

Units 1–16 Self-study

1 FAVORITE TEACHERS

A Listen. Lisa, Mark, and Phil are talking about teachers at their school. Listen to the conversations. Then check (✓) all the words that are true for Lisa.

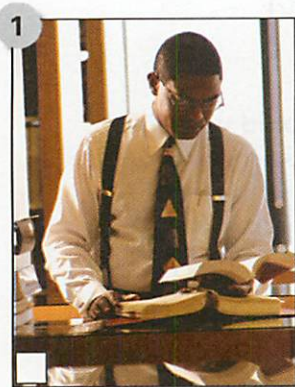
Lisa likes teachers who are		
<input type="checkbox"/> easygoing	<input type="checkbox"/> knowledgeable	<input type="checkbox"/> quiet
<input type="checkbox"/> funny	<input type="checkbox"/> organized	<input type="checkbox"/> sensitive

B Listen again. What does Phil dislike about each of the teachers? Complete the sentences.

1. He can't stand it when Ms. Petty
2. It bothers him when Mr. Clark
3. He doesn't like it when Mrs. White

2 CAREER FAIR

A Cindy and Tim are at a career fair. What jobs are they interested in? Write **C** for Cindy, **T** for Tim, or **B** for both.



B Listen again. What do Cindy and Tim think of the jobs? Check (✓) True or False for each statement.

	True	False
1. Writing for a newspaper isn't as creative as being a TV reporter.	<input type="checkbox"/>	<input type="checkbox"/>
2. A TV reporter is better paid than a newspaper writer.	<input type="checkbox"/>	<input type="checkbox"/>
3. Working in the news isn't as rewarding as helping people.	<input type="checkbox"/>	<input type="checkbox"/>
4. A psychiatrist is better educated than a lawyer.	<input type="checkbox"/>	<input type="checkbox"/>
5. A psychiatrist has worse hours than a lawyer.	<input type="checkbox"/>	<input type="checkbox"/>

3 ON THE PHONE

A Listen to three telephone calls. Check (✓) the correct answers.

Who ... ?	Ana	Jim	Liz	Alan	Zack
1. makes an invitation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. asks for a favor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. calls with an excuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



B Listen again. Answer the questions.

1. What and when is the event?
2. What's the request?
3. What's the excuse?

4 TOGETHER AGAIN

A Listen to the news story. Check (✓) the word that best describes the situation.

- coincidence misfortune mystery predicament

B Listen again. Number the events from 1 to 8.

- | | |
|------------------------------------------------------------------|----------------------------------------------------------------------|
| <input type="checkbox"/> Terry gave Jill a baby picture. | <input type="checkbox"/> Jill realized that Terry was her daughter. |
| <input type="checkbox"/> Terry looked for her biological mother. | <input type="checkbox"/> Terry and Jill worked at the same store. |
| <input type="checkbox"/> Terry was raised by another family. | <input type="checkbox"/> Terry's mother gave her up for adoption. |
| <input type="checkbox"/> Terry's father died. | <input type="checkbox"/> Terry was talking about finding her mother. |

5 A TRIP ABROAD

A Listen to people talk about going to foreign countries. What is each person concerned about? Fill in the blanks.

1. *eating out in restaurants* a. You're expected to leave quickly if people are waiting.
b. You're supposed to leave a tip.
2. a. You aren't supposed to arrive early.
b. It's the custom to take off your shoes.
3. a. It's the custom to introduce your friends.
b. You're expected to kiss people on both cheeks.
4. a. It's acceptable to approach your teacher before or after class.
b. You aren't supposed to talk during class.

B Listen again. Check (✓) the appropriate response to each question.

6 CUSTOMER COMPLAINTS

A Listen to people talk about problems with items they bought. What are the items? Fill in the blanks.

IMPORTANT

1. The woman's _____ hasn't been working. It keeps going dead and the paper gets torn. She says it needs to be fixed.

3. The woman's _____ keeps leaking oil. There may be a crack somewhere. Also, the engine keeps skipping.



To Do...

2. The man's _____ doesn't fit well. It's too loose around the waist. The sleeve is stained under the arm, as well.



4. The man's _____ isn't working very well. The heater is too cool, and the coffee keeps leaking out. The pot has a chip in it.

B Listen again. Correct the three mistakes in each report.

7 PROBLEM NEIGHBORHOODS

A Listen to people talk about problems in their city. What are the problems and their causes?

Problem	Cause	Solution
1.
2.
3.

B Listen again. What solutions are proposed?

8 ONLINE CLASSES

A Susie is taking classes online this semester. Listen and check (✓) the statements that are true.

- 1. Susie is taking all of her classes online.
- 2. Students don't have to do the assignments at the same time.
- 3. She gets her assignments by picking them up on campus.
- 4. Students can't ask the teacher questions.
- 5. You take the final test online.
- 6. She learns more from online classes than from regular classes.
- 7. She'd rather take online classes than regular classes.

B Listen again. Correct the false statements.

9 FINDING SOLUTIONS

A Listen to the questions. What does each person need to do? Fill in the blanks.

1. *have a computer upgraded*
 - a. It might be a good idea to upgrade your computer.
 - b. One thing you could do is check out those repair shops on Sixth Avenue.
2.
 - a. What about looking at ads for typists online?
 - b. Maybe you could buy one at a printing shop.
3.
 - a. Why don't you cut down on yoga classes?
 - b. Have you thought about getting a private instructor?
4.
 - a. What about going to a one-day tax center?
 - b. Why don't you pay your taxes?



B Listen again. Check (✓) the appropriate response to each question.

10 FROM THE PAST TO THE FUTURE

A Listen to people talk about past events or happenings. Circle the type of event in column A.

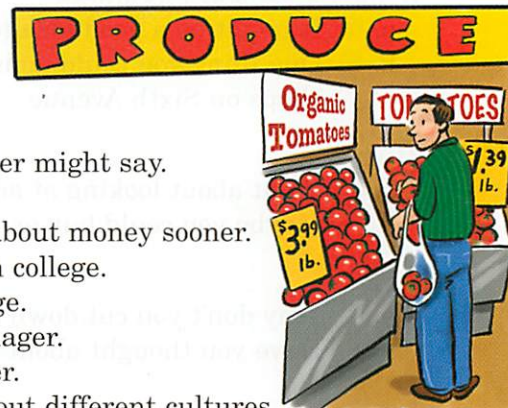
A: Event/happening	B: Prediction
1. invention achievement epidemic	a. <input type="checkbox"/> Many people will become vegetarians, because of the health risks associated with eating red meat. b. <input type="checkbox"/> People will be eating more and more red meat, as the health benefits of beef become well known.
2. terrorist act achievement assassination	a. <input type="checkbox"/> By 2020, people will be getting all their information from newspapers and television. The Internet will have disappeared. b. <input type="checkbox"/> In a few years, newspapers and television will have disappeared. People will get all their information from the Internet.
3. discovery terrorist act epidemic	a. <input type="checkbox"/> People will be using metal detectors to find precious metals. b. <input type="checkbox"/> Soon, everyone will have to walk through a metal detector before leaving home every day.
4. invention disaster epidemic	a. <input type="checkbox"/> Lighter, more energy-efficient cars will have replaced gas-powered cars within ten years. b. <input type="checkbox"/> In the future, people will be driving cars that use more gas.

B Listen again. What might happen as a result of each event or happening? Check (✓) the appropriate prediction in column B.

11 LOOKING BACK

A Listen. What did each person use to be like? Check (✓) the best word.

- | | |
|-----------------------------------------|-------------------------------------|
| 1. <input type="checkbox"/> carefree | <input type="checkbox"/> generous |
| 2. <input type="checkbox"/> independent | <input type="checkbox"/> rebellious |
| 3. <input type="checkbox"/> immature | <input type="checkbox"/> naive |



B Listen again. Choose the sentence that each speaker might say.

- If I'd been less dependent, I would have learned about money sooner.
 - I shouldn't have gotten my first job when I was in college.
- If I hadn't met Teresa, I would have gone to college.
 - I should have treated my parents better as a teenager.
- I should have traveled abroad when I was younger.
 - If I'd traveled abroad, I wouldn't have learned about different cultures.

12 THE ART OF MAKING FRIENDS

A Listen to a psychiatrist talk about making friends. Check (✓) the statements that are true.

1. Some people make friends easily because they know how to connect with others.
2. People who make friends easily are always clever and charming.
3. For someone to like you, you have to look good.
4. To succeed in making friends, you should show an interest in others.
5. Good friends usually look the same.

B Listen again. Correct the false statements.

13 REACTIONS

A Listen. Circle the correct answers in column A.

A	B
1. Mary should offer her teacher (a suggestion / an excuse).	a. <input type="checkbox"/> Mary would have gone to class. b. <input type="checkbox"/> Mary should have gone to class.
2. David is making (an assumption / a prediction) about Barbara.	a. <input type="checkbox"/> Barbara must have been at work. b. <input type="checkbox"/> Barbara should have been at work.
3. Bob should give Joe (a warning / an excuse).	a. <input type="checkbox"/> They should have left early. b. <input type="checkbox"/> They shouldn't have left early.
4. Katy is making (an assumption about / a demand of) Michael.	a. <input type="checkbox"/> Michael should have told him. b. <input type="checkbox"/> Michael must have told him.

B Listen again. Check (✓) the most logical sentence in column B.

14 AN ANIMATED FILM

A Listen to the interview. Answer the questions.

1. What does Jim do?
2. What does the director of animated films do?
3. What does an animator do?

B Listen again. Number the steps from 1 to 8.

- | | |
|-------------------------------------------------------|------------------------------------------------------------------------|
| <input type="checkbox"/> A director is hired. | <input type="checkbox"/> The script is written. |
| <input type="checkbox"/> A storyboard is made. | <input type="checkbox"/> Actors record the characters' voices. |
| <input type="checkbox"/> The scenes are put together. | <input type="checkbox"/> The cels are photographed on the backgrounds. |
| <input type="checkbox"/> The backgrounds are created. | <input type="checkbox"/> The pictures of the characters are drawn. |



15 WHAT DO YOU THINK?

A Listen to people talk about social issues and problems. What is each person concerned about? Fill in the blanks.

1. a. I agree. People must be allowed to quit school in seventh grade.
b. I agree. Laws must be passed to make people stay in school.
2. a. Yes, it is. Once I had to wait for over an hour, too.
b. Yes, they should. There's no reason why they can't be on time.
3. a. Yes, they are. Dance clubs should be allowed to stay open late.
b. Yes, they are. Dance clubs shouldn't be allowed to stay open late.
4. a. No, I don't. People ought not to be required, only encouraged.
b. No, I don't. I think people should be required to vote.

B Listen again. Check (✓) the appropriate response.

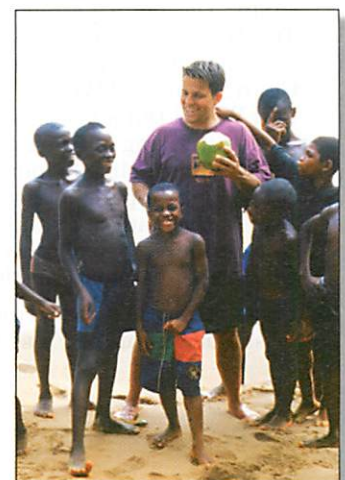
16 CHALLENGES

A Listen to Paulo talk about the Peace Corps. What are his accomplishments? What are his goals? Write **A** or **G**.

- 1. be accepted by the community
 2. learn about another culture
 3. live in a different country
 4. speak the languages

B Listen again. Correct the statements.

1. One of the most challenging things about living abroad is finding time to write to your friends and family.
2. One of the easiest things is learning the local languages.
3. The greatest reward of working with these people is learning things that I couldn't learn on my own.



Self-study audio scripts

1 Favorite teachers

A Lisa, Mark, and Phil are talking about teachers at their school. Listen to the conversations. Then check all the words that are true for Lisa.

PHIL: Hi, Mark. Did you get your class schedule?

MARK: Hi, Phil. Hi, Lisa. Yeah, I just picked it up.

LISA: So, who do you have?

MARK: Let me see. I have Ms. Petty for history.

LISA: Oh, Ms. Petty is really smart. I like teachers who know a lot of different things.

MARK: You had her, too, Phil. What do you think?

PHIL: She's good. But I can't stand it when she assigns a ton of homework on Fridays . . . just in time for the weekend! Who else do you have?

MARK: Um, I have Mr. Clark for English.

PHIL: He's great. You just can't hear him! It bothers me when he speaks too softly.

LISA: He does speak quietly. But I like him. He's the kind of teacher you can talk to really easily.

MARK: And I have Mrs. White for algebra.

LISA: Oh, she's hilarious! I love teachers who have a good sense of humor. She makes algebra fun.

PHIL: Yeah. I like her, too. But I don't like it when she forgets my name.

LISA: Oh, Phil. That happened *once*.

B Listen again. What does Phil dislike about each of the teachers? Complete the sentences.

2 Career fair

A Cindy and Tim are at a career fair. What jobs are they interested in? Write **C** for Cindy, **T** for Tim, or **B** for both.

CINDY: There are so many jobs! Working in the news could be fun. I'd love being a TV reporter.

TIM: Are you kidding? Being a TV reporter seems kind of boring. I don't like television news.

CINDY: So what would *you* like to do in the news?

TIM: I think I'd enjoy writing for a newspaper. It's more creative than being a TV reporter.

CINDY: Yes, but a TV reporter earns more.

TIM: What about being a lawyer? I think helping people is more rewarding than working in the news.

CINDY: A lawyer? Why?

TIM: Well, I think lawyers can really help people. And I like studying and being in school.

CINDY: Hmm. I like helping people, but I think I'd rather be a psychiatrist or something.

TIM: A psychiatrist. I think I'd like that, too. And psychiatrists go to school as much as lawyers.

CINDY: And psychiatrists don't work as late.

B Listen again. What do Cindy and Tim think of the jobs? Check True or False for each statement.

3 On the phone

A Listen to three telephone calls. Check the correct answers.

1. LIZ: Hello.

JIM: Hi, Liz. It's Jim.

LIZ: Hi, Jim. What's up?

JIM: Well, I have tickets for a play tonight. It's called *A Cold Night*. Are you interested?

LIZ: Oh, I've heard about *A Cold Night*. Sure.

JIM: Great. Meet me at the Douglas Theater at 7:30. The show is at 8:00.

LIZ: OK! See you then.

2. LIZ: Hello.

ALAN: Liz? This is Alan.

LIZ: Alan, I can barely hear you. Where are you?

ALAN: I'm at a gas station. My car broke down, and I can't get a tow truck. Could you pick me up?

LIZ: Oh, I'm supposed to meet Jim in an hour.

ALAN: It won't take long, I promise.

LIZ: Oh, OK. Just tell me where you are. . . .

3. ZACK: Hello.

ANA: Hi, Zack, it's Ana. Is Jim there?

ZACK: I'm sorry. You just missed him.

ANA: Uh-oh. Liz has been trying to call.

ZACK: Oh, I was online.

ANA: I'm calling because her cell phone died. She can't meet Jim at the theater because she got stuck in traffic. Could you tell Jim she's sorry?

ZACK: Sure thing.

B Listen again. Answer the questions.

4 Together again

A Listen to the news story. Check the word that best describes the situation.

MAN: Tonight, the story of a mother and daughter who were reunited after 20 years. Terry Harris never knew her biological parents. Her father died suddenly, and her mother gave her up for adoption when she was only a year old. Terry was raised by a loving family, but she always wondered what happened to her "real" mother. As a teenager, Terry had searched for her mother, but wasn't able to find her.

Jill Johnson, Terry's biological mother, had also spent many years looking for her daughter, with no success. But now, the two women live one-half mile from each other. And even though they had been working together at a local store for more than a year, they didn't realize they were mother and daughter.

One day at work, Terry was telling Jill about the search for her mother. Jill told her she knew someone who could help. Terry gave Jill a picture of herself as a baby. When Jill took it home and compared it with photos of her daughter, she realized that Terry was her child. The next day, Jill told Terry the news, and they were joyfully reunited.

B Listen again. Number the events from 1 to 8.

5 A trip abroad

A Listen to people talk about going to foreign countries. What is each person concerned about? Fill in the blanks.

1. **MAN:** Something I'm worried about is eating out in restaurants. In my country, after we've finished eating, we often stay at the table and talk for hours. In the United States, do you have to leave the table after your meal?
2. **WOMAN:** I'm going to be studying in Japan next year. One thing I'm nervous about is visiting my hosts' home for the first time. When I arrive at their house, what should I do?
3. **MAN:** My fiancée and I are traveling to Paris next year. I'm going to meet her parents. One thing I'm insecure about is meeting people for the first time. I'm afraid I'll do the wrong thing. What do you do in France when you're introduced to people?
4. **WOMAN:** I'm going to college in the United States next year. One thing that I'm worried about is behaving correctly in school. I wonder if it's OK to talk to the teacher after class.

B Listen again. Check the appropriate response to each question.

6 Customer complaints

A Listen to people talk about problems with items they bought. What are the items? Fill in the blanks.

1. **WOMAN:** I bought a new fax machine and it isn't working right. It keeps breaking down and the paper gets jammed. It needs to be replaced.
2. **MAN:** I bought a wool sweater from a fancy store. I thought it fit well, but the first time I wore it I noticed it was too tight around the chest. Then I noticed that the sleeve was torn under the arm.
3. **WOMAN:** This truck keeps leaking water. I think there may be a hole somewhere. And the engine needs to be adjusted. It keeps overheating.
4. **MAN:** I just bought this coffeemaker. It's a very expensive one, too, but it's not working very well. The heater is too hot, and the coffee keeps burning. The pot has a small crack in it, too.

B Listen again. Correct the three mistakes in each report.

7 Problem neighborhoods

A Listen to people talk about problems in their city. What are the problems and their causes?

1. **MAN:** The neighborhood I live in used to be so pretty. But now many of the houses on my street are being deserted due to increasing crime. It's depressing to walk down the street. It seems like such a waste when so many people need homes. I think one thing to do is to give the homes to organizations that fix them up. You know, the kind of organizations that turn them into public housing.

2. **WOMAN:** I get so angry. Some animals in the neighborhood are being mistreated by their owners. One dog is tied up all day with no water! I think the best way to make owners take responsibility is to report them to the police. Then they'll know they're being watched!
3. **MAN:** The beautiful old school in our neighborhood has been closed for the past five years. It's a historic building, and now it's being destroyed as a result of vandalism. One thing to do with it is turn it into a community center. That way, neighborhood families will have a place to go and have fun.

B Listen again. What solutions are proposed?

8 Online classes

A Susie is taking classes online this semester. Listen and check the statements that are true.

MAN: Hey, Susie, how are your classes this year?

SUSIE: Great! And I'm taking some of them online.

It's a different way of studying, and I'm really enjoying it.

MAN: Really? How are online classes different from regular classes?

SUSIE: Well, for one thing, there's no class time, so you choose when you want to do the assignments.

MAN: Huh. How does that work?

SUSIE: It's pretty cool. You get your assignments by downloading them off the Web. And you turn in your work by posting it online. Students can ask the teacher questions over e-mail.

MAN: And are there any tests?

SUSIE: Yes, there's a final test. You have to take that in a classroom.

MAN: Do you think you learn as much from an online class as you do from a regular class?

SUSIE: Sure. Actually, I think I might learn more, because I spend more time studying.

MAN: So overall, do you prefer to take online classes or regular classes?

SUSIE: Oh, I like to take both. With online classes, you learn perseverance by studying independently. On the other hand, with regular classes, you practice communication because you're working with other people.

MAN: Well, it sounds like an interesting experience.

SUSIE: Yes, it is.

B Listen again. Correct the false statements.

9 Finding solutions

A Listen to the questions. What does each person need to do? Fill in the blanks.

1. MAN: My computer is so slow, and I can't put up with it any longer! It takes forever just to download one Web page. Do you know where I can have it upgraded?
2. WOMAN: I'm so busy! I haven't finished writing my essay for history class, and it's due tomorrow! I can finish it in time, but I'll never have time to type it. Do you know where I can have it typed?
3. MAN: I can't keep up with the other people in my yoga class. All the students seem like they know what they're doing, but I'm always behind. What should I do?
4. WOMAN: City taxes are due in a week, and I'm really busy at work. I don't have any time to take care of my finances right now. Where can I get my taxes done quickly?

B Listen again. Check the appropriate response to each question.

10 From the past to the future

A Listen to people talk about past events or happenings. Circle the type of event in column A.

1. MAN: Mad cow disease was first discovered in British cows in 1986. During the 1990s, the disease spread very quickly. It was discovered that humans can contract a form of the disease by eating meat from infected cows. By 2004, there were more than 150 confirmed cases of this disease in people.
2. WOMAN: The Internet is an amazing global tool. Since the early 1990s, vast technological advances have made it possible for people from all over the world to share news, information, culture, and entertainment in a matter of seconds.
3. MAN: Increased bombings and explosions around the world have been responsible for the deaths of many innocent people. The threat of attack by members of rebel groups is a major topic of discussion among world leaders.
4. WOMAN: Recent technology has made it possible for cars that use alternative energy sources to compete with regular, gas-powered cars. Lighter, alternative-energy cars use less harmful sources of energy and are attractive to people who want to conserve the earth's resources. These cars have become faster – and usable for longer periods of time.

B Listen again. What might happen as a result of each event or happening? Check the appropriate prediction in column B.

11 Looking back

A Listen. What did each person use to be like? Check the best word.

1. MAN: Before I got my first job, my parents paid for everything. I never thought about money. So until I started working, I hadn't realized how much things really cost. Now I worry about money a lot. Even at the supermarket, I'm careful about the choices I make. For example, I would love to eat only organic vegetables. But in many cases, they're very expensive. I try to stick to my budget!
2. MAN: I used to skip classes and fight with my parents all the time. They were so worried about me. But the moment I met Teresa, I started to grow up. She was much more mature than I was at the time, and she was a very good influence on me. I started studying and got into college. Now I even get along with my parents!
3. WOMAN: I used to assume that people in other countries thought and behaved the same way as I did. Once I traveled abroad, I realized how little I knew about other cultures. I learned to respect other people's way of doing things, and I learned a lot about myself in the process.

B Listen again. Choose the sentence that each speaker might say.

12 The art of making friends

A Listen to a psychiatrist talk about making friends. Check the statements that are true.

MAN: For some people, making friends is easy. For others, it can be a struggle. It's easy for people who know how to connect with others. But you don't need to be clever or charming to make friends. People who make friends easily know how to be themselves. There's an old saying: "A friend is someone who knows you well – and likes you anyway."

There are three simple things you can do to make friends. First, you have to like yourself. Make a list of your strengths, talents, and accomplishments. That way, when you meet new people, you'll know what you have to share.

Next, learn how to listen. For friendships to succeed, you need to show an interest in others. Ask questions about other people.

Finally, it's a good idea to join a club or take a class. That way, you meet people who have similar interests. Good friends usually like the same things.

B Listen again. Correct the false statements.

13 Reactions

A Listen. Circle the correct answers in column A.

- MARY: I feel so guilty.
MAN: What's wrong?
MARY: Oh, I missed class today. I just didn't feel like going.
- DAVID: Have you seen Barbara recently?
WOMAN: No. She's been working a lot lately.
DAVID: I tried to call her yesterday, but she didn't answer. I bet she'll call me back tomorrow.
- BOB: We're really busy today – 12 deliveries.
WOMAN: So what time do we have to leave?
BOB: Well, we should have left an hour ago, but Joe's not here yet. He's late again.
- KATY: I'm sorry you didn't make it to the party.
MAN: What party? I didn't know about a party.
KATY: Oh! Michael must have forgotten to tell you.

B Listen again. Check the most logical sentence in column B.

14 An animated film

A Listen to the interview. Answer the questions.

INTERVIEWER: Welcome to *Job Talk*. We're talking to Jim Harris, who works on animated films. Thanks for joining us, Jim. So what do you do, exactly?

JIM: I'm a film editor. I'm the person who puts the animated movie together.

INTERVIEWER: How is an animated film different from a regular movie?

JIM: Well, actually, they're very similar.

INTERVIEWER: Take us through the process.

JIM: Well, first, just like in a regular film, a script is written. You have to start with a good script.

INTERVIEWER: Of course, and it has to be funny.

JIM: Exactly. Then a director is hired.

INTERVIEWER: Now, what *does* the director of animated films do? Direct the drawings?

JIM: Ha! No, the director, who is probably the most important person, manages the process. He helps develop the characters and works with the actors.

INTERVIEWER: So what happens next?

JIM: Well, drawings are made to illustrate the story, to show what happens. This is called a storyboard. It's sort of like a rehearsal. When that's done, the animation can begin. I'll tell you how we do it the old-fashioned way. It's more interesting.

INTERVIEWER: Oh yeah? Why?

JIM: Well, it's all computerized now. So first, in the old way, actors record the characters' voices in a recording studio. The whole script is recorded.

INTERVIEWER: Then what?

JIM: Then, the backgrounds are created. It's like building the sets for a play.

INTERVIEWER: Sounds fun. What's next?

JIM: Well, the animation begins. First, pictures of the characters are drawn. The animator draws the pictures on a clear plastic called *celluloid*. That's why they're called cels. Each picture is drawn on a separate cel.

INTERVIEWER: Huh. Then what?

JIM: OK. Here's where it gets fun. They put each cel on top of a background picture and take a photograph. They do this many times. When all the photographs are put together, it looks like the characters are moving.

INTERVIEWER: That's so exciting! So that's that?

JIM: Not quite. The director and I have to put the scenes together so that they match the sound. The voices have to match the characters' movements. Once the sound has been added to the film, *that's that!*

INTERVIEWER: Fascinating. Thanks for talking to us.

B Listen again. Number the steps from 1 to 8.

15 What do you think?

A Listen to people talk about social issues and problems. What is each person concerned about? Fill in the blanks.

- MAN: In my country, people are allowed to quit school in the seventh grade. The illiteracy rate is enormous. I think people should be required to finish school. Everyone ought to be able to read.
- WOMAN: Sometimes I have to wait over an hour for a bus. They should improve the public transportation in this city. It's ridiculous, isn't it?
- MAN: I get off work around 11:00 at night. Last Friday, I wanted to go dancing. But because of the new noise pollution laws, the clubs have to close at midnight. Those laws are stupid, aren't they?
- WOMAN: In the United States, you're allowed to vote when you turn 18, but many people don't. I think people should be required to participate in elections. Don't you?

B Listen again. Check the appropriate response.

16 Challenges

A Listen to Paulo talk about the Peace Corps. What are his accomplishments? What are his goals? Write **A** or **G**.

WOMAN: So, Paulo, you've been in the Peace Corps two months now, right? Why did you join?

PAULO: I wanted to help people, and learn about another culture firsthand.

WOMAN: And have you accomplished that?

PAULO: Well, I haven't been here long enough to really learn about the people. I hope I'll have learned more about them by the end of the year.

WOMAN: Has it been hard?

PAULO: Well, one of the most challenging things about living abroad is being far away from your friends and family. I write to them almost every day. Oh! You know what's one of the most difficult things? Speaking the local languages.

WOMAN: Why is that?

PAULO: I thought I would need to learn just one, but each village has a different dialect or language.

WOMAN: Oh, wow. That's got to be difficult.

PAULO: But I'm starting to learn. Some of my new friends are helping me. I feel I've managed to be accepted by the community already.

WOMAN: Good for you, that's great.

PAULO: Thanks! And the greatest reward of working with these people is helping them learn things that they couldn't learn on their own.

B Listen again. Correct the statements.

Self-study answer key

1

- A** easygoing, funny, knowledgeable
B 1. assigns too much homework on Fridays
 2. speaks too softly
 3. forgets his name

2

- A** 1. T 2. T 3. B 4. C
B 1. F 2. T 3. T 4. F 5. F

3

- A**
- | | | | | | |
|----------------------|------------|------------|------------|-------------|-------------|
| | <i>Ana</i> | <i>Jim</i> | <i>Liz</i> | <i>Alan</i> | <i>Zack</i> |
| makes an invitation | | ✓ | | | |
| asks for a favor | | | | | |
| calls with an excuse | ✓ | | | ✓ | |
- B** 1. The event is a play, tonight at 8.
 2. Alan asks Liz to pick him up.
 3. Ana calls to tell Jim that Liz is stuck in traffic.

4

- A** coincidence
B 7 Terry gave Jill a baby picture.
 4 Terry looked for her biological mother.
 3 Terry was raised by another family.
 1 Terry's father died.
 8 Jill realized that Terry was her daughter.
 5 Terry and Jill worked at the same store.
 2 Terry's mother gave her up for adoption.
 6 Terry was talking about finding her mother.

5

- A/B** 1. eating out in restaurants / a
 2. arriving at someone's home for the first time / b
 3. meeting people for the first time / b
 4. behaving correctly in school / a

6

- A/B**
- | | | |
|------------------------|---------------------|-------------------------|
| 1. <u>fax machine</u> | going dead
torn | breaking down
jammed |
| 2. <u>wool sweater</u> | fixed
loose | replaced
tight |
| 3. <u>truck</u> | waist
stained | chest
torn |
| 4. <u>coffeemaker</u> | oil
crack | water
hole |
| | skipping
cool | overheating
hot |
| | leaking-out
chip | burning
crack |

7

- A/B**
- | <i>Problem</i> | <i>Cause</i> | <i>Solution</i> |
|---------------------------------|----------------------|--------------------------------|
| 1. houses are being deserted | increasing crime | turn homes into public housing |
| 2. animals are being mistreated | irresponsible owners | report owners to the police |
| 3. school is being destroyed | vandalism | turn into a community center |

8

- A** Numbers 2 and 6 are true.
B 1. all some
 3. ~~picking them up on campus~~ downloading them off the Web
 4. ~~can't ask the teacher questions~~ can ask the teacher questions over e-mail
 5. ~~online~~ in a classroom
 7. ~~online classes than regular classes~~ both

9

- A/B** 1. have his computer upgraded / b
 2. have her essay typed / a
 3. keep up in yoga class / b
 4. have her taxes done / a

10

- A/B** 1. epidemic / a 3. terrorist act / b
 2. achievement / b 4. invention / a

11

- A** 1. carefree 2. rebellious 3. naive
B 1. a 2. b 3. a

12

- A** Numbers 1 and 4 are true.
B 2. ~~are always clever and charming~~ know how to be themselves
 3. ~~look good~~ like yourself
 5. ~~look the same~~ like the same things

13

- A/B** 1. an excuse / b 3. a warning / a
 2. a prediction / a 4. an assumption about / a

14

- A** 1. He's a film editor (he puts the film together).
 2. The director manages the process of making the film (develops characters and works with actors).
 3. The animator draws pictures of the characters.
B 2 A director is hired.
 3 A storyboard is made.
 8 The scenes and sound are put together.
 5 The backgrounds are created.
 1 The script is written.
 4 Actors record the characters' voices.
 7 The cels are photographed on the backgrounds.
 6 The pictures of the characters are drawn.

15

- A/B** 1. illiteracy / b 3. noise pollution laws / a
 2. public transportation / a 4. voting (or elections) / a

16

- A** 1. A 2. G 3. A 4. G
B 1. ~~finding time to write to~~ being far away from
 2. ~~easiest~~ most difficult
 3. ~~learning things I couldn't learn on my own~~ helping them learn things they couldn't learn on their own

Appendix

Irregular verbs

Present	Past	Past Participle	Present	Past	Past Participle
(be) am/is, are	was, were	been	leave	left	left
become	became	become	lend	lent	lent
begin	began	begun	let	let	let
bite	bit	bitten	light	lit	lit
blow	blew	blown	lose	lost	lost
break	broke	broken	make	made	made
bring	brought	brought	meet	met	met
build	built	built	pay	paid	paid
burn	burned	burned	put	put	put
buy	bought	bought	quit	quit	quit
catch	caught	caught	read	read	read
choose	chose	chosen	run	ran	run
come	came	come	say	said	said
cost	cost	cost	see	saw	seen
cut	cut	cut	sell	sold	sold
do	did	done	send	sent	sent
dream	dreamed/dreamt	dreamed/dreamt	shine	shined/shone	shined/shone
drink	drank	drunk	shoot	shot	shot
drive	drove	driven	show	showed	shown
eat	ate	eaten	sink	sank	sunk
fall	fell	fallen	sit	sat	sat
feel	felt	felt	speak	spoke	spoken
fight	fought	fought	spend	spent	spent
find	found	found	stand	stood	stood
fly	flew	flown	steal	stole	stolen
forget	forgot	forgotten	stick	stuck	stuck
forgive	forgave	forgiven	sweep	swept	swept
get	got	gotten	swim	swam	swum
give	gave	given	take	took	taken
go	went	gone	teach	taught	taught
grow	grew	grown	tear	tore	torn
have	had	had	tell	told	told
hear	heard	heard	think	thought	thought
hold	held	held	throw	threw	thrown
hurt	hurt	hurt	upset	upset	upset
keep	kept	kept	wake	woke	woken
know	knew	known	wear	wore	worn
lay	laid	laid	write	wrote	written

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