

# Unit 9 - MOVING ON



## CONVERSATION STARTERS

### BREAKING UP



Track 57



1



Tracks 58-59

**FIRST LISTENING.** Listen. Check the face that matches their story.



Blaire

**BEFORE**



Bored



Happy



Sad

**NOW**



Bored



Happy



Sad



Simon

**BEFORE**



Bored



Happy



Sad

**NOW**



Bored



Happy



Sad

2

**SECOND LISTENING.** Listen again. Answer the questions. Circle a, b, or c.

- Who is Blaire talking about?
  - Her current boyfriend
  - Her ex-boyfriend
  - Her best friend
- What was the problem?
  - She wanted to spend more time together.
  - She wanted to spend less time together.
  - She thought there was no problem.
- Who is Simon talking about?
  - His current girlfriend
  - His ex-girlfriend
  - His best friend
- What was the problem?
  - He wanted to spend more time together.
  - He wanted to spend less time together.
  - He thought there was no problem.

**BONUS:** Discuss with a partner.

- Who do you sympathize with more – Blaire or Simon?
- Do you know any stories like these?

Check the script and try the **LANGUAGE AWARENESS** activity on page 89.





## 1 EXPRESSIONS. Which expressions have a similar meaning?

- |                              |  |
|------------------------------|--|
| 1. I'm sorry that...         | <b>You're happy something happened =</b> ____ and ____     |
| 2. I'm glad that...          |  |
| 3. It's too bad that...      | <b>You're not happy something happened =</b> ____ and ____ |
| 4. It's a good thing that... |  |

## 2 VOCABULARY. Match these phrases with the best pictures.

- |  |                                      |
|--|--------------------------------------|
| ___ 1. My parents got divorced               | ___ 7. I went on exchange            |
| ___ 2. I graduated from high school          | ___ 8. I broke up with my girlfriend |
| ___ 3. I started university                  | ___ 9. I quit my job                 |
| ___ 4. I started going out with my boyfriend | ___ 10. I transferred schools        |
| ___ 5. I moved to a new city                 | ___ 11. I fell in love               |
| ___ 6. I got in shape                        |                                      |



### HOW THE GRAMMAR WORKS:

#### Common introductory phrases

**It's a good thing that + statement (for good news)**  
*It's a good thing that you brought extra money.*

**It's too bad that + statement (for bad news)**  
*It's too bad that you can't come to the party.*

**That is optional and does not add any meaning to the expression.**

## 3 LET'S PRACTICE.

Pretend these situations are true for you. How do you feel about them? Tell your partner. Use the expressions in step 1 and the vocabulary in step 2.

**Example:**

**A:** I'm glad that I went on exchange.

**B:** Yes, I'm happy for you, too!

**A:** I'm sorry that I transferred schools.

**B:** Really? Why?



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## LET'S TALK ABOUT IT

## WHAT DID YOU DO AFTER THAT?


**1 GET READY.** Think of five big events and decisions in your life. What happened? When did it happen? Why did it happen? How did you feel about the change? Here are some ideas: school, job, family, health, friends, boyfriends/girlfriends.

Now, fill in the time line below and think about the details.

Write some key words or draw pictures.

**Example:** In 1999 I broke my leg. Before I broke my leg I wanted to be a professional football player. But now I want to be a doctor and help people.

**EVENT:**

**IN THE PAST**  **NOW**

**TIME:**

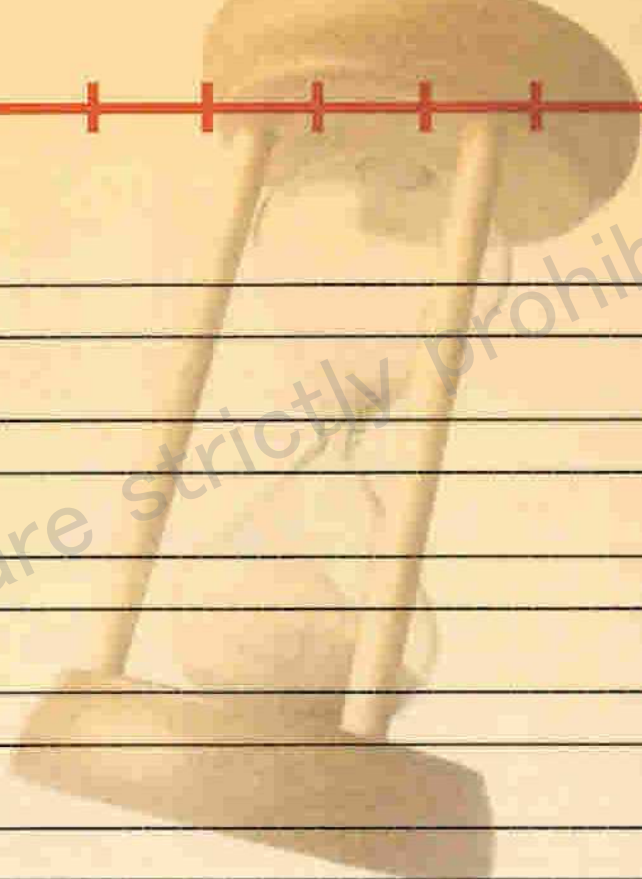
Event 1: \_\_\_\_\_

Event 2: \_\_\_\_\_

Event 3: \_\_\_\_\_

Event 4: \_\_\_\_\_


Event 5: \_\_\_\_\_



**2 LET'S TALK.** Show your time line to a partner or group. Describe the big events and decisions in your lives. Ask questions about your partners' time lines.



**3 FOLLOW UP.** Summarize. What has been the most important event or decision in your life so far? How do you feel about it? Share it with the class.



### BONUS: Speaking Activity

1. Do you find it easy or hard to make decisions?
2. Do you like change? Or are you a little afraid of change?
3. What is one thing that you definitely want to experience in your life?



### AMY'S ENGLISH TIP

#### Responding to good and bad news

Sometimes we need to express sympathy or happiness. Here are some useful phrases:

**A:** My grandmother passed away last night.

**B:** I'm really sorry./I'm really sorry to hear that./ I'm very sorry for your loss.

**A:** I've been accepted into university!

**B:** Congratulations!/That's great!/That's great news!/ I'm so happy for you!/I'm really glad to hear that!