

# Toy Saves Man's Life

# 6

## 1. Quick Reading

Look at the pictures on page 27.

What is the story about?

Now read quickly to get the main idea.

**NOTTINGHAM, ENGLAND** <sup>1</sup>One evening Kerry Kelliby **drops by** a local bar and plays a game of darts. <sup>2</sup>He wins the game and gets a small toy stethoscope as a joke prize. <sup>3</sup>**After a while**, Kerry starts playing with the toy. He **listens to** his heart. He **is frightened by** what he hears—**lots of** beats and then silence. <sup>4</sup>He goes to the doctor **right away**. "Something's wrong with my heart," he says. <sup>5</sup>The doctor finds that Kerry really has a serious problem—a hole in his heart. <sup>6</sup>Surgeons operate **just in time** and now Kerry is fine. A toy saved his life!



## New idioms and expressions

|  |  |
|--|--|
| <b>drop by (a place)*</b> .....                    | visit (a place) for a short time                     |
| <b>after a while</b> .....                         | later; at some time in the future                    |
| <b>listen to someone or something*</b> .....       | use your ears carefully to hear someone or something |
| <b>be frightened by someone or something</b> ..... | be afraid of someone or something                    |
| <b>lots of</b> .....                               | many   |
| <b>right away</b> .....                            | immediately  |
| <b>just in time</b> .....                          | just before the last minute; just soon enough        |

\*phrasal verb (see Lexicon and Appendix D)



**2. Listen**

Cover the story and look only at these pictures. Listen to the story two or three times.



**3. Read the Story**

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

**4. Match**

Cover page 26. Draw a line from the first word of each idiom to the second. Then match the definitions with the idioms.

- |           |         |  |
|-----------|---------|--|
| a. drop   | away    | ___ 1. later                           |
| b. after  | by      | ___ 2. immediately                     |
| c. listen | a while | ___ 3. many                            |
| d. right  | to      | ___ 4. just before the last minute     |
| e. just   | of      | <u>a</u> 5. visit for a short time     |
| f. lots   | in time | ___ 6. use your ears to hear something |

**5. Tell the Story**

Cover the story and look at the pictures above. Tell the story using as many idioms as you can.

- First, work with the whole class to retell the story.
- Then tell the story to a partner or small group.



## 6. Answer the Questions

### About the story .....

- What does Kerry get as a prize?
- What does he do with the toy?
- How does he feel about what he hears?
- Where does he go right away?
- What does he tell the doctor?
- What is wrong with Kerry's heart? What do the surgeons do?
- How is Kerry now?

### About you .....

- Where do you like to drop by after work or school?
- What kind of music do you listen to?
- What are you frightened by?
- Do you usually get to class early, just in time, or late?

## 7. Write About Yourself

Complete the sentences, writing something true about yourself.

- I have to \_\_\_\_\_ right away.
- When I was a child, I was frightened by \_\_\_\_\_.  
Now I'm frightened by \_\_\_\_\_.
- I plan to \_\_\_\_\_ after a while.
- I have lots of \_\_\_\_\_.

## 8. Take a Dictation

One evening Kerry Kelliby \_\_\_\_\_  
a local bar. He wins a game of darts and gets a toy stethoscope as a  
joke prize. \_\_\_\_\_, Kerry uses the  
toy to \_\_\_\_\_ his heart. He is  
\_\_\_\_\_ what he hears—  
\_\_\_\_\_ beats and then silence. He  
goes to the doctor \_\_\_\_\_. The  
doctor finds that Kerry has a hole in his heart. Surgeons operate  
\_\_\_\_\_!

### 9. Complete the Dialogue

a. Giorgio and his friend are talking about homework. Fill in the blanks with idioms from the box.

- right away
- after a while
- drop by
- listen to
- frightened by
- lots of



Hey Giorgio. Why don't you  
(1) \_\_\_\_\_ tonight?

I don't know, man. I have  
(2) \_\_\_\_\_  
homework.



Aw, **come on.**\* We can  
(3) \_\_\_\_\_  
some of my new CDs.

I have a math test tomorrow. I should  
**hit the books**\*\* (4) \_\_\_\_\_.  
You know how horrible Ms. Klein's tests are.



You're (5) \_\_\_\_\_  
her easy tests? You must be joking.

Not everyone can be  
a genius like you.



I'll call you (6) \_\_\_\_\_  
to see how it's going.

\* come on: please do it! (informal)

\*\* hit the books: study

b. Work with a partner. Role-play the dialogue together.