

2 Career moves

1 SNAPSHOT

Best Jobs Based on Personality Types

Artistic types like working with designs and patterns.

Clothing designer
Architect

Investigative types like figuring out problems.

Veterinarian
Pharmacist

Conventional types like following instructions and routines.

Air traffic controller
Accountant

Realistic types like working outside or with real-world materials.

Restaurant cook
Bus driver

Enterprising types like leading people and making decisions.

Flight attendant
Lawyer

Social types like working with other people.

High school coach
Child-care worker


Source: *Best Jobs for the 21st Century*

Can you think of two other jobs for each category? Compare your ideas with the class.

What personality type do you think you are?

Would you want to do the jobs listed under your personality type?

2 PERSPECTIVES Career debate

A  Listen to the people talk about jobs. Do you agree or disagree? Check (✓) the speaker you agree with more.

“Designing clothes is not a man’s job. Women are much more fascinated by fashion.”

“Not so! Many great clothing designers are men. Just look at Calvin Klein!”

“I would love to fly all the time. Being a flight attendant sounds exciting.”

“I don’t think so. Flight attendants get tired of traveling. They have to be away from their families all the time.”

“I’d like to work for a newspaper, but writing a gossip column seems like an awful job.”

“I don’t agree! Finding out about famous people’s lives could be really fun.”

“I’d enjoy working with animals. I think being a veterinarian would be rewarding.”

“I’m not so sure. Animals can be very unpredictable. Getting bitten by a dog would be scary!”

B Compare your responses with your classmates.

3 GRAMMAR FOCUS

Gerund phrases

Gerund phrases as subjects

Designing clothes is not a man's job.
 Being a flight attendant sounds exciting.
 Writing a gossip column could be fun.
 Directing a TV show would be interesting.

Gerund phrases as objects

He wouldn't like being a fashion designer.
 He'd enjoy being a flight attendant.
 She'd be good at writing a gossip column.
 They'd love directing a TV show.

A Look at the gerund phrases in column A. Write your opinion of each job by choosing information from columns B and C. Then add two more gerund phrases and write similar sentences.

| A | B | C |
|---------------------------------|----------|------------------|
| 1. working as an architect | is | awful |
| 2. taking care of children | seems | scary |
| 3. winning the lottery | sounds | fantastic |
| 4. conducting an orchestra | must be | fascinating |
| 5. working on a movie set | could be | pretty difficult |
| 6. making a living as an artist | would be | kind of boring |
| 7. writing for a newspaper | | really rewarding |
| 8. retiring at age 40 | | very challenging |
| 9. | | |
| 10. | | |

1. Working as an architect would be really rewarding.

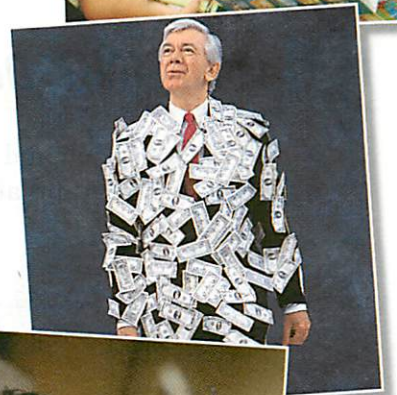
B Pair work Give reasons for your opinions about the jobs in part A.

A: In my opinion, working as an architect would be really rewarding.
 B: Really? Why is that?
 A: Because you could see people using your buildings every day.
 B: I'm not so sure. For me, working as an architect must be pretty difficult, because . . .

C Group work Complete the sentences with gerund phrases. Then take turns reading your sentences. Share the three most interesting sentences with the class.

- I think I'd be good at . . .
- I wouldn't be very good at . . .
- I'd be interested in . . .
- I'd get tired of . . .
- I'm very excited by . . .
- I'd enjoy . . .

"I think I'd be good at figuring out problems."



4 WORD POWER Suffixes

A Add the suffixes *-er*, *-or*, *-ist*, or *-ian* to form the names of these jobs. Write the words in the chart and add one more example to each column.

aerobics instruct *or*... counsel..... politic..... TV report.....
 comed..... gossip column..... psychiatr..... Web design.....

| <i>-er</i> | <i>-or</i> | <i>-ist</i> | <i>-ian</i> |
|------------|----------------------------------|-------------|-------------|
| | <i>aerobics instructor</i> | | |
| | | | |
| | | | |

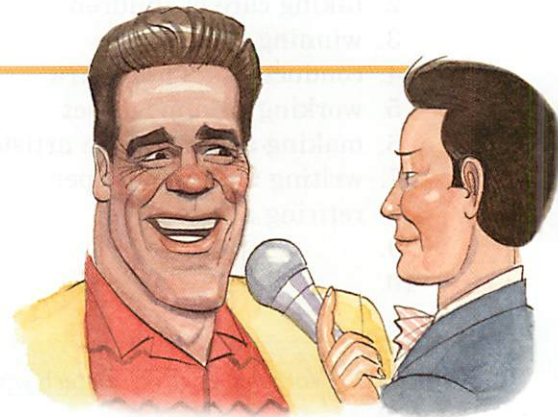
B Pair work Can you give a definition for each job?

“An aerobics instructor is someone who teaches people how to do aerobic exercise.”

5 SPEAKING Unusual careers

Group work Talk about an unusual career you would like to have. Use information from Exercises 1–4 and your own ideas. Other students ask follow-up questions.

- A: I'd enjoy doing TV interviews with famous people.
 B: Why is that?
 A: Asking people about their lives would be fascinating.
 C: Who would you interview?
 A: Well, I think I'd be good at talking to politicians.



“I'd be interested in interviewing Arnold Schwarzenegger.”

6 WRITING Describing pros and cons

A Choose a job and make a list of its advantages. Then use the list to write a paragraph about the job. Add a title.

Being a comedian: It's fun to be funny
Working as a comedian seems exciting. First of all, making people laugh would be a lot of fun, because you'd be laughing all the time, too. In addition, ...

useful expressions
 First of all, ...
 In addition, ...
 Further, ...
 On the other hand, ...
 For example, ...

B Pair work Read your partner's paragraph. Then write a paragraph about the disadvantages of your partner's job. Add a title.

C Pair work Read your partner's paragraph about your job's disadvantages. Do you agree or disagree?

7 CONVERSATION You get a great tan!

A Listen and practice.

Tracy: Guess what . . . I've found a summer job!

Mark: That's great! Anything interesting?

Tracy: Yes, working at an amusement park.

Mark: Wow, that sounds fantastic!

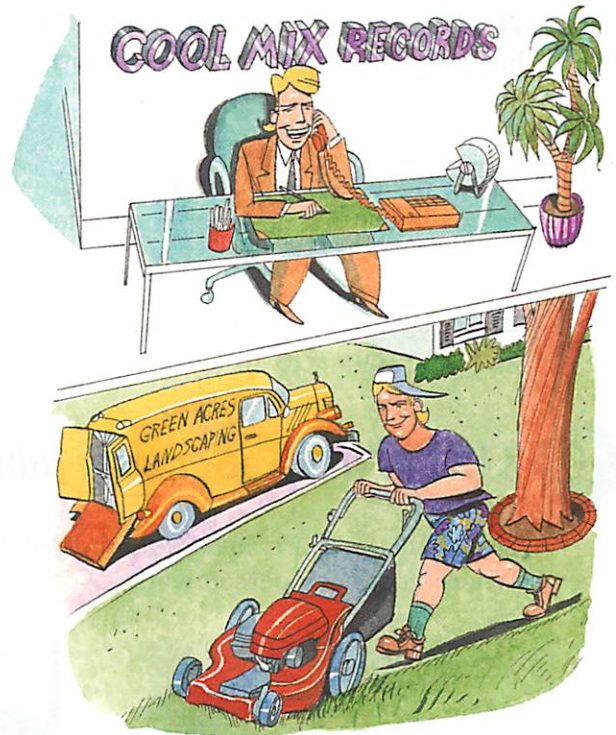
Tracy: So, have *you* found anything?

Mark: Nothing yet, but I have a couple of leads. One is working as an intern for a record company – mostly answering phones.

Or I can get a landscaping job again.

Tracy: Being an intern sounds more interesting than landscaping. You'd have better hours, and it's probably not as much work.

Mark: Yeah, but a landscaper earns more than an intern. And you get a great tan!



B Listen to the rest of the conversation.

What is Tracy going to do at the amusement park?

8 GRAMMAR FOCUS

Comparisons

with adjectives

. . . is **more interesting** than . . .

. . . is **less interesting** than . . .

. . . is **harder** than . . .

. . . is **not as hard** as . . .

with verbs

. . . earns **more than** . . .

. . . earns **less than** . . .

. . . earns **as much as** . . .

. . . **doesn't earn as much as** . . .

with nouns

. . . has **better/worse hours** than . . .

. . . **isn't as much work** as . . .

. . . has **more education** than . . .

with past participles

. . . is **better paid** than . . .

. . . **isn't as well paid** as . . .

. . . is **better educated** than . . .

A Complete the sentences using the words in parentheses. Compare with a partner. (More than one answer is possible.)

1. An interior decorator a fashion designer. (paid)
2. A secret agent a police officer. (travel)
3. An air traffic controller's job a TV director's job. (artistic)
4. Landscapers veterinarians. (education)
5. Working as a comedian being a public speaker. (hard)
6. Aerobics instructors soccer coaches. (earn)

B Group work Think of one more comparison for each pair of jobs in part A.

“An interior decorator doesn't work as late as a fashion designer.”

9

PRONUNCIATION *Stress with compound nouns*

A Listen and practice. Notice that the first word in these compound nouns has more stress. Then add two more compound nouns to the chart.

| | | | |
|-----------------------------------|------------------------------------------------|-----------------------------------------------|------------------------|
| <p>bus driver taxi driver</p> | <p>gossip columnist newspaper reporter</p> | <p>choir director orchestra conductor</p> | <p>.....</p> |
|-----------------------------------|------------------------------------------------|-----------------------------------------------|------------------------|

B Group work Which job in each column would be more interesting? Why? Tell the group. Pay attention to stress.

10

LISTENING *Summer jobs*

A Listen to Carlos, Paul, and Julia talk about their summer jobs. Where does each person work? Write the name under each picture.



1.



2.



3.

B Listen again. Do they like their jobs? Why or why not?

11

ROLE PLAY *Pros and cons*

A Group work Each person chooses a job from the unit. Role-play a discussion using the job criteria in the box. Explain why your job is the worst!

- A: I'm a teacher, and my salary is terrible!
- B: I'm a doctor. I have a higher salary than a teacher, but a teacher has better hours.
- C: Well, I'm a taxi driver. My hours aren't as bad as a doctor's, but . . .

B Group work Who has the worst job? Why? Tell the class.

| job criteria |
|---------------------|
| job security |
| level of difficulty |
| level of interest |
| salary |
| working conditions |
| working hours |

12

INTERCHANGE 2 *The dinner party*

Would you be a good party planner? Go to Interchange 2 at the back of the book.

Strategies for Keeping Your Job

Make a list of things you think people do to stand out at their company. Then scan the article to see if any of the strategies match the things you came up with.

After working six years at a company, Bob Congers lost his job. He hadn't done anything wrong. On the contrary, he was a good worker, but his company was cutting its workforce.

Workforce cutbacks are common in today's economy. So how can you distinguish yourself and avoid losing your job? Career experts have developed these strategies for holding on to a job:

.....
 Being a good worker is sometimes less important than making sure that people know you're a good worker. Volunteer for new responsibilities, push your ideas, and make sure everyone knows you.

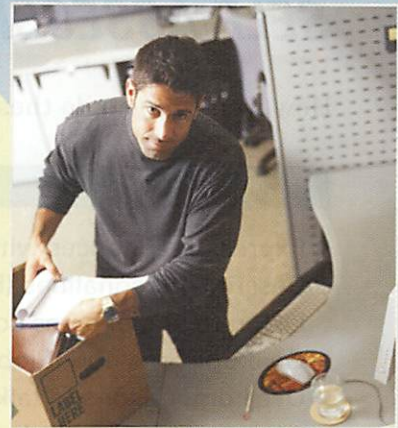
.....
 Learn everything that could help you do your job better. If the

company buys computers, learn how to use them. If learning more about marketing could help you, take a short course.

.....
 Make sure you know about changes and new directions in the company. If you find out that sales is becoming the most important department, try making a move to sales.

.....
 People who find things to complain about are a lot less popular than people who find things to praise. Having a good attitude is important.

.....
 Having good ideas isn't always enough. You need to be able to communicate them. Find ways to improve your speaking and writing skills.



.....
 You can make a positive impact on your boss by arriving early and working late. And you should always dress in a businesslike way, even if others dress casually.

.....
 In the end, it all comes down to one basic strategy: Make yourself so valuable that the company won't want to lose you.

A Read the article. These headings are missing from the text. Add the correct heading to each strategy in the article.

Be positive.

Express yourself well.

Impress your superiors.

Make yourself noticeable.

Keep up-to-date.

Take classes.

B Check (✓) the name of the employee that fits each description. Then underline the information in the article that helped you decide the answer.

1. Whose job is *least* likely to be cut?

- Anne's. She brings problems to her boss's attention.
- Beth's. She always finds something good to say.
- Carol's. She keeps her opinions to herself.

2. Whose job is *most* likely to be cut?

- Charles's. He takes on different responsibilities.
- Bill's. He spends time training in new areas.
- Alex's. He arrives on time every day.

C Group work Which strategies do you think are the most useful for keeping a job? Can you think of other strategies?

Units 1–2 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

| I can | Very well | OK | A little |
|---------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| Express preferences with relative pronouns as subjects and objects (Ex. 1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Describe personalities (Ex. 1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Listen to and express complaints using clauses with <i>it</i> and <i>when</i> (Ex. 2) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Give opinions about jobs using gerund phrases (Ex. 3) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Use comparisons to talk about the pros and cons of jobs (Ex. 4) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

1 SPEAKING People preferences

A What two qualities would you like someone to have for these situations?

A person to . . .

- go on vacation with
- share an apartment with
- work on a class project with

B Class activity Find someone you could do each thing with.

A: What kind of person would you like to go on vacation with?

B: I'd prefer someone who is fairly independent.

A: Me, too! And I like to travel with people I can . . .



2 LISTENING Favorite gripes

A Listen to Ann and John discuss these topics. Complete the chart.

| | Ann's biggest complaint | John's biggest complaint |
|---------------------|-------------------------|--------------------------|
| 1. taxi drivers | | |
| 2. people with dogs | | |
| 3. TV commercials | | |
| 4. store clerks | | |

B Pair work What is your biggest complaint about the topics in part A?

"I can't stand it when taxi drivers don't have change. . . ."

3 SURVEY *Good and bad points*

A Group work What job would you like to have? Ask and answer questions in groups to complete the chart.

| Name | Job | Good points | Bad points |
|---------|-------|-------------|------------|
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |

- A: What job would you like to have?
 B: I'd like to be a chef.
 C: What would be the good points?
 B: Well, thinking of menus would be fun.
 D: Would there be any bad points?
 B: Oh, sure. I'd dislike working long hours. . . .

useful expressions

I would(n't) be good at . . .
 I would enjoy / dislike . . .
 I would(n't) be interested in . . .
 I would(n't) be excited by . . .

B Group work Who thought of the most unusual job? the best job? the worst job?

4 ROLE PLAY *Job headhunter*

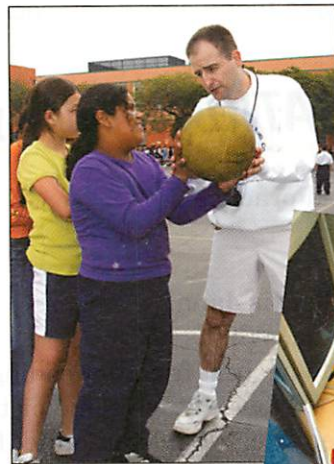
Student A: Imagine you're a headhunter. You find jobs for people. Based on Student B's opinions about jobs in Exercise 3, offer two other jobs that Student B might enjoy.

Student B: Imagine you are looking for a job. Student A suggests two jobs for you. Discuss the questions below. Then choose one of the jobs.

- Which one is more interesting? harder?
 Which one has better hours? better pay?
 Which job is more creative?
 Which job would you rather have?

- A: I have two jobs for you. You could be a high school basketball coach or a Web designer.
 B: Hmm. Which job is more interesting?
 A: Well, a Web designer's job is more interesting than a job as a basketball coach, but . . .

Change roles and try the role play again.



WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?