

9

What does he look like?

1 WORD POWER Appearance

A Look at these expressions. Can you add three more words or expressions to describe people? Write them in the box below.

Height

short fairly short medium height pretty tall tall

Age

young middle aged elderly

Looks

handsome good-looking pretty

Hair

straight black hair curly red hair short blond hair
long brown hair bald a mustache and beard

Other words or expressions

.....

.....

.....

B Pair work Choose at least four expressions to describe yourself and your partner. Then compare. Do you agree?

A: You have curly blond hair and a beard.
You're young and good-looking.
B: I agree! / I don't agree. My hair isn't very curly.

Me	My partner
.....
.....
.....
.....

2 CONVERSATION Describing someone

 Listen and practice.

Clerk: Good afternoon. Can I help you?
 Jean: Yes. I'm looking for someone.
 His name is Martin Bock.
 I'm afraid I missed him.
 Clerk: Well, what does he look like?
 Jean: Let's see. He's about 35, I guess.
 He's pretty tall, with red hair.
 Clerk: Oh, are you Jean Taylor?
 Jean: Yes, that's right!
 Clerk: He asked for you a few minutes ago.
 I think he's in the restaurant.
 Jean: Thanks. I'll go and look for him.



3 GRAMMAR FOCUS

Questions for describing people

General appearance		Hair	
What does he look like?	He's pretty tall, with red hair.	What color is her hair?	Light brown.
Does he wear glasses?	Yes, he does.	She has dark brown hair.	
Does he have a mustache?	No, he doesn't.	How long is her hair?	It's medium length.
Age		Height	
How old is he?	He's about 25. He's in his twenties.	How tall is she?	She's fairly short. She's 152 cm (five feet).

A Write questions to match these statements. Then compare with a partner.

- | | |
|---------|---------------------------------|
| 1. | ? My brother is 26. |
| 2. | ? I'm 173 cm (five feet eight). |
| 3. | ? Julia has brown hair. |
| 4. | ? No, she wears contact lenses. |
| 5. | ? He's tall and very handsome. |
| 6. | ? I have brown eyes. |

B Pair work Write five questions about your teacher's or a classmate's appearance. Then take turns asking and answering your questions.

What color is Aki's hair?

4 WHO IS IT?

CLASS
AUDIO
ONLY

A Listen to the speakers describe these people.
Number the people from 1 to 5.



B Pair work Choose a person in your class.
Don't tell your partner who it is. Take turns.
Ask questions to guess the person your partner chose.

A: Is it a man or a woman?

B: A man.

A: How tall is he?

B: He's fairly short.

A: What color is his hair?

B: ...

interchange 9

Find the differences

Compare two pictures of a party. Student A turns to page IC-12. Student B turns to page IC-14.

5 WRITING

A Write a description of a person in your class.
Don't put the person's name on it.

He's in his twenties. He's quite good-looking. He's tall, and he has short blond hair. He's wearing a red shirt, a black jacket, and khaki pants. He's sitting next to the window.

B Group work Read your description to the group.
Can they guess who you are describing?

6 **SNAPSHOT**



Talk about these questions.

Which of these items are in style now? out of style?

What are three more things that are in style today?

What are two things you wear now that you didn't wear five years ago?

7 **CONVERSATION** *Identifying people*

A Listen and practice.

Sarah: Hi, Raoul! Good to see you!
Where's Margaret?

Raoul: Oh, she couldn't make it.
She went to a concert
with Alex.

Sarah: Oh! Well, why don't you go
and talk to Judy? She doesn't
know anyone here.

Raoul: Judy? Which one is she?
Is she the woman wearing
glasses over there?

Sarah: No, she's the tall one in jeans.
She's standing near the window.

Raoul: Oh, I'd like to meet her.



CLASS AUDIO ONLY

B Listen to the rest of the conversation.

Can you label Kevin, Michiko, Rosa, and John in the picture?

8 GRAMMAR FOCUS

Modifiers with participles and prepositions

Who's Raoul?
Which one is Raoul?

He's the man
He's the one

Participles
wearing glasses.
talking to Sarah.

Who's Sarah?
Which one is Judy?
Who are the Smiths?
Which ones are the Smiths?

She's the woman
She's the tall one
They're the people
They're the ones

Prepositions
with the short black hair.
in jeans.
next to the window.
on the couch.

A Rewrite these statements using modifiers with participles or prepositions. Then compare with a partner.

- Jim is the tall guy. He's wearing glasses.
Jim is the tall guy wearing glasses.
- Bob and Louise are the good-looking couple. They're talking to Jim.
- Lynne is the young woman. She's in a T-shirt and jeans.
- Maria is the attractive woman. She's sitting to the left of Carlos.
- Tom is the serious-looking person. He's listening to Maria.

B Pair work Complete these questions and add two questions of your own. Use the names of people in your class. Then take turns asking and answering the questions.

- | | | | |
|----------------------------------------|---|----------------------------------|---|
| 1. Who is | ? | 4. Who's the woman wearing | ? |
| 2. Which one is | ? | 5. | ? |
| 3. Who's the man sitting next to | ? | 6. | ? |

8 PRONUNCIATION Contrastive stress

A  Listen and practice. Notice how the stress changes to emphasize a contrast.

- | | |
|----------------------------------------------|-------------------------------------|
| A: Is Raoul the one wearing the red shirt? | A: Is Judy the short one in jeans? |
| B: No, he's the one wearing the black shirt. | B: No, she's the tall one in jeans. |

B  Mark the stress changes in these conversations. Listen and check. Then practice the conversations.

- | | |
|---------------------------------------------|------------------------------------------|
| 1. A: Is Rose the one sitting next to Kate? | 2. A: Is Brian the man on the couch? |
| B: No, who's the one standing next to Kate. | B: No, Brian's the man behind the couch. |

10 READING

Hip-Hop Fashions

What kinds of clothing styles do you like to wear?
Do you like to "dress up" or "dress down"?

Teenagers who listen to the same music often have a common "look." One hot style in music and fashion is hip-hop. Hip-hop is a type of urban music with a heavy beat. The lyrics are very important in this music. Hip-hop fashions are large or loose-fitting street clothes. The style includes baggy jeans, sweatshirts, hiking boots, and baseball caps (usually worn backward). However, teens add other clothing items like flannel shirts, jackets with sports logos, and athletic shoes. In the hip-hop style, boys and girls dress the same.

African American kids in Detroit and Chicago first made hip-hop fashions popular – they wore baggy street clothes to dance clubs. Then North American and European bands

also began wearing this style. These bands influenced one another's music and clothing. This mixture made hip-hop into an international fashion sensation.

Hip-hop is now a teen fashion from Britain to Japan. Melanie Borrow, 17, of Manchester, England, says, "My pride and joy in life are my Levi's jeans." In Japan, hip-hop is replacing the usual outfit for teenage girls: blouses and skirts with cartoon characters on them. And in the United States, teens spend a lot of money on hip-hop fashions. David Bowen, 17, of Evanston, Illinois, has five pairs of hiking boots at \$100 each. Bowen says, "They're popular because a lot of hip-hop performers wear them. They even rap about them."

A Read the article. Then look at these pictures and label them. According to the article, which of the clothing items are hip-hop fashions? Check (✓) the correct items.



baggy jeans.



B Pair work Talk about these questions.

1. Do you ever listen to urban or hip-hop music?
2. Do you ever wear hip-hop fashions? Describe what you wear.
3. What do you wear when you dress up or dress down?

interchange 9 FIND THE DIFFERENCES

Student A

A Pair work How many differences can you find between your picture here and your partner's picture? Ask questions like these to find the differences. (Look only at the people with names.)

- How many people are there in your picture?
- How many are standing? Who?
- How many are sitting? Who?
- What color is Dave's T-shirt? Kate's sweater?
- Who is holding a drink?
- What does . . . look like?
- Does . . . wear glasses?
- Does . . . have a beard?
- What color is . . .'s hair?
- How long is . . .'s hair?

Picture 1



B Class activity How many differences are there in the pictures? What are they?

"In picture 1, Dave's T-shirt is In picture 2, it's"

interchange 9 FIND THE DIFFERENCES

Student B

A Pair work How many differences can you find between your picture here and your partner's picture? Ask questions like these to find the differences. (Look only at the people with names.)

How many people are there in your picture?
 How many are standing? Who?
 How many are sitting? Who?
 What color is Dave's T-shirt? Kate's sweater?
 Who is holding a drink?
 What does . . . look like?
 Does . . . wear glasses?
 Does . . . have a beard?
 What color is . . .'s hair?
 How long is . . .'s hair?

Picture 2



B Class activity How many differences are there in the pictures? What are they?

"In picture 1, Dave's T-shirt is In picture 2, it's"