

**EXTENDED CONVERSATIONS**

**Extended Conversation 1 (Q17-Q19)**

**Q17.**

- A. Opinion essay
- B. Debate topics
- C. Grade inquiry
- D. Essay structure

Your answer:.....

**Q18.**

- A. Professor
- B. Editor
- C. Librarian
- D. Student

Your answer:.....

**Q19.**

- A. Resubmit the essay
- B. Nothing
- C. Meet the professor again
- D. Work on her writing weaknesses

Your answer:.....

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Answer is on the next page.

**Script:**

**Woman:** Professor Williams, can I have a minute of your time please?

**Man:** Sure Mary, what's on your mind?

**Woman:** I would like to talk with you about my last opinion essay grade. I was wondering why I got a C.

**Man:** Well, let me see the essay. Did you bring it with you?

**Woman:** Yes, here it is.

**Man:** Hmm, I can see that you have really coherent ideas with really great examples, but both your counterargument and rebuttal are not really strong enough.

**Woman:** How do you think I could improve this point?

**Man:** Counterargument is more about what other people think, so you really need to clearly understand all the main points about the opposite opinion. However for the rebuttal, it's more of a debate, where you try to convince other people that your opinion is the strongest.

**Woman:** Thank you professor, I'll try my best next time to form a stronger counterargument and rebuttal.

**Key Vocabulary:**

“What's on your mind?” (question): What do you want to talk about?

Grade (noun-singular): Score

Coherent (adjective): Logically connected

Counterargument (noun-singular): Opposite opinion

Rebuttal (noun-singular): A reply to the opposite opinion

Debate (noun-singular): A discussion between two opposite opinions

Convince (verb): Make someone agree with your opinion

**Q17.** Narrator: What's the main topic of the conversation?

- A. Opinion essay
- B. Debate topics
- C. Grade inquiry
- D. Essay structure

**Answer:** C. Grade inquiry

**Key Vocabulary:**

Inquiry (noun): Asking a question

Structure (noun): Order

**Listening Point:**

The woman started the conversation by asking about why she got a C as a grade for her essay. The rest of the conversation was the professor answering her question. Therefore, the correct answer is C: Grade Inquiry.

**TOEFL® Tip:**

Main topic questions are very common in Part B listening. The answer can usually be found in the first few lines of the listening.

**English Tip:**

In English, grades are commonly referred to by letters. For example, A, B, C, D, F.

**Fun English:**

Q: Why is "U" the happiest letter?

A: Because it is in the middle of "fun".

Q: What word of only three syllables contains 26 letters?

A: Alphabet = (26 letters)

Q: What is the end of everything?

A: The letter "g".

**Q18.** Narrator: Who is Mary?

- A. Professor
- B. Editor
- C. Librarian
- D. Student

**Answer:** D. Student

**Key Vocabulary:**

Professor (noun-singular): A university teacher

Editor (noun-singular): Someone who fixes writing

Librarian (noun-singular): Someone who works in the library

**Listening Point:**

In the second line, the professor confirms his willingness to talk to Mary about her essay. Therefore the correct answer is D: Student.

**TOEFL® Tip:**

It's very important to focus your attention to the 4 W's (who, what, when, where) when listening to the conversation. At least one question for each listening passage in listening part B will start with one of these types of questions.

**English Tip:**

When you add a title to a person's name, it is common to use the person's family name after the title. For example, in the last conversation, Professor Williams: Williams is the professor's family name, not his first name.

**Fun English:**

Q: Where can you find an ocean without water?

A: On a map!

**Q19.** Narrator: What will Mary probably do next?

- A. Resubmit the essay
- B. Nothing
- C. Meet the professor again
- D. Work on her writing weaknesses

**Answer:** D. Work on her writing weaknesses

**Key Vocabulary:**

Resubmit (verb): To turn in something again

Weaknesses (noun): Things you're not good at

**Listening Point:**

The answer for the previous question can be found in the last sentence the student said; when she told the professor that she will do her best next time.

**TOEFL® Tip:**

As you probably noticed, the questions will appear in the same order as they appear in the text. For example, question one will be from the first part, question two from somewhere in the middle, and question three from the end.

**English Tip:**

Usually English conversations start with the topic, continue with a discussion, and then end with a conclusion.

**Fun English:**

Q: Why did the computer go to see the doctor?

A: It had a virus.

**Extended Conversation 1 Practice (Q17 A - Q19 A)**

**Q17 A.**

- A. Studying abroad
- B. School tuition
- C. European education
- D. Graduate programs

Your answer:.....

**Q18 A.**

- A. Undergraduate student
- B. Graduate student
- C. International student
- D. Newcomer

Your answer:.....

**Q19 A.**

- A. Pay the tuition
- B. Find a job
- C. Find a new graduate program
- D. Find an inspiration

Your answer:.....

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Answer is on the next page.



**Extended Conversation 1 Practice (Q17 A - Q19 A): Answer & script**

**Q17 A.**

Narrator: What's the main topic of the conversation?

- A. Studying abroad
- B. School tuition**
- C. European education
- D. Graduate programs

**Q18 A.**

Narrator: Who is Matt?

- A. Undergraduate student
- B. Graduate student**
- C. International student
- D. Newcomer

**Q19 A.**

Narrator: What will Diana probably do next?

- A. Pay the tuition
- B. Find a job
- C. Find a new graduate program**
- D. Find an inspiration

**Script:**

**Woman:** Hey Matt, do you have a minute?

**Man:** Hi Diana, what's up?

**Woman:** Did you hear about the tuition increment? We already pay too much. I am not sure if I can offer that anymore, how about you?

**Man:** This is the third time in a row. Why do we have to pay that much for graduate education anyway? Many developed countries offer graduate education for free, do you know?

**Woman:** Really?! Tell me more.

**Man:** In Europe, for example, most graduate education is either free or with minimum tuition, and guess what, this also applies for international students.

**Woman:** But how can Europe offer such quality graduate education, if it is free?!

**Man:** The government is highly supportive of the research programs, but on the other side, living in Europe is really expensive, and also there are limited English-based graduate programs.

**Woman:** I won't mind learning a new language, and of course I would love to live in Europe. Thank you for the inspiration!