



Information gap

MODULE 1.3

Numbers 1-10; telephone numbers

Look at the useful telephone numbers for visitors to Japan. Complete the information by asking and answering questions. Start like this:

- A *What's the telephone number for Narita airport?*
 B *It's _____. What's the number of the US Embassy?*

Useful telephone numbers for tourists		
Transportation:	Haneda Airport	03-5757-8111
	Narita Airport	_____
	Kansai Airport	0724-55-2500
	JR East	_____
Embassies:	UK Embassy	_____
	US Embassy	03-5321-3077

MODULE 2.4

Numbers 11-100

Look at the chart below. Complete the information. Start like this:

- A *What's the name of the electric utilities company?*
 B *It's Tokyo Electric Power.*
- B *How many thousand employees work in Mitsubishi?*
 A *64,000.*

Company	Country	Business	Number of employees
1 Tokyo Electric Power	Japan	electric utilities	_____
2 _____	Australia	banking services	38, 000
3 Mitsubishi Heavy Industry	Japan	machinery	_____
4 _____	South Korea	electric utilities	21, 000
5 Hutchison Whampoa	China	finance	_____
6 _____	USA	banking services	200, 000

You can also use this to help:

Could you repeat that, please? Could you spell that, please?

MODULE 3.5

Numbers 100-10000; addresses

Look at the financial chart below.

Take turns asking and answering questions to complete the figures, e.g.

A *What's the value of the FTSE 100?*

B *It's 5318. What's the value of...?*

Student B will start.

	Index	Value	
1	FTSE 100	5318	▲
2	FTSE 250	8874	▲
3	FTSE 350	_____	▼
4	Dow Jones	8433	▼
5	NASDAQ	_____	▲
6	DAX	6178	▼
7	Nikkei	_____	▼

MODULE 4.4

Numbers and times

Look at the flight departure board. Take turns asking and answering questions complete the flight information, for example:

What's the number of the Tokyo flight?

When does the Tokyo flight leave?

FLIGHT	DESTINATION	DEPARTURE TIME
KE 082	Seoul	1:00
_____	Tokyo	_____
SU 316	Moscow	3:00
DL 072	Istanbul	_____
AY 004	Helsinki	5:55
_____	Johannesburg	_____
DL 116	Paris	7:10
_____	Singapore	_____
AA 973	Rio de Janeiro	10:15
UA 863	Sydney	_____

MODULE 5.3

Fixing an appointment

Practice two telephone calls with Student A, who works in your office:

- Answer Student A's call. Find a time to meet. Student A will start.
- Call Student A. You want to meet for lunch and talk about the sales conference. Find a time to meet this week. Start like this:

Hello. This is (your name).

Could we...?

Useful language:

How about ... ? When do you have in mind? Yes, that would be fine.

September		
Monday	2:30 Meeting with boss	15
Tuesday	10:00-6:00 Trade show	16
Wednesday	12:30 Lunch with Michael Wong	17
Thursday	11:30 Meeting 7:30 Dinner with M.D.	18
Friday	2:30 Skype call with Japan	19
Saturday		20
Sunday		21










MODULE 6.3

Decimals, exchange rates

Look at the exchange rate board. Answer Student A's questions about the exchange rates. Then ask Student A questions and complete the chart.

Start like this:

What's today's exchange rate for the Canadian dollar?

Exchange Rates		
Currency	Today's US \$ rate	Flag
Australian dollar	_____	
Canadian dollar	6.8355	
Chinese yuan	_____	
Euro	1.0469	
Japanese yen	_____	
Currency	Today's US \$ rate	Flag
Malaysian ringgit	3.4311	
Singapore dollar	_____	
Swiss franc	1.1107	
Thai baht	_____	

MODULE 6.4

Checking information - e-mail and website addresses

Choose one of the website addresses below.

Student A will start. Listen to Student A and write out their website address.

Then choose one of the website addresses below and read it to Student A.

When you have finished, compare your answers.

english.tour2korea.com

www.changiairport.com

news.bbc.co.uk

MODULE 7.2

Company history 2

Look at the tables below.

Answer Student A's questions about Q Stores. Then ask Student A for information about Sunshine Stores, and complete the table. Start like this:

When did Sunshine Stores start up? / start their own product lines?

What happened in 1968?

Q STORES		SUNSHINE STORES	
1985	Started up		Started up
1992	Opened its first overseas store	1988	
2002	Entered the mail order market	1992	
2006	Went bankrupt		Started its own product lines
2007	CEO disappeared	2008	

MODULE 7.4

Numbers 10 000-1 billion

Look at the chart of some of the most visited tourist attractions worldwide, below. Complete the chart. Start like this:

A *How many visitors went to Times Square in New York, in 2007?*

B *Thirty five million, two hundred thousand. How many people visited ...?*

Attraction	Location	Country	Estimated number of visitors (2007)
Times Square		USA	35,200,000
Disneyland / Disney Sea	Chiba prefecture	Japan	12,900,000
Great Wall of China	Badaling area	China	_____
Universal Studios Japan		Japan	8,500,000
Everland	Kyonggi-do	South Korea	_____
Yokohama Kakkejima Sea Paradise	Yokohama	Japan	5,400,000
Hong Kong Disneyland	Hong Kong	China	_____
Ocean Park	Hong Kong		4,380,000
Sydney Opera House	Sydney	Australia	_____

Look at the information below.

Adidas

PART 1

- 1901 Adolf 'Adi' Dassler was born. He trained as a baker.
- 1920 Dassler produced the first handmade training shoe in his kitchen.
- 1924 His brother Rudolf Dassler joined the family business.
- 1927 The company's first shoemaking factory opened.
- 1948 The brothers split up and Rudolf formed rival company Puma.

PART 2

- Early The company expanded its range, with footballs in 1961 and ski suits in 1962.
- 1960s
- 1990 The German World Cup football champions all wore Adidas products.
- 2000 Adidas took over the French Salomon group.
- 2004 Top English fashion photographer Stella McCartney started a joint venture with Adidas.
- 2006 Adidas bought rival Italian company Reebok.
- 2008 McCartney used famous footballers to showcase her latest Adidas collection at London Fashion Week.



You and your partner have information about Adolf 'Adi' Dassler, the German founder of Adidas, and the company. Part 1 of Student A's information contains five mistakes.

Part 1 of your information is correct. Answer Student A's questions and help him / her correct the mistakes.

Then ask Student A questions about Part 2. Your information contains five mistakes. Ask yes / no questions only, e.g.

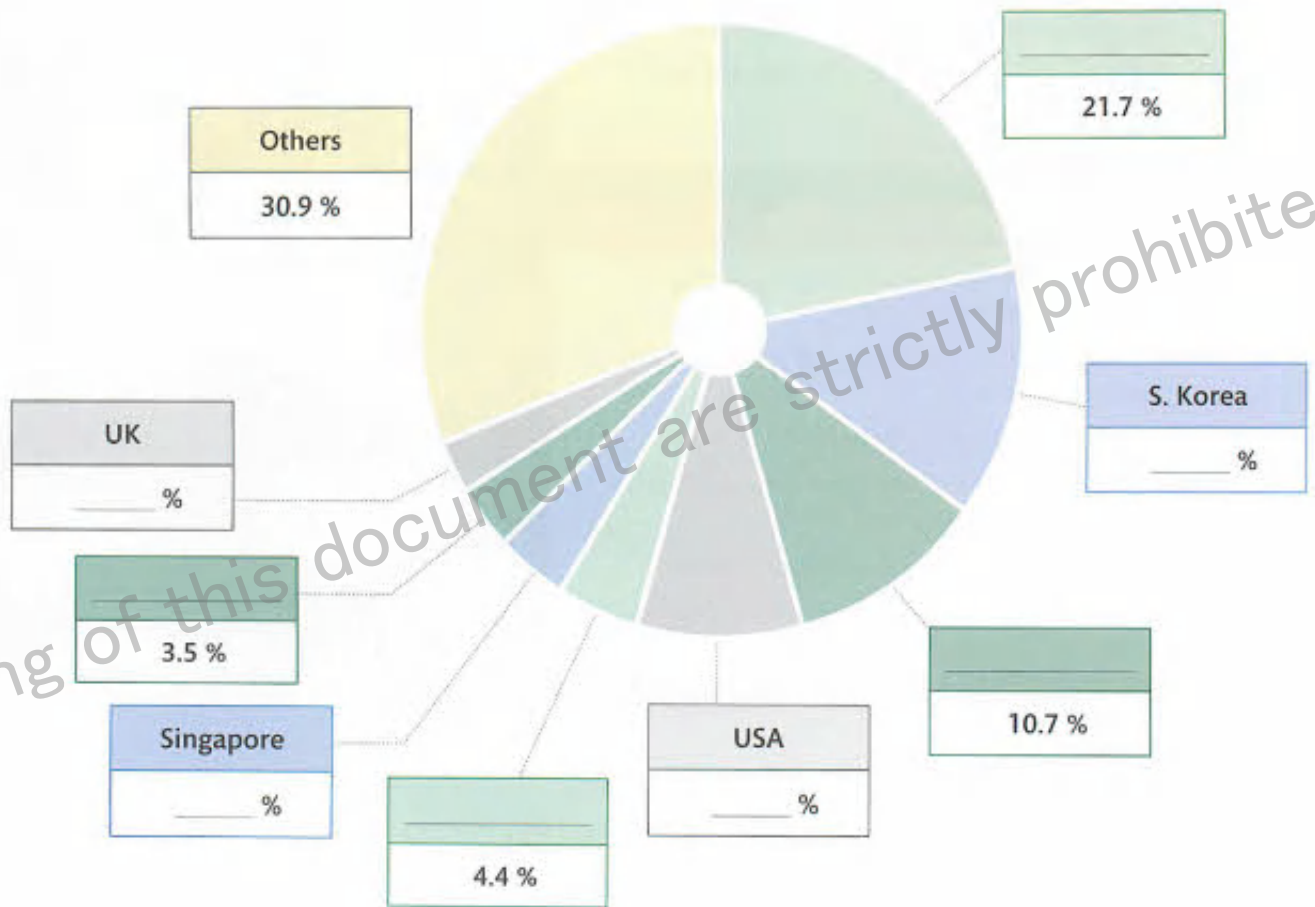
- A Did Stella McCartney start work with Adidas in 2004?
- B Yes, she did.
- A Was she a fashion photographer?
- B No, she wasn't. She ...
- A Did the company produce footballs in 1961?

Look at the information below.

The pie chart below shows where tourists to China in the year 2000 came from. Complete the information. Start like this:

- Which country sent the most tourists to China?*
- Which country sent the fewest tourists to China?*
- What percentage of tourists to China came from South Korea?*
- Which country sent 8.8% of tourists to China?*

Student A will start.



MODULE 9.4

Numbers – dimensions and weight

Look at the information about two more laptops, below. Take turns asking and answering questions to complete the specifications, e.g.

A *What about the dimensions of the Dell? How high is it?*

B *It's thirty-five millimeters high. How wide is the Acer?*

	Dell	Acer
Rating	*****	*****
Speed	2.5 GHz	2.0 GHz
Dimensions (H x W x D)	35 x 357 x 263 mm	_____ x _____ x _____
Max. memory	4 GB	4 GB
Weight	2.6 kg	_____ kg

MODULE 10.4

Numbers – journey times

Look at the airport transfer information below.

Take turns to ask and answer about the journey times from the airport to the city center.

Student A will start. For example:

How long does it take to get from Bangkok airport to the city center?

It takes about 15 minutes by train, on the high-speed rail link.

Airport	Journey time to city center
Suvarnabhumi International Airport (BKK) Bangkok, Thailand	High-speed rail link 15 minutes
Narita Airport (NRT), Japan	50 minutes by train
Incheon International Airport (ICN), South Korea	_____
Singapore Changi Airport (SIN), Singapore	25 minutes by taxi
Hong Kong International Airport (HKG), Hong Kong	_____
Taiwan Taoyuan International Airport, Taipei (TPE), Taiwan	40 minutes by bus
Ninoy Aquino International Airport Manila (MNL), Philippines	_____

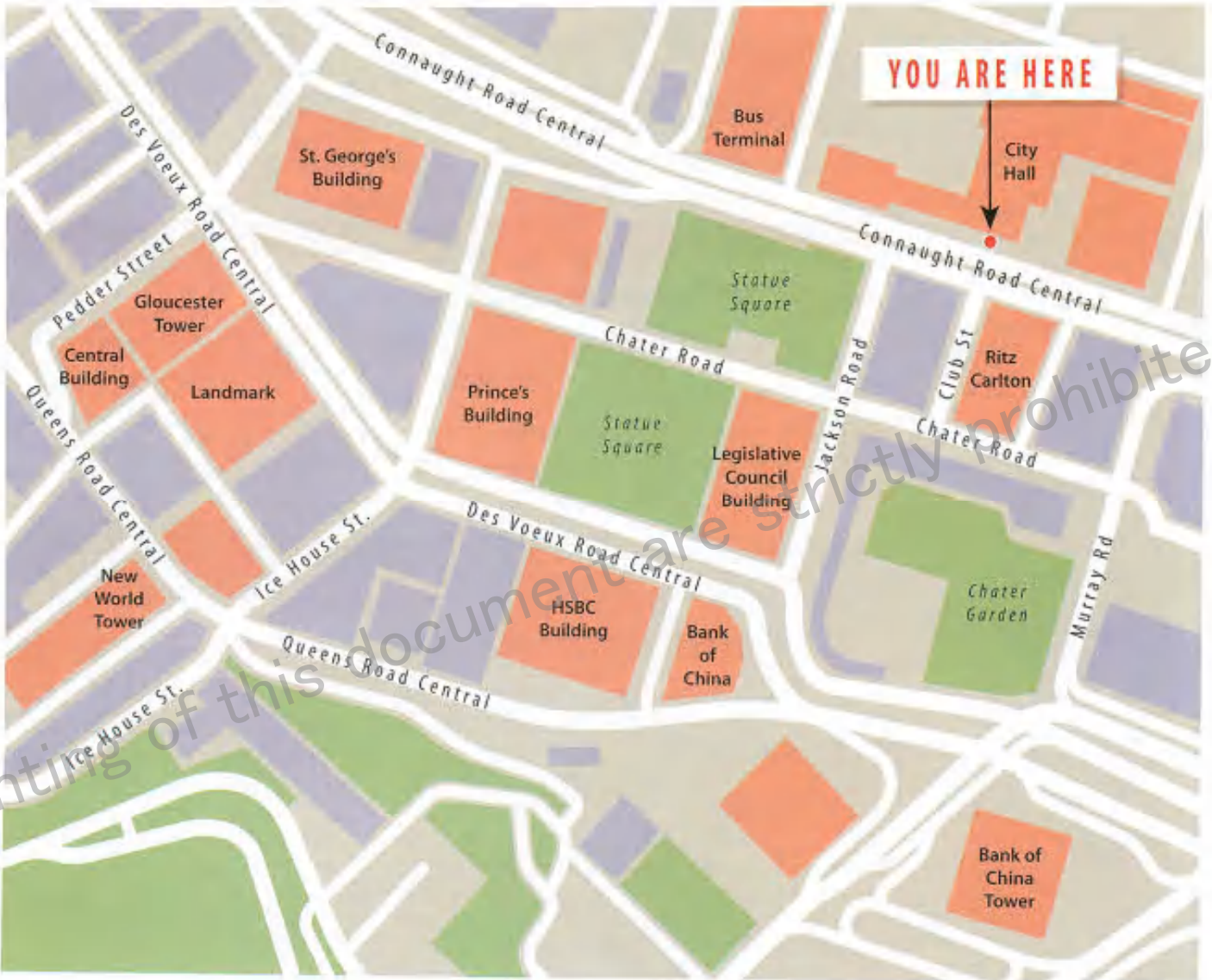
MODULE 10.5

How do I get there?

Look at the map of Chun Wan (Central District) in Hong Kong.

Answer Student A's questions. Then ask for directions to the following places from City Hall, and mark them on your map. Start like this:

Excuse me ...



Student A will start.

- the Cheung Kong Center
- the Bank of East Asia building
- the nearest station
- the Mandarin Oriental Hotel

Useful language:

Excuse me, how do I get to ... ?

Make a left / right.

Go straight on.

It's on your left / right.

It's next to / across from / between ... and ...

It's on ... Street.

MODULE 11.4

Numbers – prices

Look at the forms below. Student A will ask you about your expenses.

Then ask Student A questions and complete the blank form. Start like this:

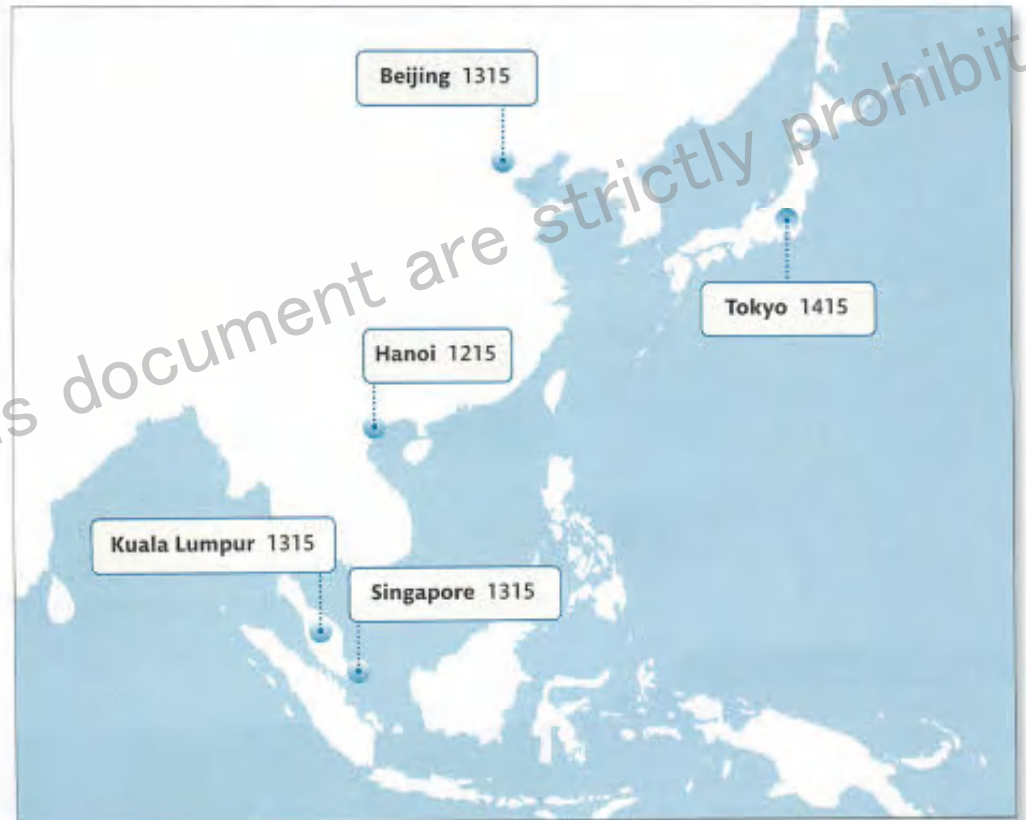
A *How much did you spend on taxi fares?*

B *I spent ...*

A's expenses	New York (US\$)	B's expenses	Hong Kong (HK\$)
subway fares	_____	the hotel	1206.95
taxi fares	_____	the airport express	180
lunch	_____	taxi fares	340
dinner	_____	dinner	433.75
theater tickets	_____	sightseeing	190

MODULE 12.5

Itineraries



1 Look at the time chart above. Student A will ask you about the times in different places in Asia. Look at the chart and answer the questions.

2 Now ask about the times in the places listed below. Start like this:

It is 2000h in London. What time is it in...?

Moscow _____

Paris _____

Ankara _____

Lisbon _____