

Part 2

Making Speech Coherent

- Chapter 4 Independent Speaking:
Test Questions 1 and 2
- Chapter 5 Integrated Speaking:
Test Questions 3 and 4
- Chapter 6 Integrated Speaking:
Test Questions 5 and 6
- Vocabulary Review 3
- Vocabulary Review 4

Chapter 4

Independent Speaking: Test Questions 1 and 2

A response to the independent speaking question generally includes the following:

- An introduction to the general topic of the essay — usually one sentence
- A statement of your opinion — usually one sentence
- Your reasons + examples/details to support them — one or two sentences each

Within 60 seconds, the time given for your response, you should be able to say about eight sentences. These sentences would be similar in length to the following: "I often take my guitar to parties and play music for my friends there."

Before speaking:

- Choose an opinion that is easily supported.
- Organize the flow of your response in your mind.
- Make sure that you have adequate reasons and examples.

When speaking:

- Make a clear statement of your opinion on the given topic.
- State clear reasons for your opinion.
- Use concrete examples.
- Use transitions to improve the flow of your speech.

Q1

Practice 1 – Personal Experience

▶ Step 1

Read and think about the prompt below.

Where is your favorite place to go in your city? Why do you enjoy going there? Include specific reasons and examples to support your answer.

The sentences below make up a response to the prompt above. Read the sentences and underline any transitions you find.

- (A) For instance, I can watch people jogging, couples walking their dogs, or children playing at the playground.
- (B) This game is a great way to meet new friends, get some exercise, and take a break from schoolwork.
- (C) My favorite place to go to in my city is the huge park downtown.
- (D) It is fun to see how they all interact with each other.
- (E) I love going there because it is a great place to watch people doing various activities.
- (F) Also, I enjoy going to the park because I can almost always find someone to play volleyball with.

downtown:
the central part of a city that usually consists of the business center

various:
of different kinds

jog:
to run at a steady pace

playground:
an outdoor area set up for children to play

volleyball:
a game played by two teams where a ball is hit over a net

Look at the sentences again. Think about the role of each sentence in the response. Then list the sentences in the correct order.

► Step 2

Do NOT look at the sentences in Step 1. Answer the following questions in complete sentences.

1. Where is this person's favorite place?

2. What does she like to do there?

3. Why does she choose to do these activities there?

Using the answers you wrote above, try to speak for 60 seconds explaining this person's response. Use the words and phrases below while you are speaking. Record your time.

for instance also favorite place always enjoy fun

★ Response 1: Speaking time: _____ seconds

► Step 3

🎧 Now listen to the sample response. How is it different from yours? What parts of the response can you use in your own? Write down any helpful expressions you hear. **Track 182**

Notes

🎧 Listen again and repeat after the response. Pay close attention to pronunciation, intonation, and word stress. **Track 183**

► Step 4

Now write your own answers to the following questions in complete sentences.

1. Where is your favorite place to go in your city?

2. What activities do you like to do there?

3. Why do you choose to do these activities there?

Using the short answers you wrote above, give a spoken response to the prompt. Try to incorporate useful expressions from Step 3, while also paying attention to your pronunciation and intonation. Record your time.

Where is your favorite place to go in your city? Why do you enjoy going there? Include specific reasons and examples to support your answer.

Response 2:

Speaking time: _____ seconds

Q1

Practice 2 – Personal Experience

READING

LISTENING

SPEAKING

WRITING

PRACTICE TEST

► Step 1

Read and think about the prompt below.

Describe a favorite book that you read as a child. Why did you like it so much? Include specific reasons and examples to support your answer.

The sentences below make up a response to the prompt above. Read the sentences and underline any transitions you find.

- (A) I liked the book mostly because of its great pictures.
- (B) I felt proud because I could recite the story even before I knew how to read.
- (C) Even though the Wild Things are supposed to be fearsome monsters, they are actually quite comical in the pictures.
- (D) It is about a boy who uses his imagination to turn his room into a wild forest where he becomes the king of the Wild Things.
- (E) I also liked the book because the story was simple and easy to memorize.
- (F) As a child, one of my favorite books was *Where the Wild Things Are*.

imagination:

ability to think of intelligent and original ideas or thoughts

memorize:

to learn something so that you can remember it completely

fearsome:

alarming or terrible

comical:

funny

recite:

to repeat or perform a piece of writing

Look at the sentences again. Think about the role of each sentence in the response. Then list the sentences in the correct order.

► **Step 2**

Do NOT look at the sentences in Step 1. Answer the following questions in complete sentences.

1. What was this person's favorite book about?

2. Why did he like this book as a child?

3. What was surprising about the monsters in the story?

Using the answers you wrote above, try to speak for 60 seconds explaining this person's response. Use the words and phrases below while you are speaking. Record your time.

as a child even though also like mostly favorite because

Response 1: Speaking time: _____ seconds

► **Step 3**

🎧 Now listen to the sample response. How is it different from yours? What parts of the response can you use in your own? Write down any helpful expressions you hear. **Track 184**

Notes

🎧 Listen again and repeat after the response. Pay close attention to pronunciation, intonation, and word stress. **Track 185**

▶ Step 4

Now write your own answers to the following questions in complete sentences.

1. What was your favorite book about?

2. Why did you like this book as a child?

3. What was surprising about the book?

Using the answers you wrote above, give a spoken response to the prompt. Try to incorporate useful expressions from Step 3, while also paying attention to your pronunciation and intonation. Record your time.

Describe a favorite book that you read as a child. Why did you like it so much? Include specific reasons and examples to support your answer.

Response 2:

Speaking time: _____ seconds

Q1

Practice 3 – Personal Experience

▶ Step 1

Read and think about the prompt below.

Describe a teacher who has positively impacted your life. How has he or she influenced you? Include specific reasons and examples to support your answer.

A sample outline of a response is given below. Write down transition words or phrases that can be used to link the ideas.

Teacher: Ms. Murphy, 9th grade

- Reason 1: Helped me develop a passion for literature
- Reason 2: Taught me how to deal with conflicts

Transition words/phrases:

_____	_____
_____	_____
_____	_____

Using the above outline, give a spoken response to the prompt. Record your time.

Response 1: Speaking time: _____ seconds

▶ Step 2

Now listen to the sample response. How is it different from yours? What parts of the response can you use in your own? Write down any helpful expressions you hear. Track 186

Notes

- impact:**
to influence
- passion:**
love and enthusiasm for something
- pursue:**
to follow or go after
- rationally:**
sensibly, reasonably
- temper:**
a state of calm and balance

Listen again and repeat after the response. Pay close attention to pronunciation, intonation, and word stress. Track 187

► Step 3

Without listening to the sample again, give another spoken response to the prompt. Try to incorporate useful expressions from Step 2, while also paying attention to your pronunciation and intonation. Record your time.

Response 2: Speaking time: _____ seconds

► Step 4

Make your own outline for the prompt. Try to incorporate transition words and useful phrases introduced in Steps 1 and 2.

Teacher: _____

• Reason 1: _____

• Reason 2: _____

Transition words/phrases:

_____	_____
_____	_____
_____	_____

Using your outline, respond to the prompt. Record your time.

Describe a teacher who has positively impacted your life. How has he or she influenced you? Include specific reasons and examples to support your answer.

Response 3: Speaking time: _____ seconds

Q1

Practice 4 – Personal Experience

► Step 1

Read and think about the prompt below.

Who has given you good advice and what was it? Why was this good advice? Include specific reasons and examples to support your answer.

A sample outline of a response is given below. Write down transition words or phrases that can be used to link the ideas.

Mother's advice: Focus on schoolwork

- Reason 1: Received high grades
Detail: Earned a college scholarship
- Reason 2: Allowed me to graduate at the top of my class
Detail: Eligible for many jobs

Transition words/phrases:

_____	_____
_____	_____
_____	_____

Using the above outline, give a spoken response to the prompt. Record your time.

Response 1: Speaking time: _____ seconds

► Step 2

Now listen to the sample response. How is it different from yours? What parts of the response can you use in your own? Write down any helpful expressions you hear. **Track 188**

Notes

concentrate:
to think; to focus
acquire:
to obtain or possess
eventually:
finally or ultimately
habit:
a routine or custom
eligible:
qualified for

Listen again and repeat after the response. Pay close attention to pronunciation, intonation, and word stress. **Track 189**

► Step 3

Without listening to the sample again, give another spoken response to the prompt. Try to incorporate useful expressions from Step 2, while also paying attention to your pronunciation and intonation. Record your time.

Response 2: Speaking time: _____ seconds

► Step 4

Make your own outline for the prompt. Try to incorporate transition words and useful phrases introduced in Steps 1 and 2.

_____ advice: _____

• Reason 1: _____

Detail: _____

• Reason 2: _____

Detail: _____

Transition words/phrases:

Using your outline, respond to the prompt. Record your time.

Who has given you good advice and what was it? Why was this good advice? Include specific reasons and examples to support your answer.

Response 3: Speaking time: _____ seconds

Q2

Practice 1 – Personal Preference

► Step 1

Read and think about the prompt below.

Some students prefer to attend prestigious national universities. Others prefer to attend local colleges. Which would you prefer and why? Use specific reasons and examples to support your answer.

The sentences below make up a response to the prompt above. Read the sentences and underline any transitions you find.

- (A) In high school, when I was doing poorly in a class, they were there to give me the advice I needed to pass it.
- (B) I know many graduates of less expensive local colleges who have attained even more success than those from prestigious universities.
- (C) Secondly, I think I would receive as good an education at a local college as at a national college, and at half the cost.
- (D) This way, if I encountered any problems, my family would be nearby to provide assistance.
- (E) I would prefer to attend a local college.
- (F) I would also want their support in college.

local:

nearby; close to home

encounter:

to meet or come across

assistance:

help; aid

attain:

achieve; accomplish

prestigious:

high-status

Look at the sentences again. Think about the role of each sentence in the response. Then list the sentences in the correct order.

► Step 2

Do NOT look at the sentences in Step 1. Answer the following questions in complete sentences.

1. Which type of college or university does this person wish to attend?

2. What is one reason she gives for holding this opinion?

3. What is another reason she gives for holding this opinion?

Using the short answers you wrote above, try to speak for 60 seconds explaining this person's response. Use the words and phrases below, while you are speaking. Record your time.

also prefer prestigious local secondly college this way

Response 1:

Speaking time: _____ seconds

► Step 3

Now listen to the sample response. How is it different from yours? What parts of the response can you use in your own? Write down any helpful expressions you hear. **Track 190**

Notes

Listen again and repeat after the response. Pay close attention to pronunciation, intonation, and word stress. **Track 191**

► Step 4

Now write your own answers to the following questions in complete sentences.

1. Which type of college or university would you like to attend?

2. What is one reason you have for holding this opinion?

3. What is another reason you have for holding this opinion?

Using the short answers you wrote above, give a spoken response to the prompt. Try to incorporate useful expressions from Step 3, while also paying attention to your pronunciation and intonation. Record your time.

Some students prefer to attend prestigious national universities. Others prefer to attend local colleges. Which would you prefer and why? Include specific reasons and examples to support your answer.

Response 2:

Speaking time: _____ seconds

Q2

Practice 2 – Personal Preference

READING

LISTENING

SPEAKING

WRITING

PRACTICE TEST

► Step 1

Read and think about the prompt below.

When some people travel to new areas, they like to visit educational places like museums. Others prefer to spend time at more entertaining places like amusement parks. Which do you prefer and why? Include specific reasons and examples to support your answer.

The sentences below make up a response to the prompt above. Read the sentences and underline any transitions you find.

- (A) Since I can visit places like those at home, I would rather spend my time at places I will not see again.
- (B) I also enjoy visiting educational places because they are often distinctive to an area.
- (C) Primarily, I like visiting educational places like museums because I am often curious about the area and the people I am visiting.
- (D) In contrast, places for entertainment like movie theaters or amusement parks can generally be found anywhere.
- (E) I prefer to visit educational places when I travel to new areas.
- (F) I think that knowing the history and culture of a place helps me to better understand and appreciate it.

primarily:

mainly; chiefly

museum:

a building where valuable objects are kept so that people can see them

curious:

eager to learn

distinctive:

specific to a certain place

generally:

usually or normally

Look at the sentences again. Think about the role of each sentence in the response. Then list the sentences in the correct order.

► Step 2

Do NOT look at the sentences in Step 1. Answer the following questions in complete sentences.

1. Which type of place does this person prefer to visit?

2. What is the first reason he gives for his preference?

3. What does he say is a major difference between educational places and places devoted solely to entertainment?

Using the short answers you wrote above, try to speak for 60 seconds explaining this person's response. Use the words and phrases below, while you are speaking. Record your time.

since also in contrast primarily educational entertainment

Response 1: Speaking time: _____ seconds

► Step 3

🎧 Now listen to the sample response. How is it different from yours? What parts of the response can you use in your own? Write down any helpful expressions you hear. **Track 192**

Notes

🎧 Listen again and repeat after the response. Pay close attention to pronunciation, intonation, and word stress. **Track 193**

► Step 4

Now write your own answers to the following questions in complete sentences.

1. Which type of place would you prefer to visit?

2. What is the first reason you would give for your preference?

3. In your opinion, what is one major difference between educational places and places devoted solely to entertainment?

Using the short answers you wrote above, give a spoken response to the prompt. Try to incorporate useful expressions from Step 3, while also paying attention to your pronunciation and intonation. Record your time.

When some people travel to new areas, they like to visit educational places like museums. Others prefer to spend time at more entertaining places like amusement parks. Which do you prefer and why? Include specific reasons and examples to support your answer.

Response 2:

Speaking time: _____ seconds

🎧 Listen again and repeat after the response. Pay close attention to pronunciation, intonation, and word stress. **Track 195**

▶ **Step 3**

Without listening to the sample again, give another spoken response to the prompt. Try to incorporate useful expressions from Step 2, while also paying attention to your pronunciation and intonation. Record your time.

Response 2: Speaking time: _____ seconds

▶ **Step 4**

Make your own outline for the prompt. Try to incorporate transition words and useful phrases introduced in Steps 1 and 2.

Should parents influence curriculum? _____

Transition words/phrases:

- Reason 1: _____

- Reason 2: _____

- Reason 3: _____

Using your outline, respond to the prompt. Record your time.

Some people believe that learning material should be the sole responsibility of teachers. Others feel that parents should be involved in choosing the material children learn in school. Which view do you believe? Include specific reasons and examples to support your answer.

Response 3: Speaking time: _____ seconds

Q2

Practice 4 – Personal Preference

► Step 1

Read and think about the prompt below.

In today's busy world, people are constantly on the move. Many prefer this active lifestyle because they feel it is more exciting. Do you think it is a good idea to be constantly active? Include specific reasons and examples to support your answer.

A sample outline of a response is given below. Write down transition words or phrases that can be used to link the ideas.

Is it good to be constantly active? No

- Reason 1: Too much activity drains us of energy.
- Reason 2: Bodies need rest to function properly.
- Reason 3: It is more efficient to take breaks between activities.

Transition words/phrases:

Using the above outline, give a spoken response to the prompt. Record your time.

Response 1: Speaking time: _____ seconds

► Step 2

Now listen to the sample response. How is it different from yours? What parts of the response can you use in your own? Write down any helpful expressions you hear. **Track: 196**

Notes

- drain:**
to use up or exhaust
- recharge:**
to renew or refresh
- counterproductive:**
making something worse rather than better
- efficiently:**
to do well or capably
- break:**
a pause in work

Listen again and repeat after the response. Pay close attention to pronunciation, intonation, and word stress. **Track: 197**

► Step 3

Without listening to the sample again, give another spoken response to the prompt. Try to incorporate useful expressions from Step 2, while also paying attention to your pronunciation and intonation. Record your time.

Response 2: Speaking time: _____ seconds

► Step 4

Make your own outline for the prompt. Try to incorporate transition words and useful phrases introduced in Steps 1 and 2.

Is it good to be constantly active? _____

Transition words/phrases:

• Reason 1: _____

• Reason 2: _____

• Reason 3: _____

Using your outline, respond to the prompt. Record your time.

In today's busy world, people are constantly on the move. Many prefer this active lifestyle because they feel it is more exciting. Do you think it is a good idea to be constantly active? Use specific reasons and examples to support your answer.

Response 3: Speaking time: _____ seconds

