

FURTHER PRACTICE

For further practice with your listening, try *Tactics for TOEIC Listening and Reading Tests*.

TOEIC Listening

TEST TACTIC

PREDICT POSSIBLE STATEMENTS BEFORE YOU LISTEN

Before you listen, look at the picture and focus on the main thing or activity. Predict what you might hear. Most statements are about:

- the activity, e.g. *The man is writing an e-mail.*
- the general situation, e.g. *The room is empty.*
- spatial relationships, e.g. *next to, near, across from, etc.*

PHOTOGRAPHS

78 PART 1

Directions: For each question in this part, you will hear four statements about a picture in your test book. When you hear the statements, you must select the one statement that best describes what you see in the picture. Then find the number of the question on your answer sheet and mark your answer.

The statements will not be printed in your test book and will be spoken only one time.

EXAMPLE



You will hear:

- (A) He is parking his car.
- (B) He is standing in a phone booth.
- (C) He is opening his car door.
- (D) He is making a phone call.

Answer (A) is wrong. He is outside the car, not parking it.

Answer (B) is wrong. He is not in a phone booth.

Answer (C) is wrong. The door is closed and he is not touching it.

Answer (D) is correct. He has the phone to his ear and looks like he is talking.

TEST TIP

SELECT ANSWERS QUICKLY

As you listen, hold your pencil over the answers. Don't move it until you hear a better choice. Then answer quickly and move on to the next question.

FURTHER STUDY

Find three pictures from newspapers or magazines. For each picture, write Part 1 type statements (one correct answer, one that is close but wrong) to test on your classmates in the next lesson. The incorrect answers should include correct subject or object words, but incorrect verbs.

79 EXERCISE

1



2



3



4



TEST TACTIC

BE FAMILIAR WITH DIFFERENT WAYS OF ANSWERING QUESTIONS

The correct answer will not always begin with *yes / no*, and will often be in a different tense.

QUESTION-RESPONSE

80 PART 2

Directions: You will hear a question or statement and three responses spoken in English. They will not be printed in your test book and will be spoken only one time. Select the best response to the question or statement and mark the letter (A), (B), or (C) on your answer sheet.

EXAMPLE

You will hear: Did you finish your project yet?

You will also hear:

- (A) No, the projector is broken.
- (B) Yes, I assigned him the project.
- (C) Actually I am going to finish it this weekend.

Answer (A) uses a similar sounding word *project / projector*, but is unrelated in meaning.

Answer (B) uses the same word *project* but doesn't answer the question.

Answer (C) correctly answers the question, though it is a different tense and doesn't use *yes / no*.

81 EXERCISE

- 1 (A) (B) (C)
- 2 (A) (B) (C)
- 3 (A) (B) (C)
- 4 (A) (B) (C)
- 5 (A) (B) (C)
- 6 (A) (B) (C)
- 7 (A) (B) (C)
- 8 (A) (B) (C)

TEST TIP

BE CAREFUL IF YOU HEAR THE SAME WORD IN THE QUESTION AND ANSWER CHOICE

Using the same word (with an incorrect meaning) is a common distractor technique. If you hear this, carefully consider the meaning of the whole sentence.

FURTHER STUDY

Choose three of the questions in this section. Rewrite the answer choices so that a different option is the correct answer. Test your classmates in the next lesson.

SHORT CONVERSATIONS

TEST TACTIC

PICK OUT KEY WORDS TO PREDICT THE CONTEXT

The questions and answer choices can provide a lot of information about what you are going to hear. Quickly scan these before you listen. Having an idea of what you are going to hear, and knowing what you need to listen for will make it much easier for you to choose the correct answer.

82 PART 3

Directions: You will hear some conversations between two people. You will be asked to answer three questions about what the speakers say in each conversation. Select the best response to each question and mark the letter (A), (B), (C), or (D) on your answer sheet. The conversations will not be printed in your test book and will be spoken only one time.

EXAMPLE

As quickly as you can, skim the questions and answer choices to pick out key words. Use these to make a prediction about what you are going to hear.

What are the speakers talking about?

- (A) A wedding
- (B) Shoes
- (C) A new design
- (D) A suit

Which color would the man prefer?

- (A) Blue
- (B) Black
- (C) Gray
- (D) White

When does the man need this item?

- (A) Right now
- (B) Next weekend
- (C) In ten days
- (D) By the end of the week

83 EXERCISE

- 1 What does the man wish to do?
 - (A) Reschedule a flight
 - (B) Take a train
 - (C) Buy a plane ticket
 - (D) Change to business class
- 2 When does the man wish to travel?
 - (A) On Monday
 - (B) On Wednesday
 - (C) Friday
 - (D) Saturday
- 3 Which passengers have to pay an extra charge?
 - (A) Business and First class
 - (B) Only Economy class
 - (C) All passengers
 - (D) No passengers

TEST TIP

ANSWERS TO PART 3 QUESTIONS OFTEN USE DIFFERENT WORDS FROM THE RECORDING

The correct answer choice often uses different words which have the same meaning as the recording, e.g. the recording may mention *Saturday* and *Sunday*, but the answer choice will say *the weekend*.

- 4 What is the man's job?
 (A) He is a travel agent.
 (B) He is a shop manager.
 (C) He is a runner.
 (D) He is a cab driver.
- 5 What problem does the man state?
 (A) The cost might be high.
 (B) He doesn't know the way.
 (C) The bus might be cheaper.
 (D) He is worried about the schedule.
- 6 What does the woman imply?
 (A) That she doesn't have a lot of cash.
 (B) That time is more important than money.
 (C) That she doesn't want to take a taxi.
 (D) That she doesn't have much to do.

FURTHER STUDY

Think of a common job, location, and an activity and write a short conversation. In the next class, read your conversation and see if the other students can guess the job, location, and activity you chose.

TEST TACTIC

PICK OUT KEY WORDS TO PREDICT THE CONTEXT

The questions and answer choices can provide a lot of information about what you are going to hear. Quickly scan these before you listen. Having an idea of what you are going to hear, and knowing what you need to listen for will make it much easier for you to choose the correct answer. Parts 3 and 4 are very similar, so follow the same approach for both parts.

SHORT TALKS

84 PART 4

Directions: You will hear some talks given by a single speaker. You will be asked to answer three questions about what the speaker says in each talk. Select the best response to each question and mark the letter (A), (B), (C), or (D) on your answer sheet. The talks will not be printed in your test book and will be spoken only one time.

EXAMPLE

As quickly as you can, skim the questions and answer choices to pick out key words. Use these to make a prediction about what you are going to hear.

When will the flight to Seoul begin boarding?

- (A) In 5 minutes
 (B) In 15 minutes
 (C) In 50 minutes
 (D) In 60 minutes

What is the problem with Flight 909?

- (A) It will leave for Paris late.
 (B) There are no updates available.
 (C) Some passengers have not yet boarded.
 (D) It will not depart on schedule.

Where can passengers find updates?

- (A) At their gate
- (B) In the main departure lounge
- (C) From their travel agent
- (D) At the information desk

TEST TIP

QUICKLY SCAN FOR KEY WORDS

Before the start of each listening pick out 'key words' (nouns / verbs / question words). Make predictions of what you are going to hear and know what exactly you need to listen for.

85 EXERCISE

- 1 What product is most likely being described?
 - (A) A portable radio
 - (B) A jacket
 - (C) A telephone
 - (D) An electric shaver
- 2 Where is the "multi-switch button" located?
 - (A) In the middle
 - (B) On the top
 - (C) On the left
 - (D) On the right
- 3 Which of the following is NOT stated about the unit?
 - (A) It is very light.
 - (B) It is reasonably priced.
 - (C) It is easy to use.
 - (D) It has three buttons.
- 4 How many flags are located at the base of the monument?
 - (A) 5
 - (B) 15
 - (C) 50
 - (D) 55
- 5 Which of the following is true about the monument?
 - (A) It is not very tall.
 - (B) It has a great view.
 - (C) It was opened recently.
 - (D) There is no elevator.
- 6 What will the group do next?
 - (A) Visit the White House.
 - (B) Have lunch.
 - (C) Go to the Capitol Building.
 - (D) Go up the Washington Monument.

FURTHER STUDY

Think of an announcement you have made or an event that would require a similar announcement to the ones you have just listened to. Prepare an announcement to give in English in the next lesson.