

Exercise

2.5

Focus: Answering information questions beginning with *why*, *who*, *whose*, and *which*.

Directions: You will hear a number of questions, each followed by three possible responses to the question. For each item, choose the letter of the response that best answers the question.



Now start the audio program.

- | | | | | | | | |
|----------------------|-----|-----|-----|----------------------|-----|-----|-----|
| 1. Mark your answer. | (A) | (B) | (C) | 5. Mark your answer. | (A) | (B) | (C) |
| 2. Mark your answer. | (A) | (B) | (C) | 6. Mark your answer. | (A) | (B) | (C) |
| 3. Mark your answer. | (A) | (B) | (C) | 7. Mark your answer. | (A) | (B) | (C) |
| 4. Mark your answer. | (A) | (B) | (C) | 8. Mark your answer. | (A) | (B) | (C) |

Exercise

2.6

Focus: Reviewing and practicing all types of information questions.

Directions: You will hear a number of questions, each followed by three possible responses to the question. For each item, choose the letter of the response that best answers the question.



Now start the audio program.

- | | | | | | | | |
|----------------------|-----|-----|-----|-----------------------|-----|-----|-----|
| 1. Mark your answer. | (A) | (B) | (C) | 9. Mark your answer. | (A) | (B) | (C) |
| 2. Mark your answer. | (A) | (B) | (C) | 10. Mark your answer. | (A) | (B) | (C) |
| 3. Mark your answer. | (A) | (B) | (C) | 11. Mark your answer. | (A) | (B) | (C) |
| 4. Mark your answer. | (A) | (B) | (C) | 12. Mark your answer. | (A) | (B) | (C) |
| 5. Mark your answer. | (A) | (B) | (C) | 13. Mark your answer. | (A) | (B) | (C) |
| 6. Mark your answer. | (A) | (B) | (C) | 14. Mark your answer. | (A) | (B) | (C) |
| 7. Mark your answer. | (A) | (B) | (C) | 15. Mark your answer. | (A) | (B) | (C) |
| 8. Mark your answer. | (A) | (B) | (C) | 16. Mark your answer. | (A) | (B) | (C) |

B. Yes/No Questions

Sample Items: Yes/No Questions

Did you finish that project yet?

- (A) It was a difficult one.
- (B) Yes, I finally finished it a week ago.
- (C) No, there's only one.

The question asks whether, as of now, the project has been finished. Choice (B) supplies this information.

Are you taking the 3 p.m. flight to Paris?

- (A) From New York.
- (B) It leaves in an hour.
- (C) No, the 7 p.m. flight.

Choice (A) answers a *where . . . ?* question; choice (B) answers a *when . . . ?* question. Only (C) properly responds to a yes/no question.

May I talk to you for a few minutes?

- (A) Sure — what about?
- (B) Yes, thanks to you.
- (C) If you're not too busy.

The questioner requests permission to talk to the respondent, and in Choice (A) the respondent agrees.

Basic Yes/No Questions

Yes/no questions begin with auxiliary verbs (*do, are, has, should, can*, for example) or with a form of the main verb *be* (*is, are, was, and were*). Responses may be short answers or full sentences.

| Sample Questions | Possible Responses |
|--------------------------------------|---------------------------|
| Did you watch television last night? | No, I was out last night. |
| Is Herbert out of town? | I believe he is. |
| Will Mr. Cho attend the meeting? | Probably not. |

Some yes/no questions contain the word *yet* or *still*. *Yet* is used in questions and negative sentences to mean that an activity is continuing. *Still* has a similar meaning in some questions and in affirmative sentences.

| Sample Questions | Possible Responses |
|---|---|
| Is the game over yet? | No, it's still going on./No, it's not over yet./Yes, it's already over. |
| Are you still working at TRC Electronics? | No, I don't work there anymore./Yes, I still work there. |

Some yes/no questions contain the word *ever*. *Ever* means "at any time in the past."

| Sample Question | Possible Response |
|-------------------------------------|--------------------------------|
| Have you ever been to Kuala Lumpur? | Yes, several times./No, never. |

Some yes/no questions begin, "Have you had a chance to . . ." This means "Have you had the opportunity to do something yet?"

| Sample Question | Possible Response |
|--|-------------------|
| Have you had a chance to read that letter? | No, not yet. |

In Part II, the correct responses for yes/no questions are often not simple short answers such as "Yes, I do" or "No, I'm not." There is a range of affirmative, negative, or neutral responses, as shown:

| Question: Has Martin finished writing the report? | | |
|---|---|--|
| Possible Affirmative Responses | Possible Negative Responses | Possible Neutral Responses |
| I think so. Of course he has. Yes, he finished this morning. I believe he has. Sure, he's a fast worker. Probably. As a matter of fact, he has. | No, I don't think he has. Not yet, but he's hard at work on it. No, but he should finish soon. No, he gave up on it. No, he's doing something else now. | I have no idea. Why don't you ask him? Maybe. Perhaps. I'm not sure. |

Exercise 2.7

Focus: Answering yes/no questions.

Directions: You will hear a number of questions, each followed by three possible responses to the question. For each item, choose the letter of the response that best answers the question.



Now start the audio program.

1. Mark your answer. (A) (B) (C)
2. Mark your answer. (A) (B) (C)
3. Mark your answer. (A) (B) (C)
4. Mark your answer. (A) (B) (C)
5. Mark your answer. (A) (B) (C)
6. Mark your answer. (A) (B) (C)
7. Mark your answer. (A) (B) (C)
8. Mark your answer. (A) (B) (C)
9. Mark your answer. (A) (B) (C)
10. Mark your answer. (A) (B) (C)

Requests, Invitations, and Offers

Some yes/no questions have special functions. These functions include making requests, giving invitations, and making offers. A **request** involves asking someone to do something or asking someone to help.

| Sample Questions | Possible Responses |
|---|--|
| Will you come here a minute? | Of course — what do you need? |
| Would you hand me that pair of scissors? | Sure, here you are. |
| Can you take a look at this new schedule? | I'll be glad to. |
| Could you help me move this box? | I can't, I'm afraid — I have a sore back. |
| Can I have some more ice water? | Yes, here's some. |
| Could I get a copy of that? | This is the only copy I have, I'm afraid. |
| May I borrow twenty dollars? | Yes, if you promise to pay me back tomorrow. |
| Would you mind if we didn't go out tonight? | No, I don't mind — I don't want to go out either.* |
| Do you mind if I turn on the radio? | No, go ahead.* |

*A positive response to questions beginning *Do you mind if . . . ?* or *Would you mind if . . . ?* may begin with the word *No*. For example, the response "No, go ahead" means "Yes, you may turn on the radio."

An **invitation** is a suggestion that someone go somewhere or do something with the person asking the question.

| Sample Questions | Possible Responses |
|---|---------------------------------------|
| Would you like to join us for a game of tennis? | We'd love to — thanks! |
| Will you be able to come to the garden show this afternoon? | I'm afraid not, but perhaps tomorrow. |
| Should we get something to eat now? | Sure — I'm getting hungry. |
| Do you want to come skiing with us this weekend? | That would be great. |
| Should we get something to eat now? | All right, let's. |

An **offer** is a proposal to help someone or to allow someone to do something.

| Sample Questions | Possible Responses |
|---|--|
| Could I get you a glass of water? | Thanks, I could use one. |
| Can I help you? | Yes, I'm looking for some printer paper. |
| May I show you our new line of fall clothes? | I just want to look around, thank you. |
| Should I get you a taxi? | No, I believe I'll walk. |
| Would you like to use my computer? | Yes, if you don't mind. |
| Is there anything I can do for you? | You could make a phone call for me. |
| Would you like me to take you to the airport? | Thanks — it's kind of you to offer. |

Exercise 2.8

Focus: Answering yes/no questions involving requests, invitations, and offers.

Directions: You will hear a number of questions, each followed by three possible responses to the question. For each item, choose the letter of the response that best answers the question.



Now start the audio program.

- | | | | | | | | |
|----------------------|-------------------------|-------------------------|-------------------------|-----------------------|-------------------------|-------------------------|-------------------------|
| 1. Mark your answer. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | 7. Mark your answer. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 2. Mark your answer. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | 8. Mark your answer. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 3. Mark your answer. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | 9. Mark your answer. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 4. Mark your answer. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | 10. Mark your answer. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 5. Mark your answer. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | 11. Mark your answer. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 6. Mark your answer. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | 12. Mark your answer. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |

C. Other Types of Questions

Sample Items: Other Types of Questions

Can you tell me when the next planning meeting will be?

- A Every month.
- B This Monday at ten.
- C Yes, that's the plan.

Do you prefer tennis or golf?

- A All right, let's play.
- B No, I don't.
- C I'd rather play tennis.

That presentation wasn't very long, was it?

- A No, it wasn't difficult.
- B You're right — it was quite short.
- C Thanks, I enjoyed it.

Wasn't that a fascinating article?

- A Yes, he was fascinating.
- B It will be over quickly.
- C Yes, it was very interesting.

This is an embedded question. It really asks, "When will the next planning meeting be?" The main question ("When will the next planning meeting be?") is part of another question "Can you tell me..."

This is an alternative question. The correct answer indicates which of the two choices the respondent prefers.

This is a tag question. Choice (B) responds to the question of whether or not the presentation was long.

This is a negative question. The questioner believes the article was fascinating, and in (C), the respondent agrees.

Embedded Questions

This type of question usually begins with one of the following phrases:

Do you know . . . *Do you think . . .* *Did you decide . . .* *Did you hear . . .* *Are you sure . . .*
Did anyone tell you . . . *Have you heard . . .* *Can you tell me . . .* *Will you let me know . . .*

The embedded question may be an information question:

| Sample Questions | Possible Responses |
|---|----------------------------------|
| Did you decide where you're going for your honeymoon? | We're going to Tahiti. |
| Can you tell me how to get to the Continental Express office? | Sorry, I'm not sure where it is. |

Responses to this type of question are not simply yes/no answers; they must answer the embedded information question. The embedded portion may be a yes/no question.

These questions are introduced by the words *if* or *whether*.

| Sample Questions | Possible Responses |
|---|---|
| Do you know if Mr. Kwon is in his office? | I believe he is — let me check. |
| Have you heard whether interest rates will go up again? | I haven't heard anything, but they probably will. |

Statements may also be embedded in questions. These statements can be introduced by the word *that*, but it is often omitted.

| Sample Questions | Possible Responses |
|--------------------------------------|--|
| Did you hear that Bill was laid off? | Oh, no — poor Bill! |
| Are you sure this is a bargain? | Yes, it's the best price I think you'll get. |

Alternative Questions

Alternative questions ask listeners to choose one of two (sometimes three) possibilities. They contain the word *or*.

| Sample Questions | Possible Responses |
|--|--------------------------|
| Will you arrive in the morning or the evening? | In the morning, I think. |
| Do you want coffee or tea? | Coffee for me. |

Responses to these questions usually name one of the alternatives. Answers may also include the word *either*, *neither*, or *both*. Remember: A yes or no response is not appropriate for an alternative question.

| Sample Question | Possible Responses |
|---|----------------------------|
| Do you want milk or sugar in your coffee? | Neither one./Both, please. |

Exercise 2.9

Focus: Answering questions with embedded sentences and alternative questions.

Directions: You will hear a number of questions, each followed by three possible responses to the question. For each item, choose the letter of the response that best answers the question.



Now start the audio program.

- | | | | | | | | |
|----------------------|-----|-----|-----|-----------------------|-----|-----|-----|
| 1. Mark your answer. | (A) | (B) | (C) | 9. Mark your answer. | (A) | (B) | (C) |
| 2. Mark your answer. | (A) | (B) | (C) | 10. Mark your answer. | (A) | (B) | (C) |
| 3. Mark your answer. | (A) | (B) | (C) | 11. Mark your answer. | (A) | (B) | (C) |
| 4. Mark your answer. | (A) | (B) | (C) | 12. Mark your answer. | (A) | (B) | (C) |
| 5. Mark your answer. | (A) | (B) | (C) | 13. Mark your answer. | (A) | (B) | (C) |
| 6. Mark your answer. | (A) | (B) | (C) | 14. Mark your answer. | (A) | (B) | (C) |
| 7. Mark your answer. | (A) | (B) | (C) | 15. Mark your answer. | (A) | (B) | (C) |
| 8. Mark your answer. | (A) | (B) | (C) | 16. Mark your answer. | (A) | (B) | (C) |

Tag Questions

Tag questions consist of an affirmative statement with a negative tag (... *doesn't he?*, ... *isn't it?*, ... *haven't you?*) or a negative statement with an affirmative tag (... *will you?*, ... *did she?*, ... *are there?*).

| Sample Questions | Possible Responses |
|--------------------------------------|---|
| This is a beautiful beach, isn't it? | It's lovely. |
| You enjoyed the play, didn't you? | As a matter of fact, I found it boring. |
| This won't take long, will it? | Just a few minutes. |
| He didn't miss his plane, did he? | I don't think so. |

Expressions such as ... *wouldn't you say?*, ... *don't you think?*, *OK?*, and ... *right?* are sometimes used in place of negative tags.

| Sample Questions | Possible Responses |
|--|--------------------------------|
| You remember Rachel, right? | Oh, sure, I remember her well. |
| This is a good place to camp, don't you think? | Yes, it's a nice spot. |

Negative Questions

Negative questions begin with negative contractions: *Doesn't . . .*, *Hasn't . . .*, *Aren't . . .*. The expected answer is affirmative, but the actual answer may be either affirmative or negative.

| Sample Questions | Possible Responses |
|-----------------------------------|--------------------|
| Isn't this beautiful weather? | It certainly is. |
| Weren't you tired after the race? | No, not too tired. |

Some negative questions are used in special functions: *Won't you . . .* is used in invitations.

| Sample Question | Possible Response |
|--------------------------------------|--------------------|
| Won't you come to the party with us? | Sure, I'd love to. |

Shouldn't you/we . . . is used to make suggestions.

| Sample Question | Possible Response |
|-----------------------------------|---|
| Shouldn't you take your umbrella? | No, I think the weather is going to clear up. |

Wouldn't you like . . . is used to make offers.

| Sample Question | Possible Response |
|-----------------------------|------------------------|
| Wouldn't you like some tea? | Thanks, I'd love some. |

Exercise 2.10

Focus: Answering tag questions and negative questions.

Directions: You will hear a number of questions, each followed by three possible responses to the question. For each item, choose the letter of the response that best answers the question.



Now start the audio program.

1. Mark your answer. (A) (B) (C)
2. Mark your answer. (A) (B) (C)
3. Mark your answer. (A) (B) (C)
4. Mark your answer. (A) (B) (C)
5. Mark your answer. (A) (B) (C)
6. Mark your answer. (A) (B) (C)
7. Mark your answer. (A) (B) (C)
8. Mark your answer. (A) (B) (C)
9. Mark your answer. (A) (B) (C)
10. Mark your answer. (A) (B) (C)
11. Mark your answer. (A) (B) (C)
12. Mark your answer. (A) (B) (C)