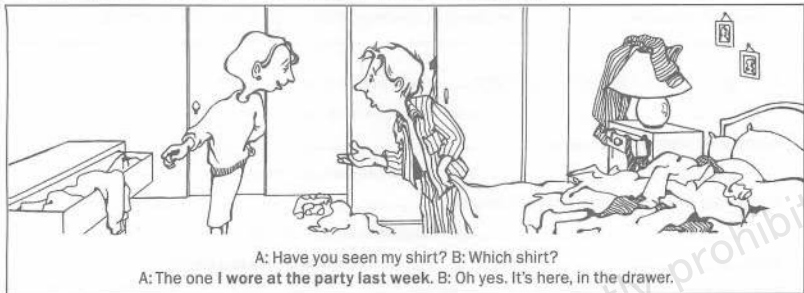


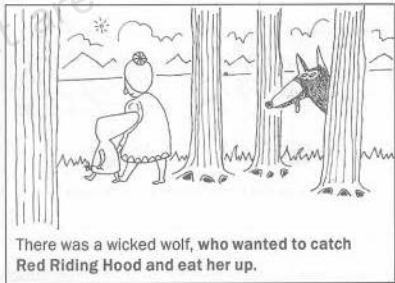
1 Look at the clauses in Unit 72. You use these relative clauses to identify the person or thing you are talking about:

A: I saw a friend of yours today. B: Who was that?

A: That man **who worked with you in Manchester.** B: Oh, you mean George.



2 You also use relative clauses to tell you more about the person or thing you are talking about:



I bought the car from Professor Jones, **who lives just across the road.**

They go to the King's School, **which is quite close to home.**

These relative clauses are 'describing clauses'. You always start a describing clause with a relative pronoun. You use *who* to talk about people and *which* to talk about things:

She works with Alex, **who used to go to school with her brother.**

I teach at the University, **which is in the centre of town.**

WARNING: You do not use *that* in describing clauses.

3 You can use *when* and *where* in describing clauses to talk about times and places:

We haven't seen them since January, **when we were on holiday together.**

They live in Birmingham, **where Rebecca was born.**

4 You can use a describing clause with *which* to say something about a situation:

I've lost my key, **which is very annoying.** He shouted at us, **which was very rude.**

A Complete these sentences using *who*, *which*, *when* or *where*:

- Tomorrow we are going to Leeds, where William and Jenny live.
- On Tuesday it's the carnival, _____ everybody gets dressed up in a fancy costume.
- We'll meet at Wendy's house, _____ is about a couple of miles out of town.
- This is the store room, _____ we keep most of our equipment.
- I'll introduce you to Monica, _____ has the office next to mine.
- It's time for our coffee break, _____ we meet everyone in the canteen.
- He stays at home and looks after the children, _____ is very hard work.
- This is Dan, _____ works here on Mondays and Wednesdays.

B Match these parts to make sentences. Some of them you will know, but some are very difficult:

- | | |
|--|--|
| 1 We spent a week in Stratford-on Avon, | a where we saw the Parthenon. |
| 2 I am reading about Marconi, | b which is a kind of cheese. |
| 3 They live in Brussels, | c who discovered America. |
| 4 John Logie Baird was a Scotsman, | d when we celebrate carnival. |
| 5 You could come in December, | e where William Shakespeare was born. |
| 6 It's a haggis, | f who discovered radium. |
| 7 Valladolid is the birthplace of Cervantes, | g which is a very popular dish in Scotland. |
| 8 We change planes in Canberra, | h who invented the radio. |
| 9 We stopped off in Athens, | i when we celebrate Christmas. |
| 10 This book is about Christopher Columbus, | j where the European Parliament is. |
| 11 This is gorgonzola, | k who wrote Don Quixote. |
| 12 I've just seen a film about Marie Curie, | l who invented television. |
| 13 It's a microscope, | m which is the capital of Australia. |
| 14 Next week is Mardi Gras, | n which is used to study very small objects. |

Work in pairs. One person closes the book. The other person gives the first part of a sentence to see if his/her partner can complete it correctly.

C Rewrite the following as single sentences using *who*, *which*, *when* or *where*:

- My grandfather was born in 1914, when the First World War started.
(The First World War started in 1914.)
- He lived most of his life in Newcastle, _____.
(He was born in Newcastle.)
- When he was at University he met my grandmother, _____.
(She was studying mathematics.)
- They got married in 1938, _____.
(They left University in 1938.)
- My mother was born in Bournemouth, _____.
(Bournemouth is in the south of England.)