

Units 11–12 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Give information about books, movies, songs, etc. (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand information about countries (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe a situation (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about past events (Ex. 4, 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about recent activities (Ex. 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 SPEAKING *Right or wrong?*

A List six books, movies, songs, albums, or other popular works. Then write one *who* question for each of the six items.

The *X-Men* movies
Who played Wolverine in the *X-Men* movies?

B PAIR WORK Take turns asking your questions. Use the passive with *by* to answer.

A: Who played Wolverine in the *X-Men* movies?
B: I think Wolverine was played by Hugh Jackman.



2 LISTENING *Facts about Spain*

A Listen to people on a game show answer questions about Spain. What are the answers? Complete the chart.

- | | | | |
|------------------------|-------|--------------------|-------|
| 1. Currency | | 4. A popular sport | |
| 2. Country to the west | | 5. Two main crops | |
| 3. Capital | | 6. Two industries | |

B Listen again. Keep score. How much money does each contestant have?

3 GAME Sentence-making competition

GROUP WORK Use the passive to write details about these situations. Then compare with the class. Which group wrote the most sentences?

Your roommate cleaned the apartment.

There was a big storm yesterday.

Someone broke into your house last night.

The dishes were done.

The airport was closed.

The window was broken.

4 ROLE PLAY *Alibis*

A famous painting has been stolen from a local museum. It disappeared last Sunday afternoon between 12 P.M. and 4 P.M.

Student A: Student B suspects you stole the painting. Make up an alibi. Take notes on what you were doing that day. Then answer Student B's questions.

Student B: You are a police detective. You think Student A stole the painting. Add two questions to the notebook. Then ask Student A the questions.

Change roles and try the role play again.

Where were you last Sunday?

Did you eat lunch? Who was with you?

What were you wearing that day?

What were you doing between noon and 4 p.m.?

Was anyone with you?

5 DISCUSSION *Really? How interesting.*

A GROUP WORK What interesting things can you find out about your classmates? Ask these questions and others of your own.

Have you been doing anything exciting recently?
Are you studying anything right now? How long have you been studying it?
Have you met anyone interesting lately?
Who is your best friend? How did you meet?
Where were you living ten years ago? Did you like it there? What do you remember about it?

useful expressions

Really?
I didn't know that!
Oh, I see.
I had no idea.
Wow! Tell me more.

B CLASS ACTIVITY Tell the class the most interesting thing you learned.

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?