

# Chapter 3

## Integrated Speaking: Stating Opinions and Summarizing

### Necessary Skills

- Understanding the key information in listening passages
- Taking notes on important information and using this information in your spoken response
- Paraphrasing information
- Expressing an opinion or preference
- Supporting an opinion with reasons or examples

### Strategies

An organizational process for preparing your speech is detailed below. In each step, there are certain things to keep in mind.

Process	Strategy
Listen to a conversation or lecture.	Take notes on the key points and important details.
Read the prompt and understand the task.	Identify what you will need to discuss.
Organize the ideas.	Decide on your topic sentence and the supporting details. Be sure to include reasons and examples for any personal opinions expressed.

## Q5

## Practice 1 – Conversation

## ▶ Step 1

- 🎧 Listen to a conversation. As you listen, take notes on the problem and the solutions suggested. **Track 170**

Problem: _____ _____	<b>organic:</b> relating to living organisms
Solution 1: _____ _____	<b>scholarship:</b> a grant of financial aid given to a student attending college
Solution 2: _____ _____	<b>transcript:</b> a record of the student's classes and grades
	<b>GPA:</b> grade point average; the average grade earned by a student
	<b>ace:</b> to receive an A on a test or assignment

## ▶ Step 2

Read the prompt below. Write down your opinion.

The students discuss two possible solutions to the woman's problem. Describe the problem. Then state which of the two solutions you prefer and explain why.

Problem: \_\_\_\_\_

Best solution: \_\_\_\_\_

Reason 1: \_\_\_\_\_

Reason 2: \_\_\_\_\_

► Step 3

🎧 Listen to two sample responses. Write down any useful expressions.

Track 171

Notes

Handwriting practice area with 10 horizontal lines.

► Step 4

Now create your own response using words and expressions from Steps 1, 2, and 3. Use the prompts below to help you.

The woman is \_\_\_\_\_. She needs to \_\_\_\_\_  
\_\_\_\_\_. The man suggests that \_\_\_\_\_  
I think \_\_\_\_\_ is best. Since \_\_\_\_\_  
\_\_\_\_\_. This could \_\_\_\_\_  
\_\_\_\_\_. Also, \_\_\_\_\_  
\_\_\_\_\_. It \_\_\_\_\_  
This \_\_\_\_\_

► Step 5

Read the response you wrote above out loud. Try to read slowly and clearly. Practice saying the whole response several times. Then close your book and say the response without looking at the words.

# Q5

## Practice 2 – Conversation

### ▶ Step 1

🎧 Listen to a conversation. As you listen, take notes on the problem and the solutions suggested. **Track 172**

Problem: _____ _____	<b>portion:</b> a piece of something
Solution 1: _____ _____	<b>trail:</b> a path or track
Solution 2: _____ _____	<b>sympathize:</b> to show that you understand someone's problems
	<b>anxious:</b> nervous or uneasy
	<b>extra credit:</b> a task that a student can complete to raise his or her grade

### ▶ Step 2

Read the prompt below. Write down your opinion.

The students discuss two possible solutions to the man's problem. Describe the problem. Then state which of the two solutions you prefer and explain why.

Problem: \_\_\_\_\_

Best solution: \_\_\_\_\_

Reason 1: \_\_\_\_\_

Reason 2: \_\_\_\_\_



# Q5

## Practice 3 – Conversation

### ▶ Step 1

🎧 Listen to a conversation. As you listen, take notes on the problem and the solutions suggested. **Track 174**

Problem: _____ _____	<b>load:</b> weight or burden
Solution 1: _____ _____	<b>exchange:</b> to trade
Solution 2: _____ _____	<b>flexible:</b> adaptable or able to change easily
	<b>loan:</b> something that has been given with the expectation that it will be returned
	<b>debt:</b> something owed

### ▶ Step 2

Read the prompt below. Write down your opinion.

The students discuss two possible solutions to the woman's problem. Describe the problem. Then state which of the two solutions you prefer and explain why.

Problem: \_\_\_\_\_

Best solution: \_\_\_\_\_

Reason 1: \_\_\_\_\_

Reason 2: \_\_\_\_\_



▶ Step 1

🎧 Listen to a lecture. Fill in the missing information in the notes. Track 176

Minimalism is _____ _____ Design techniques used by minimalist artists: a) _____ b) _____ Carl Andre's "Steel Zinc Plain": Used the technique of _____ Physical description: _____ Dan Flavin's "Monument for V. Tatlin": Used the technique of _____ Physical description: _____	<p><b>prominent:</b> famous or well-known</p> <p><b>texture:</b> the feel and appearance of a surface</p> <p><b>uniform:</b> unvarying; identical</p> <p><b>zinc:</b> a type of metal</p> <p><b>checkerboard:</b> a pattern of squares of equal size and of two different colors</p> <p><b>interpret:</b> to understand or explain</p> <p><b>miniature:</b> small</p> <p><b>monument:</b> a structure acting as a memorial</p> <p><b>revolving:</b> tending to turn</p> <p><b>grandeur:</b> majesty, magnificence or greatness</p>
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▶ Step 2

Read the prompt below related to the lecture you heard.

Using points from the lecture, describe two characteristics of minimalist art and give examples of how these characteristics were used to create artwork.

Now create your own response using words and expressions from Step 1. Use the prompts below to help you.

Minimalist artists \_\_\_\_\_. The professor says \_\_\_\_\_  
 \_\_\_\_\_. The first piece that the professor mentioned \_\_\_\_\_  
 \_\_\_\_\_. In his piece, \_\_\_\_\_  
 The second piece \_\_\_\_\_. For his piece, \_\_\_\_\_  
 \_\_\_\_\_. This \_\_\_\_\_ was inspired \_\_\_\_\_



**► Step 3**

 Listen to a sample response. Write down any useful expressions. **Track 177**

**Notes**

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**► Step 4**

Review the response you wrote in Step 2 and your notes in Step 3. Then close your book and give a response to the prompt below. Say your response slowly and clearly. Try to speak for at least 60 seconds.

Using points from the lecture, describe two characteristics of minimalist art and give examples of how these characteristics were used to create artwork.

# Q6

## Practice 2 – Lecture

### ▶ Step 1

🎧 Listen to a lecture. Fill in the missing information in the notes. **Track 178**

Charisma definition: _____ _____	<b>attribute:</b> a quality or trait
Traits of charismatic leadership:	<b>compelling:</b> convincing or persuasive
a) _____	<b>vision:</b> an idea or mental picture; a dream
b) _____	<b>inspire:</b> to motivate or encourage
Dr. Martin Luther King, Jr.:	<b>delegate:</b> to assign or appoint
He demonstrated _____	<b>exhibit:</b> to show or demonstrate
His accomplishments: _____	<b>traffic jam:</b> a situation when all traffic is very slow
General Patton:	<b>jeep:</b> a small, sturdy vehicle with 4-wheel drive
He demonstrated _____	<b>subordinate:</b> lower workers or associates
He showed this by _____	<b>admiration:</b> respect or high regard

### ▶ Step 2

Read the prompt below related to the lecture you heard.

Using points and examples from the lecture, describe the two traits of a charismatic leader and explain how these traits were used.

Now create your own response using words and expressions from Step 1. Use the prompts below to help you.

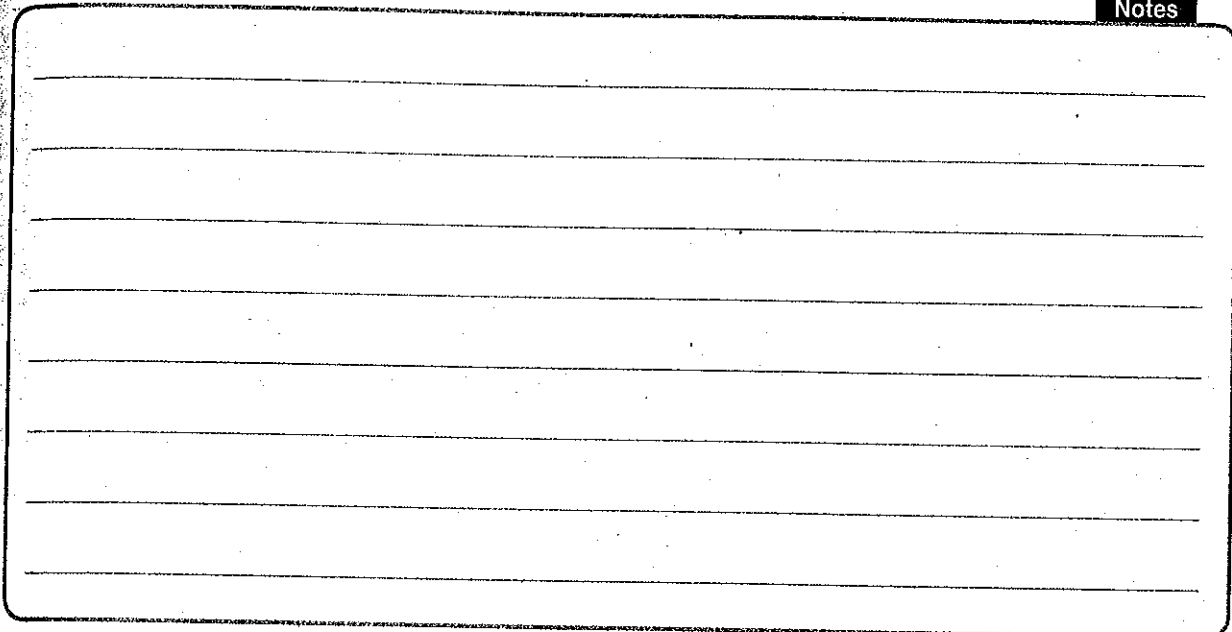
The professor \_\_\_\_\_ . One trait of a charismatic leader is \_\_\_\_\_ . The professor uses \_\_\_\_\_ as an example \_\_\_\_\_ . His vision \_\_\_\_\_ . He \_\_\_\_\_ . The second trait of a charismatic leader is \_\_\_\_\_ . The professor uses \_\_\_\_\_ as an example. He \_\_\_\_\_ .

**▶ Step 3**

 Listen to a sample response. Write down any useful expressions.

Track 179

Notes

**▶ Step 4**

Review the response you wrote in Step 2 and your notes in Step 3. Then close your book and give a response to the prompt below. Say your response slowly and clearly. Try to speak for at least 60 seconds.

Using points and examples from the lecture, describe the two traits of a charismatic leader and explain how these traits were used.

# Q6

## Practice 3 – Lecture

### ▶ Step 1

🎧 Listen to a lecture. Fill in the missing information in the notes. **Track 180**

The Asch experiment revealed _____ _____	<b>tendency:</b> likelihood; movement in a given direction
Description of Asch experiment: _____ _____	<b>conform:</b> to agree or match
Response of the last student: _____ _____	<b>compromise:</b> to cooperate or give in
What Asch believed would happen: _____ _____	<b>series:</b> a number of objects or events arranged one after another
What actually happened: _____ _____	<b>ignorant:</b> unaware
	<b>previously:</b> at an earlier time
	<b>sacrifice:</b> to give up or surrender
	<b>crowd:</b> a large number of people gathered together
	<b>contradict:</b> to disagree with or go against

### ▶ Step 2

Read the prompt below related to the lecture you heard.

Using points and examples from the lecture, describe Asch's experiment and what it says about conformity.

Now create your own response using words and expressions from Step 1. Use the prompts below to help you.

The professor says \_\_\_\_\_  
For his experiment, \_\_\_\_\_, All \_\_\_\_\_  
\_\_\_\_\_, Asch found \_\_\_\_\_  
\_\_\_\_\_, Asch's  
experiment showed \_\_\_\_\_

**► Step 3**

 Listen to a sample response. Write down any useful expressions. Track 181

**Notes**

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**► Step 4**

Review the response you wrote in Step 2 and your notes in Step 3. Then close your book and give a response to the prompt below. Say your response slowly and clearly. Try to speak for at least 60 seconds.

Using points and examples from the lecture, describe Asch's experiment and what it says about conformity.

# Vocabulary Review 1

**Instructions:** Choose the best word or phrase to complete each sentence.

- In order to register for my classes, my university gave me a \_\_\_\_\_ of numbers which would act as my school ID.  
(A) portion  
(B) series  
(C) rank  
(D) load
- I am now attending university in San Francisco. However, I \_\_\_\_\_ in Tokyo and lived there until recently.  
(A) exchanged  
(B) accommodated  
(C) registered  
(D) originated
- When I become an adult, I would like to live in a(n) \_\_\_\_\_ climate. I'd particularly like to dwell on a tropical island.  
(A) maritime  
(B) remote  
(C) alpine  
(D) molten
- The rough \_\_\_\_\_ of this painting made it look as if the artist had hastily put it together.  
(A) texture  
(B) color spectrum  
(C) symbolism  
(D) proximity
- Many people consider certain laws to be \_\_\_\_\_. All cultures seem to share these laws.  
(A) diverse  
(B) substantial  
(C) universal  
(D) distinct
- Emily printed a first \_\_\_\_\_ of her research paper for her physics professor to look over. He marked several errors before returning it to her.  
(A) journal  
(B) catalogue  
(C) novel  
(D) draft
- The dog's behavior was very \_\_\_\_\_ toward me. It made me feel very afraid.  
(A) dominant  
(B) anxious  
(C) menacing  
(D) overwhelming
- Jason's computer was malfunctioning. It would not let him \_\_\_\_\_ his personal files.  
(A) log  
(B) access  
(C) flip  
(D) navigate

**Instructions:** Choose the word or phrase closest in meaning to the underlined word.

- The lemurs, types of monkeys from Madagascar, are becoming endangered because their homes are being destroyed.  
(A) habitats  
(B) continents  
(C) summits  
(D) savannas
- The mother decided to let her daughter recover from her recent cold by allowing her to stay home from school.  
(A) drift  
(B) sympathize  
(C) induce  
(D) recuperate

11. Although I had studied hard the night before, I felt so apprehensive about the test that I nearly made myself sick.

- (A) exhausted
- (B) anxious
- (C) relaxed
- (D) flexible

12. As manager of this photography studio, I try to treat my workers with the utmost respect.

- (A) photographers
- (B) consultants
- (C) subordinates
- (D) authorities

13. Despite the fact that I didn't agree with him, I found his argument to be very persuasive.

- (A) compelling
- (B) inconvenient
- (C) relaxed
- (D) prominent

14. I received the money that I needed on credit, but I'll have to pay it back later.

- (A) fundraiser
- (B) load
- (C) debt
- (D) loan

15. My sister decided to help others by volunteering at the local charity.

- (A) hang out with
- (B) date back to
- (C) reach out to
- (D) hang up on

**Instructions:** Write the missing words. Use the words below to fill in the blanks.

penalty      afford      ignorant  
scholarship      unscholarly

One bad event that taught me a lesson happened last year. I couldn't **16.** \_\_\_\_\_ to pay for college anymore, so I had applied for and won a **17.** \_\_\_\_\_. Yet I was **18.** \_\_\_\_\_ of its conditions. The next semester, I took a physical education class for fun. However, the terms of my scholarship stated that I could not take any class that was **19.** \_\_\_\_\_ in nature. Hence, I almost lost it because I did not read the terms carefully enough. That would have been a severe **20.** \_\_\_\_\_ for such a simple mistake.

**Instructions:** Match the words that have opposite meanings.

- |              |                |
|--------------|----------------|
| 21. current  | (A) ally       |
| 22. ancestor | (B) plenty     |
| 23. scarce   | (C) nearby     |
| 24. opponent | (D) dated      |
| 25. isolated | (E) descendent |

# Vocabulary Review 2

**Instructions:** Choose the best word or phrase to complete each sentence.

1. Susie got a prescription for medication from her medical doctor, but she decided that she would wait to \_\_\_\_\_ her therapist before she took any new pills.  
(A) obtain  
(B) consult  
(C) ace  
(D) chat
2. My teacher resolved a recent \_\_\_\_\_ between myself and a friend.  
(A) opponent  
(B) debt  
(C) conflict  
(D) hassle
3. In the mountains close to my house, there is a large \_\_\_\_\_ of the rock, granite.  
(A) trail  
(B) zinc  
(C) attribute  
(D) deposit
4. I needed to make a(n) \_\_\_\_\_ stop at the nearest car repair shop because my tire had blown out.  
(A) firsthand  
(B) emergency  
(C) overdue  
(D) monetary
5. The actor's compassionate actions \_\_\_\_\_ me to participate more in improving my own community.  
(A) enabled  
(B) deterred  
(C) inspired  
(D) evoked

6. George could speak Italian fluently, but he was still unable to \_\_\_\_\_ what the plot of the opera was about.  
(A) post  
(B) enable  
(C) devise  
(D) interpret
7. Her high-school science project had been so \_\_\_\_\_ for Cynthia that it nearly brought her to tears.  
(A) overwhelming  
(B) exhausted  
(C) anxious  
(D) remarkable
8. On Monday, I need to visit the \_\_\_\_\_ office to get a list of my previous classes.  
(A) transcript's  
(B) security's  
(C) registrar's  
(D) network's

**Instructions:** Choose the word closest in meaning to the underlined word or phrase.

9. Whenever I stop by the store, I prefer to buy natural food over food with lots of added preservatives.  
(A) prominent  
(B) organic  
(C) substantial  
(D) current
10. The outer covering of the Earth covers the liquid mantle that exists below the Earth.  
(A) deposit  
(B) fossil  
(C) continent  
(D) crust



11. The mother tried to split her time evenly between her three-year-old and her newborn.
- (A) vary  
(B) waste  
(C) divide  
(D) exhibit
12. Even though the appointment was time-consuming and very problematic, I was happy to get it over with.
- (A) prominent  
(B) inconvenient  
(C) flexible  
(D) scarce
13. The scientist came up with a solid promise to explain the observations he had witnessed.
- (A) hypothesis  
(B) allocation  
(C) goal  
(D) vision
14. Since they couldn't agree on which restaurant to eat at, my parents decided to negotiate by selecting a third restaurant choice.
- (A) sacrifice  
(B) compromise  
(C) conform  
(D) contradict
15. The small building that the architect constructed was modeled after its larger counterpart.
- (A) diverse  
(B) universal  
(C) miniature  
(D) revolving

**Instructions:** Write the missing words. Use the words below to fill in the blanks.

endures    grandeur    remarkable  
traffic jam    monument

My favorite vacation was when my family and I went to visit Mount Rushmore, a

16. \_\_\_\_\_ in the United States.

It was hard to get there at first because our vehicle got stuck in a 17. \_\_\_\_\_.

However, when we finally got there, I was amazed by the 18. \_\_\_\_\_ of the site. It was 19. \_\_\_\_\_ to see the large heads of past American presidents carved out in stone. Best of all, this site

20. \_\_\_\_\_ rain, snow, and the tests of time, which allows people like me to see it in the future.

**Instructions:** Choose one word in each group that does not belong.

21. contend                      assert  
insist                            rebuke
22. admiration                  esteem  
dejection                        veneration
23. uniform                      varied  
identical                         equal
24. assume                        delegate  
assign                             allocate
25. previously                    subsequently  
prior to                          formerly

