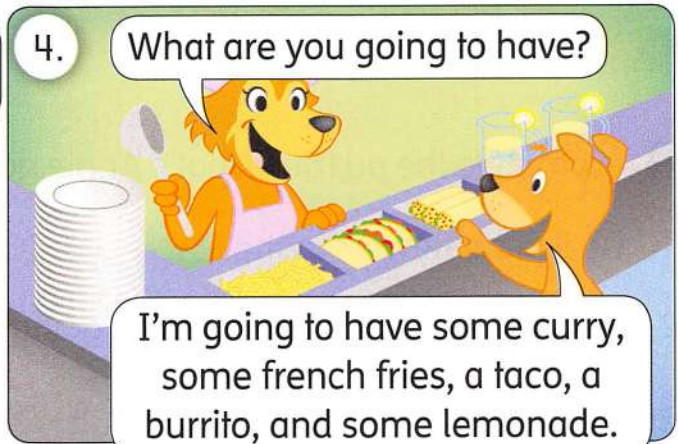
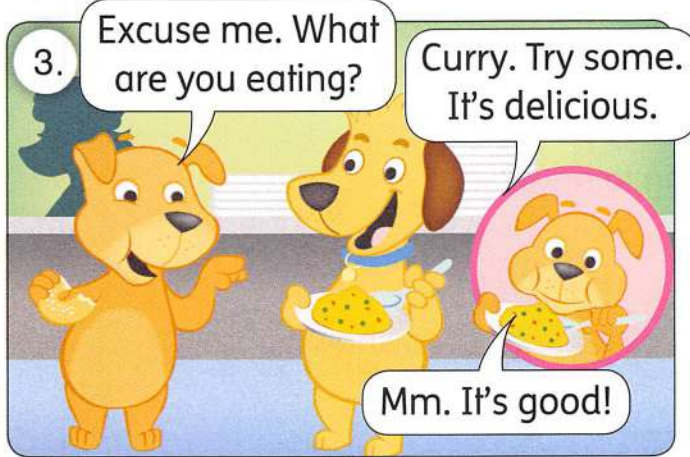


**A.** <sup>CD1</sup><sub>75</sub> Listen and repeat.



**B.** <sup>CD1</sup><sub>76</sub> Look at A. Listen and point.

**C.** <sup>CD1</sup><sub>77</sub> Listen. Circle True or False.

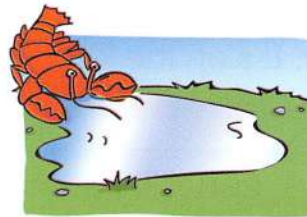
1. True False 2. True False 3. True False 4. True False 5. True False

**D.** Role-play these scenes.



**A.**  <sup>CD1</sup><sub>78</sub> Listen and write.

1. P \_\_\_\_ l is going to t \_\_\_\_ k to a tig \_\_\_\_.
2. Pet \_\_\_\_ is going to dr \_\_\_\_ a bott \_\_\_\_.
3. The lobst \_\_\_\_ is going to cr \_\_\_\_ l in the pudd \_\_\_\_.
4. My moth \_\_\_\_ is going to make dinn \_\_\_\_ for my unc \_\_\_\_.

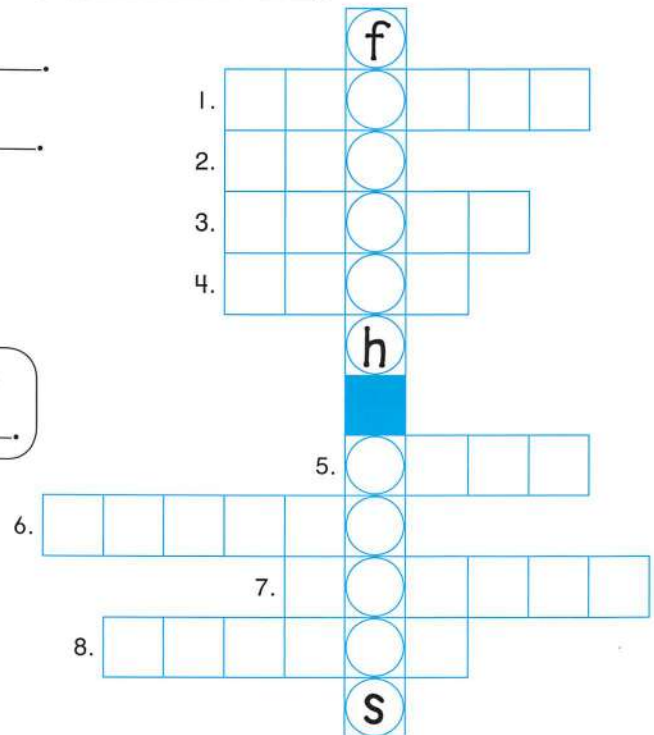


**B.** Complete the puzzle. What's Annie going to have?

1. He'll plant flowers in the \_\_\_\_\_.
2. I'm going to rent a DVD. I'm not going to \_\_\_\_\_ a show.
3. She's hungry. She's going to buy a \_\_\_\_\_.
4. What's he going to have? He's going to have a \_\_\_\_\_.
5. We'll play in the leaves in the \_\_\_\_\_.
6. They'll go to the beach in the \_\_\_\_\_.
7. I'll go skiing in the \_\_\_\_\_.
8. I'm going to mail a \_\_\_\_\_.



I'm going to have some \_\_\_\_\_.



## Cross-curricular 2: Math Equations

A. Is math your favorite subject?

B.  <sup>CD1</sup><sub>79</sub> Listen and repeat.

C.  <sup>CD1</sup><sub>80</sub> Listen and read.

1. multiplication



3. multiplied by

$$3 \times 2 = 6$$

4. equation

2. word problem

Read this word problem:

Tim has three friends.  
He bought two cookies for each friend.  
How many cookies did he buy?

This is a multiplication problem.  
Look at the equation. Three  
multiplied by two equals six.  
The answer is six.

5. division



6. divided by

$$12 \div 4 = 3$$

7. answer

Now read this word problem. The  
teacher has twelve crayons. Four  
students want to draw. How many  
crayons does each student get?

This is a division problem. Look at  
the equation. Twelve divided by  
four is three. The answer is three.

D. Read and circle the correct word.

- Six **divided** | **multiplied** by seven equals forty-two.
- Twenty-one divided by three equals seven. This is a **division** | **multiplication** problem.
- Eight is the **answer** | **problem** in this math problem:  $2 \times 4 = 8$ .
- $15 \div 5 = 3$  is **a word problem** | **an equation** .
- Five multiplied by six equals thirty is a **multiplication** | **division** problem.

E. Write the words. (See pages 70–74.)

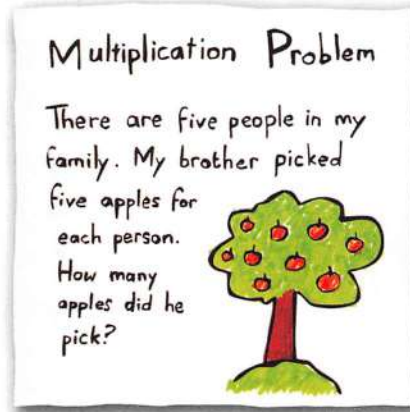


# Project Time: Math Equations Poster

**A.** Write a multiplication or a division problem. Ask and answer with a partner.

There are five people in my family. My brother picked five apples for each person. How many apples did he pick?

Five multiplied by five is twenty-five. He picked twenty-five apples.



**B.** Make a math poster.

1. Think of one multiplication and one division word problem.
2. Write the word problems and the equations on paper.
3. Draw pictures.
4. Share your math poster. Point and ask.

What's two multiplied by four?

