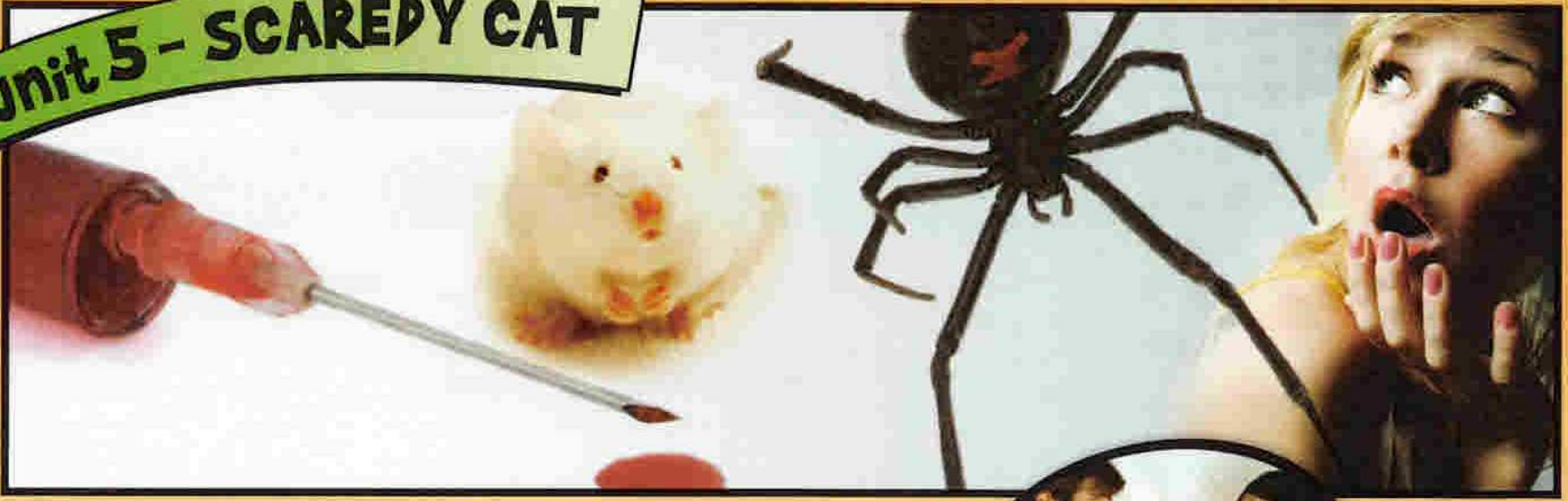


Unit 5 - SCAREPY CAT



CONVERSATION STARTERS

WHAT ARE YOU AFRAID OF?



1



Tracks 31-35

FIRST LISTENING. What are they afraid of? Listen. Circle a, b, or c.



1. Alex is afraid of

- a) the ocean. c) pools.
b) beaches.

He is especially worried

- a) about rocks c) about sharks.
b) about deep water.



2. Trish is afraid of

- a) spiders
b) snakes
c) sharks

because

- a) she was bitten once.
b) her granddad said they were dangerous.
c) her granddad was bitten once.



3. Carlos is afraid of

- a) nurses. c) hospitals.
b) needles.

He gets afraid when

- a) he sees them. c) he sees and talks about them.
b) he talks about them.



4. Blaire is afraid of

- a) cats c) nothing
b) ghosts

because

- a) someone protects her. c) there is one in her house.
b) she doesn't believe in scary things.



5. Ken is afraid of

- a) beaches. c) old houses.
b) bridges.

He is worried that

- a) there might be sharks. c) they might break.
b) he might drown.

2

SECOND LISTENING.

Listen again. What reason do they give? Circle a, b, or c.

BONUS: Discuss with a partner.

- Do you share any of the same fears?
- Are any of these fears silly?

Check the script and try the **LANGUAGE AWARENESS** activity on page 85.



1 EXPRESSIONS. Which expressions have a similar meaning?

1. Spiders freak me out.

Afraid: ____ and ____

2. Snakes don't bother me.

Not Afraid: ____ and ____

3. I don't mind sharks.

4. I'm scared of the dark.

2 VOCABULARY. Match the words and phrases with the best pictures.

____ 1. heights

____ 5. going to the dentist

____ 2. flying

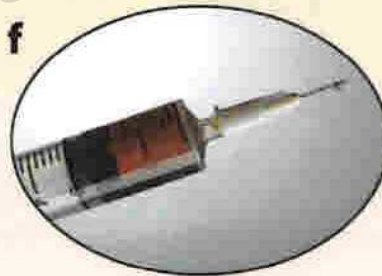
____ 6. the dark

____ 3. needles

____ 7. crowds

____ 4. public speaking

____ 8. roller coasters



HOW THE GRAMMAR WORKS:

Subject Pronouns and Object Pronouns

Topic as subject / Speaker as object

TOPIC + VERB + OBJECT PRONOUN

Spiders freak me out.

Snakes don't scare her.

The dark doesn't scare him.

Speaker as subject / Topic as object

SUBJECT PRONOUN + VERB + ADJ. + TOPIC

I don't like spiders.

She hates snakes.

He is afraid of the dark.

3 LET'S PRACTICE.

Talk about your fears with a partner. Make 8 sentences. Use the expressions in step 1 and the vocabulary in step 2.

Example:

A: *Spiders freak me out.*

B: *Yeah, me too.*

OR

B: *Really? Not me. They don't bother me at all.*

CONVERSATION MODEL

I'M TERRIFIED OF FLYING.

1



Track 36

SITUATION. Listen to the conversation.



2

SUBSTITUTION. Connect the phrases and words in the columns.

(1)

- go surfing
- go bungee jumping
- go camping
- get your ears pierced

(2)

- needles
- sharks
- heights
- snakes



HOW THE PRONUNCIATION WORKS:

Stretch the sounds:

polite = Ah, thanks, but I think I'll pass.

more polite = Ah::, tha::nks, bu::t I think I'll pass.

3

PRACTICE. Work with a partner.

Practice the conversation.

Use the substitutions.

Then use your own ideas.



LET'S TALK ABOUT IT

ARE YOU SCARED?

1 GET READY. Work in a group of three. Look at each item on the board. What things are you afraid of? Rate each fear. Explain your answers.

START

FINISH

10 = terrified 5 = somewhat scared 1 = not afraid

2 LET'S TALK. Add up your score. What are you?
120-190: Total Scaredy Cat!
 You need to relax a little bit.
60-110: Somewhat of a Scaredy Cat.
 Some things bother you, but you're usually not terrified.
0-50: Cool as a Cucumber.
 You are comfortable in most situations.

3 FOLLOW UP. Tell the class your group's scores. What are the top three fears in your class?

AMY'S LEARNING TIP
Overcoming a fear of using English.
 Sometimes we can feel nervous when we speak in English. Here are some tips to help you feel more confident:

1. Keep an English diary or blog. **Enjoy** using English!
2. Practice speaking English by yourself. **Practice** makes perfect!
3. **Don't worry** about making mistakes. Everyone makes them!

BONUS: Speaking Activity

1. Are some fears good for you?
2. What are some ways to get over your fears?