? |
| <input type="checkbox"/> Where can I get a map?               | <input type="checkbox"/> What are some family-friendly activities?  |
| <input type="checkbox"/> What's the best way to see the city? | <input type="checkbox"/> Which hotel is closest to the airport?     |
| <input type="checkbox"/> Where can I buy a prepaid phone?     | <input type="checkbox"/> What museums should I see?                 |

Sources: [www.choosechicago.com](http://www.choosechicago.com); [www.timessquarenyc.org](http://www.timessquarenyc.org)

Check (✓) the questions you can answer about your city.

What other questions could a visitor ask about your city?

Talk to your classmates. Find answers to the questions you didn't check.

## 8 CONVERSATION *Could you tell me...?*

**A** Listen and practice.

Eric: Excuse me. Could you tell me where the nearest ATM is?

Clerk: There's one upstairs, across from the duty-free shop.

Eric: Great. And do you know where I can catch a bus to the city?

Clerk: Sure. Just follow the signs for "Transportation."

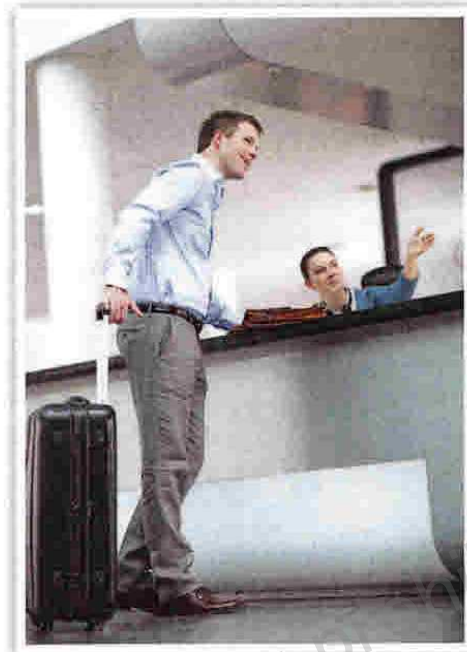
Eric: OK. And can you tell me how often they run?

Clerk: They run every 20 minutes or so.

Eric: And just one more thing. Do you know where the restrooms are?

Clerk: Right behind you. Do you see where that sign is?

Eric: Oh. Thanks a lot.



**B** Listen to the rest of the conversation. Check (✓) the information that Eric asks for.

the cost of a bus to the city

the cost of a guidebook

the location of a taxi stand

the location of a bookstore

## 9 GRAMMAR FOCUS

### Indirect questions from Wh-questions

#### Wh-questions with be

Where is the nearest ATM?

Where are the restrooms?

#### Wh-questions with do

How often do the buses run?

What time does the bookstore open?

#### Wh-questions with can

Where can I catch the bus?

#### Indirect questions

Could you tell me **where the nearest ATM is**?

Do you know **where the restrooms are**?

#### Indirect questions

Can you tell me **how often the buses run**?

Do you know **what time the bookstore opens**?

#### Indirect questions

Do you know **where I can catch the bus**?

**A** Write indirect questions using these Wh-questions. Then compare with a partner.

1. How much does the bus cost?

5. Where can I get a quick meal?

2. Where's the nearest Internet café?

6. How late do the nightclubs stay open?

3. What time do the banks open?

7. How early do the trains run?

4. How late do the buses run?

8. Where's an inexpensive hotel in this area?

**B PAIR WORK** Take turns asking the questions you wrote in part A. Give your own information when answering.

"Can you tell me how much the bus costs?"



## 10 PRONUNCIATION Syllable stress

**A** Listen and practice. Notice which syllable has the main stress in these two-syllable words.

● ●	● ●
subway	garage
traffic	police

**B** Listen to the stress in these words. Write them in the correct columns. Then compare with a partner.

buses	improve	● ●	● ●
bookstore	provide	.....	.....
event	public	.....	.....
hotel	taxis	.....	.....

## 11 SPEAKING What do you know?

**A** Complete the chart with indirect questions.

	Name: .....
1. Where's the nearest bus stop? "Do you know where ....." ?"	.....
2. What's the best way to see the city? "....." ?"	.....
3. Where can I rent a bicycle? "....." ?"	.....
4. How much does a city tour cost? "....." ?"	.....
5. Where can I get a student discount on a meal? "....." ?"	.....
6. What time do the museums open? "....." ?"	.....
7. Where can I hear live music? "....." ?"	.....

**B PAIR WORK** Use the indirect questions in the chart to interview a classmate about the city or town where you live. Take notes.

A: Do you know where the nearest bus stop is?  
B: I'm not really sure, but I think there's one ...

**C CLASS ACTIVITY** Share your answers with the class. Who knows the most about your city or town?

## 12 INTERCHANGE 2 Tourism campaign

Discuss ways to attract tourists to a city. Go to Interchange 2 on page 115.

## New Ways of Getting Around

Look at the pictures and skim the article. Then write the name of the invention below each picture.



### Here are some of the best new inventions for getting around.

If you love to take risks when you travel, this is for you: the **Wheelman**. The design is simple: two wheels and a motor. You put your feet in the wheels. It's very similar to skateboarding or surfing. You use your weight to steer, and you control the speed with a ball you hold in your hand.

Why use two wheels when you can use three? The **Trikke Scooter** looks a little silly, but it's serious transportation. The three wheels make it very stable. And because it's made of aluminum, it's very light. It moves by turning back and forth – just like skiing on the street.

Do you want an eco-friendly family car? If so, check out the **Leaf**. It's all-electric and gives off zero CO<sub>2</sub> emissions. It has an 80 kW motor and can travel up to 140 kph! You can recharge the battery up to 80 percent of capacity in just 30 minutes and recharge it fully overnight.

To get around town in style and park easily, there's nothing better than the **Twizy Z.E.** It has four wheels, but it's only 2.3 meters long and 1.13 meters wide – the passenger sits behind the driver. It has a zero-emission 15 kW electric motor that can reach a maximum speed of 75 kph.

**A** Read the article. Where do you think it is from? Check (✓) the correct answer.

- an instruction manual     
  a catalog     
  a news magazine     
  an encyclopedia

**B** Answer these questions.

- Which inventions have motors? .....
- Where do you put your feet in the Wheelman? .....
- How do you steer the Wheelman? .....
- What is the Trikke Scooter made of? .....
- How does the Trikke Scooter move? .....
- How long does it take to fully recharge the Leaf? .....
- How long is the Twizy Z.E.? .....
- Where does the passenger sit in the Twizy Z.E.? .....

**C GROUP WORK** Which of the inventions is the most useful? the least useful? Why? Would you like to try any of them?