





SECOND LISTENING.

Listen again and decide which reasons are true. Circle your answers.

BONUS: Discuss with a partner.

- 1. Whose dreams do you identify with most?
- 2. Are their dreams realistic? Why or why not?

Check the script and try the LANGUAGE AWARENESS activity on page 96.



BUILDING FLUENCY

EXPRESSING HOPES AND DESIRES



EXPRESSIONS. Look at the phrases below. Which mean that you desire to do something? Which mean that you don't desire to do something?

You desire to do something

- 1. I'd like to...
- 2. I'd hate to ...
- 3. It would be a pain to...
- 4. I('d) want to ...
- I wouldn't like to...

You don't desire to do something

- 6. I'd love to ...
- 7. It would be fun to...
- 8. I would never want to be...
- 9. I wish I was...
- 10. I would be miserable if I were...

VOCABULARY. Match these phrases with the best pictures.

- 1. be rich and famous
- 2. be good at sports
- 3. have many friends
- 4. work in the media

- _____ 5. be incredibly smart
- _____6. find true love
 - 7. make a lot of money
 - 8. have a glamorous lifestyle

















HOW THE GRAMMAR WORKS:

We often use would to talk about unreal or imaginary

I + WOULD + VERB + INFINITIVE VERB + NOUN/ADJECTIVE I'd love to be rich.

I'd hate to be a politician.

IT + WOULD + BE + ADJECTIVE + INFINITIVE VERB PHRASE It would be fun to live in the city.



LET'S PRACTICE. Tell your partner your future hopes and dreams. Use the expressions in step 1 and the vocabulary in step 2. Make at least 4 sentences.

A: You know what? I'd like to be rich and famous. B: Sure. Who wouldn't?/Me too.

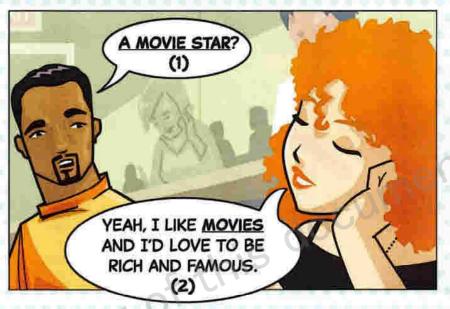
B: Really? I wouldn't./Not me.



CONVERSATION MODEL

IN YOUR DREAMS!







SUBSTITUTION. Connect the words and phrases in the columns.

a musician an athlete a stand-up comedian a director

(1)

(2) sports comedy movies music

(3) run tell a joke sing take a decent photo



HOW THE PRONUNCIATION WORKS:

Stress words for emphasis:

I'd lo::ve to be rich and famous. I'm not that bad.



PRACTICE. Work with a partner. Practice the conversation. Use the substitutions. Then use your own ideas.

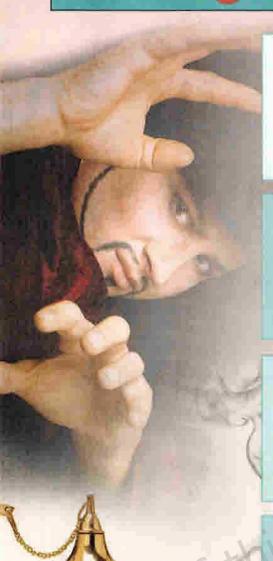


LET'S TALK ABOUT IT

WHAT WOULD YOU WISH FOR?



GET READY. Imagine a genie will grant 5 of your wishes. Which of these would you wish (🕑) for? Which would you not wish (🖂) for? Think of your reasons.



Be famous





Win the lottery





Achieve world peace





Bea superhero





Live forever











Be the Prime Minister





Be loved by everyone











Happiness





Get a new car

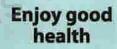




Have many friends

















Find true love





Your personal wish







LET'S TALK. Work in a group of 3 or 4. Share your wishes. Do you have similar wishes?



FOLLOW UP. Share your number one wish with the class. What do most people in your class wish for?

BONUS: Speaking Activity

- 1. You are stranded on a desert island. What are three things you would want, and why?
- 2. Do you think it is important to have dreams or to live in reality?
- 3. What do you think are the good points and bad points of being famous?



ERIK'S STUDY TIP

The importance of having a dream

When studying English (or anything) it is important to have a dream to help you decide how and what to study. What's your English dream?

I want to be able to watch movies without subtitles Watch lots of movies with the subtitles in English to pick up informal English expressions!

I want to use English at work Try studying **Business English!**