

#5 Daily chat Talking About Friends 下に英語のみバージョンもございますのでどちらか好きな方をご利用下さい An English-only version is also available, so please feel free to use whichever you prefer.

1. Let's Practice a Short Dialogue: Practice these conversations with your students. 先生と一緒にこれらの会話を練習しましょう。

Conversation 1

A: Who is your best friend?

A: あなたの一番の友達は誰ですか？

B: My best friend is Ken.

B: 私の一番の友達はケンです。

C: I don't have a best friend.

C: 親友はいません。

Teacher Note: Emphasize the phrase "best friend" and explain how it is used to describe a close friendship.

Conversation 2

A: What do you do together?

A: 一緒に何をしますか？

B: We breakdance together.

B: 一緒にブレイクダンスをします。

C: We make videos together.

C: 一緒に動画を作ります。

Teacher Note: Highlight "do together" as a useful phrase for discussing shared activities.

Conversation 3

A: How long have you known them?

A: その友達と知り合ってどのくらいですか？

B: We've known each other for a year.

B: 私たちは1年前からの知り合いです。

C: We've known each other forever!

C: 私たちはずっと前からの知り合いです。

Teacher Note: Explain how "for a year" and "forever" indicate different time durations in English.

Conversation 4

A: Why do you like them?

A: どうしてその友達が好きなの？

B: They are kind and funny.

B: 優しくて面白いからです。

C: They are smart and helpful.

C: 賢くて助けてくれるからです。

Teacher Note: Discuss how adjectives like "kind," "funny," and "smart" can describe personality traits.

Conversation 5

A: Do they visit your house?

A: その友達は家に来ますか？

B: Yes, they come over sometimes.

B: はい、ときどき来ます。

C: No, but I visit their house.

C: いいえ、でも私がその友達の家に行きます。

Teacher Note: Point out how "come over" and "visit" are commonly used to describe visiting someone's home.

2. Activity: Role Play Practice

Example Dialogue:

A: Who is your best friend?

A: あなたの一番の友達は誰ですか？

B: My best friend is Ken.

B: 私の一番の友達はケンです。

C: My best friend is Sora.

C: 私の一番の友達はソラです。

Teacher Note: Encourage students to role-play and practice using the phrase "best friend" in their responses.

3. Activity: Create Your Own Dialogue

Example:

A: What do you do together?

A: 一緒に何をしますか？

B: We breakdance together.

B: 一緒にブレイクダンスをします。

C: We make videos together.

C: 一緒に動画を作ります。

Teacher Note: Let students create their own responses using familiar activities they enjoy with friends.

English-Only version
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