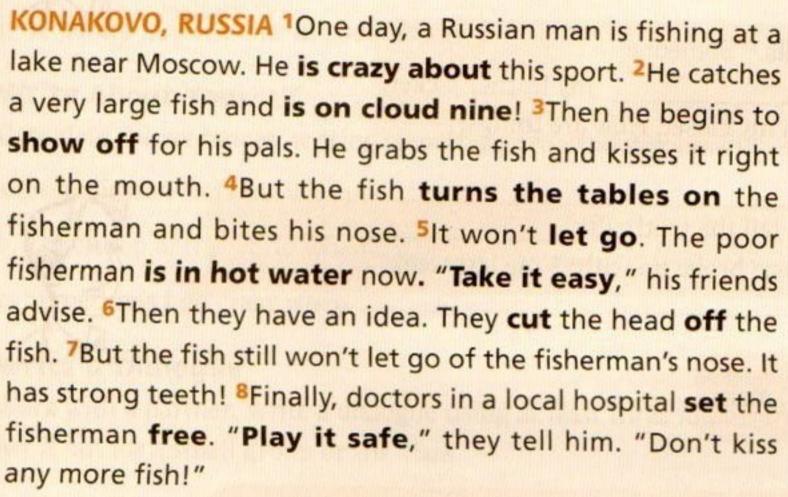
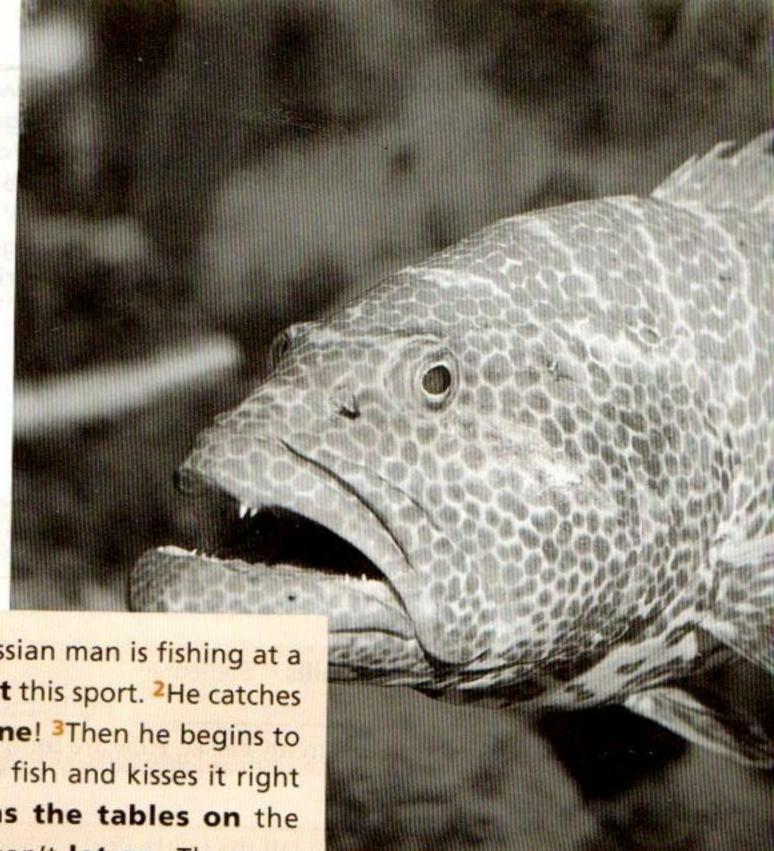
Fish Turns the Tables on Fisherman

1. Quick Reading

Look at the pictures on page 39. What is the story about?

Now read quickly to get the main idea.





New idioms and expressions

turn the tables on someone change a situation completely so that the unexpected happens

be crazy about someone or something · · like someone or something very much

be on cloud nine · · · · · be very happy

show off (for someone)* · · · · · · · · try to attract attention to oneself

let go (of someone or something)* · · · · stop holding; release

be in hot water · · · · · · · · be in a difficult situation; be in trouble

take it easy · · · · · stay calm; relax

cut something off* · · · · · remove something (often with a knife or scissors)

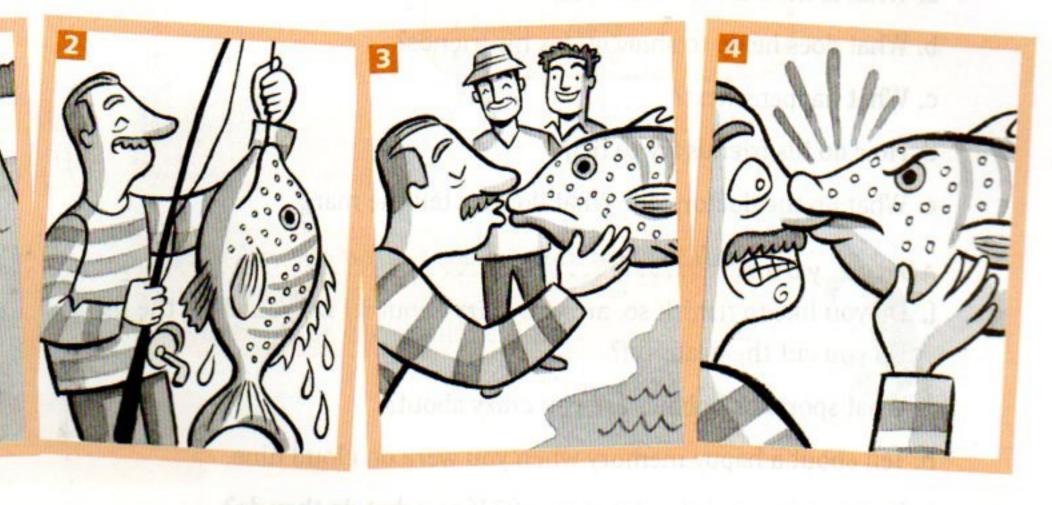
set someone or something free · · · · · · liberate someone or something

play it safe · · · · · · · · · · · · be careful; avoid danger

*phrasal verb (see Lexicon and Appendix D)

2. Listen

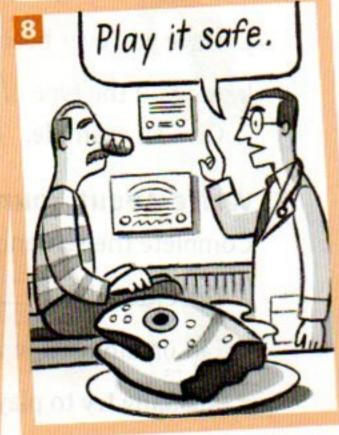
Cover the story and look only at these pictures. Listen to the story two or three times.











3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

4. Listen and Complete

Close your book. Listen to the story again. When the tape or your teacher pauses, try to complete the idiom.

5. Tell the Story

Cover the story and look at the pictures above. Tell the story using as many idioms as you can.

- a. First, work with the whole class to retell the story.
- b. Then tell the story to a partner or small group.

6.	Answer the Questions
	About the story
	a. What is the Russian man crazy about?
	b. What does he do to show off for his friends?
	c. What happens next?
	d. How do his friends try to help?
	e. What do the doctors do? What do they tell the man?
	f. Do you like to fish? If so, are you crazy about it? Do you clean the fish? Do you cut the heads off?
	g. What sports or hobbies are you crazy about?
	h. Tell about a happy memory when you were on cloud nine.
	i. Do you know people who show off? If so, what do they do?
	j. Have you ever been in hot water? Why? When? Tell the story.
	k. Are you the type of person who plays it safe, or do you like to take risks? Give an example.
7.	Write About Yourself Complete the sentences, writing something true about yourself.
	a. I'm crazy about
	b. I'm on cloud nine when
	c. I usually try to play it safe when
8.	Write a Dialogue Work with a partner. Write a dialogue using at least three idioms from the unit. Act it out for a small group or the class.
9.	Take a Dictation
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10. Complete the Dialogue

- a. A young boy is talking to his older sister, Lupe. Fill in the blanks with idioms from the box.
- crazy about
- show off
- let go
- in hot water
- take it easy
- play it safe



Lupe, can you help me? I'm really (1)______.

> Again? You're always in some sort of trouble. You know, I'm not (2) solving your problems all the time.





Come on! Please?

You're lucky I'm so nice. Maybe I'm too softhearted*. What do you want?





Well, I was skating really fast, and, uh, I fell down.

> Why do you always have to (3) _____ when you're skating? Did you hurt yourself?





No, but I was wearing Dad's watch and I ...

Oh, no! You didn't break Dad's watch, did you? His good watch? How stupid!





(4)___ ! I'm going to buy him a new one. I'll (5) and get him the most expensive one I can find. I just need your wallet. Thanks, Sis.

be softhearted: be kind and sympathetic

** a red cent: a penny

recycled idiom: Come on!

of that! I'm not giving you a red cent.**



b. Work with a partner. Role-play the dialogue together.