Part 2

Making Speech Coherent

- Chapter 4 Independent Speaking.
 Test Questions 1 and 2
- Chapter 5 Integrated Speaking: Test Questions 3 and 4
- Chapter 6 Integrated Speaking:
 Test Questions 5 and 6
- Vocabulary Review 3
- Vocabulary Review 4



Chapter 4 Independent Speaking: Test Questions 1 and 2

A response to the independent speaking question generally includes the following:

- An introduction to the general topic of the essay usually one sentence
- A statement of your opinion usually one sentence
- Your reasons + examples/details to support them one or two sentences each

Within 60 seconds, the time given for your response, you should be able to say about eight sentences. These sentences would be similar in length to the following: "I often take my guitar to parties and play music for my friends there."

Before speaking:

- Choose an opinion that is easily supported.
- Organize the flow of your response in your mind.
- Make sure that you have adequate reasons and examples.

When speaking:

- Make a clear statement of your opinion on the given topic.
- State clear reasons for your opinion.
- Use concrete examples.
- Use transitions to improve the flow of your speech.

▶ Step 1

Read and think about the prompt below.

Where is your favorite place to go in your city? Why do you enjoy going there? Include specific reasons and examples to support your answer.

The sentences below make up a response to the prompt above. Read the sentences and underline any transitions you find.

- (A) For instance, I can watch people jogging, couples walking their dogs, or children playing at the playground.
- (B) This game is a great way to meet new friends, get some exercise, and take a break from schoolwork.
- (C) My favorite place to go to in my city is the huge park downtown.
- (D) It is fun to see how they all interact with each other.
- (E) Hove going there because it is a great place to watch people doing various activities.
- (F) Also, I enjoy going to the park because I can almost always find someone to play volleyball with.

downtown: the central part of a city

that usually consists of the business center

various: of different kinds

jog: to run at a steady pace playground:

an outdoor area set up for children to play

volleyball: a game played by two teams where a ball is hit over a net

. Where is this person's	favorite place?	
. What does she like to	do there?	· · · · · · · · · · · · · · · · · · ·
. Why does she choose	e to do these activities there?	
	ı wrote above, try to speak for 60 secor ls and phrases below while you are speaki	
for instance	also favorite place always	enjoy fun
Response 1:	Speaking time: secon	ds
in the second se		
Step 3		
	sample response. How is it different fron se in your own? Write down any helpful e	
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•	Step 4					
No	Now write your own answers to the following questions in complete sentences.					
1.	Where is your favorite place to go in your city?					
2.	What activities do you like to do there?					
3.	Why do you choose to do these activities there?					
in	sing the short answers you wrote above, give a spoken response to the prompt. Try to corporate useful expressions from Step 3, while also paying attention to your pronunciation distribution. Record your time.					
	Where is your favorite place to go in your city? Why do you enjoy going there? Include					

specific reasons and examples to support your answer.

Speaking time:

Response 2:



Practice 2 – Personal Experience

Step 1

Read and think about the prompt below.

Describe a favorite book that you read as a child. Why did you like it so much? Include specific reasons and examples to support your answer.

The sentences below make up a response to the prompt above. Read the sentences and underline any transitions you find.

- (A) I liked the book mostly because of its great pictures.
- (B) I felt proud because I could recite the story even before I knew how to read.
- (C) Even though the Wild Things are supposed to be fearsome monsters, they are actually quite comical in the pictures.
- (D) It is about a boy who uses his imagination to turn his room into a wild forest where he becomes the king of the Wild Things.
- (E) I also liked the book because the story was simple and easy to memorize.
- (F) As a child, one of my favorite books was Where the Wild Things Are.

imagination:

ability to think of intelligent and original ideas or thoughts

memorize:

to learn something so that you can remember it completely

fearsome:

alarming or terrible

comical: funny

recite:

to repeat or perform a piece of writing

·	favorite book about?		
Why did he like this boo	ok as a child?		
What was surprising ab	out the monsters in th	ne story?	
	-		
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sponse. Ose the words	and phrases below	wille you are speaking. Re	ecora your time.
as a child even	though also	like mostly favo	orite because
Response 1:	Speaking time:	seconds	
Step 3			
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	e in your own? Write	e down any helpful expres	ssions you hear. @aw
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Step 4

Now write your own answers to the following questions in complete sentences.

- 1. What was your favorite book about?
- 2. Why did you like this book as a child?
- 3. What was surprising about the book?

Using the answers you wrote above, give a spoken response to the prompt. Try to incorporate useful expressions from Step 3, while also paying attention to your pronunciation and intonation. Record your time.

Describe a favorite book that you read as a child. Why did you like it so much? Include specific reasons and examples to support your answer.

Response 2:

Speaking time: _____ second



Practice 3 – Personal Experience

Step 1

Read and think about the prompt below.

Describe a teacher who has positively impacted your life. How has he or she influenced you? Include specific reasons and examples to support your answer.

A sample outline of a response is given below. Write down transition words or phrases that can be used to link the ideas.

Teacher: Ms. Murpl	ıy, 9 th grade	Tra	nsition words/phrases:
• Reason 1: Helped	me develop a passion for		
	me how to deal with conflicts ne, give a spoken response to t	he prompt. Re	ecord your time.
Response 1: Step 2 Now listen to the	Speaking time:e sample response. How is it d		yours? What parts of the
response can you	use in your own? Write down a	ny helpful exp	pressions you hear. (1786/1886
			impact: to influence passion: love and enthusiasm for something pursue:

Listen again and repeat after the response. Pay close attention to pronunciation, intonation, and word stress.

▶ Step 3

Without listening to the sample again, give another spoken response to the prompt. Try to incorporate useful expressions from Step 2, while also paying attention to your pronunciation and intonation. Record your time.

Response 2:	Speaking time:	seconds
Step 4		
Make your own outlir introduced in Steps 1	ne for the prompt. Try to inco and 2.	rporate transition words and useful phrases
Teacher:		— Transition words/phrases:
• Reason 1:		
• Reason 2:		
Using your outline res	spond to the prompt. Record	170.119 4 ima
gger Charles in the Alberta property of the Kentenhald was reduced to Alberta property translation in the	entral de suita sunte distribut commente da para sunta sua destante sustante de sont sun estados estados estad En la composição de suita de sustante de su commente de seguina estados de sont sun estados estados estados es	your life. How has he or she influenced
you? Include spe	cific reasons and examples to	Support your answer.
Response 3:	Speaking time:	seconds



Practice 4 – Personal Experience

Step 1

Read and think about the prompt below.

Who has given you good advice and what was it? Why was this good advice? Include specific reasons and examples to support your answer.

A sample outline of a response is given below. Write down transition words or phrases that can be used to link the ideas.

	vice: Focus on schoolw	vork	Transition wo	rds/phrases:
• Reason 1:	Received high grades			
Detail:	Earned a college schol	arship		
• Reason 2:	Allowed me to graduate class	e at the top of my		
Detail: E	ligible for many jobs			
Using the abov	e outline, give a spoke	en response to the pro	mpt. Record you	time.
Response 1:	Speaking	time:s	econds	
Step 2		•		# ***
Step 2 Now listen response ca	an you use in your ow	nse. How is it differenn? Write down any he	nt from yours? W Ipful expressions	Vhat parts of the you hear. Track 188

Listen again and repeat after the response. Pay close attention to pronunciation, intonation, and word stress.

Step 3

Without listening to the sample again, give another spoken response to the prompt. Try to incorporate useful expressions from Step 2, while also paying attention to your pronunciation and intonation. Record your time.

	advice:			-		
					ransidon y	vords/phrases:
Reason 1:			· · · · ·			
	·			". . ¥		
			·			
Detail:		<u> </u>				
	1. X					

Practice 1 – Personal Preference

Step 1

Read and think about the prompt below.

Some students prefer to attend prestigious national universities. Others prefer to attend local colleges. Which would you prefer and why? Use specific reasons and examples to support your answer.

The sentences below make up a response to the prompt above. Read the sentences and underline any transitions you find.

- (A) In high school, when I was doing poorly in a class, they were there to give me the advice I needed to pass it.
- (B) I know many graduates of less expensive local colleges who have attained even more success than those from prestigious universities.
- (C) Secondly, I think I would receive as good an education at a local college as at a national college, and at half the cost.
- (D) This way, if I encountered any problems, my family would be nearby to provide assistance.
- (E) I would prefer to attend a local college.
- (F) I would also want their support in college.

local:
nearby; close to home
encounter:
to meet or come across
assistance:
help; ald
attain:
achieve; accomplish
prestigious:

high-status

Þ	Step	2

Which type of college	or university does this	person wish to	attend?	erio esta de la composición dela composición de la composición de la composición dela composición dela composición dela composición dela composición de la composición dela composición de	
What is one reason sl	he gives for holding this	s opinion?			
What is another reaso	on she gives for holding	this opinion?			
ing the short answers sponse. Use the word	s you wrote above, to s and phrases below.	y to speak for while you are	r 60 seconds ex	xplaining thi	s perso
			speaking, Nec	ord your uir	i e.
also prefer	prestigious (ocal seco	endly colle	ge this	way
Response 1:	Speaking time:		_ seconds		:
tep 3		•			
Now listen to the s	ample response. Ho e in your own? Write	w is it differe down any help	ent from your oful expression	s you hear.	Track 190
Now listen to the s	ample response. Ho	w is it differe down any help	ent from your oful expression	s you hear.	
Now listen to the s	ample response. Ho	w is it differe down any help	ent from your oful expression	s you hear.	Track 190
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	Step 4					
No	www. write your own answers to the following questions in complete sentences.					
1.	Which type of college or university would you like to attend?					
2.	What is one reason you have for holding this opinion?					
3.	What is another reason you have for holding this opinion?					
in	sing the short answers you wrote above, give a spoken response to the prompt. Try to corporate useful expressions from Step 3, while also paying attention to your pronunciation and intonation. Record your time.					
A COLUMN TO THE PROPERTY OF TH	Some students prefer to attend prestigious national universities. Others prefer to attend local colleges. Which would you prefer and why? Include specific reasons and examples to support your answer.					

Speaking time:

Response 2:



Practice 2 – Personal Preference

Step 1

Read and think about the prompt below.

When some people travel to new areas, they like to visit educational places like museums. Others prefer to spend time at more entertaining places like amusement parks. Which do you prefer and why? Include specific reasons and examples to support your answer.

The sentences below make up a response to the prompt above. Read the sentences and underline any transitions you find.

- (A) Since I can visit places like those at home, I would rather spend my time at places I will not see again.
- (B) I also enjoy visiting educational places because they are often distinctive to an area.
- (C) Primarily, I like visiting educational places like museums because I am often curious about the area and the people I am visiting.
- (D) In contrast, places for entertainment like movie theaters or
- amusement parks can generally be found anywhere.
- (E) I prefer to visit educational places when I travel to new areas.
- (F) I think that knowing the history and culture of a place helps me to better understand and appreciate it.

primarily:
mainly; chiefly
museum:
a building where valuable,
objects are kept so that
people can see them
curious:
eager to learn
distinctive:
specific to a certain place
generally:
usually or normally

	ences in Step 1. Answer the following questions in co	
Which type of place do	pes this person prefer to visit?	
What is the first reason	n he gives for his preference?	
What does he say is a entertainment?	a major difference between educational places and plac	ces devoted solely t
ponse. Use the words	s you wrote above, try to speak for 60 seconds expl s and phrases below, while you are speaking. Recor in contrast primarily educational	aining this person d your time. entertainment
since also		
Response 1:	Speaking time: seconds	
Step 3		
Now listen to the response can you u	sample response. How is it different from yours? use in your own? Write down any helpful expression	What parts of the work was tracked with the work with the
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Step 4

Now write your own answers to the following questions in complete sentences.

- 1. Which type of place would you prefer to visit?
- 2. What is the first reason you would give for your preference?
- 3. In your opinion, what is one major difference between educational places and places devoted solely to entertainment?

Using the short answers you wrote above, give a spoken response to the prompt. Try to incorporate useful expressions from Step 3, while also paying attention to your pronunciation and intonation. Record your time.

When some people travel to new areas, they like to visit educational places like museums. Others prefer to spend time at more entertaining places like amusement parks. Which do you prefer and why? Include specific reasons and examples to support your answer.

Response 2:

Speaking time: seconds



Practice 3 - Personal Preference

Step 1

Read and think about the prompt below.

Some people believe that learning material should be the sole responsibility of teachers. Others feel that parents should be involved in choosing the material children learn in school. Which view do you believe? Include specific reasons and examples to support your answer.

A sample outline of a response is given below. Write down transition words or phrases that can be used to link the ideas.

Should parents influence curriculum? Yes	Transition words/phrases:
 Reason 1: Parents know best what their children are ready to learn. 	
 Reason 2: The opinions of parents can be helpful in developing a curriculum. 	
 Reason 3: Parents can speak for their children when their children are having problems. 	
Jsing the above outline, give a spoken response to the pr	rompt. Record your time.
Response 1: Speaking time:	seconds
Step 2	
Now listen to the sample response. How is it difference response can you use in your own? Write down any h	ent from yours? What parts of the lelpful expressions you hear.
The second of th	CSA CONTRACTOR OF THE CONTRACT
	firmly: confidently; resistant to pressure
	judge: one who evaluates
	struggle: to have trouble with
	curriculum: the courses of study offered by an institution
	intervene: to interfere or get involved in

▶ Step 3		
Without listening to the incorporate useful expression and intonation. Record y	essions from Step 2, while a	ner spoken response to the prompt. Try to also paying attention to your pronunciation
Response 2:	Speaking time:	seconds
Step 4		
Should parents influe • Reason 1:	ence curriculum?	Transition words/phrases:
1.4		
• Reason 3:		
Using your outline, respo	nd to the prompt. Record y	our time.
and the same same same same same same same sam		
Some people believ	e that learning material shoul	d be the sole responsibility of teachers.
	rents should be involved in a	choosing the material children learn in
Others feel that par		choosing the material children learn in cific reasons and examples to support

Speaking time:

Response 3:

seconds



Practice 4 - Personal Preference

> Step 1

Read and think about the prompt below.

In today's busy world, people are constantly on the move. Many prefer this active lifestyle because they feel it is more exciting. Do you think it is a good idea to be constantly active? Include specific reasons and examples to support your answer.

A sample outline of a response is given below. Write down transition words or phrases that can be used to link the ideas.

Is it good to be co	nstantly active? No	Trans	Transition words/phrases:	
Reason 1: Too much activity drains us of energy.				
• Reason 2: Bodies	need rest to function properly.			
Reason 3: It is more efficient to take breaks between activities.		n <u>- 1988 </u>		
ing the above outli	ne, give a spoken response to	the prompt. Rec	ord your time.	
Response 1:	Speaking time:	seconds		
Step 2				
Step 2 Now listen to the	e sample response. How is it use in your own? Write down	different from y any helpful exp	rours? What parts of the ressions you hear.	
Step 2 Now listen to the	e sample response. How is it	any helpful exp	ressions you hear. Trace drain: to use up or exhaust	
Step 2 Now listen to the	e sample response. How is it	any helpful exp	ressions you hear. Trace drain: o use up or exhaust recharge: o renew or refresh counterproductive:	
Step 2 Now listen to the	e sample response. How is it	any helpful exp	drain: o use up or exhaust recharge: o renew or refresh counterproductive: making something worse rather than	
Step 2 Now listen to the	e sample response. How is it	any helpful exp	ressions you hear. (material) drain: o use up or exhaust recharge: o renew or refresh counterproductive: making something worse rather than	

Listen again and repeat after the response. Pay close attention to pronunciation, intonation,

and word stress. Track(197)

▶ Step 3

Without listening to the sample again, give another spoken response to the prompt. Try to incorporate useful expressions from Step 2, while also paying attention to your pronunciation and intonation. Record your time.

Response 2:	Speaking time:	seconds

Step 4

Make your own outline for the prompt. Try to incorporate transition words and useful phrases introduced in Steps 1 and 2.

	Transition words/phrases:
 	

Using your outline, respond to the prompt. Record your time.

In today's busy world, people are constantly on the move. Many prefer this active lifestyle because they feel it is more exciting. Do you think it is a good idea to be constantly active? Use specific reasons and examples to support your answer.

Response 3:	Speaking time:	seconds
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