



TARGET DIALOGUE

TRACK

92

The Greens are having a formal party at their house. During the party, Mr. Green introduces Mr. Smith to his friend Mr. Ogawa.

グリーン：スミスさん、こちらは おがわさんです。

おがわ：はじめまして、おがわです。よろしく おねがいします。

スミス：ABC フーズの スミスです。よろしく おねがいします。

グリーン：おがわさん、わたしは スミスさんと まいしゅう どようびに テニスを しています。スミスさんは テニスが とても じょうずです。

おがわ：そうですか。わたしも テニスが 好きです。

スミス：じゃ、こんしゅうの どようびに おがわさんも いっしょに テニスを しませんか。

おがわ：ありがとうございます。ぜひ。

■ グリーンさんは まいしゅう どようびに スミスさんと テニスを しています。こんしゅうの どようびは おがわさんも いっしょに テニスを します。

Gurīn: Sumisu-san, kochira wa Ogawa-san desu.

Ogawa: Hajimemashite, Ogawa desu. Yoroshiku onegaishimasu.

Sumisu: ABC Fūzu no Sumisu desu. Yoroshiku onegaishimasu.

Gurīn: Ogawa-san, watashi wa Sumisu-san to maishū do-yōbi ni tenisu o shite imasu.
Sumisu-san wa tenisu ga totomo jōzu desu.

Ogawa: Sō desu ka. Watashi mo tenisu ga suki desu.

Sumisu: Ja, konshū no do-yōbi ni Ogawa-san mo issho ni tenisu o shimasen ka.

Ogawa: Arigatō gozaimasu. Zehi.

■ Gurīn-san wa maishū do-yōbi ni Sumisu-san to tenisu o shite imasu. Konshū no do-yōbi wa Ogawa-san mo issho ni tenisu o shimasu.

Green: Mr. Smith, this is Mr. Ogawa.

Ogawa: How do you do. I'm Ogawa. Pleased to meet you.

Smith: I'm Smith from ABC Foods. Pleased to meet you.

Green: Mr. Ogawa, I play tennis with Mr. Smith every Saturday. He's very good at tennis.

Ogawa: Is that so? I like tennis, too.

Smith: Well, would you like to play tennis with us this Saturday, too?

Ogawa: Thank you. I'll definitely be there.

■ Mr. Green plays tennis with Mr. Smith every Saturday. This Saturday, Mr. Ogawa will play tennis with them.

VOCABULARY

テニス
じょうずです

tenisu
jōzu desu

tennis
be skilled, be good at (-na adj.)

NOTES

1. Sumisu-san wa tenisu ga totemo jōzu desu.

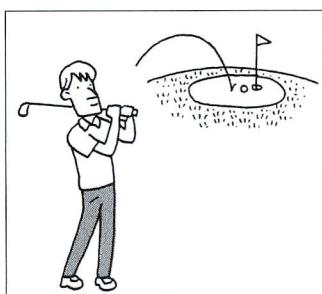
The adjective **jōzu desu** ("be skilled") is applied to another person. Japanese never use this word in reference to themselves or members of their families. Therefore, one does not usually ask . . . **ga jōzu desu ka** ("are you good at . . . ?").

PRACTICE

WORD POWER



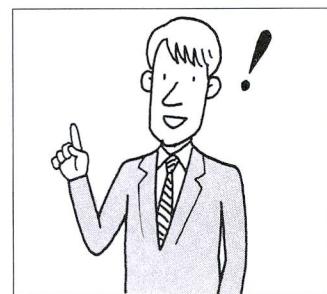
I.

TRACK
93

1. jōzu desu



2. suki desu



3. wakarimasu

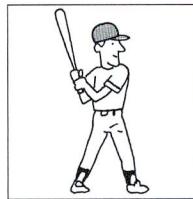
II. Sports:



1. suki



2. sakkā



3. yakyū



4. suiei

VOCABULARY

jōzu desu

be skilled (-na adj.)

suki desu

like (-na adj.)

sakkā

soccer (see also p. 142)

wakarimasu

understand

yakyū

baseball

sukī

skiing

suiei

swimming

KEY SENTENCES

- | |
|---|
| <ol style="list-style-type: none"> 1. Sumisu-san wa tenisu ga jōzu desu. 2. Takahashi-san wa kudamono ga suki desu. 3. Sumisu-san wa Nihon-go ga wakarimasu.
<ol style="list-style-type: none"> 1. Mr. Smith is good at tennis. 2. Mr. Takahashi likes fruit. 3. Mr. Smith understands Japanese. |
|---|

EXERCISES



- I. *Practice conjugating verbs and adjectives.* Repeat the words below and memorize their forms—present and past, affirmative and negative.

		PRESENT FORM		PAST FORM	
		aff.	neg.	aff.	neg.
-NA ADJ.	be skilled	jōzu desu	jōzu dewa arimasen	jōzu deshita	jōzu dewa arimasendeshita
	like, love	suki desu	suki dewa arimasen	suki deshita	suki dewa arimasendeshita
VERB	understand	wakarimasu	wakarimases	wakarimashita	wakarimases deshita



- II. Make up sentences following the patterns of the examples. Substitute the underlined words with the words in parentheses.

- A. *State what someone is skilled at.*

ex. Nakamura-san wa gorufu ga jōzu desu.

1. (tenisu)
2. (sukī)
3. (Eigo)

- B. *State what someone likes.*

ex. Nakamura-san wa kudamono ga suki desu.

1. (sukiyaki)
2. (ryokō)
3. (sakkā)

VOCABULARY

kudamono fruit

C. State what someone understands.

ex. Sumisu-san wa Nihon-go ga wakarimasu.

1. (Furansu-go)

2. (kanji)



III. Make up sentences or dialogues following the patterns of the examples and based on the information in the chart below.

ex.		1.	
English		Japanese	
2.		3.	
French		Chinese	
French		Chinese	

VOCABULARY

kanji	kanji, Chinese character(s)
uisukī	whiskey
dansu	dancing
Chūgoku-go	Chinese (language)

Kankoku-go	Korean (language)
Doitsu-go	German (language)

A. State the things someone likes, is skilled at, and understands.

ex. Katō-san wa o-sake ga suki desu. Gorufu ga jōzu desu. Eigo ga wakarimasu.

1.
2.
3.

B. State the things someone dislikes, is unskilled at, and does not understand.

ex. Katō-san wa kōhī ga suki dewa arimasen. Tenisu ga jōzu dewa arimasen. Furansu-go ga wakarimasen.

1.
2.
3.

C. Ask and answer whether someone likes or understands something.

ex. Takahashi: Katō-san wa o-sake ga suki desu ka.

Katō: Hai, suki desu.

Takahashi: Katō-san wa Furansu-go ga wakarimasu ka.

Katō: Iie, wakarimasen.

1. Takahashi: Sumisu-san wa bīru ga suki desu ka.

Sumisu:

Takahashi: Sumisu-san wa Nihon-go ga wakarimasu ka.

Sumisu:

2. Takahashi: Chan-san wa kōhī ga suki desu ka.

Chan:

Takahashi: Chan-san wa Kankoku-go ga wakarimasu ka.

Chan:

3. Takahashi: Sasaki-san wa uisukī ga suki desu ka.

Sasaki:

Takahashi: Sasaki-san wa Chūgoku-go ga wakarimasu ka.

Sasaki:

D. Ask and answer whether someone is skilled at something.

ex. Takahashi: Katō-san wa gorufu ga jōzu desu ka.

Nakamura: Hai, jōzu desu.

1. Takahashi: Sumisu-san wa dansu ga jōzu desu ka.

Nakamura:

2. Takahashi: Chan-san wa dansu ga jōzu desu ka.

Nakamura:

3. Takahashi: Sasaki-san wa gorufu ga jōzu desu ka.

Nakamura:



IV. Ask for and provide detailed information about one's likes. Make up dialogues following the pattern of the example. Substitute the underlined words with the words in parentheses.

- ex. Chan: Suzuki-san wa supōtsu ga suki desu ka.

Suzuki: Hai, suki desu.

Chan: Donna supōtsu ga suki desu ka.

Suzuki: Sakkā ga suki desu.

1. Chan: (kudamono)

Suzuki:

Chan: (kudamono)

Suzuki: (ringo)

2. Chan: (Itaria-ryōri)

Suzuki:

Chan: (Itaria-ryōri)

Suzuki: (piza)

3. Chan: (ongaku)

Suzuki:

Chan: (ongaku)

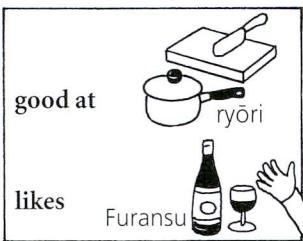
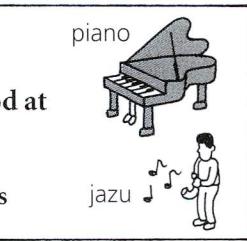
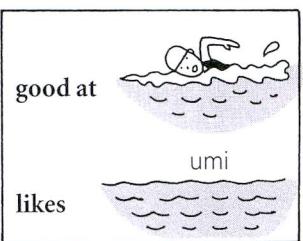
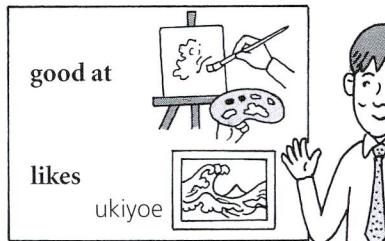
Suzuki: (jazu)

VOCABULARY

Itaria-ryōri	Italian food
jazu	jazz



V. Introduce a friend and give information about his or her likes. Complete the dialogues below following the pattern of the example and based on the information in the illustrations.

ex.  good at ryōri likes Furansu	1.  good at piano likes jazu
2.  good at umi likes	3.  good at ukiyoe likes

ex. **Takahashi:** Chan-san, kochira wa Kāpentā-san desu.

Kāpentā: Hajimemashite. Kāpentā desu. Yoroshiku onegaishimasu.

Takahashi: Kāpentā-san wa ryōri ga jōzu desu. Furansu no wain ga suki desu.

1. **Takahashi:** Chan-san, kochira wa Ochiai-san desu.

Ochiai: Hajimemashite. Ochiai desu. Yoroshiku onegaishimasu.

Takahashi:

2. **Takahashi:** Chan-san, kochira wa Kojima-san desu.

Kojima: Hajimemashite. Kojima desu. Yoroshiku onegaishimasu.

Takahashi:

3. **Takahashi:** Chan-san, kochira wa Andō-san desu.

Andō: Hajimemashite. Andō desu. Yoroshiku onegaishimasu.

Takahashi:

VOCABULARY

piano	piano
umi	ocean, sea
Kāpentā	Carpenter (surname)
Ochiai	Ochiai (surname)



VI. Make up dialogues following the patterns of the examples. Substitute the underlined words with the words in parentheses.

A. *Talk about a mutual interest.*

- ex. **Gurīn:** Do-yōbi ni Hakone ni itte gorufu o shimasu.
Katō: Ii desu ne. **Gurīn-san** wa gorufu ga suki desu ka.
Gurīn: Ee, suki desu. **Katō-san** wa?
Katō: Watashi mo suki desu.
Gurīn: Ja, kondo issho ni ikimasen ka.
Katō: Arigatō gozaimasu. Zehi.

1. Gurīn: (Tōkyō Sutajiamu, yakyū, mimasu)
 Katō: (yakyū)
 Gurīn:
 Katō:
 Gurīn:
 Katō:
2. Gurīn: (Ginza, Furansu-ryōri, tabemasu)
 Katō: (Furansu-ryōri)
 Gurīn:
 Katō:
 Gurīn:
 Katō:

B. *Describe someone in detail.*

- ex. **Suzuki:** Sasaki-san, achira wa donata desu ka.
Sasaki: JBP Japan no Ochiai-san desu. Ochiai-san wa Chūgoku ni sunde imashita kara, Chūgoku-go ga totemo jōzu desu.
Suzuki: Sō desu ka. Watashi wa raishū kara Chūgoku-go o naraimasu.
Sasaki: Ja, shōkaishimashō ka.
Suzuki: Ee, onegaishimasu.

1. Suzuki:
 Sasaki: (Kāpentā-san, Furansu, Furansu-go)
 Suzuki: (Furansu-go)
 Sasaki:
 Suzuki:

VOCABULARY

Tōkyō Sutajiamu	Tokyo Stadium (fictitious building name)
Furansu-ryōri	French food
achira	that person over there
naraimasu	learn, take lessons in

shōkaishimasu introduce

2. Suzuki:

Sasaki: (Kojima-san, Kankoku, Kankoku-go)

Suzuki: (Kankoku-go)

Sasaki:

Suzuki:



VII. Listen to the CD and fill in the blank based on the information you hear.

Chan-san wa ga jōzu desu.

SHORT DIALOGUE



Ms. Nakamura is interested in Mr. Ogawa.

Nakamura: Gurīn-san, achira wa donata desu ka.

Gurīn: A, Ogawa-san desu. Tokidoki issho ni kendō no renshū o shimasu.

Nakamura: Sō desu ka. Sutekina hito desu ne.

Gurīn: Shōkaishimashō ka.

Nakamura: Ee, onegaishimasu.

Nakamura: Mr. Green, who is that?

Green: Oh, that's Mr. Ogawa. We sometimes practice kendo together.

Nakamura: Is that so? He's a fine person, isn't he?

Green: Shall I introduce you to him?

Nakamura: Yes, please do.

VOCABULARY

kendō kendo (a martial art in which the contestants fight with bamboo swords)

renshū o shimasu practice

sutekina fine, wonderful, lovely (-na adj.)

Active Communication

Imagine you are at a party. Introduce your friends or colleagues to one another and give details about their interests and skills.