



TARGET DIALOGUE

TRACK  
96

Mrs. Green is serving food to Mr. Smith and Mr. Ogawa. Mr. Smith and Mr. Ogawa are eating Japanese food that Mrs. Green made.

スミス：おいしいですね。

おがわ：ほんとうに おいしいですね。グリーンさんは りょうりが  
じょうずですね。

グリーン：ありがとうございます。まいしゅう すいようびに ぎんぎの  
クッキングスクールで にほんりょうりを ならっています。

スミス：わたしも にほんりょうりを ならいたいです。その  
クッキングスクールは どこに ありますか。

グリーン：のぞみデパートの となりに あります。

■ グリーンさんは まいしゅう すいようびに ぎんぎの クッキン  
グスクールで にほんりょうりを ならっています。

Sumisu: Oishii desu ne.

Ogawa: Hontō ni oishii desu ne. Gurīn-san wa ryōri ga jōzu desu ne.

Gurīn: Arigatō gozaimasu. Maishū sui-yōbi ni Ginza no kukkingu-sukūru de Nihon-ryōri o naratte imasu.

Sumisu: Watashi mo Nihon-ryōri o naraitai desu. Sono kukkingu-sukūru wa doko ni arimasu ka.

Gurīn: Nozomi Depāto no tonari ni arimasu.

■ Gurīn-san wa maishū sui-yōbi ni Ginza no kukkingu-sukūru de Nihon-ryōri o naratte imasu.

Smith: This is delicious, isn't it?

Ogawa: It really is delicious, isn't it? You are a good cook, Mrs. Green.

Green: Thank you. I take lessons in Japanese cuisine at a cooking school in Ginza every Wednesday.

Smith: I'd like to learn Japanese cuisine, too. Where is that cooking school?

Green: It's next door to Nozomi Department Store.

■ Mrs. Green takes lessons in Japanese cuisine at a cooking school in Ginza every Wednesday.

VOCABULARY

クッキングスクール  
にほんりょうり  
ならいたいです  
その

kukkingu-sukūru  
Nihon-ryōri  
naraitai desu  
sono

cooking school  
Japanese food  
want to learn  
(see Note 1 below)

## NOTES

## 1. Sono kukkingu-sukūru

Sono here is in reference to what came up just before in the conversation.

## PRACTICE

## WORD POWER



## I. Hobbies:



1. jūdō

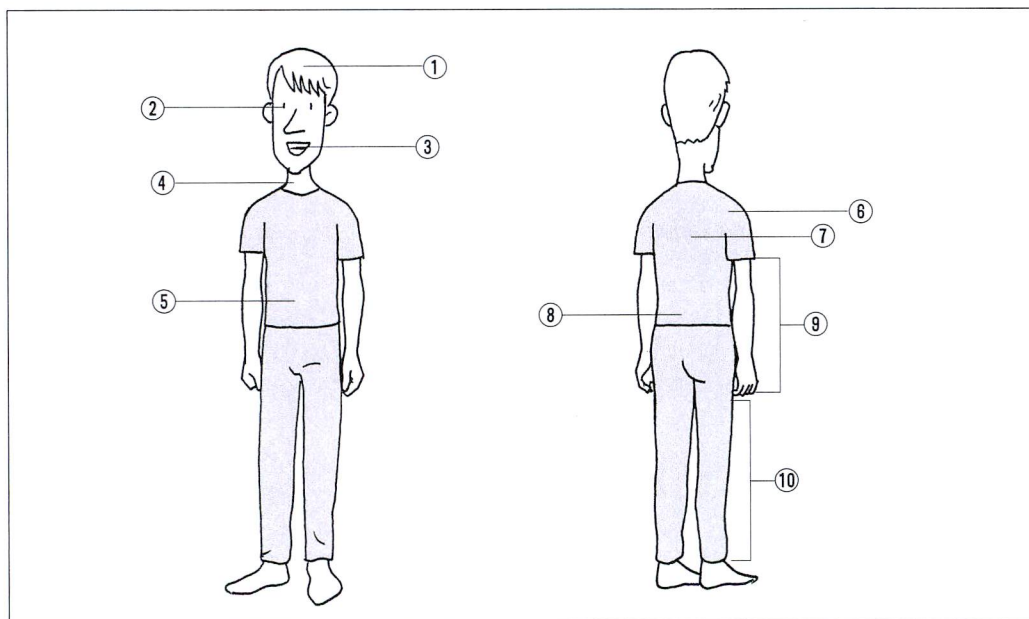


2. ikebana



3. o-cha

## II. Parts of the body:



1. atama

2. me

3. ha

4. nodo

5. onaka

6. kata

7. senaka

8. koshi

9. te

10. ashi

## VOCABULARY

## jūdō

judo

## ikebana

ikebana, flower arranging

## o-cha

tea ceremony

## atama

head

## me

eye

## ha

tooth

## nodo

throat

## onaka

belly, stomach

## kata

shoulder

## senaka

back

## koshi

lower back

## te

hand, arm

## ashi

leg, foot

## KEY SENTENCES

1. **Watashi wa onsen ni ikitai desu.**
2. **Watashi wa atama ga itai desu.**

1. I want to go to a spa.
2. I have a headache.

## EXERCISES



I. **Practice conjugating verbs.** Repeat the **-tai** forms of the following verbs until you memorize them.

	PRESENT FORM		PAST FORM	
	<i>aff.</i>	<i>neg.</i>	<i>aff.</i>	<i>neg.</i>
want to learn	<b>naritai desu</b>	<b>naritakunai desu</b>	<b>naritakatta desu</b>	<b>naritakunakatta desu</b>
want to go	<b>ikitai desu</b>	<b>ikitakunai desu</b>	<b>ikitakatta desu</b>	<b>ikitakunakatta desu</b>



II. **State what you want to do.** Change the sentences below as in the examples.

- ex. **Watashi wa onsen ni ikimasu.** → **Watashi wa onsen ni ikitai desu.**  
**Watashi wa onsen ni ikimasen.** → **Watashi wa onsen ni ikitakunai desu.**
1. **Watashi wa terebi o mimasu.** → .....
  2. **Watashi wa Takahashi-san ni aimasen.** → .....
  3. **Watashi wa furui kagu o kaimasu.** → .....
  4. **Watashi wa jūdō o naraimasen.** → .....

## VOCABULARY

<b>ikitai desu</b>	want to go
<b>itai desu</b>	be painful, hurt
<b>kagu</b>	furniture



III. Make up dialogues following the patterns of the examples. Substitute the underlined parts with the alternatives given, being careful to use the correct grammatical form.

A. *Ask and answer where one wants to live.*

ex. A: **Shōrai donna tokoro ni sumitai desu ka.**

B: **Umi no chikaku ni sumitai desu.**

1. A: .....

B: ..... (ataakai tokoro)

2. A: .....

B: ..... (shizukana machi)

3. A: .....

B: ..... (Okinawa)

B. *Ask for information.*

ex. A: **Nihon-go o naritai desu. Ii gakkō o shitte imasu ka.**

B: **Sumimasen, shirimasen.**

1. A: ..... (onsen ni ikimasu, tokoro)

B: .....

2. A: ..... (ikebana o naraimasu, kurasu)

B: .....

3. A: ..... (furui kagu o kaimasu, mise)

B: .....



IV. *State which part of your body hurts.* Make up sentences following the pattern of the example. Substitute the underlined word with the words in parentheses.

ex. **Watashi wa atama ga itai desu.**

1. .... (ha)

2. .... (onaka)

VOCABULARY

shōrai	the future
ataakai	warm
machi	town
kurasu	class





V. **Tell a doctor one's symptoms.** Make up dialogues following the pattern of the example and based on the information in the illustration.



ex. **isha:** **Dō shimashita ka.**  
**Chan:** **Kibun ga warui desu.**

1. isha: .....

Chan: .....

2. isha: .....

Chan: .....

3. isha: .....

Chan: .....



VI. **State what you do every week, and assuming the role of your listener, express envy and your own desire.** Make up dialogues following the pattern of the example. Substitute the underlined parts with the alternatives given. Be sure to use the same grammatical forms as in the example.

ex. **A:** **Watashi wa maishū Nihon-go o naratte imasu.**  
**B:** **li desu ne. Watashi mo naraitai desu.**

1. A: ..... (jōgingu o shimasu)

B: ..... (shimasu)

2. A: ..... (o-cha o naraimasu)

B: ..... (naraimasu)

VOCABULARY

<b>dō shimashita ka</b>	what's the matter with you?
<b>nettsu</b>	fever
<b>38-do</b>	38 degrees (Celsius)
<b>-do</b>	degree



VII. Make up dialogues following the patterns of the examples. Substitute the underlined parts with the alternatives given. Be sure to use the same grammatical forms as in the examples.

A. Give information.

- ex. Takahashi: Nichi-yōbi ni onsen ni ikimashita.  
 Sumisu: Ii desu ne. Watashi mo ikitai desu.  
 Takahashi: Ii onsen o oshiemashō ka.  
 Sumisu: Ee, onegaishimasu.

1. Takahashi: (tenisu o shimasu)

Sumisu: ..... (shimasu)

Takahashi: (tenisu-kurabu)

Sumisu: .....

2. Takahashi: .....  
 (Kamakura ni itte, Nihon no furui kagu o kaimasu)

Sumisu: ..... (kaimasu)

Takahashi: (mise)

Sumisu: .....

B. Explain why one did not go to a farewell party for a colleague.

- ex. Katō: Kinō Howaito-san no sōbetsukai ni ikimashita ka.  
 Sumisu: Iie, ikitakatta desu ga, atama ga itakatta desu kara, ikimasendeshita.  
 Katō: Sō desu ka. Zannen deshita ne.

1. Katō: .....

Sumisu: ..... (ha ga itakatta desu)

Katō: .....

2. Katō: .....

Sumisu: ..... (netsu ga arimashita)

Katō: .....



VIII. Listen to the CD and choose the correct answer based on the information you hear.

What kind of place does Mr. Smith want to live in?

- a) shizukana machi    b) ōkii machi    c) chiisai machi

## SHORT DIALOGUE



The party has come to an end.

**Ogawa:** Nakamura-san, kuruma de kimashita ka.

**Nakamura:** Iie, densha de kimashita.

**Ogawa:** Osoi desu kara, watashi no kuruma de kaerimasen ka.

**Nakamura:** Arigatō gozaimasu.

**Ogawa:** Sumisu-san mo issho ni ikaga desu ka.

**Sumisu:** Arigatō gozaimasu. Onegaishimasu.

Ogawa: Ms. Nakamura, did you come by car?

Nakamura: No, I came by train.

Ogawa: It's late, so wouldn't you like to go home in my car?

Nakamura: Thank you.

Ogawa: Mr. Smith, how about going home with us?

Smith: Thank you. I'd like that.

### VOCABULARY

**osoi desu** be late

### Active Communication

1. Get information about schools and teachers, or about a subject you want to take lessons in.
2. Get information about things you want to buy and places you want to visit.