



During the Year

Conversation Time

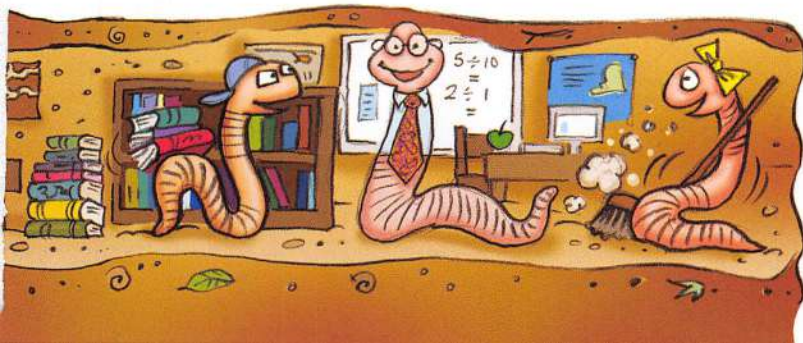
A. ^{CD1}₆₄ Listen and repeat.

B. ^{CD1}₆₅ Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. ^{CD1}₆₆ Review. Listen and repeat.



I put away the books.

And I swept the floor.

Thank you very much!

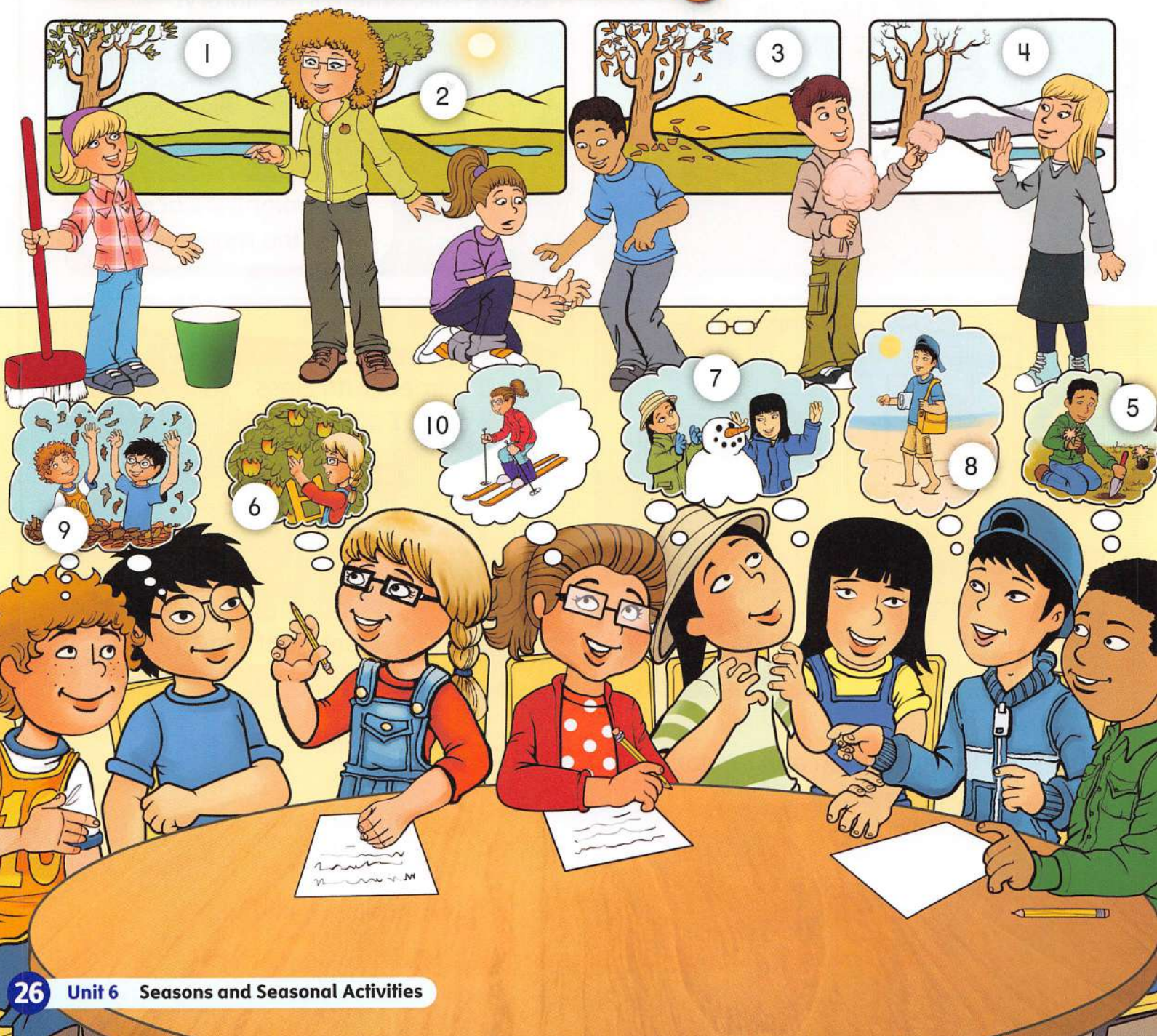
A.  ^{CD1}₆₇ Listen and repeat.

- | | |
|-----------------------|--------------------|
| 1. spring | 2. summer |
| 3. fall | 4. winter |
| 5. plant flowers | 6. pick apples |
| 7. build a snowman | 8. go to the beach |
| 9. play in the leaves | 10. go skiing |

B. Point and say the words.

C.  ^{CD1}₆₈ Listen and point.

D. Write the words.
(See pages 70–74.)



A. ^{CD1}₆₉ Listen and repeat. ²⁸

I'll plant flowers in the spring.

I'll = I will	You'll = You will
He'll = He will	She'll = She will
We'll = We will	They'll = They will

I won't go skiing.

won't = will not

B. ^{CD1}₇₀ Listen and repeat. Then practice with a partner.

1. I / go to the beach / summer
pick apples



2. You / pick apples / fall
go to the beach



3. They / build a snowman / winter
plant flowers



4. He / plant flowers / spring
build a snowman



5. We / play in the leaves / fall
go skiing





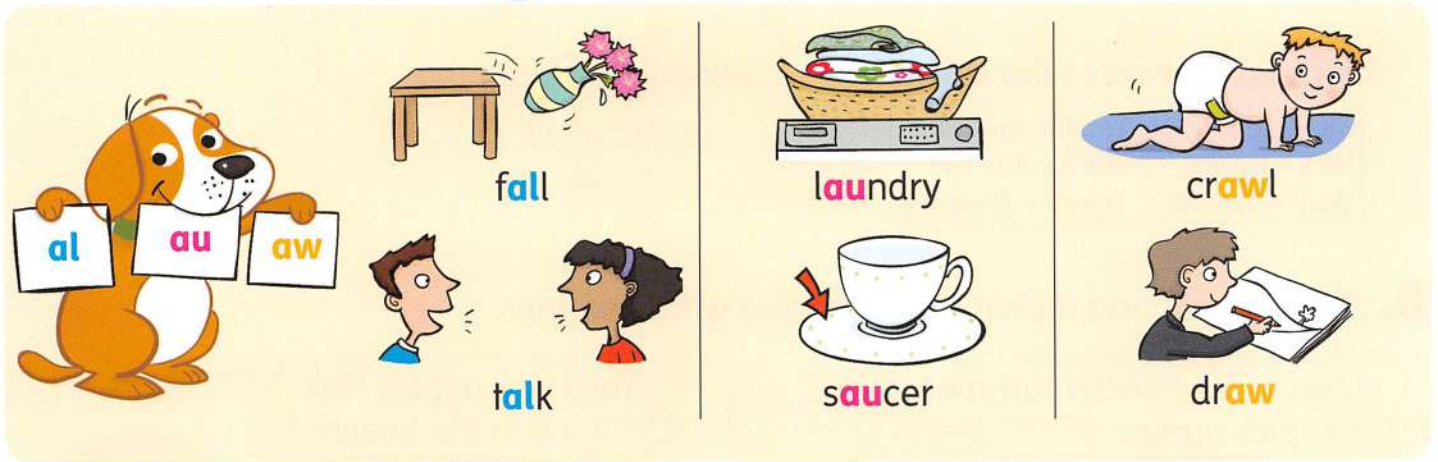
6. She / go skiing / winter
play in the leaves



C. Look at page 26. Point to the picture and practice with a partner.


D. ^{CD1}₇₁ **SONG** Listen and sing along. (See "He'll Pick Apples in the Fall" on page 67.) ²⁹

A.  ^{CD1}₇₂ Listen and repeat. 



B.  ^{CD1}₇₃ Listen and circle.

1. small claw
- shawl tall
2. paw wall
- call chalk
3. walk jaw

C.  ^{CD1}₇₄ Read the sentences. Write the numbers. Then listen.

1. Paul isn't tall. He's small.
2. Paul can't talk. He can't walk. He can't do the laundry.
3. But Paul can crawl. Oh, no! Paul is in the hall.
4. Paul has chalk. Look at the wall. He can draw.

