





FIRST LISTENING. Listen. Circle the things they talk about.



















SECOND LISTENING. Listen again. Answer the questions. Circle a, b, or c.

- 1. Who wants to go shopping?
 - a) only Ken
 - b) only Emma
 - c) Ken and Emma
- 2. What does Ken think of shopping?
 - a) It's OK sometimes.
 - b) It's boring.
 - c) It's fun.

- 3. Who will go shopping?
 - a) only Ken
 - b) only Emma
 - c) Ken and Emma

BONUS:



Discuss with a partner.

- 1. Are you more like Emma or Ken?
- 2. How does Ken feel at the end of the conversation?

Check the script and try the LANGUAGE AWARENESS activity on page 90.



BUILDING FLUENCY

MAKING SUGGESTIONS

7 4	, Y
1 .	/

EXPRESSIONS. Here are 4 ways to make suggestions. Write go or going in the blanks.

1. Why don't we ______ for a drive?

3. Let's ______ for a drive.

2. How about for a drive?

4. Want to ______ for a drive?



VOCABULARY, Match these phrases with the best pictures.

_____1. Go for a drive

_____2. Catch a movie

______3. Do the grocery shopping

_____4. Go shopping

_____5. Go for a walk

____ 6. Stay at home and do nothing

_____ 7. Go dancing

____ 8. Watch TV

9. Go out for dinner

_____10. Get a bite to eat

11. Have a barbecue























HOW THE GRAMMAR WORKS:

Why don't we / Let's / Want + infinitive

Why don't we go dancing? Let's watch TV.

Want to have a barbecue?

How about + ing-verb

How about going for a walk?

Note: How about... ⇒ What about... is also possible. Want to... ⇒ Do you want to... is also possible.

LET'S PRACTICE. Work with a partner. Take turns making suggestions. Use the expressions in step 1 and the vocabulary in step 2.

Example:

A: Why don't we go for a drive this afternoon? B: OK. That sounds like fun.



B: I'd rather catch a movie.

CONVERSATION MODEL

WHAT'S SO BAD ABOUT THAT?



SITUATION. Listen to the conversation.







SUBSTITUTION. Connect the phrases in the columns.

(1)

stay at home

go out to eat

go camping

(2)

camping

staying home

eating out

(3)

too expensive

so boring

too cold



HOW THE PRONUNCIATION WORKS:

Stress and stretch words to show feeling:

Agai::n? Let's do something else.

E::verything. It's a waste of money a::nd a waste of time.



PRACTICE. Work with a partner.

Practice the conversation.

Use the substitutions.



Then use your own ideas.

LET'S TALK ABOUT IT

WHAT DO YOU DO IN YOUR FREE TIME?



GET READY. How do you prefer to spend your free time on weekends? Look at the activities below. Which ones would you like 😉 and not like 😥 to do? Why? Discuss your preferences with a partner.

Go shopping





Go for a drive





Hang out with friends





Surf the Net





Catch a movie





Email my friends





Go for a walk





Sleep in





Watch TV





Stay at home (and do nothing)





Do the grocery shopping





Go camping





Have a barbecue





Go on a date





Do my homework





Go out to eat





Your idea:





Your idea:





Your idea:





Your idea:





LET'S TALK. Walk around the class. Invite each classmate to a different activity. Talk to at least 8 people. Use this conversation idea:

You: Hi, (name)...How about (...) this weekend? Your partner: Sure, that sounds like fun./ No, thanks, I'd rather not.

You: OK, great. I'll call you. JOK, see you later. (Go to unit 8 for example excuses).



ERIK'S CONVERSATION TIP

Invitations

Here are some useful phrases for inviting people out.

I was just wondering...do you want to go to the movies with me Friday night?

I guess you're probably busy...but would you like to catch a movie tonight?

You've probably already got plans...but how about catching a movie tonight?

BONUS: Speaking Activity

- 1. What activities do most people in your class like to do?
- 2. What activities do few people like to do?