## Position of adverbs 1

| There are three main positions for adverbs which m   |  |
|--|--|
| in end position, the adverb comes after the  | They played quietly all day.   |
| verb – either immediately after it or later in<br>the clause.  | <ul> <li>He tried to leave quietly.</li> <li>He sat in the corner quietly.</li> </ul>  |
|  | The activated was referenced to the control of the  |
| in front position the adverb comes before  | Finally he could stand the noise no longer.  |
| the subject.   | Sometimes / feel like leaving.   |
| In mid position the adverb comes between   | He usually plays better than this.   |
| the subject and verb, immediately after <b>be</b> as a main verb, or after the first auxiliary verb.                           | <ul><li>She is usually here by ten.</li><li>They would usually come by car.</li></ul>  |
|  |  |
| Many adverbs can go in any of these positions, dep   |  |
| <ul><li>He turned round slowly. (end)</li><li>He slowly turned round. (mid)</li></ul>  | Slowly he turned round. (front)  |
| The storing turned round. (mile)   |  |
| End position   | .,   |
| n end position, we usually put an adverb after an o  | object rather than immediately after the verb:   |
| <ul> <li>We considered the problem briefly. (not W</li> </ul>  |  |
| lowever, if an object is very long other positions a   | re possible:   |
| <ul> <li>We considered briefly the long-term solution</li> </ul>   | ion to the problem. (or We briefly considered)   |
| No avoid putting an advert heturen a main verb a   | and a fallouing last form or so infinishes.  |
| Ve avoid putting an adverb between a main verb a   | pegan running. (not He began quickly running.)   |
|  | ried to leave. (not She tried quietly to leave.)   |
| he position of the adverb can change the meaning   |  |
|  | . (= I told him clearly; 'clearly' modifies 'telling   |
| him') and  | ,  |
| <ul> <li>I clearly recall telling him that he had won</li> </ul>   | n. (= I clearly recall it; 'clearly' modifies 'recall'.)   |
| recall clearly telling him that he had won' is also  | possible, but is ambiguous; it can have either of  |
| he two meanings given above. In speech, the mean   |  |
|  |  |
| When there is more than one adverbial in end posit<br>of manner (= saying how something is done), place                        |  |
| <ul> <li>In the accident she was thrown violently f</li> </ul>   |  |
| We arrived here on Saturday. (= place + ti   | A CONTROL OF THE CONT |
| or special emphasis we can move an adverbial to  |  |
| <ul> <li>In the accident she was thrown forwards,</li> </ul>   |  |
| f one adverbial is much longer than another then i   | t is usually placed last:  |
| <ul> <li>They left at three with a great deal of no</li> </ul>   |  |
| An adverb usually comes before a prepositional ph  |  |
| they both describe manner, or place, or time):   |  |
| She went downstairs to the cellar. (= place  | ce + place)  |
| nd position is usual for many adverbials of place  | definite frequency and definite time.  |
| <ul> <li>ind position is usual for many adverbials of place,</li> <li>They live upstairs. (not They upstairs live.)</li> </ul> | The state of the s |
| <ul> <li>She goes weekly. (not She weekly goes.)</li> </ul>  |  |
| Have you heard the good news? Eva had a  | baby in May. (not Eva in May had a baby.)  |
| However, adverbs of indefinite time usually go in n  |  |
| Note that in journalism, other adverbs of time are   | often used in mid position, where we would   |
| normally place them in end (or front) position:  | and a second second second second  |
| The government vesterday announced an  | A CONTRACTOR OF THE CONTRACTOR |

## **Exercises**

|          | ut the adverb i  | n brackets in an appropriate position i  | n each sentence. In some cases both           |  |
|----------|--|--|---|--|
| 1        | 1  | expect Catalina to win the race  | (easily)                                      |  |
|          |  | regretted missing the concert  |   |  |
|          |  | 그렇지 않는 그는 바로 없는 것이 없는 것이 없는 것이 없는 것이 없는 사람들이 없는 것이 없다.   | , although my parents thought I loved it.     |  |
| =        | (secretly)   | , and a property of the proper | , and ought his parents thought hoved it.     |  |
| 4        | A market of the state of the st | started to walkacross  | s the bridge over the gorge (calmly)          |  |
| 5        |  | offered to do the work   |   |  |
| 6        |  | finished speaking  |   |  |
|          |  | don't remember putting it down   |   |  |
|          |  | look forward to hearing from you   |   |  |
|          |  | tried to ignore me   |   |  |
|          |  | pretend to understand the instru   |   |  |
| 900      | B&D)   |  | n the box below in the correct order.         |  |
| We had   | 1000000 000000 00000   | wing (1) around Switzerland in Ju  | We flew into Zurich and hired                 |  |
|          |  |  |   |  |
|          |  | 2 (6)  | , Every morning                               |  |
|          |  |  |   |  |
|          | - 4- 4-16 Her District Control   | swim – freezing, but wonderful! The ne   |   |  |
|          |  | Swiff - freezing, but wonderful? The fie.  |   |  |
|          |  |  | , it's in a spectacular part                  |  |
|          |  |  |   |  |
|          |  |  |   |  |
|          |  |  | and we're looking forward to                  |  |
| going ba | ack (10)   |  | •   |  |
|          | 15-2   |  |   |  |
| - (      | 1 in July / arc  | ound Switzerland   | 2 a car / at the airport                      |  |
| L'in     | 3 towards the  | lakes / south  |   |  |
|          | 4 in a beautif   | ul cottage belonging to some friends   | of Kim's mother / for a week                  |  |
|          | 5 early / at al  | out six o'clock  |   |  |
|          | 6 in the villag  | e where Kim had spent some time wl   | hen she was a student / briefly               |  |
|          | 7 carefully / c  | on the narrow winding roads  | 8 home / the train                            |  |
| l.       | 9 in Switzerla   | nd / enormously / ourselves  | 10 before too long / there                    |  |
| p        | osition. If the so   | rite these sentences putting the italicentence is already correct, write   |   |  |
| 2        |  | eggs vigorously in a small bowl.   |   |  |
|          |  | cked securely the luggage.   |   |  |
|          |  | larly playing tennis after I broke my wri  | st  |  |
|          | The state of the s | beaten in the final.   | 36.   |  |
|          | TOO AND TO A STATE OF THE PARTY | ats in the canteen at work. He always b  | orings from home sandwiches                   |  |
|          |  | family still live next door? B: No, they   |   |  |
|          |  | [18] [18] [18] [18] [18] [18] [18] [18]  | ce a new bus service from their village into  |  |
| 0        | the nearby tov   |  | ce a new bas service from their vittage filto |  |
| 9        |  | nd the homework in <i>onTuesday</i> .  |   |  |
|          |  |  |   |  |