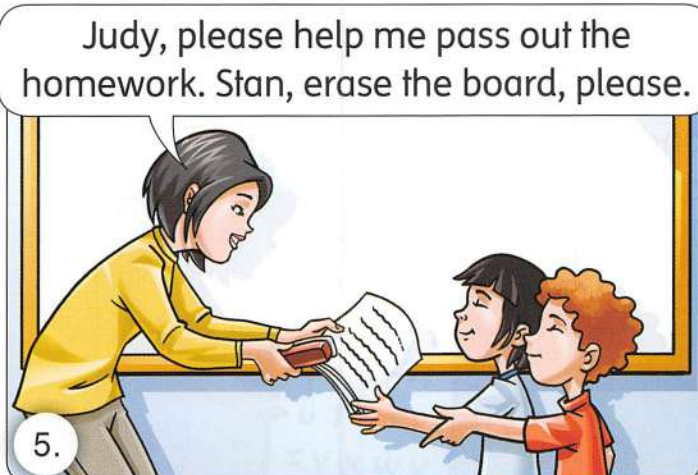
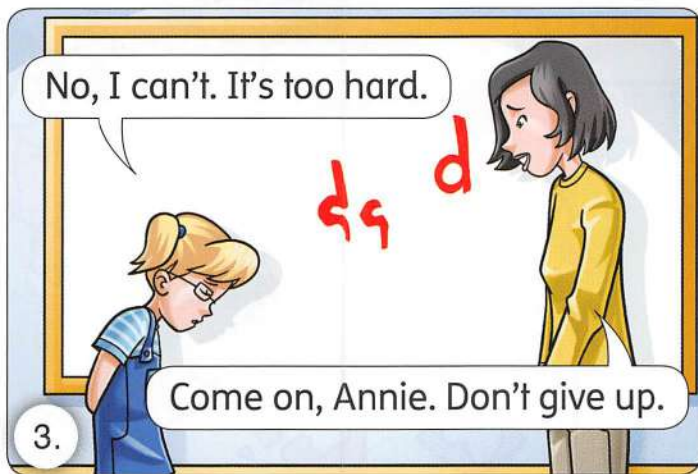
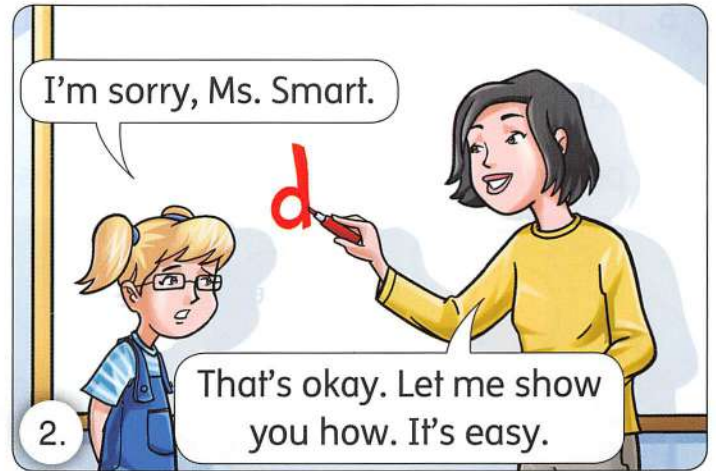




# In Kindergarten

## Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again. 36



B. Role-play the conversation.

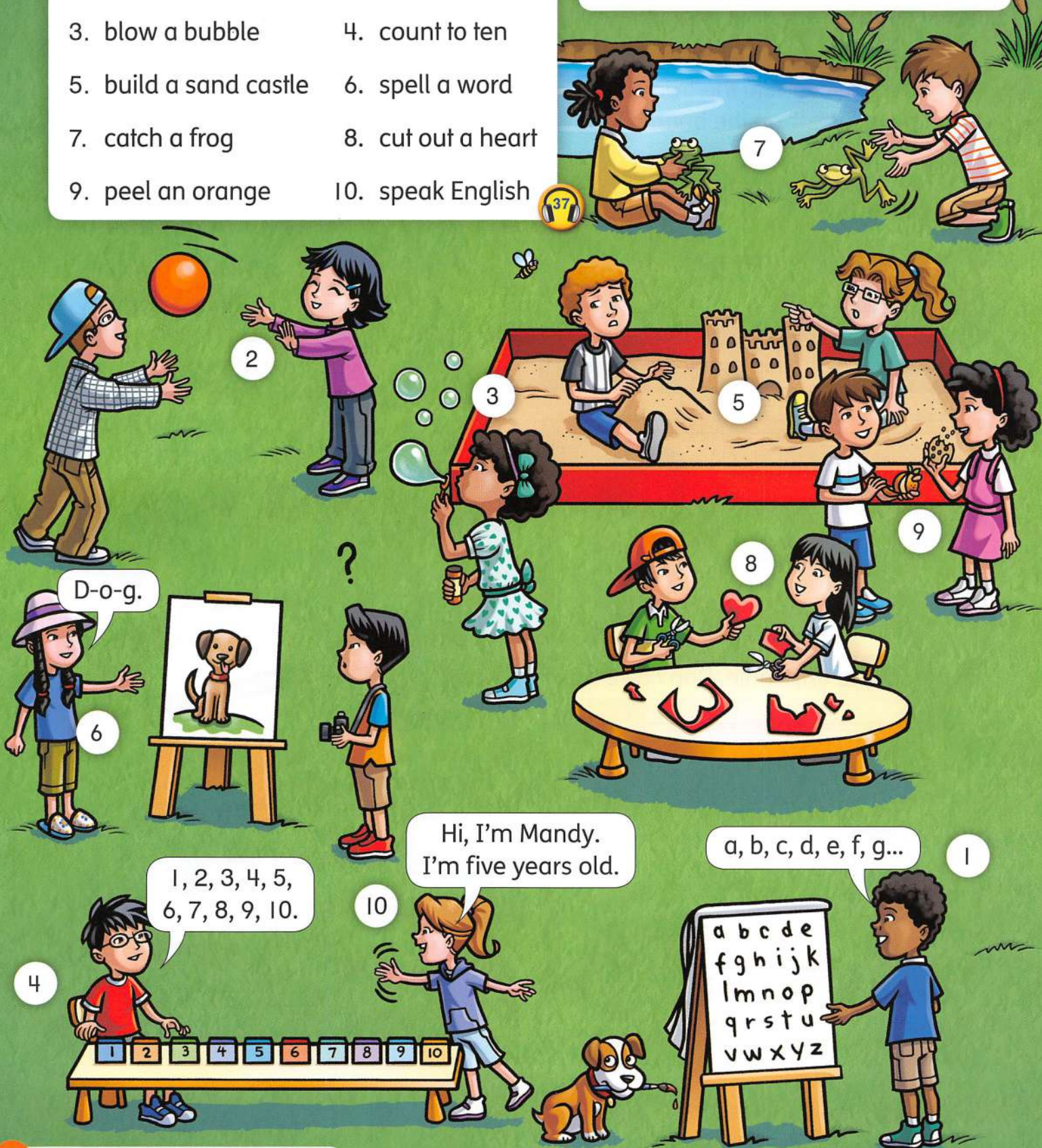


**A.**  <sup>CD2</sup><sub>23</sub> Listen and repeat.



1. say the alphabet
2. throw a ball
3. blow a bubble
4. count to ten
5. build a sand castle
6. spell a word
7. catch a frog
8. cut out a heart
9. peel an orange
10. speak English

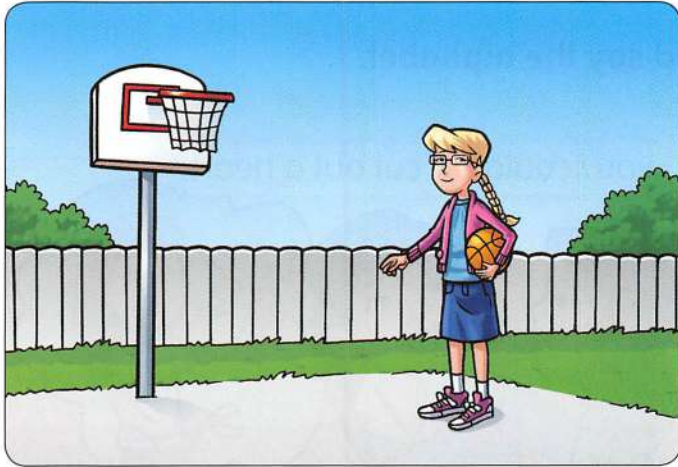
**B.** Point and say the words.

**C.**  <sup>CD2</sup><sub>24</sub> Listen and point.





A.  CD2 25 Listen and repeat. 



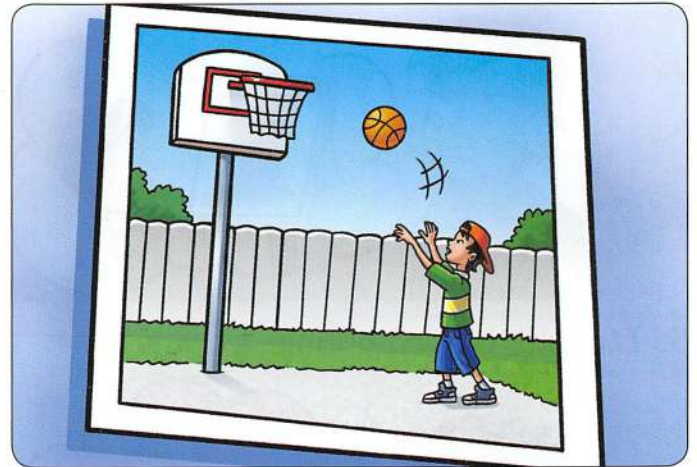
1. Annie **is** tall.



Annie **was** short.





2. Ted **can** play basketball.



Ted **could** play basketball.

am/is → was      am not/isn't → wasn't  
are → were      aren't → weren't


can → could      can't → couldn't

B.  CD2 26 Listen and repeat. 

When	I was	little,	I	could	peel an orange.
	you were		you	couldn't	

C.  CD2 27 Look at page 54. Listen and point.



**A.**  **CD2**  
**28** Listen and repeat. Then practice with a partner.

**When I was little, I could say the alphabet.**

1. we/could/throw a ball



2. you/couldn't/cut out a heart



3. he/couldn't/spell a word



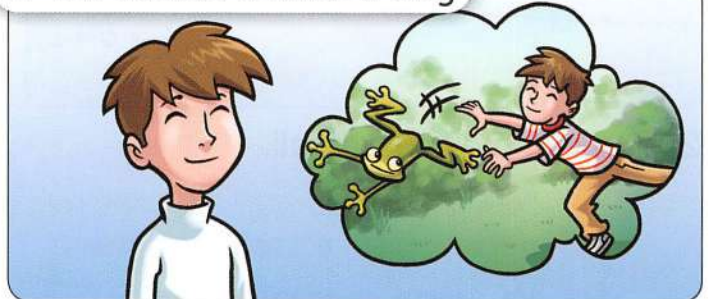
4. she/could/speak English



5. I/could/blow a bubble



6. he/couldn't/catch a frog



7. he/couldn't/build a sand castle




8. I/could/count to ten



**B.** Look at page 54. Practice with a partner.

**C.**  **CD2**  
**29** **SONG**  Listen and sing along.  
(See "When They Were Little" on page 84.)



**A.**  <sup>CD2</sup><sub>30</sub> Listen and read along.

Dear Stan,

How are you? When you moved away, we were sad. We miss you very much. Do you miss us?

Last Saturday, we saw Ms. Smart. She was our kindergarten teacher. Do you remember her? Annie and I went to her house for lunch. She showed us old photos of our kindergarten class. She told some funny stories, too. She said when you were little, you could build enormous sand castles. When you were in the sandbox at recess, you never wanted to get out. Remember?

Do you like Washington? How's your new school?  
Are you making a lot of friends?  
Please write soon!

Your friend,  
Ted Lee



### New Words


move away	miss
kindergarten	show
funny	enormous
recess	make friends
soon	

**B.**  <sup>CD2</sup><sub>31</sub> Listen and circle True or False.

1. True False      2. True False      3. True False      4. True False

**C.** Read the question. Write the answer.

- Who is Stan? \_\_\_\_\_
- Was Ms. Smart Ted and Annie's first-grade teacher? \_\_\_\_\_
- What did Ted do at Ms. Smart's house? \_\_\_\_\_
- What could Stan do when he was little? \_\_\_\_\_

**A.**  <sup>CD2</sup><sub>32</sub> Listen and answer the questions.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**B.** Pairwork. What could you do when you were little? What couldn't you do? Fill in your chart. Then ask your partner.

You	
could	couldn't
1.	1.
2.	2.
3.	3.
4.	4.

Your Partner	
could	couldn't
1.	1.
2.	2.
3.	3.
4.	4.

**C.** Review. Read and circle True or False.

1. When I was little, I could blow a bubble.
2. When I was little, I liked donuts.
3. When I was little, I saw a tiger.
4. When I was little, I couldn't ride a bike.
5. When I was little, I could spell a word.

True False

True False

True False

True False

True False