Section 5 Pronouns + Be Verb (代名詞 + Be動詞) -ふつうの文のつくり方-





I am a boy. (I'm)

(ひとりの光/ひとつのもの)



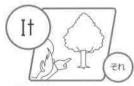
You are a boy. (You're)



(He's)

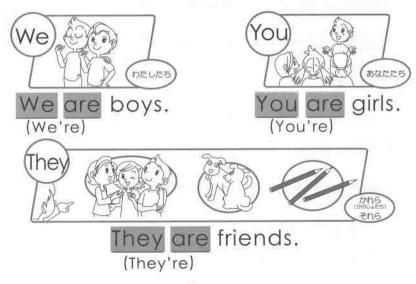


He is a boy. She is a girl. (She's)



It is a tree. (It's)

(ふたりより夢い光/ふたつより夢いもの)

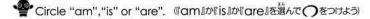


*** Read the sentences. (下の文を読んでみよう)

- ① I am a boy. (ぼくは男の子です。)
- ② You are a boy. (あなたは男の子です。)
- ③ He is a boy. (かれは男の子です。)
- ④ She is a girl. (かのじょは女の子です。)
- ⑤ It is a cat. (それはねこです。)
- ⑥ We are girls. (わたしたちは女の子です。)
- ⑦ You are boys. (あなたたちは男の子です。)
- ® They are boys. (かれらは男の子です。)



Yerite (線の道	e the words three times e た「am」「is」「are」を書いてる	each on the dotted みよう。3 <u>節</u> くらい書けるか	lines. な?)
I	am	You	are
Не	is	We	are
She	is	They	are
<u>I</u> †	is		『なかよしのことは』は 質えたかな?





 $\underline{I}\begin{pmatrix} am \\ is \\ are \end{pmatrix}$ a boy.



You (am is a boy.



 $\underline{\text{She}}$ $\begin{pmatrix} \text{am} \\ \text{is} \\ \text{are} \end{pmatrix}$ a girl.



 $\underline{\text{He}}$ $\begin{pmatrix} \text{am} \\ \text{is} \\ \text{are} \end{pmatrix}$ a boy.



$$\underline{\text{It}} \begin{pmatrix} \text{am} \\ \text{is} \\ \text{are} \end{pmatrix}$$
 a cat.



$$\underline{You}$$
 $\begin{pmatrix} am \\ is \\ are \end{pmatrix}$ a girl.



$$\underline{\text{We}}$$
 $\begin{pmatrix} \text{am} \\ \text{is} \\ \text{are} \end{pmatrix}$ boys.



 $\frac{\text{They}}{\text{form}} \begin{pmatrix} \text{am} \\ \text{is} \\ \text{are} \end{pmatrix} \text{girls.}$

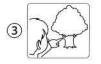




 $\underline{\underline{\text{We}}}$ $\begin{pmatrix} \text{am} \\ \text{is} \\ \text{are} \end{pmatrix}$ friends.



 $\underline{\underline{She}}$ $\begin{pmatrix} am \\ is \\ are \end{pmatrix}$ a nurse.



 $\underline{\text{It}} \begin{pmatrix} \text{am} \\ \text{is} \\ \text{are} \end{pmatrix}$ a tree.



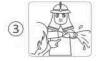
 $\frac{\text{You}}{\text{is}}$ $\begin{pmatrix} \text{am} \\ \text{is} \\ \text{are} \end{pmatrix}$ students.



 $\underline{\text{It}} \begin{pmatrix} \text{am} \\ \text{is} \\ \text{are} \end{pmatrix} \text{a dog.}$



 \underline{You} $\begin{pmatrix} am \\ is \\ are \end{pmatrix}$ a teacher.



 $\underline{\text{He}}$ $\begin{pmatrix} \text{am} \\ \text{is} \\ \text{are} \end{pmatrix}$ a firefighter.



 $\frac{\text{They}}{\text{is}} \begin{pmatrix} \text{am} \\ \text{is} \\ \text{are} \end{pmatrix} \text{brothers.}$



置 Trace the words and circle "am","is" or "are" to make a correct sentence. (流膿の文字をなそった後「am』か『is』か『are』を選んで○をつけよう)

① If $\begin{pmatrix} am \\ is \\ are \end{pmatrix}$ a panda.





 $\underbrace{\text{You}}_{\text{is}} \left(\begin{array}{c} \text{am} \\ \text{is} \\ \text{are} \end{array} \right) \text{ pilots.}$



 $\underline{\text{They}} \begin{pmatrix} \text{am} \\ \text{is} \\ \text{are} \end{pmatrix} \text{ dentists.}$





Trace the words and circle "am","is" or "are" to make a correct sentence. (点線の文字をなそった後のmlbがislbがare)を選んで() をつけよう)

① I $\begin{pmatrix} am \\ is \\ are \end{pmatrix}$ a doctor.



② You $\begin{pmatrix} am \\ is \\ are \end{pmatrix}$ a cook.



 $^{\circ}$ He $\begin{pmatrix} am \\ is \\ are \end{pmatrix}$ a teacher.



4 She $\begin{pmatrix} am \\ is \\ are \end{pmatrix}$ a nurse.



*** Write "am","is" or "are" on the lines for each sentence. (『am』か『is』か『are』を様の上に書こう)

① It <u>is</u> a panda.



② We _____ students.



3 You _____ pilots.



4 They _____ dentists.



Write "am", "is" or "are" on the lines for each sentence. (『am』か『is』か『are』を線の上に書こう)

1	ī	a doctor.	
U	ī	d doctor.	



② You _____ a cook.

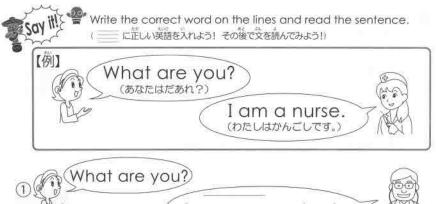


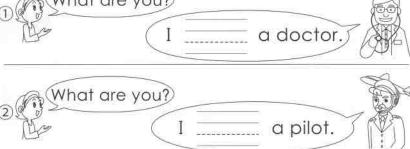
3 He _____ a teacher.



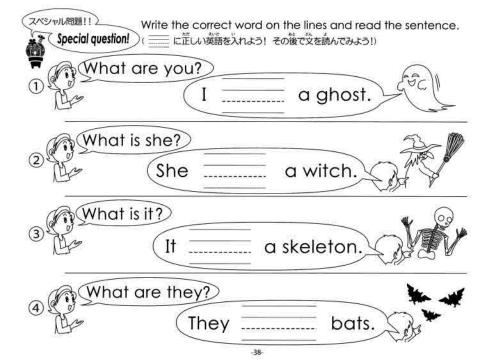
④ She _____ a nurse.







Write the correct word on the lines and read the sentence. (三 に至い英語を入れよう! その後で文を読んでみよう!) What is he? He a zookeeper.)
What is she? She a librarian.	
What are you? We bakers.	
What is it? It a jellyfish.	



Write the correct word on the lines and read the sentence. 「こだしい英語を入れよう! その後で文を読んでみよう!)
What is he?
He a king.
What is she?
She a teacher.
What are you?
We students.
What are they?
They firefighters.

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