

#4 Daily chat お願いと許可 Can I~, May I~下に英語のみバージョンも
ございますのでどちらか好きな方をご利用下さい An English-only version is
also available, so please feel free to use whichever you prefer.

1. Let's Practice a Short Dialogue: Practice these conversations with your
students. 先生と一緒にこれらの会話を練習しましょう。

Conversation 1:

A: Can I use your pencil?

A: あなたの鉛筆を使ってもいいですか？

B: Sure, here you go!

B: もちろん、どうぞ！

C: Sorry, I'm using it now.

C: ごめんね、今使ってるんだ。

Teacher Note: Point out that "Sure, here you go!" is a polite way to agree,
and "Sorry" is used to refuse politely.

Conversation 2:

A: May I open the window?

A: 窓を開けてもいいですか？

B: Sure, it's a bit warm.

B: もちろん、ちょっと暑いからね。

C: Sorry, it's too windy now.

C: ごめん、今風が強すぎるよ。

Teacher Note: Emphasize the polite tone of "May I..." and explain that it's
slightly more formal than "Can I...".

Conversation 3:

A: May I sit here?

A: ここに座ってもいいですか？

B: Of course, go ahead.

B: もちろん、どうぞ座ってください。

C: Sorry, this seat is taken.

C: ごめんね、この席は取られています。

Teacher Note: Highlight the phrases "Of course" and "This seat is taken" as
practical expressions for real-life situations.

Conversation 4:

A: Can I play with your toy?

A: あなたのおもちゃで遊んでもいいですか？

B: Sure, be careful with it!

B: もちろん、気をつけて遊んでね！

C: Sorry, it's very fragile.

C: ごめんね、それは壊れやすいんだ。

Teacher Note: Encourage students to use phrases like "Be careful with it!" when giving permission with a condition.

Conversation 5:

A: Can I have some water?

A: お水をもらってもいいですか？

B: Sure, let me get it.

B: もちろん、取ってきてあげるね。

C: Sorry, we're out of water.

C: ごめん、水が切れているんだ。

Teacher Note: Discuss how "Sorry, we're out of water" is a polite way to explain an inability to fulfill a request.

2. Activity: Role Play Practice

Example Dialogue:

A: Can I use your pencil?

A: あなたの鉛筆を使ってもいいですか？

B: Sure, here you go!

B: もちろん、どうぞ！

C: Sorry, I'm using it now.

C: ごめんね、今使ってるんだ。

3. Activity: Create Your Own Dialogue

Example:

A: May I borrow your eraser?

A: 消しゴムを借りてもいいですか？

B: Sure, here it is!

B: もちろん、どうぞ！

C: Sorry, I need it for my homework.

C: ごめんね、宿題で使う必要があるんだ。

English-Only Version: Talking About Friends

1. Conversation 1:

A: Can I use your pencil?

B: Sure, here you go!

C: Sorry, I'm using it now.

Conversation 2:

A: May I open the window?

B: Sure, it's a bit warm.

C: Sorry, it's too windy now.

Conversation 3:

A: May I sit here?

B: Of course, go ahead.

C: Sorry, this seat is taken.

Conversation 4:

A: Can I play with your toy?

B: Sure, be careful with it!

C: Sorry, it's very fragile.

Conversation 5:

A: Can I have some water?

B: Sure, let me get it.

C: Sorry, we're out of water.

2. Activity: Role Play Practice/Step-by-Step Instructions for Teachers:

1. Divide the class into groups of three. Assign roles (A, B, and C) to each student.
2. Ask each group to act out the conversations. Rotate roles after each practice round.
3. Provide feedback on pronunciation, tone, and polite expressions.

Example Dialogue:

A: Can I use your pencil?

B: Sure, here you go!

C: Sorry, I'm using it now.

3. Activity: Create Your Own Dialogue/Step-by-Step Instructions for Teachers:

1. Ask students to create a new conversation using the patterns they've learned.
2. Provide a topic for the conversation (e.g., borrowing, asking permission to sit, or playing with a toy).
3. Encourage creativity and politeness in their responses.

Example:

A: May I borrow your eraser?

B: Sure, here it is!

C: Sorry, I need it for my homework.