Gorilla Lends a Helping Hand

1. Quick Reading

Look at the pictures on page 79. What is the story about?

Now read quickly to get the main idea.

CHICAGO, IL, USA ¹Binti-Jua is a fierce-looking gorilla who lives at the Brookfield Zoo in Chicago. One day, she was sitting in the gorilla habitat eating bananas. ²A little boy and his mother were watching the gorillas. ³All at once, the child climbed over the stone wall. "Look out!" someone shouted. ⁴But it was too late. The child fell 24 feet onto the cement floor of the gorilla habitat and was knocked out cold.

⁵With her own baby on her back, Binti-Jua picked up the young boy. ⁶"The gorilla's got my baby!" cried the boy's mother. Onlookers were scared out of their wits. "I feared the worst," said one paramedic. "I thought she was going to treat him like a toy." ⁷But Binti-Jua was cool as a cucumber as she took care of the boy. She rocked him in her arms and kept the other gorillas away. ⁸Then she carried him to the gate where zoo officials were waiting. "I can't believe how gentle she was! We're proud of her. She's the apple of our eye," said a zoo director. The little boy is safe and sound, and Binti-Jua is a hero.

24 feet = 7.2 meters

New idioms and expressions

lend (someone) a (helping) hand · · · · · · help (someone)

Look out!* · · · · · · · · · · · · · · · Be careful!; Be alert!

be knocked out cold · · · · · · become unconscious from a blow to the head

be scared out of one's wits · · · · · · be very afraid

(as) cool as a cucumber · · · · · · · · · · · very calm and relaxed

keep (someone or something) away* · · make (someone or something) stay at a distance

be proud of someone or something · · · be very pleased with someone or something

be the apple of one's eye · · · · · · · be one's favorite person or thing

safe and sound · · · · · · · · · · · · · · · · safe and healthy; with no damage or injury

recycled idioms: pick up, take care of, all at once

*phrasal verb (see Lexicon and Appendix D)

78 Can You Believe It?

2. Listen

Cover the story and look only at these pictures. Listen to the story two or three times.

















3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

4. Listen and Complete

Close your book. Listen to the story again. When the tape or your teacher pauses, try to complete the idiom.

5. Tell the Story

Cover the story and look at the pictures above. Tell the story using as many idioms as you can.

- a. First, work with the whole class to retell the story.
- b. Then tell the story to a partner or small group.

a. b. c. d. A e. f. g. h.	What happened to the boy when he fell into the gorilla habitat? How did onlookers feel? How did Binti-Jua act? How did she lend a helping hand? How does the zoo director feel about Binti-Jua? bout you Do you approve of putting animals in zoos? Why or why not? Tell about a time when you were scared out of your wits. When you take a test, are you nervous or cool as a cucumber? Were you ever knocked out cold? If so, how did it happen?
c. d. A e. f. g.	How did Binti-Jua act? How did she lend a helping hand? How does the zoo director feel about Binti-Jua? bout you Do you approve of putting animals in zoos? Why or why not? Tell about a time when you were scared out of your wits. When you take a test, are you nervous or cool as a cucumber?
d. A e. f. g. h.	How does the zoo director feel about Binti-Jua? bout you. Do you approve of putting animals in zoos? Why or why not? Tell about a time when you were scared out of your wits. When you take a test, are you nervous or cool as a cucumber?
e. f. g. h.	Do you approve of putting animals in zoos? Why or why not? Tell about a time when you were scared out of your wits. When you take a test, are you nervous or cool as a cucumber?
e. f. g. h.	Do you approve of putting animals in zoos? Why or why not? Tell about a time when you were scared out of your wits. When you take a test, are you nervous or cool as a cucumber?
g. h.	When you take a test, are you nervous or cool as a cucumber?
h.	
	Were you ever knocked out cold? If so, how did it happen?
i.	. Were you ever innoched out cold. It co, now are it imp
	Who (or what) is the apple of your eye?
j.	What accomplishment in your life are you proud of?
7. W	Vrite about Yourself
C	omplete the sentences, writing something true about yourself.
a.	. I often lend a hand
	because
b.	. I'm very proud of
c.	. I'm the apple of''s eye
W	Vrite a Dialogue Vork with a partner. Write a dialogue using at least three idioms from the unit. ct it out for a small group or the class.
9. To	ake a Dictation
LC TIE	
AH.	
7	

10. Complete the Story

- a. Read the true story and fill in the blanks with idioms from the box.
- · look out
- lend him a hand
- safe and sound
- scared out of his wits
- the apple of her eye

Boy Survives Fall Over Cliff

Encinitas, CA, USA Grant Taylor Huff is an active two-year-old boy. His grandmother often takes care of him. He's One day, Grant was in the backyard of his grandmother's home, which sits above the Pacific Ocean. He was playing with his four-year-old cousin. Grant began to climb over a wall. !" his cousin called. But it was too late. Grant fell and rolled down a steep hill for 30 feet (9 meters). Then he flew off a cliff toward the ocean, 50 feet (15 meters) below. A couple was walking on the beach when they saw something fall from the sky. They found little Grant in the water, just as large waves began to wash over* him. They ran to . When they pulled Grant out of the but seemed unhurt. The couple contacted the police, and Grant was returned to his family (5) *wash over: cover with water recycled idiom: take care of

b. Read or tell the story to a partner.