

1 Most adverbs of manner are formed by adding -ly to an adjective:

bad – badly quick – quickly beautiful – beautifully slow – slowly careful – carefully

2 Sometimes there is a small change in spelling:

-le changes to -ly:	gentle – gently
-y changes to -ily:	easy – easily
-ic changes to -ically:	automatic – automatically
-ue changes to -uly:	true – truly
-il changes to -ily:	full – fully

3 Adjectives like *friendly* and *lonely* that already end in -ly have no adverb form. Instead you can say *in a friendly way* or *in a friendly manner*:

He smiled at me in a friendly way.

4 You use adverbs of manner to say how someone does something, or how something happens:

I'm afraid I sing very badly.

The children sat and waited quietly for the dentist.

Read these instructions carefully.



Sarah drives very slowly.

5 Note: adjectives give information about a noun, and adverbs give information about a verb:

There was heavy rain all day: It rained heavily all day.

He's a quick reader: He reads quickly.

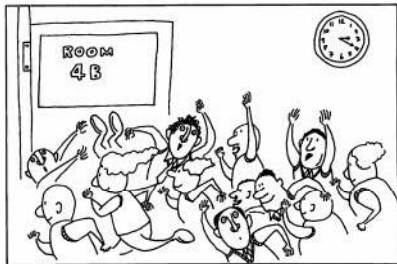
6 The adverb of manner for the adjective *good* is *well*:

Luke is a good tennis player. He played well in the match.

I'm not a good skier: I don't ski very well.

7 Some adverbs of manner have the same form as adjectives. The most common are: *fast*, *hard*, *late*, *loud*, *early*:

They drove down the motorway fast.



The class started late and finished early.

A Put the adverbs from these adjectives in the right category:

1 -ly

2 -ily

3 -ically

4 -lly

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

polite happy soft angry comfortable helpful fluent
nice sudden sad frantic reasonable dramatic dull

B Now use adverbs from above to complete these sentences:

- I know someone who can speak three languages _____.
- This is a very popular shop because everything is _____ priced.
- Classical music was playing _____ in the background in the restaurant.
- 'Get out of my office!' the manager shouted _____.
- 'Do you mind if I smoke?' he asked _____.
- The train stopped _____ and I nearly fell out of my seat.
- 'Did you find the money you lost?' I asked. Jim shook his head _____ and said no.
- The teacher waited until we were sitting _____, and then began her lesson.

C Answer these questions following the model:

e.g. Do you know anyone who is a good tennis player?

Yes, my brother (father, friend). He plays very well.

OR

No, I don't know anyone who plays well.

Do you know anyone who ...

- | | |
|----------------------|--------------------------|
| 1 is a quick reader? | 4 is a dangerous driver? |
| 2 is a good dancer? | 5 is a good singer? |
| 3 is a slow eater? | 6 is a fast talker? |

And what about you? Which of those activities do you do well/badly?

D Complete the sentences by choosing between the words given:

- Unemployment is a *serious/seriously* problem now.
- The train went *slow/slowly* through the mountains.
- I didn't realize that you were *good/well* friends with Jack.
- It rained *heavy/heavily* all day.
- We heard some *loud/loudly* noises upstairs.
- The countryside here is *beautiful/beautifully*.