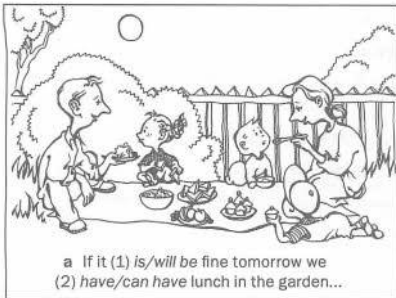


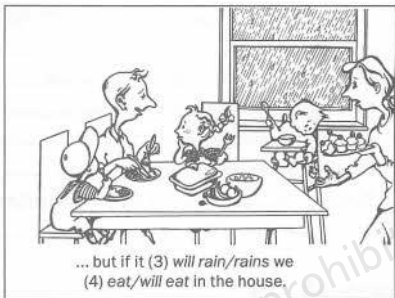
Review: Cycle 4 – Units 66–80

Unit 75: Present tense with *if*, *when* etc

N Complete these sentences putting the verbs in the right tense:



a If it (1) *is/will be* fine tomorrow we (2) *have/can have* lunch in the garden...



... but if it (3) *will rain/rains* we (4) *eat/will eat* in the house.

- b I (5) *get/ will get* home early tonight if I (6) *catch/will catch* the train at seven thirty.
- c If you (7) *will want to/ want to* you (8) *can stay/stay/will stay* with us when you (9) *come/will come* to London.
- d I (10) *look after/am looking after/will look after* the children while you (11) *go/will go* to work.
- e Joe says he (12) *comes round/will come round* tonight if he (13) *has/will have* time.
- f The children are tired out. They (14) *fall/will fall* asleep as soon as they (15) *will get/get* home.

Unit 76: Conditional sentences and wishes

O Complete these sentences putting the verbs in the right tenses:

- 1 What *would you do/ will you do* if you *are/were* the richest person in the world?
- 2 I don't know where Anne lives. If I *know/ knew* I *would go/ will go* to see her.
- 3 A Oh dear. I've forgotten my pen.
B Never mind. You *can/ could* borrow mine if you *haven't/hadn't* got one.
- 4 A Do you know what time the train goes?
B No, I'm sorry. If I *am/was/were* you I'll/I'd telephone the station and find out.
- 5 A I'm hungry.
B Okay. If you *are/were* hungry we *will/would* go out and get something to eat.
- 6 I wish Jack *would telephone/telephoned/had telephoned* yesterday.
- 7 A I wish Marie *is/will be/was* here.
B Yes, if she *is/will be/was* here she *will know/knows/would know* what to do.
- 8 If you *see/will see/saw* Henry tomorrow *will you give/did you give/do you give* him a message, please?

Review: Cycle 4 – Units 66–80

Unit 77: Purpose and reason

P Rewrite these sentences using *used ... to ...*:



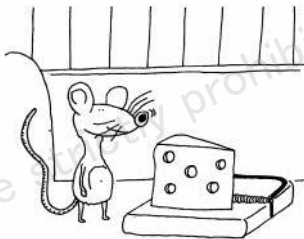
1 She opened the bottle with a corkscrew.

She used a corkscrew to open the bottle.

2 I found what the word meant in a dictionary.

3 He mended the chair with a piece of string.

4 She polished her shoes with a wet cloth.



5 I caught the mouse with a trap and a big piece of cheese.

6 Our teacher always marked our books with a red pen.

7 She looked at the leaf under a microscope.

8 He bathed the baby in a bucket.



Review: Cycle 4 – Units 66–80

Unit 78: Result

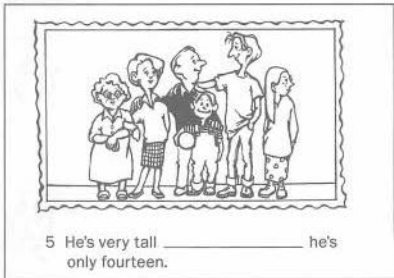
Q Rewrite these sentences using **so ... that ...** or **such ... that ...**:

- I couldn't work any more because I was very tired.
I was so tired that I couldn't work any more.
- We couldn't go out because it was a very wet day.
- My bicycle was very old. It was always breaking down.
- Don is a very good friend. He will always help me if I ask him.
- My father lives a long way from his office. He has to drive to work every day.
- It was dark when we arrived because the journey took a very long time.
- He was very angry. He wouldn't speak to me.
- I was very frightened. I didn't know what to do.

Unit 79: Contrast and comparison

R Complete these sentences using **because** or **even though**:

- She speaks good English _____ she hasn't been learning it very long.
- I switched on the tv _____ I wanted to listen to the news.
- We enjoyed the game _____ we didn't win.



- Katy didn't look very happy _____ it was her birthday.
- Don was saving up _____ he wanted to buy a camera.

Review: Cycle 4 – Units 66–80

Unit 80: Describing clauses

S Combine these sentences using the words *who*, *which*, *where*, or *when*:

1 We are going on holiday to Brighton. My mother was born in Brighton.

We are going on holiday to Brighton, where my mother was born.

2 I'll telephone you at six o'clock. I get home at six o'clock.

3 She comes from Sofia. Sofia is the capital of Bulgaria.

4 This is my old friend, Tom. Tom is staying with us this week.

5 I'm reading a book about Ronald Reagan. He used to be President of the USA.

6 This is the garage. We keep all the garden furniture.



7 Pele is a famous footballer. He played for Brazil at the age of seventeen.



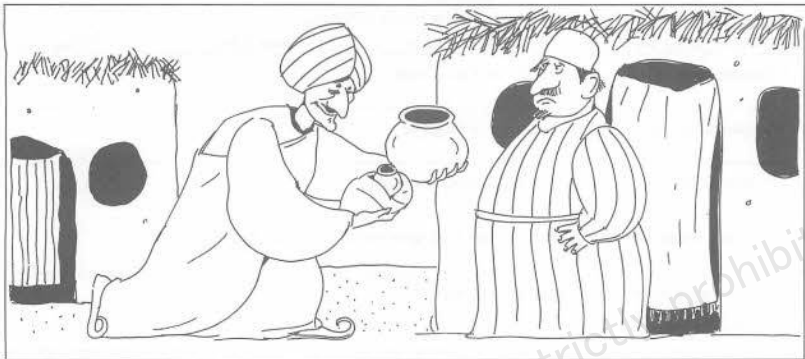
BUCKINGHAM PALACE

8 We visited Buckingham Palace. The royal family lives in Buckingham Palace.

Review: Cycle 4 – Units 66–80

Units 75 – 80

T Use the following words to complete the story: *and, although, because, enough, if, so, who, to:*



This story is about the Hodja, (1) _____ is a well-known character in the Middle-East. One day the Hodja went to his neighbour's house (2) _____ he wanted to borrow a cooking pot. 'A lot of my relatives are coming to stay and my wife doesn't have a big (3) _____ pot,' he explained. '(4) _____ you can lend me a big pot I will bring it back next week,' he promised. Although the neighbour did not trust the Hodja he agreed to lend him a pot (5) _____ the Hodja went off happily. After two weeks the neighbour went to see the Hodja (6) _____ the pot had not been returned. 'I am sorry,' said the Hodja. 'I have been looking after your pot very carefully (7) _____ I realised it was pregnant. The baby was born yesterday. Here it is.' He gave his neighbour the big pot and also a small one. (8) _____ the neighbour was very surprised he took the pots and went home happily. A week later the Hodja went to his neighbour's house again (9) _____ borrow another large pot. 'I will lend you the same pot again,' his neighbour said, '(10) _____ you promise to bring it back next week.' The Hodja promised and off he went with the pot. Again two weeks went by (11) _____ the neighbour went to the Hodja's house (12) _____ ask for his pot. 'I am very sorry,' said the Hodja. 'I cannot give you your pot (13) _____ it has died.' The neighbour was (14) _____ angry that he shouted at the Hodja. 'Don't think I am foolish (15) _____ to believe a story like that. Everyone knows that cooking pots don't die.' 'Please don't be angry,' said the Hodja. '(16) _____ you believed me when I said your pot was pregnant you should certainly believe me (17) _____ I tell you it has died.'