Past perfect and past simple

A

When we give an account of a sequence of past events we usually put these events in chronological order using the past simple. If we

Reminder → A6-A8, A14-A15

want to refer to an event out of order – that is, an event which happened *before* the last event in the sequence we have written or spoken about – we can use the past perfect. Study the use of the past perfect and past simple in the text on the right:

Order of events:	1 gave present 2 wrote email 3 made mistake 4 realised mistake
Order events are mentioned:	1 wrote email 2 had given present (out of order) 3 realised mistake 4 had made mistake (out of order)

I wrote Clara an email to thank her for the present she had given me for my birthday last week. But as soon as I pressed the 'send' button, I realised that I had made a mistake and sent it to her sister instead.

When we understand that we are talking about events before another past event, we don't have to continue using the past perfect:

- We bought a new car last month. We'd driven my parents' old car for ages, but it started (or had started) to fall apart. We put (or had put) a new engine in it, but that didn't solve (or hadn't solved) the problems we were having.
- If the order of past events is clear from the context (for example, if time expressions make the order clear) we can often use either the past perfect or the past simple:
 - After Ivan had finished reading, he put out the light. (or ... Ivan finished ...)
 - The two leaders agreed to meet, even though earlier talks had failed to reach an agreement. (or ... talks failed ...)
- The past perfect is often used in reporting what was originally said or thought in the present perfect or past simple (see also Unit 35):

Talking about a past event	Reporting this past event	
O 'I have met him before.'	 I was sure that I had met him before. (not I met him) 	
'The village hasn't changed much.'	 I found that the village hadn't changed much. (not the village didn't change) 	
'225 people drowned in the recent floods.'	 Police said that 225 people had drowned in the recent floods. (or drowned) 	
(1) 'I stole the watch.'	She admitted that she had stolen the watch. (or stole)	

E

C

D

We can use either the past perfect or past simple (and often past continuous and past perfect continuous; see Units 4 and 7) when we talk about things that we intended to do, but didn't or won't now do in the future:

- I had hoped to visit the gallery before I left Florence, but it's closed on Mondays. (or I hoped ..., I was hoping ..., I had been hoping ...)
- Aron planned to retire at 60, but we have persuaded him to stay for a few more years. (or Aron had planned ..., Aron was planning ..., Aron had been planning ...)

Exercises

5.1

The events mentioned in the magazine article are listed below. Write the order in which the events are mentioned and then the order in which they occurred (or were thought to occur). Compare the two lists and consider why the past perfect (in italics) was used. (A.&.B.)

How I bought my dream house

When I first saw the old house I had just moved to the area. It had been empty for about a year and was beginning to need some repairs, but the house was exactly what I wanted. But by the time I had put together enough money I learnt that a property developer had bought it and planned to turn it into a hotel. Six months later I had nearly given up hope of finding anywhere to live in the village when I heard that the house was for sale again. The property developer had decided to invest his money in a new housing development on the edge of the village. I bought the house immediately and I've lived there happily ever since.



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events	order events are mentioned in text	order of events
I moved	2	2
I learnt		
The property developer decided		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
I heard		***************************************
I first saw the old house		1
A property developer bought it	11	
I nearly gave up		
I put together enough money		5
It was empty		A

Underline the correct options. In some cases only one is correct, and in others both are correct.

- 1 As Jonas was introduced to Mrs Lopez, he realised that he had met / met her before.
- 2 During the previous week, I had been / went to the gym every evening.
- 3 He denied that he had taken / took the money from the office.
- 4 I thought it was the best film I had seen / saw in my life.
- 5 The boy told me that he had lost / lost his train ticket and didn't know how he would get home.
- 6 At the conference, scientists reported that they had found I found a cure for malaria.
- 7 The teacher guessed that some of the children had cheated / cheated in the exam.
- 8 She said that she had made up / made up her mind who to vote for, and that I couldn't persuade her to change.
- 9 Thomas explained that he had gone / went home early because he felt ill.
- 10 When I asked Maria about Jakub, she admitted that she hadn't heard I didn't hear from him for ages.
- 11 The waiter took my plate away before I had finished / finished eating.
- 12 Julia said she didn't want any dinner. Apparently, she had eaten / ate already.

ALC: UNKNOWN		_
5.3	Expand these sets of notes using the past perfect to begin each sentence.	F
	and the second of motes as ing the past periods to begin each sentence.	

1	I had hoped to leave by nine , but I overslept and missed the train.
2	; she always wanted to be a vet.
3	, but I didn't feel a thing.
4	, until Andrei told me how tasty it was.
5	, but Daria was very offended.