





SECOND LISTENING.

Listen again. What kind of accident or incident are they talking about? Circle the words that are mentioned in the conversations.

BONUS: Discuss with a partner.

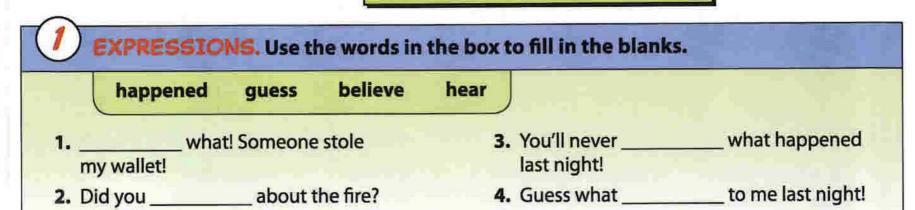
- 1. Which story was the most surprising to you?
- 2. Have you had any "close calls" like these?

Check the script and try the LANGUAGE AWARENESS activity on page 87.



BUILDING FLUENCY

BEGINNING A STORY







HOW THE GRAMMAR WORKS:

Past and Past Continuous

PAST CONTINUOUS + WHEN + SIMPLE PAST

Some action was happening when something happened.

I was surfing on a wave when a shark attacked me.

I was paying my bill when I noticed my wallet was gone.



LET'S PRACTICE. Pretend these things happened to you. Tell your partner. Use the expressions in step 1 and the vocabulary in step 2.

Example:



A: Guess what! A dog attacked me.
B: Are you serious? What happened?

Partner: respond to the stories.

That's strange.

That's weird.

That's exciting.

That's interesting.

That's scary.

Oh, wow! I don't know what to say!

CONVERSATION MODEL

GUESS WHAT HAPPENED!



SITUATION. Listen to the conversation.









SUBSTITUTION. Connect the words and phrases in the columns.

More than one answer is possible.

(1)

hiking
crossing the road
jogging
driving my car

(2)

a bus hit me
a spider bit me
it caught on fire
a dog attacked me

(3)

called the fire department went to the hospital killed it ran away



HOW THE PRONUNCIATION WORKS:

Change sounds:

What did you do? → What di jew do?
I ran after him. → I ran afta rim.



PRACTICE. Work with a partner.
Practice the conversation.
Use the substitutions.



Then use your own ideas.

LET'S TALK ABOUT IT

WHAT'S YOUR STORY?



GET READY. With a partner choose one picture below. Create a story about your picture. Be creative!

LET'S TALK. With your partner, decide how to tell your story. You can pretend that it is your story, or you can pretend it is someone else's story. You choose. Make a list of the events in the story:

First:

Then:

After that:

Finally:















FOLLOW UP. Tell your story to another pair. Did you think of similar or different stories?

BONUS: Speaking Activity

- 1. Imagine you are in these situations. What do you do?
 - You arrive home after school or work and your house is on fire.
 - You arrive home after school or work and there's a robber in your home.
 - You see someone being mugged on the street.
- 2. Have you heard about any accidents or unusual events in the news recently?



AMY'S CONVERSATION TIP

How to have interesting conversations.

Telling stories is a great way to make your conversations more interesting. Here are some tips for becoming a good story teller:

- 1. Read the newspaper, news magazines, or news websites.
- 2. Remember interesting stories that happen to your friends and family.
- 3. Try to experience a lot of things yourself!