

Chapter 6

Integrated Speaking: Test Questions 5 and 6

A response to the integrated speaking questions generally includes the following:

- A statement of the problem or situation, as expressed in the conversation
- A statement of suggested solutions, as mentioned in the conversation
- An opinion of the suggested solutions
- Reasons + examples and details to support them
- A summary of the main points of the lecture

Before speaking:

- Choose the opinion most easily supported.
- Organize the flow of your answer in your mind.
- Make sure that you have adequate reasons and examples.

When speaking:

- Make a clear statement of your opinion on the given topic.
- State clear reasons for your opinion.
- Use concrete examples.
- Use transitions to improve the flow of your speech.

To describe problems:

- She/He is having a problem with _____.
- The problem is _____.
- She/He needs help with _____.
- She/He is having trouble _____.
- She/He cannot figure out _____.

To present opinions/solutions:

- She/He needs to _____.
- She/He should _____.
- One (Another) thing she/he can do is _____.
- The best thing she/he can do is _____.
- If I were her/him, I would _____.

Q5

Practice 1 – Conversation

▶ Step 1

- 🎧 Listen to a conversation. Take notes on the problem presented and the possible solutions suggested. **Track 210**

Problem: _____	lab: short for laboratory; a place or room dedicated to scientific research and experimentation data: factual information suggestion: a proposal or idea occupied: busy or engaged converse: to talk or communicate clarify: to explain
Solution 1: _____	
Advantages: _____	

Disadvantages: _____	
Solution 2: _____	
Advantages: _____	

Disadvantages: _____	

On your own, think of some possible benefits to each solution suggested in the conversation. Write them in the extra spaces provided above.

▶ Step 2

Read and think about the prompt below. Answer the following questions in complete sentences.

The students discuss two possible solutions to the man's problem. Describe the problem. Then state which of the two solutions you prefer and explain why.

1. What is the problem?

2. What should the man do?

3. Why?

► Step 3

Now create your own response to this topic using words and expressions from Steps 1 and 2.

The man wants _____ . However, _____

_____ . The woman suggests _____

_____ . I think _____

_____ . His professor _____

I am sure _____ . Also, _____

_____ . He will _____

Now listen to a sample response. How does it differ from your response? Write down any differences in information or phrasing. **Track 211**

Notes

Listen again and repeat after the response. Pay close attention to pronunciation, intonation, and word stress. **Track 212**

► Step 4

Now give your own spoken response to the prompt. Try to incorporate useful expressions from Step 3, while also paying attention to your pronunciation and intonation. Record your time.

Response: Speaking time: _____ seconds

Q5

Practice 2 – Conversation

► Step 1

🎧 Listen to a conversation. Take notes on the problem presented and the possible solutions suggested. **Track 213**

Problem: _____	enroll: to register or sign up for something
Solution 1: _____	uneasy: worried or anxious
Advantages: _____ _____	campus: the grounds of an institution, usually a school
Disadvantages: _____	escort: a person accompanying someone as a guard or guide
Solution 2: _____	awkward: uncomfortable
Advantages: _____ _____	security guard: a guard who keeps watch over something
Disadvantages: _____	several: more than a few
	park: to put or leave a vehicle in a certain location

On your own, think of some possible benefits to each solution suggested in the conversation. Write them in the extra spaces provided above.

► Step 2

Read and think about the prompt below. Answer the following questions in complete sentences.

The students discuss two possible solutions to the woman's problem. Describe the problem. Then state which of the two solutions you prefer and explain why.

1. What is the problem?

2. What should the woman do?

3. Why?

► Step 3

Now create your own response to this topic using words and expressions from Steps 1 and 2.

The woman wants _____ . However, _____
_____. The man suggests _____
_____. I think _____
_____. That way, _____
_____. Also, _____
_____.

🎧 Now listen to a sample response. How does it differ from your response? Write down any differences in information or phrasing. **Track 214**

Notes

🎧 Listen again and repeat after the response. Pay close attention to pronunciation, intonation, and word stress. **Track 215**

► Step 4

Now give your own spoken response to the prompt. Try to incorporate useful expressions from Step 3, while also paying attention to your pronunciation and intonation. Record your time.

Response: _____ Speaking time: _____ seconds

▶ Step 1

🎧 Listen to a lecture. Take notes on the information presented. **Track 216**

Main topic: _____

Shared characteristic of the aristocratic hero: _____

Example 1: _____

Details: _____

Example 2: _____

Details: _____

hero:
a character in a story that has great strength and courage

noble:
royal; someone from the upper class

aristocratic:
someone from the upper class

portray:
to show

legendary:
famous or renowned

reclaim:
to get back or regain

trial:
a test or a hardship

drastically:
significantly; considerably

literary:
relating to literature

comedy:
a work that is humorous and that has a happy ending

▶ Step 2

Read and think about the prompt below. Answer the following questions in complete sentences.

Using points and examples from the lecture, describe the aristocratic hero of Classicism and explain its use in classical literature.

1. What characteristic did all classical heroes share?

2. What does the speaker mention about the Greek gods in ancient Greek literature?

3. What is one characteristic that is rarely seen in Shakespeare's heroes?

► Step 3

Now create your own response to this topic using words and expressions from Steps 1 and 2.

The professor says _____
 _____, This _____, The professor says _____
 She mentions _____, He is _____
 _____, The professor mentions _____
 _____, The professor then says _____
 She mentions _____
 Even _____

🎧 Now listen to a sample response. How does it differ from your response? Write down any differences in information or phrasing. **Track 217**

Notes

🎧 Listen again and repeat after the response. Pay close attention to pronunciation, intonation, and word stress. **Track 218**

► Step 4

Now give your own spoken response to the prompt. Try to incorporate useful expressions from Step 3, while also paying attention to your pronunciation and intonation. Record your time.

Response: Speaking time: _____ seconds

Q6

Practice 2 – Lecture

► Step 1

🎧 Listen to a lecture. Take notes on the information presented. **Track 219**

Main topic: _____

Claim the professor makes: _____

Point 1: _____

Example: _____

Point 2: _____

Example: _____

prosperous:

rich; wealthy

civilization:

a society that has developed its own culture and achievements

flourish:

to grow or prosper

agriculture:

the practice of cultivating soil and raising crops

settle down:

to stay in a certain place

irrigation:

a water supply system

ditch:

a long narrow channel dug into the ground

forage:

to scavenge or look for food

import:

to bring or carry in from other lands

export:

to bring or send good to other lands

route:

a road or course

► Step 2

Read and think about the prompt below. Answer the following questions in complete sentences.

Using points and examples from the lecture, describe how building near water sources benefited ancient cities.

1. What was the importance of water sources to ancient cities?

2. What is the reason that the Sumerian civilization formed?

3. According to the professor, how did water contribute to Egypt's success?

► Step 3

Now create your own response to this topic using words and expressions from Steps 1 and 2.

The professor says _____.

First, _____ . For example, _____ .

Because _____ ,

they _____ . Living close to _____ .

This _____ . The _____ , for example, _____ .

Therefore, _____ .

🔊 Now listen to a sample response. How does it differ from your response? Write down any differences in information or phrasing. **Track 220**

Notes

🔊 Listen again and repeat after the response. Pay close attention to pronunciation, intonation, and word stress. **Track 221**

► Step 4

Now give your own spoken response to the prompt. Try to incorporate useful expressions from Step 3, while also paying attention to your pronunciation and intonation. Record your time.

Response: _____ **Speaking time:** _____ seconds

Vocabulary Review 3

Instructions: Choose the best word or phrase to complete each sentence.

- The _____ in front of the elementary school was undergoing renovations, so students had to stay inside during recess.
(A) campus
(B) playground
(C) lab
(D) museum
- The president made a deal to _____ fresh grapes into this country from California.
(A) import
(B) drain
(C) export
(D) concentrate
- It was _____ for the girl to write a 300-word essay in order for her to get accepted into the organization.
(A) prestigious
(B) accidental
(C) mandatory
(D) intentional
- Even though the creatures in the movie were supposed to be _____, I was not that scared.
(A) comical
(B) curious
(C) vulnerable
(D) fearsome
- I prefer to go to the _____ library because it only takes me fifteen minutes to walk there from my house.
(A) local
(B) typical
(C) minimal
(D) prestigious
- Janet was listening to her CD player when it suddenly stopped. It was time to _____ the battery.
(A) reclaim
(B) represent
(C) recharge
(D) release
- Make sure that you _____ hold the vase in your hand so you won't drop it.
(A) generally
(B) firmly
(C) specifically
(D) efficiently
- King Arthur was a _____ king of England who was known for his bravery and goodness.
(A) legendary
(B) fearsome
(C) competitive
(D) decorative
- I was able to _____ the entire alphabet from memory by the time I was four years old.
(A) memorize
(B) clarify
(C) theorize
(D) recite
- The _____ I gave him on how to improve his poster was to change his text to a bigger font.
(A) data
(B) suggestion
(C) component
(D) break

11. I'm not sure if I am _____ to apply for a degree in literature, but I would like to apply if at all possible.
- (A) eligible
(B) literary
(C) distinctive
(D) prosperous
12. Even though I did my best in high school, I was not able to _____ the high grades that I wanted.
- (A) encounter
(B) award
(C) attain
(D) dispute
13. In order to get my daily exercise, I _____ all the way down the block to the store and back.
- (A) forage
(B) jog
(C) facilitate
(D) flourish
14. Newspapers try to print the most _____ news; otherwise, people begin to lose interest in subjects as more time elapses.
- (A) noble
(B) timely
(C) various
(D) awkward
15. Sylvia recently graduated from State University. She managed to _____ a bachelor's degree in liberal arts.
- (A) acquire
(B) realize
(C) archive
(D) inquire

Instructions: Choose the word or phrase closest in meaning to the underlined word or phrase.

16. A turning door was put at the entrance of the hotel. It turns whenever anyone presses against it.
- (A) expanding
(B) revolving
(C) twisting
(D) circling
17. Andrea was so busy that she didn't have time to proofread her paper before turning it in.
- (A) uneasy
(B) exhausted
(C) overwhelming
(D) occupied
18. The psychologist advised her patients to practice self-esteem techniques each day before they went to school.
- (A) security guard
(B) counselor
(C) judge
(D) neuroscientist
19. As the leader had so much work to do, he began to pass on many of the tasks to his workers.
- (A) delegate
(B) post
(C) contend
(D) deter
20. The Middle East is often referred to as the Fertile Crescent. It's so known because it was the birthplace of the very first cities.
- (A) agriculture
(B) irrigation
(C) cathedrals
(D) civilizations

21. Too much work is negative because people get so stressed out that they cannot perform adequate work.
- (A) exasperating
 - (B) counterproductive
 - (C) anxious
 - (D) menacing
22. Whenever I baby-sit for young children, I always try to keep them entertained with various activities.
- (A) charges
 - (B) toddlers
 - (C) applicants
 - (D) siblings
23. The noble gentlemen were common heroes in classical literature. They were usually the ones who were favored by the gods.
- (A) aristocratic
 - (B) wealthy
 - (C) common
 - (D) heroic
24. I expect that I'll win at this game, since I've almost always won it in the past.
- (A) theorize
 - (B) manipulate
 - (C) bet
 - (D) intervene
25. The substance of the report was disorganized, and there were many spelling errors.
- (A) news
 - (B) task
 - (C) policy
 - (D) content
26. I was forced to choose between many diverse applicants. I couldn't make an appropriate decision.
- (A) various
 - (B) separate
 - (C) similar
 - (D) opposite
27. The manager wanted to resolve the dispute between her workers in a professional way.
- (A) degree
 - (B) issue
 - (C) trial
 - (D) manner
28. The recreational center had a new policy: anyone who wanted to sign up for an activity had to do so through the Internet.
- (A) converse
 - (B) pursue
 - (C) enroll
 - (D) clarify
29. The mother tried to maintain a positive attitude, but she was finding it increasingly hard to do so.
- (A) beverage
 - (B) lightness
 - (C) quality
 - (D) temper
30. Many of the students in my class don't apply themselves to their schoolwork.
- (A) few
 - (B) some
 - (C) several
 - (D) select

Instructions: Write the missing words. Use the words below to fill in the blanks.

- | | |
|------------|-----------------|
| hard-wired | neuroscientists |
| permanent | tissue |
| adapt | cognitively |
| strokes | regenerate |
| cells | motor |

The brain is truly a fascinating area of study, and **31.** _____ are constantly astounded by the new discoveries they make. In fact, in the last few decades, they've discovered that adults can **32.** _____ recover from brain damage. It used to be thought that brain damage was **33.** _____ in adults. Adult brains are considered to be **34.** _____ and are thus less likely to change. Yet now scientists know of at least two methods the adult brain can use to recover from brain damage. First, if a part of the brain is damaged, brain **35.** _____ can **36.** _____ to form new cells. These cells can help replace damaged brain **37.** _____. Secondly, the brain is able to **38.** _____ to compensate for damaged areas. This has been observed to occur frequently in people who have suffered from **39.** _____. They have been able to recover certain **40.** _____ skills that were once thought to be lost.

Instructions: Choose one word from each group that does not belong.

- | | |
|-------------------------|-------------|
| 41. portray | depict |
| conceal | display |
| 42. clarify | mystify |
| explain | illuminate |
| 43. exasperating | infuriating |
| vexing | fulfilling |
| 44. volleyball | soccer |
| tennis | swimming |
| 45. comical | hilarious |
| sensible | ridiculous |

Instructions: Label each pair of words as similar (S) or opposite (O).

- | | | |
|------------------|------------|------------|
| 46. _____ | ditch | mound |
| 47. _____ | excel | surpass |
| 48. _____ | vulnerable | invincible |
| 49. _____ | passion | enthusiasm |
| 50. _____ | habit | convention |

Vocabulary Review 4

Instructions: Choose the best word or phrase to complete each sentence.

- The _____ was so bad that I couldn't see anything. I put on my hood to cover my face from the snow.
(A) tornado
(B) thunderstorm
(C) sandstorm
(D) blizzard
- Strict dominance hierarchies can perhaps best be observed in the _____ species. These large primates live in both the savanna and in the jungle.
(A) monkey
(B) baboon
(C) chimpanzee
(E) human
- The _____ news that I just heard today is that the stock market is experiencing an all-time low.
(A) current
(B) timely
(C) inconvenient
(D) instant
- According to one theory, people need to be able to display _____ in order to be effective leaders.
(A) visions
(B) dominance
(C) charisma
(D) imagination
- The beautiful mountains completely _____ me, so that I completely forgot where I was and what I was doing.
(A) unnerved
(B) captivated
(C) concerned
(D) grabbed
- As I got an A on my mid-term, I was able to raise my class grade to an A-. This will significantly increase my _____.
(A) extra credit grade
(B) transcript
(C) scholarship
(D) GPA
- For the moment, I am content with my job as an assistant manager. _____, however, I would like to go on to manage my own company.
(A) rapidly
(B) precisely
(C) eventually
(D) immediately
- His logic was so sound that nobody dared to _____ him because they were afraid of getting humiliated.
(A) argue
(B) dispute
(C) assent
(D) cooperate
- In wartime, _____ can be an efficient vehicle to use because of their sturdiness and their ability to get people to places quickly.
(A) a jeep
(B) a motorcycle
(C) a bus
(D) a train
- James knew that it would be hard work, but he was determined to get his _____ degree. It was the highest degree that he could earn.
(A) doctoral
(B) associate
(C) bachelor's
(D) master's

11. I'm not certain what type of characteristics the color green _____, but I associate the color with life and re-growth.

- (A) means
- (B) defines
- (C) embodies
- (D) informs

12. Glen often lost his temper and got himself in trouble. For this reason, he worked extra hard to handle his disputes more _____.

- (A) rationally
- (B) generally
- (C) efficiently
- (D) drastically

13. The new company was sending a _____ of machine components overseas to its first foreign client.

- (A) payload
- (B) cargo
- (C) weight
- (D) luggage

14. One product that has become quite popular in big buildings or warehouses is _____ lamps. These skinny lamps give off light more efficiently than other types of lamps.

- (A) fluorescent
- (B) antique
- (C) modern
- (D) ultraviolet

15. Nearly all communal animals have some sort of _____. These are needed to maintain order within the group.

- (A) society
- (B) government
- (C) social structure
- (D) territory

Instructions: Choose the word closest in meaning to the underlined word or phrase.

16. No one was really sure how the scientist had come up with his theory, but it seemed to work in every tested experiment.

- (A) conspired
- (B) diagrammed
- (C) plotted
- (D) devised

17. I think it would be more financially beneficial to wait to invest in the stock until after it has gone down in price.

- (A) advantageous
- (B) profitable
- (C) available
- (D) positive

18. My sister's favorite thing to do when we go to the beach is to float in the water and let the waves push her back and forth.

- (A) drift
- (B) sink
- (C) flow
- (D) cruise

19. The gathering of people was so large that Amelia couldn't see the stage. She had to stand up on a chair in order to see anything.

- (A) heap
- (B) crowd
- (C) collection
- (D) size

20. The buildup of rust on the nail caused it to break. As a result, the picture fell off the wall.

- (A) distribution
- (B) deposit
- (C) hoard
- (D) display

21. Shelley agreed with her manager's opinion: it was time to expand the company.
- (A) concurred
 - (B) permitted
 - (C) refuted
 - (D) corresponded
22. The man's signature was so unique that nobody could even come close to copying it.
- (A) characteristic
 - (B) peculiar
 - (C) surprising
 - (D) distinctive
23. The man's cousin angers him so much that he hardly ever likes to go to family gatherings.
- (A) ancestor
 - (B) relative
 - (C) spouse
 - (D) successor
24. The hot liquid mass of lava burst forth from the volcano and destroyed the abandoned town.
- (A) bubbling
 - (B) festering
 - (C) molten
 - (D) seething
25. Emily walked back to her room at the college to put her school things away, and then she hurried to her next appointment.
- (A) dorm
 - (B) lobby
 - (C) office
 - (D) lab
26. The Earth is made up of many plates. When these plates slip past each other, even if it's only slightly, it can cause earthquakes.
- (A) fall
 - (B) bend
 - (C) sneak
 - (D) shift
27. George has a propensity for leaving his clothes out around the house, even though his mother continually reminds him to put them away.
- (A) preference
 - (B) custom
 - (C) convention
 - (D) tendency
28. My mother witnessed personally the launch of the space shuttle to the moon in 1969.
- (A) individually
 - (B) specifically
 - (C) firsthand
 - (D) obviously
29. Once the Greeks came into power, they established an elaborate system of trade between the different countries of the Mediterranean.
- (A) network
 - (B) association
 - (C) organization
 - (D) approach
30. Although Judith hoped that college would help her to get a good job, she mainly wanted to go to better herself as a person.
- (A) effectively
 - (B) roughly
 - (C) broadly
 - (D) primarily

Instructions: Write the missing words. Use the words below to fill in the blanks.

encounter	facilitate
campus	assistance
impact	escort
park	applicants
pool	transition

Adjusting to college can significantly

31. _____ the lives of incoming freshmen. Therefore, it may be helpful for these students to seek **32.** _____ from people who have already graduated from college, like parents or friends. These people could

33. _____ the **34.** _____ from high school to college. Probably the first advice they would give to high school students who are applying to college is to create a creative admissions essay. **35.** _____ who are creative make their essays stand out from

a **36.** _____ of other admissions essays. Next, students may find it helpful to purchase a parking pass so they can **37.** _____ on **38.** _____.

Also, parents and friends will probably point out that students often **39.** _____ lots of stress in college, so students need to be sure to ask for plenty of help and support from loved ones if they feel overwhelmed. Also, students should remember never to compromise their safety. In fact, it is beneficial for students who take night classes to request a(n)

40. _____ to walk them back to their cars.

Instructions: Use the words below to fill in the blanks.

back out up down off

41. Phil was hoping to hang _____ with Barbara once class was over.

42. Mark showed _____ his talent as a magician by performing magic tricks in class.

43. Whenever I go to the gas station, I always fill _____ my gas tank with premium gasoline.

44. The teacher asked the unruly children to please settle _____ or else face punishment.

45. The fossil dated _____ all the way to twelve million years ago.

Instructions: Match the words that have opposite meanings.

- | | |
|-------------------------|-----------------|
| 46. sympathetic | (A) avoid |
| 47. prominent | (B) humble |
| 48. aristocratic | (C) premature |
| 49. access | (D) anonymous |
| 50. overdue | (E) insensitive |