




16 Challenges and accomplishments

1 SNAPSHOT

Three Women Who Made a Difference

 <p style="text-align: center;">"The Saint of the Gutters"</p>	 <p style="text-align: center;">"Our Fair Lady"</p>	 <p style="text-align: center;">"The People's Princess"</p>
<p>Born: Agnes Gonxha Bojaxhiu in 1910 Died: Mother Teresa in 1997 Major contributions: set up projects around the world to care for poor people, sick people, and children without parents</p>	<p>Born: Edda van Heemstra Hepburn-Ruston in 1929 Died: Audrey Hepburn in 1993 Major contributions: as goodwill ambassador for UNICEF, called attention to children's rights and raised money to help them</p>	<p>Born: Lady Diana Spencer in 1961 Died: Diana, Princess of Wales, in 1997 Major contributions: used her fame to focus attention on worldwide problems such as AIDS, drug addiction, and land mines</p>

Source: *People* magazine

Which woman do you think made the biggest difference? Why?
 What special qualities do you think these women had in common?
 Who are two other people whose lives made a difference? What did they do?

2 PERSPECTIVES *Volunteers talk about their work*

A Listen to people talk about their volunteer work. What kind of work do they do? Write the names in the sentences below.

"The most rewarding thing about helping these people is learning from their years of experience."
– Paul

"One of the most difficult aspects of working abroad is being far away from my family."
– Shao-fang

"One of the rewards of working with these people is experiencing their youthful energy and playfulness."
– Mariela

"The most challenging thing about working with these people is determining their different strengths and weaknesses."
– Jack

1. teaches in a developing country.
2. tutors in an adult literacy program.
3. visits senior citizens in a nursing home.
4. plays games with children in an orphanage.

B Which kind of volunteer work would you prefer to do? What do you think would be rewarding or challenging about it?

3 GRAMMAR FOCUS

Complex noun phrases containing gerunds

These complex noun phrases contain gerunds. In these examples, they are also followed by gerunds.

One of the most difficult aspects of working abroad is being far away from my family.
The most rewarding thing about helping them is learning from their years of experience.
One of the rewards of working with them is experiencing their youthful energy.

A Pair work Match the questions and responses. Then ask and answer the questions. Respond using a complex noun phrase followed by a gerund.

Questions

1. What's one of the rewards of being a teacher?
2. What's one of the most difficult things about being an emergency-room nurse?
3. What's one of the most challenging things about telecommuting from home?
4. What's one of the best things about being a police officer?
5. What's one of the most interesting aspects of working abroad?
6. What's one of the most difficult aspects of doing volunteer work?

Responses

- a. Dealing with life-or-death situations every day.
- b. Finding enough time to do it on a regular basis.
- c. Learning how people in other cultures live and think.
- d. Helping people learn things that they couldn't learn on their own.
- e. Getting to know people from all parts of society.
- f. Not being distracted by household chores or hobbies.

A: What's one of the rewards of being a teacher?

B: One of the rewards of being a teacher is helping people learn things that they couldn't learn on their own.

B Group work Ask the questions in part A again and answer with your own ideas.

4 PRONUNCIATION Stress and rhythm

A Listen and practice. Notice how stressed words and syllables occur with a regular rhythm.

The most rewarding thing | about traveling | is learning | about other cultures.

The most frustrating thing | about working | in a foreign country | is missing | friends and family.

B Pair work Take turns reading the sentences in the grammar box in Exercise 3. Pay attention to stress and rhythm.

5 INTERCHANGE 16 Viewpoints

Take a survey about volunteering. Go to Interchange 16.

6 LISTENING Challenges and rewards

▶ Listen to these people talk about their work. What is the biggest challenge of each person's job? What is the greatest reward? Complete the chart.

	Biggest challenge	Greatest reward
1. psychologist
2. camp counselor
3. firefighter

7 WORD POWER Antonyms

A Find six pairs of opposites in the list. Fill in the blanks. Then compare with a partner.

adaptable
compassionate
courageous

cynical
dependent
insensitive

resourceful
rigid
self-sufficient

timid
unimaginative
upbeat

..... *adaptable* ≠ *rigid*
 ≠
 ≠

B Group work How many words or things can you associate with each word in part A?

- A: What words or things do you associate with *adaptable*?
 B: Flexible.
 C: Easy to get along with.

8 DISCUSSION A volunteer needs to be . . .

A Group work What are some challenges a volunteer would face for these jobs? Tell the group.

- working in a home for the visually impaired
- working in a homeless shelter
- working in an animal shelter
- working in a prison

B Group work What characteristics does a volunteer need to meet these challenges?



“The most challenging aspect of working with the visually impaired is coming up with creative descriptions of everything. You’d need to be resourceful.”

9 CONVERSATION *I've managed to get good grades. . . .*

A Listen and practice.

Uncle Ed: Happy birthday, Alison! So how does it feel to be 21?

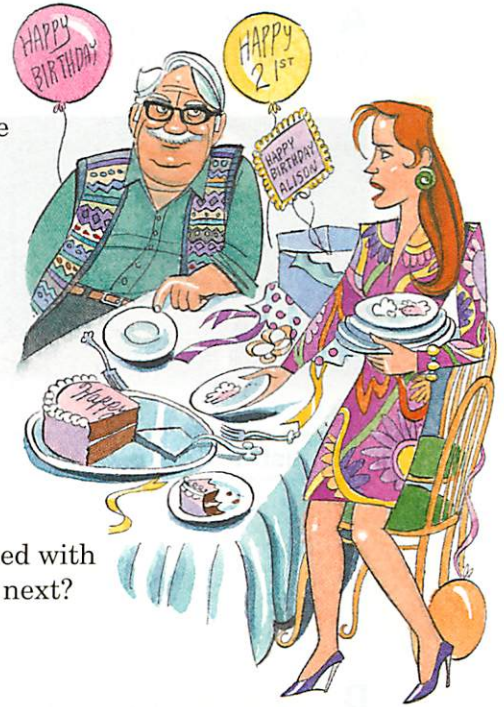
Alison: Kind of strange. I suddenly feel a little anxious, like I'm not moving ahead fast enough.

Uncle Ed: But don't you think you've accomplished quite a bit in the last few years?

Alison: Oh, I've managed to get good grades, but I still haven't been able to decide on a career.

Uncle Ed: Well, what do you hope you'll have achieved by the time you're 30?

Alison: For one thing, I hope I'll have seen more of the world. But more important than that, I'd like to have made a good start on my career by then.



B Class activity How similar are you to Alison? Are you satisfied with your accomplishments so far? What do you want to accomplish next?

10 GRAMMAR FOCUS

Accomplishments and goals

Accomplishments with the present perfect or simple past

I've managed to get good grades.

(I managed to . . .)

I've been able to accomplish a lot in college.

(I was able to . . .)

Goals with the future perfect or would like to have + past participle

What do you hope you'll have achieved?

I hope I'll have seen more of the world.

I'd like to have made a good start on my career.

A What are some of your accomplishments from the last five years? Check (✓) the statements that are true for you. Then think of four more statements about yourself.

- 1. I've met the person who's right for me.
- 2. I've learned some important life skills.
- 3. I was able to complete my degree.
- 4. I've made an important career move.

B What are some goals you would like to have accomplished in the future? Complete the sentences.

1. One goal I'd like to have reached by next year is . . .
2. In the next three years, I hope I'll have . . .
3. In ten years, I'd like to have . . .
4. By the time I'm 60, I'd like to have . . .

C Group work Compare your sentences in parts A and B. What accomplishments do you have in common? What goals?



11 LISTENING Future plans

A Listen to three young people discuss their plans for the future. What do they hope they'll have achieved by the time they are 30?



1. Justin	2. Jenna	3. Rachel
.....
.....
.....

B Pair work Who do you think has the most realistic expectations?

12 WRITING A personal statement for an application

A Imagine you are applying to a school or a job that requires a personal statement. Use these questions to organize your ideas. Make notes and then write a draft.

1. What has your greatest accomplishment been? Has it changed you in any way? How?
2. What are some interesting or unusual facts about yourself that make you a good choice for the job or school?
3. What is something you hope to have achieved in the future? When, why, and how will you reach this goal? Will achieving it change you? Why or why not?



I think my greatest accomplishment has been finally getting my diploma at age 30. I've been able to achieve many things in school with the support of my family, and . . .

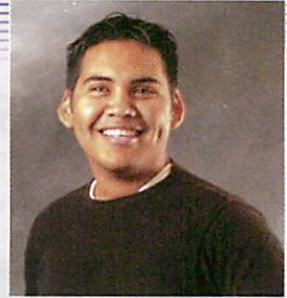
There are two things I'd really like to have achieved by the time I'm 40. First, I hope I'll have done some traveling. . . .

B Group work Share your statements and discuss each person's accomplishments and goals. Who has the most unusual accomplishment or goal? the most realistic? the most ambitious?

Young and Gifted

Scan the article. Who is a newcomer to their sport? Who is trilingual? Who is a college student?

José Cruz's South Texas community is 99 percent Hispanic. Although their dependence on Spanish could be seen as something that makes life in America more difficult, José and his high school classmates found a way of turning the liability into an asset. They founded the Spanish Immersion Institute. The institute allows visitors from around the country to live with a local host family and attend classes. Run by local youth (most of the program's tutors are teenagers, while many students are adults), the goal of the four-week program is to promote cross-cultural understanding. José is now studying pre-med at Yale University and hopes to become a doctor.



Cirque du Soleil is an amazing circus show that pairs incredible feats of strength and balance with dazzling costumes and sets. Though only in her late teens, **Kristina Ivanova** has been a gymnast with Cirque du Soleil for seven years. After six years of gymnastics training in Russia, she knew she wanted to be part of the troupe after her father joined. When another performer left, she auditioned and got the job. Being with the circus has afforded her some unusual opportunities. She has been able to travel all over the world. And unlike many kids, Kristina is trilingual. She speaks Russian, English, and French, the language used in Cirque du Soleil schools.

As a rising star in the world of professional golf, **Se Ri Pak** earned the nickname "The Magic Princess." At 20, the rookie became one of the youngest players to win a major competition. Most amazingly, she accomplished this after playing the game for only six years. When she won, the president of South Korea sent his personal congratulations. The success comes as no surprise to Se Ri, however. She had predicted that she would win tournaments during her first year in major competitions.



A Read the article. Find the words in *italics* in the article. Then match each word with its meaning.

- | | |
|---------------------------|-------------------------------|
| 1. <i>liability</i> | a. a strength or benefit |
| 2. <i>asset</i> | b. provide or give |
| 3. <i>feat</i> | c. a novice or beginner |
| 4. <i>afford</i> | d. a problem or disadvantage |
| 5. <i>rookie</i> | e. an act that requires skill |

B Which of these statements are inferences (**I**)? Which are restatements (**R**)? Which are not given (**NG**)?

- 1. People can learn about other cultures at the Spanish Immersion Institute.
- 2. José is no longer a tutor at the Spanish Immersion Institute.
- 3. Kristina traveled with the circus before she joined as a performer.
- 4. Kristina probably inherited her athletic ability from her family.
- 5. Se Ri Pak was 14 years old when she started playing golf.
- 6. Se Ri Pak lives in South Korea.

C Group work Which person do you think is making the biggest contribution to society? Why? What personal characteristics made it possible for them to achieve so much?

Units 15–16 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Give recommendations and opinions using passive modals (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listen to, understand, and use tag questions to ask for agreement (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identify qualities necessary to achieve certain goals (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe challenges with complex noun phrases containing gerunds (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk about your accomplishments and goals using the present perfect and future perfect (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 DISCUSSION *Setting the rules*

A Pair work What kinds of rules do you think should be made for these places? Talk with your partner and make three rules for each. (Have fun! Don't make your rules too serious.)

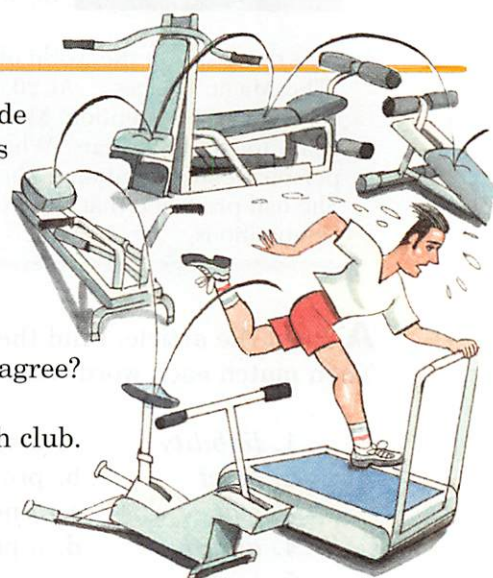
a health club an apartment building
a school the library

B Group work Join another pair. Share your ideas. Do they agree?

A: People should be required to use every machine in a health club.

B: That sounds interesting. Why?

A: Well, for one thing, people would be in better shape!



2 LISTENING *Social issues*

A Listen to people give opinions. Check (✓) the correct responses.

- | | | |
|-------------------------------------------|---------------------------------------------|---------------------------------------------|
| 1. <input type="checkbox"/> Yes, it is. | 2. <input type="checkbox"/> Yes, they do. | 3. <input type="checkbox"/> Yes, we do. |
| <input type="checkbox"/> Yes, they are. | <input type="checkbox"/> Yes, they should. | <input type="checkbox"/> Yes, it does. |
| 4. <input type="checkbox"/> Yes, it does. | 5. <input type="checkbox"/> No, they can't. | 6. <input type="checkbox"/> No, they don't. |
| <input type="checkbox"/> Yes, it should. | <input type="checkbox"/> No, it isn't. | <input type="checkbox"/> No, you can't. |

B Pair work Write tag questions for each response you did not check.

1. *Stray animals are so sad, aren't they? Yes, they are.*

3 DISCUSSION *What does it take?*

A Group work What qualities are good or bad if you want to accomplish these goals? Talk with the group and decide on two qualities for each.

Goals	Qualities		
hike around the world	adaptable	dependent	self-sufficient
conduct an orchestra	compassionate	insensitive	timid
make a movie	courageous	resourceful	unimaginative
scuba dive	cynical	rigid	upbeat

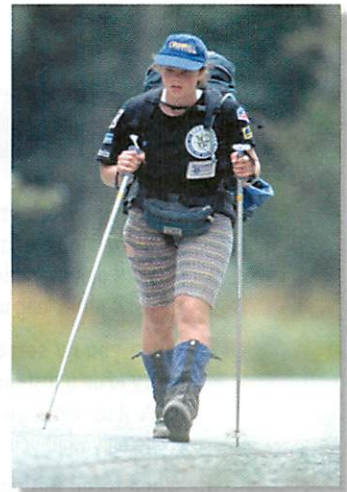
A: To hike around the world, you need to be courageous.

B: Yeah, and you can't be dependent on anyone.

B Group work What do you think would be the most challenging things about achieving the goals in part A? How would you overcome the challenges?

A: I think the most challenging thing about hiking around the world would be feeling lonely all the time.

B: I agree. So how would you cope with loneliness? . . .



4 ROLE PLAY *Newspaper interview*

Student A: Student B is going to interview you for the school paper. Think about your accomplishments and goals. Then answer the questions.

Student B: Imagine you are interviewing Student A for the school paper. Add two questions to the notebook. Then start the interview.

What have you managed to accomplish in school? What would you like to have achieved by the time you graduate?

Are you happy with your home? Do you hope you will move someday? Where would you like to live?

Have you been able to accomplish a lot in your career? Where do you hope you'll be in five years?

.....

.....

Change roles and try the role play again.

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?