Forming passive sentences 1

A

Verbs such as **give** take both a direct object (DO) and an indirect object (IO) in two patterns: V + IO + DO or V + DO + **preposition** + IO. These verbs have two corresponding passives:

Reminder → Section D & Appendix 2

| active V + IO + DO V + DO + prep + IO | passive |
|--|---|
| Alice gave us that vase. 🗸 | We were given that vase (by Alice). ✓ |
| Alice gave that vase to us. 🗸 | That vase was given (to) us (by Alice). 🗸 |

Also: award, hand, lend, offer, send, throw (= 'giving' verbs); ask, read, teach (= 'telling' verbs)

The passive form you choose depends on which is more appropriate in a particular context. If we specify an agent (see Appendix 2), this follows by at the end of the clause. Note that in informal contexts 'to' can be left out in the second passive pattern.

Verbs that can't be followed by IO + DO in the active have only one of these passive forms:

| active V + DO + prep | - IO passive |
|--|--------------|
| He explained me the p He explained the proble | |

Also: announce, demonstrate, describe, introduce, mention, propose, report, suggest (= 'reporting' verbs)

В

Verbs followed by object + complement in the active have one passive form:

| active V + object + complement | passive |
|--------------------------------|----------------------------|
| They elected her president. | She was elected president. |

Also: appoint, declare, make, nominate, vote (to do with giving a particular position); call, name, title (= 'naming' verbs)

C

Some verbs that are followed by **object** + **bare infinitive** (= an infinitive without 'to') in the active are followed by a **to-infinitive** in the passive:

| active V + object + bare infinitive | passive |
|--------------------------------------|---------------------------------------|
| They have made him return the money. | He has been made to return the money. |

Also: feel, hear, help (also + object + to-infinitive), observe, see (see also Unit 23A)

D

Transitive two- and three-word verbs (see also Unit 94)

Some have passive forms:

| active | passive |
|------------------------|--------------------------------|
| Ella looked after him. | He was looked after (by Ella). |

Also: carry out (= put into practice), disapprove of, hold over (= delay), talk down to (= patronise)

Some are not used in the passive:

| active | no passive |
|-------------------------------|----------------------------------|
| We came up against a problem. | A problem was come up against. X |

Also: brush up on (= revise), cast (your mind)
back (= try to remember), get (something) down
(= write), take after (= resemble)

Some can be only used in the passive with certain senses:

| active | passive |
|--|---|
| They put out the fire. I put out a hand to steady myself. | The fire was put out. A hand was put out to steady myself. X |

Also: (passive possible meaning / no passive meaning): call (someone) up (order to join the army / telephone); call (someone) back (ask to return / telephone); let in (allow into a place / allow rain, etc. in); let out (allow to leave / let out a sound)

| Exercises | |
|--|--|
| Rewrite the sentences using one or, if possible, two passive forms. Look carefully at the tense. | |
| 1 Someone handed me a note. I was handed a note. / A note was handed to me. | |
| 2 Someone offered her a second-hand bicycle. | |
| 3 Someone has proposed improvements to the developers. | |
| 4 Someone suggested some interesting changes to me. | |
| 5 Someone awarded him a prize. | |
| 6 Someone will announce the President's arrival to the waiting journalists. | |
| 7 Someone had mentioned the password to the thieves. | |
| | |

- 8 Someone has lent me some skis.
- 9 Someone is sending me a lot of spam emails.
- 10 Someone is going to explain the changes to the students.

| 22.2 | Complete each first sentence with a suitable form of a verb from the box. Then complete the |
|------|---|
| | second sentence using the same verb and the passive. (A, B & C) |

| Ł | appoint | declare | demonstrate | -help- | introduce | see | | | |
|---------------|---|--|---|---|--|-----------------|------------------|---|---|
| 1 | | | ob to his feet after to his feet after | | | | | | |
| 2 | Tony | | me to Mrs Ro | ossi at his b | oirthday party. | | | | |
| 3 | Has anyor | ne | Chris 1 | this mornir | ng? Has Ch | ris | | | |
| 4 | They Sven La | | Sven Larsen I | Regional Sa | ales Director f | or Scand | linavia | I. | *************************************** |
| 5 | I am certa still have a | in that Sara any doubt. | nh I am certain th | her sı nat Sarah | uitability as co 's suitability | mpany as cor | directo mpany | or to th direct | ose wh |
| 6 | | Λ | lan Watson winne | r of the ele | | acount | | *************************************** | |
| _ | They Alan W | | tan watson willie | | ction after a r | ecount. | | | **** |
| lf If | possible, r not, write Children | atson ewrite eacl 'No passiv | h sentence using a e'. D p to strict teachers | a passive fo | orm of the ita | | two- o | r three | -word |
| If If 1 | possible, r not, write Children c Strict | ewrite each 'No passive often look u eachers a | h sentence using a | a passive for | orm of the ita | licised 1 | two- o | r three | -word |
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