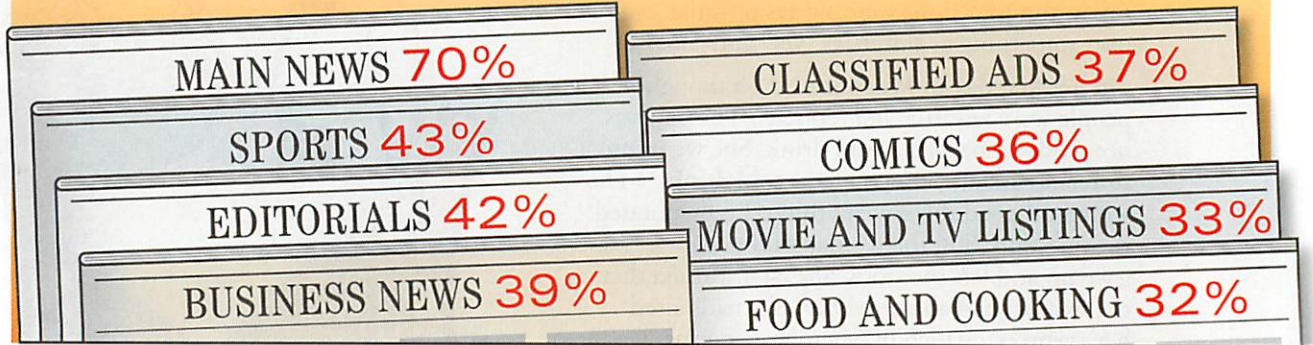


4 What a story!

1 **SNAPSHOT**

The Top Eight Newspaper Sections

Percent of adult U.S. newspaper readers who read each section



Source: Mediamark Research, Inc.

Which sections contain daily news? Which sections are for entertainment?

Put the sections in order from most interesting to least interesting.

What are two other sections or types of news stories that you like to read about?

2 **PERSPECTIVES** A surprise ending

A Listen to the TV news stories. What type of stories are they?

An attempted robbery took place at Eastern Bank today. A man was trying to rob the bank, but he wasn't very lucky! While he was escaping from the bank, the robber got caught in the revolving door. The police arrived and took the man to jail.

It was a strange soccer match last night. The Bears won the game, but the Lions scored the goal! As Jake Walters was running toward the ball, he tripped and accidentally kicked it into the wrong goal. The score was Bears 1, Lions 0.

An embarrassing incident happened at the Transportation Conference this morning. The Secretary of Transportation was making a speech when a protester threw an egg at her. The protester was arrested, and the secretary finished her speech.

An electrical problem at Pax Arena interrupted a Planets concert last night. The Planets were performing a new song when the lights went out. But the show went on! The Planets continued to play in the dark, and the lights came back on an hour later.

B **Pair work** What happened in each story to change the ending?

3 GRAMMAR FOCUS

Past continuous vs. simple past

Use the past continuous for an ongoing action in the past.

Use the simple past for an event that interrupts that action.

Past continuous

While he **was escaping** from the bank,
As Jake **was running** toward the ball,
The secretary **was making** a speech

Simple past

the robber **got caught** in the revolving door.
he **tripped** and **kicked** it into the wrong goal.
when a protestor **threw** an egg at her.

A Complete the news stories using the past continuous and the simple past. Use the verbs given. Then compare with a partner.



Divers Hit the Jackpot!

While divers (work) off the coast of Florida, they (discover) a shipwreck containing gold worth \$2 million. The divers (film) a show about the coral reef when they (find) the gold.

DAILY ROUND-UP

Four-legged Customers

As a woman (walk) her pet poodle down the street, a hair stylist (notice) them through the window and suddenly (have) a great idea. Later, while he (create) a new line of hair care products for dogs and cats, he (come up with) a new slogan: "Even animals have bad hair days!"

Rescue . . . the Ambulance!

An ambulance driver (have) breakfast in a coffee shop when a woman (hop) into his ambulance and (drive) away. The driver (hurry) to a phone and (alert) the police. The carjacker (go) over 90 miles an hour when the highway patrol finally (catch up with) her.

B Group work Take turns retelling the stories in part A. Try to add new information or think of a different ending to each story.

4 PRONUNCIATION Intonation in complex sentences

A Listen and practice. Notice how each clause in a complex sentence has its own intonation pattern.

While divers were working off the coast of Florida, they discovered a shipwreck.

As a woman was walking her pet poodle, a hair stylist noticed them through the window.

B Pair work Use your imagination to make complex sentences. Take turns starting and finishing the sentences. Pay attention to intonation.

A: While Sam was traveling in South America . . .

B: . . . he ran into an old friend in Lima.

5 LISTENING News broadcasts

A Listen to news broadcasts about three events. Do the stories have a happy ending? Take notes about each event.

Where did it happen?	When did it happen?	What happened?
1.
2.
3.

B Group work Take turns describing each event in your own words.

6 SPEAKING That's incredible!

A Group work Match each headline with the beginning of a news story. Then choose one of the stories and make up more information. One student starts the story. Then another student tells what happened next, and so on.

1.

2.

3.

4.

**ILLUSION
OR ALIENS?**

Identical Twins
Reunited After
45 Years Apart

**Man Receives
Letter Mailed
50 Years Ago**

Job Applicant's
Life Saved by Being
5 Minutes Late

a. Rick Jones got a surprise when he went to his mailbox last week.

b. A strange light lit up the sky as three students were driving home last night.

c. Lisa Miller is lucky. As she was hurrying to a job interview, she missed her bus.

d. Ellen and Mary could hardly believe their eyes when they saw each other.

B Class activity Take turns telling the groups' stories. Other students ask questions. Which group has the best story?

7 WRITING A newspaper article

A Write a news story for one of the headlines in Exercise 6, or use your own idea. First, answer these questions. Then write your article.

Who was involved?

Where did it happen?

Why did it happen?

When did it happen?

How did it happen?

What was the outcome?

B Pair work Read your partner's story and ask questions to get more information. Then revise your article.

8 INTERCHANGE 4 A double ending

Solve a mystery! Go to Interchange 4.

9 CONVERSATION *What happened?*

A Listen and practice.

Brian: Someone stole my wallet last night!

Kathy: Oh no! What happened?

Brian: Well, I was working out, and I had put my stuff in my locker, just like I always do.

When I came back, someone had stolen my wallet. I guess I'd forgotten to lock the locker.

Kathy: That's terrible! Did you lose much money?

Brian: Only about \$15. But I lost my credit card and my driver's license. What a pain!



B Listen to the rest of the conversation. What did Kathy have stolen once? Where was she? What happened?

10 GRAMMAR FOCUS

Past perfect

Use the past perfect for an event that occurred before another event or time period in the past.

Past event

I **was working out**,
When I **came back**,
They **were able to** steal it

Past perfect event

and I **had put** my stuff in my locker.
someone **had stolen** my wallet.
because I **had forgotten** to lock the locker.

A Complete the sentences. Use the simple past or past continuous with the verbs in column A, and the simple past or the past perfect in column B.

A

1. A thief (break into) our house last night while my sister and I (pick up) a pizza for dinner.
2. I (shop) with some friends yesterday, and I (lose) my keys.
3. I (drive) around with friends all day on Sunday, and I (run out) of gas on the freeway.
4. I (try) to go and visit my parents last night when I (get) stuck in the elevator in their apartment building.

B

- a. Luckily, I (give) a friend a copy of them, and she (come over) and let me into my apartment.
- b. It (reach) the fifth floor when it (stop). After I (be) stuck for an hour, someone (start) it again.
- c. I guess we (leave) the door unlocked because that's how the thief (get) into the house.
- d. Luckily, I (bring) my cell phone with me, so I (call) my brother for help.

B Match columns A and B to make complete stories. Then add one more sentence to each story. Take turns reading your stories with a partner.

A Match the words in column A with the definitions in column B.

A

1. coincidence
2. disaster
3. emergency
4. lucky break
5. misfortune
6. mystery
7. predicament
8. triumph

B

- a. an unexpected event that brings good fortune
- b. a difficult situation with no obvious solution
- c. something puzzling or unexplained
- d. an event that causes a lot of suffering or destruction
- e. a great success or achievement
- f. unexpected events that seem to be connected
- g. a sudden event requiring quick action
- h. an unlucky event

B Pair work Choose three of the words from part A. Write situations for each word.

While two people were traveling separately in China, they met by chance at a restaurant in Shanghai. Even though they had both lived in the same town their whole lives, they had never met before. (coincidence)

C Group work Read your situations in groups. Can others guess which word each situation describes?

SPEAKING Tell me more.

A Pair work Complete the stories. Then join another pair and compare stories.

"What a lucky break! I had just arrived at work when the mail room attendant handed me an envelope . . ."

"What a mystery! I found a huge package on my doorstep one evening. I was surprised because I hadn't ordered anything, and . . ."

B Group work Have you ever . . . ?

found yourself in a predicament had an emergency
been unable to solve a mystery had a lucky break

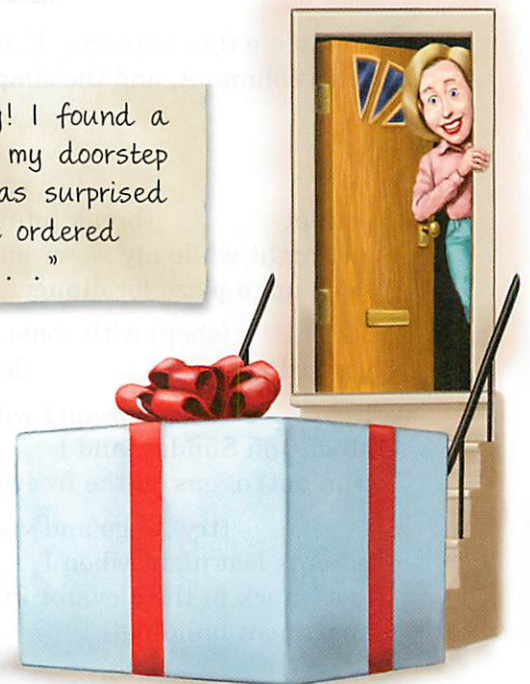
Tell the group about it and answer their questions.

A: I found myself in quite a predicament last week.

B: Really? What happened?

A: I had just sat down to dinner with my girlfriend when my father called to tell me I was late to my sister's graduation!

C: What did you do?



Strange but True – Stories from the hottest tabloids in town

Look at the first paragraph below. What kinds of stories can you find in tabloid newspapers?

- informative newsworthy unbelievable entertaining shocking frightening

Tabloids are newspapers that specialize in news about people. The stories are often sensational and leave the reader wondering, “Could this really be true?”

Brasília, Brazil After Gilberto Carvalho – a million-dollar lottery winner – told reporters that his luck had come from a particular fish in a park pond, more than 200 other Brazilians spoke up with similar stories. They had rubbed this fish and soon after had won a prize! Although this “magic fish” is now under study and off-limits to the public, many people have won money simply by rubbing its picture.

Cleveland, Ohio, U.S. Bruce Zalmer, 32, is literally fireproof. His skin can withstand flames without pain or damage. And his lungs can take in oxygen from smoky air. Medical

scientists are amazed that a human could have either of these qualities, let alone both. Although Zalmer sees himself as “just a regular guy,” he once rescued a family of four from a burning building after firefighters had given up hope.

Nakuru, Kenya As tourists looked on in amazement, a spaceship kidnapped 11 elephants from a game preserve. The driver had stopped at a watering hole and the tourists were watching the elephants when a gigantic spaceship appeared. The ship shot down a powerful beam of orange light that sucked up the elephants and then flew off. Park officials confirmed that 11 full-grown elephants had disappeared.

Monterrey, Mexico Astounded doctors say that hundreds of people who had been old and sick became



young and healthy again by drinking from a water fountain in a public park. Park officials removed the fountain because crowds were becoming a danger. Yet the people who had drunk its water remained young and healthy – and made others young and healthy, too, simply by hugging them!

A Read the article. Find the words in *italics* in the article. Then check (✓) the meaning of each word.

- | | | |
|----------------------|--|---|
| 1. <i>off-limits</i> | <input type="checkbox"/> forbidden | <input type="checkbox"/> without restrictions |
| 2. <i>literally</i> | <input type="checkbox"/> without truth | <input type="checkbox"/> exactly as stated |
| 3. <i>withstand</i> | <input type="checkbox"/> accept or give in | <input type="checkbox"/> bear or resist |
| 4. <i>look on</i> | <input type="checkbox"/> watch without participating | <input type="checkbox"/> watch with pleasure |
| 5. <i>shoot down</i> | <input type="checkbox"/> destroy with gunfire | <input type="checkbox"/> send suddenly |
| 6. <i>astounded</i> | <input type="checkbox"/> very surprised | <input type="checkbox"/> speechless |

B Match the clauses in column A with information in column B. Then compare with a partner and take turns retelling the stories.

A

1. After people had rubbed the fish,
2. After the firefighters had given up hope,
3. After the driver had stopped for the tourists,
4. After people had drunk from the fountain,

B

- a. they became young and healthy.
- b. the elephants were kidnapped.
- c. Zalmer was able to save the family.
- d. they won money or other prizes.

C Group work Do you like to read tabloids? Why or why not?

Units 3–4 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Make requests with modals, <i>if</i> clauses, and gerunds (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pass on messages using indirect requests (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tell a story using the past continuous and simple past (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listen to and understand sequence in the past (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe events using the past perfect (Ex. 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 ROLE PLAY *I wonder if you'd . . .*

Student A: You are planning a class party at your house. Think of three things you need help with. Then call a classmate and ask for help.

Student B: Student A is planning a party. Agree to help with some things, but not everything.

“Hi, Dave. I’m calling about the party. I wonder if you’d mind . . .”

Change roles and try the role play again.



2 DISCUSSION *Mystery messages*

A Group work Take turns reading each request. Then discuss the questions and come up with possible answers.

I'm sorry to bother you, Ms. Collins, but if Mr. Wall in Apartment 213 uses my space again, I'll call a tow truck.

I'd really like to borrow it for the match on Friday. Please tell Tom to let me know soon if it's OK.

Tell your officers that she's brown and has a red collar. She answers to the name "Lady." Please call if you find her.

1. What is the situation?
2. Who is the request for? Who received the request and passed it on?
3. Write an indirect request for each situation.

“Please tell Mr. Wall . . .”

B Class activity Compare your answers. Which group has the most interesting answers for each message?

3 SPEAKING What happened?

A Pair work Choose a type of event from the box. Then make up a title for a story about it. Write the title on a piece of paper.

disaster emergency lucky break mystery triumph

B Pair work Exchange titles with another pair. Discuss the questions *who, what, where, when, why, and how* about the other pair's title. Then make up a story.

C Share your story with the pair who wrote the title.

<i>Dog Show Disaster</i>
<i>My brother recently entered his pet, Poofi, in a dog show.</i>
<i>But Poofi is a cat! He was bringing Poofi into the show when . . .</i>

4 LISTENING What comes first?

▶ Listen to each situation. Number the events from 1 to 3.

- | | | |
|---|---|--|
| 1. <input type="checkbox"/> She hurt her ankle. | <input type="checkbox"/> She was running. | <input type="checkbox"/> She went to work. |
| 2. <input type="checkbox"/> John wrote me. | <input type="checkbox"/> I didn't get the letter. | <input type="checkbox"/> I moved away. |
| 3. <input type="checkbox"/> I was very scared. | <input type="checkbox"/> The plane landed. | <input type="checkbox"/> I was relieved. |
| 4. <input type="checkbox"/> His sister called. | <input type="checkbox"/> He was taking a shower. | <input type="checkbox"/> He turned on his answering machine. |

5 DISCUSSION From A to B

Group work Choose the beginning of a story from column A and an ending from column B. Discuss interesting or unusual events that could link A to B. Then make up a story.

A: *Once, I . . .*

received an unexpected phone call.
was asked for an unusual favor.
accepted an interesting invitation.
owed someone a big apology.

B: *Believe it or not, . . .*

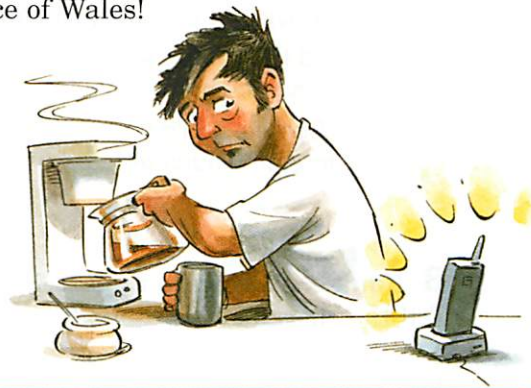
I opened the door, and a horse was standing there!
when I got there, everyone had left.
he didn't even remember what I had done.
it was the Prince of Wales!

A: Once, I received an unexpected phone call.

B: Let's see . . . I was making coffee when the phone rang.

C: It was early in the morning, and I had just gotten up.

D: I had not completely woken up yet, but . . .



WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?