

## FURTHER PRACTICE

For further practice with your listening, try *Tactics for TOEIC® Listening and Reading Tests*.

# TOEIC® Listening

## TEST TACTIC

### LISTEN FOR THE CORRECT VERB

Listen carefully to check that the verb relates to the picture. Echo the sentence silently as you listen and compare the verb used to what you see in the picture.

## TEST TIPS

### FOCUS ON NOUNS AND VERBS

Most distractors in Part 1 involve the wrong noun or verb. Brainstorm nouns and verbs related to the picture before you listen. Focus on them while listening.

## PHOTOGRAPHS

### 43 PART 1

**Directions:** For each question in this part, you will hear four statements about a picture in your test book. When you hear the statements, you must select the one statement that best describes what you see in the picture. Then find the number of the question on your answer sheet and mark your answer.

The statements will not be printed in your test book and will be spoken only one time.

### EXAMPLE

You will hear:

- (A) He is parking his car.
- (B) He is standing in a phone booth.
- (C) He is opening his car door.
- (D) He is making a phone call.



Answer (A) is incorrect. He is outside the car, not parking it.

Answer (B) is incorrect. He is not in a phone booth.

Answer (C) is incorrect. The door is closed and he is not touching it.

Answer (D) is correct. He has the phone to his ear and looks like he is talking.

### 44 EXERCISE

1



2



### FURTHER STUDY

Find two interesting pictures and write four sentences about each picture. Change one word (noun or verb) in three of the sentences for each picture. Test your classmates in the next lesson.

3.



4.



### TEST TACTIC

FOCUS ON THE KEY WORDS AND AVOID COMMON DISTRACTORS

Be aware of the common types of distractors in this part.

a) Same word – unrelated meaning

If you hear the same (or similar sounding) word in the question and the answer choices, be careful! It could be a distractor,

b) Related subject – doesn't answer the question

The test may use words that relate to one of the key words in the question, but don't actually answer the question, or the tense/time is wrong.

### TEST TIP

BE CAREFUL WITH YES/NO QUESTIONS

Questions like, *Did you...? Are they...?* may not have yes or no in the answer. Often these may begin with *Actually, Sorry, etc.*

### FURTHER STUDY

Think of a short (Question/response) conversation you had recently. Write it out in English then make two other distractors to test other students in the next lesson.

## QUESTION-RESPONSE

### 45 PART 2

**Directions:** You will hear a question or statement and three responses spoken in English. They will **not** be printed in your test book **and will be spoken only one time**. Select the best response to the question or statement and mark the letter (A), (B), or (C) on your answer sheet.

### EXAMPLE

You will hear: Who prepared these documents?

You will also hear:

(A) I think Bill had them repaired.

(B) Sorry, I haven't finished the documents yet.

(C) Helen and I worked on them together.

Answer (A) uses a similar sounding word *prepared/repaired* but unrelated in meaning.

Answer (B) uses the same word, and is related to the subject, but doesn't answer the question.

Answer (C) is the correct answer.

### 46 EXERCISE

- |   |     |     |     |
|---|-----|-----|-----|
| 1 | (A) | (B) | (C) |
| 2 | (A) | (B) | (C) |
| 3 | (A) | (B) | (C) |
| 4 | (A) | (B) | (C) |
| 5 | (A) | (B) | (C) |
| 6 | (A) | (B) | (C) |
| 7 | (A) | (B) | (C) |
| 8 | (A) | (B) | (C) |

**TEST TACTIC**

USE VOCABULARY CLUES TO INFER MEANING

The answers for many of the questions in Part 3 of the test are not stated directly. Listen carefully and use your knowledge of related vocabulary and context to choose many of the answers.

**TEST TIP**

ANSWER QUICKLY

While listening, focus on the questions and mark your answers as you hear them. When you have answered all 3, begin scanning and making your predictions for the next set.

**SHORT CONVERSATIONS****47 PART 3**

**Directions:** You will hear some conversations between two people. You will be asked to answer three questions about what the speakers say in each conversation. Select the best response to each question and mark the letter (A), (B), (C), or (D) on your answer sheet. The conversations will not be printed in your test book and will be spoken only one time.

**EXAMPLE**

As quickly as you can, skim the questions and answer choices to pick out key words. Use these to make a prediction about what you are going to hear.

What are the speakers discussing?

- (A) Buying a new MP3 player
- (B) Giving a customer a larger discount
- (C) A recent sales conference
- (D) Ordering more merchandise

When did the woman speak to the salesman?

- (A) Last week
- (B) Monday
- (C) Friday
- (D) This afternoon

What does the man ask the woman to do?

- (A) Arrange a meeting
- (B) Increase the size of an order
- (C) Ask for a larger discount
- (D) Contact the supplier

**48 EXERCISE**

- 1 What are the speakers discussing?
  - (A) The details of a presentation
  - (B) Upcoming travel arrangements
  - (C) Problems with equipment
  - (D) The purchase of computer hardware
- 2 Who most likely is the man?
  - (A) A salesman
  - (B) An author
  - (C) A technician
  - (D) A computer programmer
- 3 What does the man already have?
  - (A) A CD player
  - (B) Speakers
  - (C) A projector
  - (D) A computer

### FURTHER STUDY

The answer choices often do not use exactly the same words as in the listening, although the meaning is the same. Look at the Listening scripts for the exercises and circle the words in the script that tell you the answer. Notice how the words are different.

- 4 Where do the speakers probably work?
  - (A) At a restaurant
  - (B) At a hotel
  - (C) At a publishing company
  - (D) At a book distributor
- 5 What problem are the speakers discussing?
  - (A) Problems with shipping
  - (B) Poor restaurant service
  - (C) A mistake in a guidebook
  - (D) A problem with hotel reservations
- 6 What does the woman believe?
  - (A) The problem isn't a major issue.
  - (B) The suggested changes won't be effective.
  - (C) They won't be able to fix the problem in time.
  - (D) Fixing the problem will be expensive.

### TEST TACTIC

#### BE FAMILIAR WITH DIFFERENT KINDS OF WHAT QUESTIONS

Some *what* questions in Part 4 require you to understand the main idea of the talk. Listen for words that tell you information about the speaker, the location, and the topic.

Other *what* questions require you to listen for specific information. Always skim the questions and answer choices before listening. Identify key words and listen carefully for these.

### SHORT TALKS

#### 49 PART 4

**Directions:** You will hear some talks given by a single speaker. You will be asked to answer three questions about what the speaker says in each talk. Select the best response to each question and mark the letter (A), (B), (C), or (D) on your answer sheet. The talks will not be printed in your test book and will be spoken only one time.

#### EXAMPLE

As quickly as you can, skim the questions and answer choices to pick out key words. Use these to make a prediction about what you are going to hear.

Who most likely is the speaker?

- (A) An actor
- (B) A comedian
- (C) A waitress
- (D) A theater critic

What does she say about the first performers?

- (A) They are very funny.
- (B) They have performed on Broadway.
- (C) They are musicians.
- (D) They are from out of town.

What will happen in 30 minutes?

- (A) The opening acts will begin.
- (B) Dinner will be served.
- (C) The main show will start.
- (D) There will be time to relax.

**TEST TIP**

ANSWERS IN PART 4 APPEAR IN ORDER IN THE SHORT TALK. Listen for answers in order. If you think you hear an answer out of order, it is probably wrong.

**50 EXERCISE**

- 1 Who is being introduced?
  - (A) A political candidate
  - (B) A company president
  - (C) A research engineer
  - (D) An environmental activist
  
- 2 What are we told about Mr. Watanabe?
  - (A) He has written several books.
  - (B) He has won an award.
  - (C) He lectures at a university.
  - (D) He works for an oil company.
  
- 3 What will Mr. Watanabe do after his talk?
  - (A) Attend a dinner
  - (B) Autograph his new book
  - (C) Leave the lecture hall
  - (D) Chat with attendees
  
- 4 What is the speaker discussing?
  - (A) A health club
  - (B) A restaurant
  - (C) A grocery store
  - (D) A hotel
  
- 5 What day is Fusion closed?
  - (A) Monday
  - (B) Tuesday
  - (C) Friday
  - (D) Sunday
  
- 6 For which times should customers make a reservation?
  - (A) Wednesday
  - (B) Always
  - (C) Saturday
  - (D) Never

**FURTHER STUDY**

Choose one of the Exercises and rewrite the script (either introducing a person you know, or talking about a place) using your own ideas. Change the four questions to fit your new talk (you don't need to make answer choices) to test other students in the next lesson.