Integrated Speaking: Stating Chapter 3 **Opinions and Summarizing**

Necessary Skills

- Understanding the key information in listening passages
- Taking notes on important information and using this information in your spoken response
- Paraphrasing information
- Expressing an opinion or preference
- Supporting an opinion with reasons or examples

Strategies

An organizational process for preparing your speech is detailed below. In each step, there are certain things to keep in mind.

Process	Strategy
Listen to a conversation or lecture.	Take notes on the key points and important details.
Read the prompt and understand the task.	Identify what you will need to discuss.
Organize the ideas.	Decide on your topic sentence and the supporting details. Be sure to include reasons and examples for

any personal opinions expressed.



Practice 1 – Conversation

Step	1

Problem:					organic: relating to living organisms
			· · · · · · · · · · · · · · · · · · ·		scholarship: a grant of financial aid give to a student attending college
Solution 1:				· ·	transcript: a record of the student's classes and grades
				<u>.</u> .	GPA: grade point average; the average grade earned by a student
Solution 2:					ace: to receive an A on a test assignment
		<u>-</u>		·	
	•		e.		
•	elow. Write down yo		aggazzak en kombas izakleh kullikolo	a paragonia Pakita bahas	ANTON - MALO MINI COMMENCIAM SHE LOOSSESS — —
The students	elow. Write down yo discuss two possible sol hich of the two solution	utions to the	woman's pro	blem. Des	scribe the problem.
The students Then state w	discuss two possible sol	utions to the	woman's pro	blem. Des	scribe the problem.
ead the prompt b	discuss two possible sol	utions to the	woman's pro	blem. Des	scribe the problem.

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ners Ners	
Step 4	
Now create your own response using wo prompts below to help you.	ords and expressions from Steps 1, 2, and 3. Use th
The woman is	She needs to
The man suggests that	
I think	is best. Since
·	Also,
It	

Listen to two sample responses. Write down any useful expressions.

≯Step 5

Step 3

Read the response you wrote above out loud. Try to read slowly and clearly. Practice saying the whole response several times. Then close your book and say the response without looking at the words.



Practice 2 – Conversation

Step	1

Problem:	<u> </u>		· · · · · · · · · · · · · · · · · · ·	 :	portion: a plece of something
,					trail: a path or track
		<u> </u>		 •	sympathize: to show that you understand someone's problems
Solution 1:	· · · · · · · · · · · · · · · · · · ·				anxious: nervous or uneasy extra credit:
Solution 2:				•	a task that a student can complete to raise his or h grade
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- ,	oelow. Write do		n.	PANCOFE, ANNOTED SEEDS & PERSONNEL	enar arrangrahlabah kalikakan dan bis seri 1948-1848 - 1958 -
ead the prompt I	discuss two pos	e in professional resolution con probability of the contraction of the	the man's prol	olem. Des	cribe the problem.
The students Then state w	discuss two pos	ssible solutions to	the man's prol	olem. Des	cribe the problem.
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The students Then state w	discuss two pos which of the two s	ssible solutions to	the man's prol	olem. Des	ocribe the problem.

C Listen to a conversation. As you listen, take notes on the problem and the solutions

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Step 5

Read the response you wrote above out loud. Try to read slowly and clearly. Practice saying the whole response several times. Then close your book and say the response without looking at the words.



Practice 3 – Conversation

•	Step	1
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Problem:				·	and the second second	ght or burden
					to t	hange: ade
Solution 1:					ada cha loa	ible: ptable or able to nge easily n:
					glve tha	nething that has been in with the expectation it will be returned but:
						nething owed
Solution 2:					_ 4	
				•	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	
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Step 2						
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The students Then state woodlem:	discuss two possyhich of the two	sible solution solutions yo	s to the won	nan's proble I explain wi	em. Describ	an managataya ing kanggangan manan Palabasi Ni sa

Chisten to a conversation. As you listen, take notes on the problem and the solutions

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C Listen to two sample	responses. Writ	te down any	useful expres	sions. Track 17	5
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▶ Step 4

Now create your own response using words and expressions from Steps 1, 2, and 3. Use the prompts below to help you.

The woman		·	· .	
The man suggests			It	<u> </u>
	. This option		я	She
		In addition,		
	This wa	у,	**************************************	

> Step 5

Read the response you wrote above out loud. Try to read slowly and clearly. Practice saying the whole response several times. Then close your book and say the response without looking at the words.

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Practice 1 – Lecture

Step 1

Minimalism is	prominent: famous or well-known
	the feel and appearance of a surface
Design techniques used by minimalist artists:	uniform: unvarying; identical
a)	zinc: a type of metal
b)	checkerboard: a pattern of squares of equal size and of two
Carl Andre's "Steel Zinc Plain":	different colors Interpret: to understand or explain
Used the technique of	miniature: small
Physical description:	monument: a structure acting as a memorial
Dan Flavin's "Monument for V. Tatlin":	revolving: tending to turn
Used the technique of	grandeur: majesty, magnificence or
Physical description:	greatness
Step 2	
Step 2 ead the prompt below related to the lecture you heard.	of minimalist art and give
Step 2 ead the prompt below related to the lecture you heard. Using points from the lecture, describe two characteristics of	of minimalist art and give work.
Step 2 ead the prompt below related to the lecture you heard. Using points from the lecture, describe two characteristics of examples of how these characteristics were used to create art ow create your own response using words and expressions to the step of the step o	of minimalist art and give work. from Step 1. Use the prom
Step 2 ead the prompt below related to the lecture you heard. Using points from the lecture, describe two characteristics of examples of how these characteristics were used to create art ow create your own response using words and expressions felow to help you.	of minimalist art and give work. from Step 1. Use the promays
Step 2 ead the prompt below related to the lecture you heard. Using points from the lecture, describe two characteristics of examples of how these characteristics were used to create art ow create your own response using words and expressions telow to help you. Minimalist artists The professor sales.	of minimalist art and give work. From Step 1. Use the promays

Step	3
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▶ Step 4

Review the response you wrote in Step 2 and your notes in Step 3. Then close your book and give a response to the prompt below. Say your response slowly and clearly. Try to speak for at least 60 seconds.

Using points from the lecture, describe two characteristics of minimalist art and give examples of how these characteristics were used to create artwork.



Practice 2 – Lecture

▶ Step 1

Charisma definition:	attribute: a quality or trait
	compelling: convincing or persuasive
Traits of charismatic leadership:	vision: an idea or mental picture; a dream
a)	inspire: to motivate or encourage
b)	delegate: to assign or appoint
Dr. Martin Luther King, Jr.:	exhibit: to show or demonstrate traffic jam: a situation when all traffic is
He demonstrated	a situation when all traffic is very slow jeep:
His accomplishments:	a small, sturdy vehicle with 4-wheel drive
General Patton:	subordinate: lower workers or associates
He demonstrated	admiration: respect or high regard
He demonstratedHe showed this by	respect or high regard
He showed this by Step 2 ad the prompt below related to the lecture you heard. Using points and examples from the lecture, describe the two leader and explain how these traits were used.	respect or high regard
He demonstrated He showed this by Step 2 ad the prompt below related to the lecture you heard. Using points and examples from the lecture, describe the two	respect or high regard traits of a charismatic om Step 1. Use the promp
He showed this by Step 2 ad the prompt below related to the lecture you heard. Using points and examples from the lecture, describe the two leader and explain how these traits were used. by create your own response using words and expressions from the lecture, describe the two leader and explain how these traits were used.	respect or high regard traits of a charismatic m Step 1. Use the promp One trait of a charismat

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Step 4

Review the response you wrote in Step 2 and your notes in Step 3. Then close your book and give a response to the prompt below. Say your response slowly and clearly. Try to speak for at least 60 seconds.

Using points and examples from the lecture, describe the two traits of a charismatic leader and explain how these traits were used.



Practice 3 – Lecture

Step 1

The Asch experiment revealed	tendency:
The Moon exhaultient revealed	likelihood; movement in a given direction
	conform: to agree or match
Description of Asch experiment:	compromise:
Sessiption of Adolf exponitions	 to cooperate or give in series:
	 a number of objects or events arranged one after
Response of the last student:	another
	ignorant: unaware
	previously: at an earlier time
What Asch believed would happen:	sacrifice:
	to give up or surrender crowd:
	 a large number of people gathered together
What actually happened:	contradict:
	to disagree with or go against
tep 2	
	
ad the prompt below related to the lecture you heard.	
d the prompt below related to the lecture you heard. Using points and examples from the lecture, describe Asch's expe	riment and what it says
ad the prompt below related to the lecture you heard.	riment and what it says
Using points and examples from the lecture, describe Asch's expeabout conformity.	n a saar na ta'n heer hydd haa arben ach na addiddio 1 a sainn ach na ar sa a sa
Using points and examples from the lecture, describe Asch's expensional about conformity. We create your own response using words and expressions from the lecture of the	n a saar na ta'n heer hydd haa arben ach na addiddio 1 a sainn ach na ar sa a sa
•	n a saar na ta'n heer hydd haa arben ach na addiddio 1 a sainn ach na ar sa a sa
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Using points and examples from the lecture, describe Asch's expensional about conformity. We create your own response using words and expressions from the professor says	m Step 1. Use the prom
Using points and examples from the lecture, describe Asch's expensional about conformity. We create your own response using words and expressions from the professor says The professor says	m Step 1. Use the prom
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▶ Step 4

Review the response you wrote in Step 2 and your notes in Step 3. Then close your book and give a response to the prompt below. Say your response slowly and clearly. Try to speak for at least 60 seconds.

Using points and examples from the lecture, describe Asch's experiment and what it says about conformity.

Vocabulary Review 1

	tructions: Choose the best word or phrase complete each sentence.	6.	Emily printed a first of her research paper for her physics professor to look over. He marked several errors before
1.	In order to register for my classes, my university gave me a of numbers which would act as my school ID. (A) portion (B) series		returning it to her. (A) journal (B) catalogue (C) novel (D) draft
- ,	(C) rank (D) load	7.	The dog's behavior was verytoward me. It made me feel very afraid.
2.	I am now attending university in San Francisco. However, I in Tokyo and lived there until recently. (A) exchanged		(A) dominant(B) anxious(C) menacing(D) overwhelming
	(B) accommodated(C) registered(D) originated	8.	Jason's computer was malfunctioning. It would not let him his personal files.
3.	When I become an adult, I would like to live in a(n) climate. I'd particularly like to dwell on a tropical island. (A) maritime		(A) log(B) access(C) flip(D) navigate
	(B) remote (C) alpine (D) molten		nstructions: Choose the word or phrase osest in meaning to the underlined word.
4.	The rough of this painting made it look as if the artist had hastily put it together.	9	 The lemurs, types of monkeys from Madagascar, are becoming endangered because their <u>homes</u> are being destroyed.
	(A) texture(B) color spectrum(C) symbolism(D) proximity		(A) habitats(B) continents(C) summits(D) savannas
5.	Many people consider certain laws to be All cultures seem to share these laws.	1	The mother decided to let her daughter recover from her recent cold by allowing her to stay home from school.
	(A) diverse(B) substantial(C) universal(D) distinct		her to stay home from school. (A) drift (B) sympathize (C) induce (D) recuperate

- **11.** Although I had studied hard the night before, I felt so <u>apprehensive</u> about the test that I nearly made myself sick.
 - (A) exhausted
 - (B) anxious
 - (C) relaxed
 - (D) flexible
- **12.** As manager of this photography studio, I try to treat my <u>workers</u> with the utmost respect.
 - (A) photographers
 - (B) consultants
 - (C) subordinates
 - (D) authorities
- **13.** Despite the fact that I didn't agree with him, I found his argument to be very <u>persuasive</u>.
 - (A) compelling
 - (B) inconvenient
 - (C) relaxed
 - (D) prominent
- I received the money that I needed on credit, but I'll have to pay it back later.
 - (A) fundraiser
 - (B) load
 - (C) debt
 - (D) loan
- **15.** My sister decided to <u>help</u> others by volunteering at the local charity.
 - (A) hang out with
 - (B) date back to
 - (C) reach out to
 - (D) hang up on

Instructions: Write the missing words. Use the words below to fill in the blanks.

afford

ignorant

penalty

Scholarship unscholarly

One bad event that taught me a lesson happened last year. I couldn't 16. ________ to pay for college anymore, so I had applied for and won a 17. _______ Yet I was 18. _______ of its conditions. The next semester, I took a physical education class for fun. However, the terms of my scholarship

stated that I could not take any class that was

19. ______ in nature. Hence, I
almost lost it because I did not read the terms
carefully enough. That would have been a
severe 20. ______ for such a
simple mistake.

Instructions: Match the words that have opposite meanings.

- 21. current
- (A) ally
- 22. ancestor
- (B) plenty
- 23. scarce
- (C) nearby
- 24. opponent
- (D) dated
- 25. isolated
- (E) descendent

Vocabulary Review 2

George could speak Italian fluently, but he Instructions: Choose the best word or phrase was still unable to _____ what the plot to complete each sentence. of the opera was about. (A) post Susie got a prescription for medication from (B) enable her medical doctor, but she decided that (C) devise she would wait to _____ her therapist (D) interpret before she took any new pills. (A) obtain Her high-school science project had been (B) consult so _____ for Cynthia that it nearly (C) ace brought her to tears. (D) chat (A) overwhelming (B) exhausted My teacher resolved a recent _ (C) anxious between myself and a friend. (D) remarkable (A) opponent (B) debt 8. On Monday, I need to visit the _ (C) conflict office to get a list of my previous classes. (D) hassle (A) transcript's (B) security's 3. In the mountains close to my house, there (C) registrar's is a large _____ of the rock, granite. (D) network's (A) trail (B) zinc (C) attribute Instructions: Choose the word closest in (D) deposit meaning to the underlined word or phrase. 4. I needed to make a(n) _____ stop at 9. Whenever I stop by the store, I prefer to the nearest car repair shop because my tire buy natural food over food with lots of had blown out. added preservatives. (A) firsthand (A) prominent (B) emergency (B) organic (C) overdue (C) substantial (D) monetary (D) current The actor's compassionate actions 10. The outer covering of the Earth covers the _____ me to participate more in liquid mantle that exists below the Earth. improving my own community. (A) deposit (A) enabled (B) fossil

(C) continent

(D) crust

(B) deterred

(C) inspired

(D) evoked

- **11.** The mother tried to <u>split</u> her time evenly between her three-year-old and her newborn.
 - (A) vary
 - (B) waste
 - (C) divide
 - (D) exhibit
- 12. Even though the appointment was time-consuming and very <u>problematic</u>,I was happy to get it over with.
 - (A) prominent
 - (B) inconvenient
 - (C) flexible
 - (D) scarce
- **13.** The scientist came up with a solid <u>premise</u> to explain the observations he had witnessed.
 - (A) hypothesis
 - (B) allocation
 - (C) goal
 - (D) vision
- **14.** Since they couldn't agree on which restaurant to eat at, my parents decided to negotiate by selecting a third restaurant choice.
 - (A) sacrifice
 - (B) compromise
 - (C) conform
 - (D) contradict
- **15.** The <u>small</u> building that the architect constructed was modeled after its larger counterpart.
 - (A) diverse
 - (B) universal
 - (C) miniature
 - (D) revolving

Instructions: Write the missing words. Use the words below to fill in the blanks.

endures grandeur remarkable traffic jam monument My favorite vacation was when my family and I went to visit Mount Rushmore, a _ in the United States. It was hard to get there at first because our vehicle got stuck in a 17. However, when we finally got there, I was amazed by the 18. _____ of the site. It was 19. the large heads of past American presidents carved out in stone. Best of all, this site _____ rain, snow, and the tests of time, which allows people like me to

Instructions: Choose one word in each group that does not belong.

21. contend assert insist rebuke

see it in the future.

- **22.** admiration esteem dejection veneration
- **23.** uniform varied identical equal
- 24. assume delegate assign allocate
- **25.** previously subsequently prior to formerly

