

Unit 1 - GUESS WHERE I'M FROM



CONVERSATION STARTERS

WHERE ARE YOU FROM?

Track 2



1 FIRST LISTENING. Listen. Where is each speaker from? Write the place.

Tracks 3-7

1.  **Trish**

IS FROM
Australia

TALKS ABOUT
beaches food dog

2.  **Soon**

mountains beaches spicy food

3.  **Scott**

seafood campus rainy weather


4.  **Simon**

industry traffic soccer match

5.  **Alex**

elementary school English teacher Japanese food

2 SECOND LISTENING.
Now listen again.
What do they talk about?
Circle the topic(s).

BONUS:  Discuss with a partner.

1. What is something interesting about your hometown?
2. Which of the places above would you like to visit?

Check the script and try the **LANGUAGE AWARENESS** activity on page 81. 

BUILDING FLUENCY

ASKING PERSONAL QUESTIONS

1

EXPRESSIONS. Are these questions personal? What do you think?
Put them in order on the line.

1. What's your name?
2. Where are you from?
3. What's it like there?
4. Where do you live now?
5. Do you live with your family?
6. What do you do? / What's your occupation?
7. Do you like your job?
8. What do you like to do? / What do you do in your free time?
9. Are you a typical (Japanese) person?
10. Do you like learning English?



2

VOCABULARY. Write a question from step 1 for each response below.

- a. _____
I'm a student.
- b. _____
Yeah, it's OK.
- c. _____
I'm originally from Canada.
- d. _____
It's really cold in the winter.
- e. _____
Yes, I'm pretty typical.
- f. _____
I'm Pia.
- g. _____
Now I live in Osaka.
- h. _____
I'm really into movies.
- i. _____
No, I live alone.
- j. _____
Oh, yeah, I love it.

HOW THE GRAMMAR WORKS:

4 kinds of questions:

Wh-Questions (be)
What is your name?

Wh-Questions (regular verbs)
Where do you live?

Yes/No Questions (be)
Are you a typical student?

Yes/No Questions (regular verbs)
Do you like your job?

3

LET'S PRACTICE.

Work with a partner.
Ask these questions.
Give your own answers.

Example:

A: What do you like to do?

B: I love playing soccer. And you?

A: I like...

CONVERSATION MODEL

HEY, I KNOW YOU.

1



SITUATION. Listen to the conversation.

Track 8



2

SUBSTITUTION. Connect the sentences in the columns.

(1)

You work on my floor.

You were at the Mya concert.

We live in the same building.

(2)

How did you like the concert?

What do you think of this area?

How's your job going?

(3)

It's got its good points and bad points.

It's going OK, thanks.

Oh, it was incredible.



HOW THE PRONUNCIATION WORKS:

Cut and blend sounds:

I *diɪn't* recognize you (*din*-recognize)

Nice to *mee* you (*mee chu*)

3

PRACTICE. Work with a partner.

Practice the conversation.

Use the substitutions.

Then use your own ideas.



LET'S TALK ABOUT IT

WHO ARE YOU?

1 GET READY. Use the words in the box to complete the questions. Write your own answers.

like family typical alone free time originally thing what's

QUESTIONS	MY ANSWER	1 st CLASSMATE ANSWER	2 nd CLASSMATE ANSWER
1. _____ your name?			
2. Where are you from _____?			
3. What do you like to do in your _____?			
4. What do you _____ most about (this city)?			
5. What's the best _____ about learning English for you?			
6. Do you live with your _____ or do you live _____?			
7. Are you a _____ (nationality) man/woman/boy/girl?			
8. Your own question: _____?			

2 LET'S TALK. Walk around the class. Ask 2 questions to each classmate. Write their answers.



3 FOLLOW UP. Work in a group of three. What do you have in common? Same city? Same interests?



BONUS: Speaking Activity

1. What do you do on the weekends?
2. What's your favorite kind of music?
3. Where's your favorite place to hang out?



AMY'S CONVERSATION TIP

Be personal.

When you meet someone, ask personal questions — but don't be too personal!

Personal: *What do you do?*

Too Personal: *How much money do you make?*