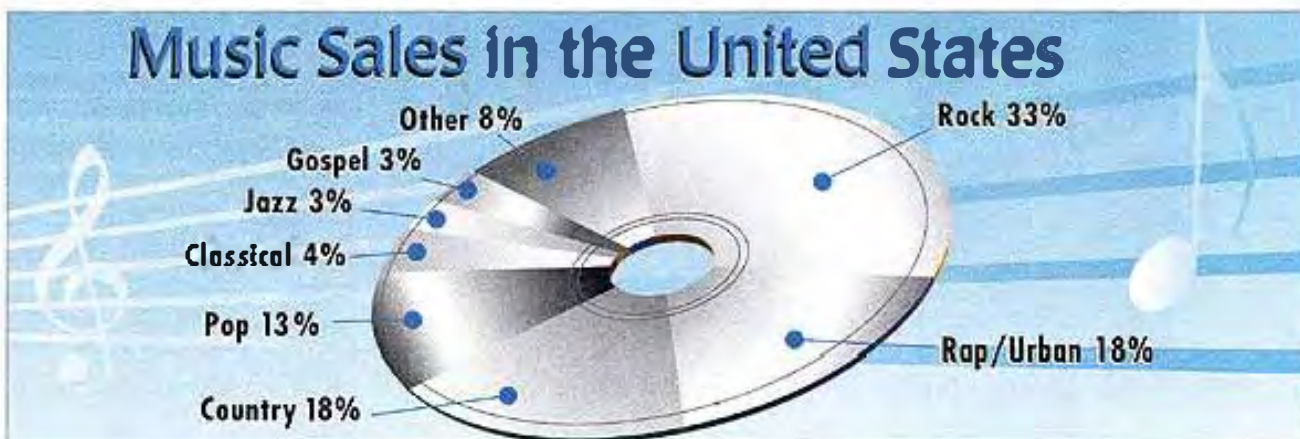


4

Do you like jazz?

1 SNAPSHOT



Source: The Recording Industry Association of America

Talk about these questions.

Which of these kinds of music do people in your country listen to?
 What other kinds of music do people in your country like?

CLASS AUDIO ONLY



Listen and number the musical styles from 1 to 8 as you hear them.

- | | | | |
|-----------------|--------------|---------------|------------|
| classical | gospel | New Age | rap |
| country | jazz | pop | rock |

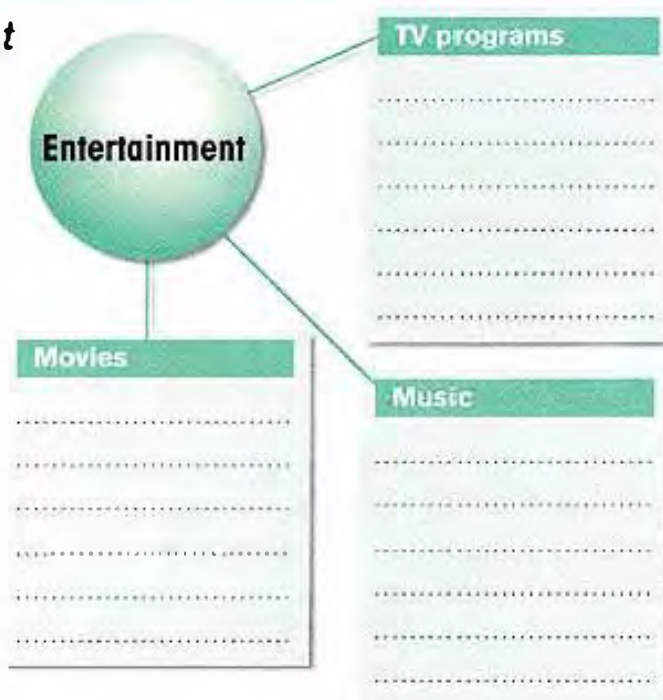
2 WORD POWER Entertainment

A Complete the chart with words from the list.

- | | |
|--------------|-----------------|
| classical | salsa |
| game shows | science fiction |
| horror films | soap operas |
| Jazz | talk shows |
| news | thrillers |
| pop | westerns |

B Add three more words to each category. Then compare with a partner.

C Number the items in each list from 1 (you like it the most) to 7 (you like it the least).



3 CONVERSATION Likes and dislikes

A  Listen and practice.

- Liz: Do you like jazz, Tom?
 Tom: No, I don't like it very much. Do you?
 Liz: Well, yes, I do. I'm a real fan of Wynton Marsalis.
 Tom: Oh, does he play the piano?
 Liz: No, he doesn't! He plays the trumpet.
 So, what kind of music do you like?
 Tom: I like rock a lot.
 Liz: Who's your favorite group?
 Tom: The Cranberries. I love their music.
 How about you? Do you like them?
 Liz: No, I don't. I can't stand them!



CLASS
AUDIO
ONLY

B  Listen to the rest of the conversation.

- Who is Liz's favorite singer?
- Does Tom like that singer? Why or why not?

4 GRAMMAR FOCUS


Yes/No and Wh-questions with do

<p>Do you like jazz? Yes, I do. I like it a lot. No, I don't like it very much.</p>	<p>What kind of music do you like? I like rock a lot.</p>	<p>Object pronouns me you (singular) him her it us you (plural) them</p>
<p>Does he play the piano? Yes, he does. No, he doesn't.</p>	<p>What does he play? He plays the trumpet.</p>	
<p>Do they like The Cranberries? Yes, they do. They love them. No, they don't like them very much.</p>	<p>Who do they like? They like R.E.M.</p>	

Complete these conversations. Then practice with a partner.

- A: you like horror films?
 B: No, I like very much. I like comedies.
 A: How about Lisa and Brian? they like horror films?
 B: Well, I think Brian Why don't you ask ?
- A: you like the singer Bonnie Raitt?
 B: Yes, I I really like a lot.
 A: What of music she sing?
 B: She's a rock singer.
 A: she sing country music, too?
 B: I don't know. I have her new CD. Let's listen to

5 PRONUNCIATION *Question intonation*

A  Listen and practice. Yes/No questions usually have rising intonation. Wh-questions usually have falling intonation.

Do you like movies? What kind of movies do you like?

Do you like pop music? What kind of music do you like?

B Practice these questions.

Do you like TV? What programs do you like?
Do you like music videos? What videos do you like?

6 ENTERTAINMENT SURVEY

A Group work Write five questions about entertainment and entertainers. Then ask and answer your questions in groups.

Do you like . . . ?
(pop music, TV, movies, plays)
What kinds of . . . do you like?
(music, movies, TV programs)
What do you think of . . . ?
(*Star Trek*, horror films, gospel music)



B Group work Complete this information about your group.

Our Group Favorites	
What's your favorite kind of . . . ?	Who's your favorite . . . ?
music:	singer:
movie:	actor:
TV program:	actress:

C Class activity Read your group's list to the class. Then find out the class favorites.

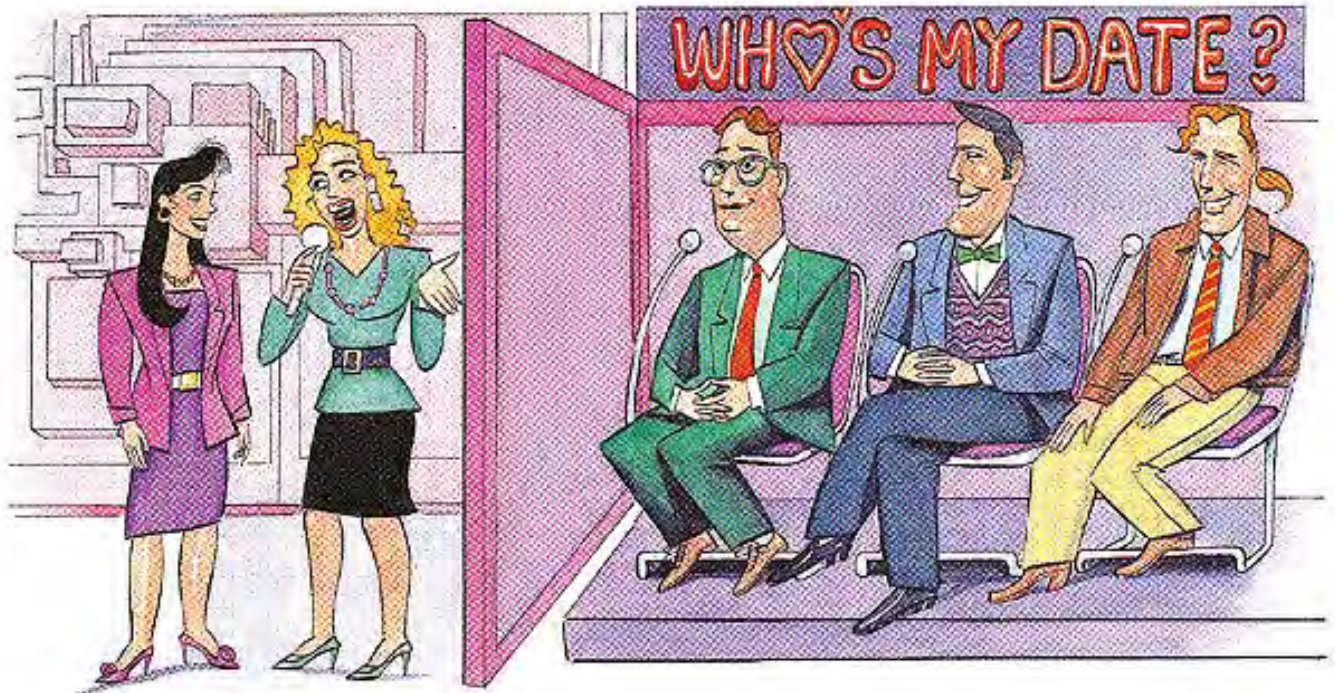
useful expressions

Our favorite . . . is . . .
We all like . . .
We don't agree on . . .
We can't stand . . .

7 LISTENING TV game show

CLASS
ALONE
ONLY

A Listen to four people playing *Who's My Date?* Three men want to invite Linda on a date. What kinds of things do they like? What kinds of things does Linda like?



	Music	Movies	TV programs
Bill	<i>classical</i>		
John			
Tony			
Linda			

B Class activity Who do you think is the best date for Linda?

8 CONVERSATION Invitations

A Listen and practice.

Dave: I have tickets to *The Phantom of the Opera* on Friday night. Would you like to go?

Susan: Thanks. I'd love to. What time is the show?

Dave: It's at 8:00.

Susan: That sounds great. So, do you want to have dinner at 6:00?

Dave: Uh, I'd like to, but I have to work late.

Susan: Oh, that's OK. Let's just meet at the theater before the show, around 7:30.

Dave: That sounds fine.



9 GRAMMAR FOCUS

Would; verb + to + verb

Would you like to go out on Saturday night?

- Yes, I would.
- Yes, I'd love to. Thanks.
- Yes, I'd really like to go.

Would you like to see a movie?

- I'd like to, but I have to work late.
- I'd like to, but I need to save money.
- I'd like to, but I want to visit my parents.

Contraction

I would = I'd

A Respond to these invitations. Then practice with a partner.

1. A: I have tickets to the baseball game on Saturday. Would you like to go?
B:
2. A: Would you like to come over for dinner tonight?
B:
3. A: Would you like to go to the gym with me on Friday night?
B:
4. A: There's a great movie on TV tonight. Would you like to watch it with me?
B:

B Pair work Think of three different things you would like to do. Then invite a partner to do them with you. Ask and answer follow-up questions like these:

- When is it? What time does it start?
- Where is it? What time should I/we...?

10 LISTENING



 Listen to three people inviting friends to events and activities. Complete the chart. Do the friends accept the invitations?

	Event/Activity	Day	Time	Accept?	
				Yes	No
1.	Jake and Paula	<input type="checkbox"/>	<input type="checkbox"/>
2.	Lucy and Chris	<input type="checkbox"/>	<input type="checkbox"/>
3.	Rich and Ed	<input type="checkbox"/>	<input type="checkbox"/>

11 WRITING

See Interchange 4 for the writing assignment.

interchange 4

**What an invitation!
What an excuse!**

Make up unusual invitations and funny excuses. Turn to page IC-6.

12 READING

The Sound of Music

What are some traditional kinds of music in your country?

Do you like popular music from Latin America, the United States, or Asia? Many musicians from around the world blend their country's music with popular sounds.

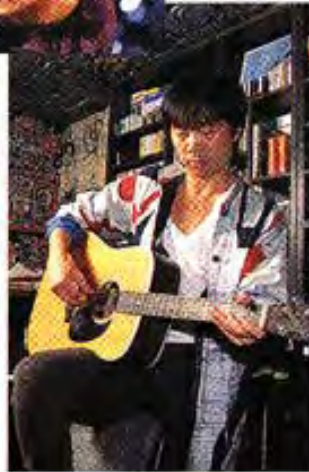
Caetano Veloso

After thirty years, Caetano Veloso is still one of Brazil's most important musicians. He mixes rock with the music of the Bahia region. Bahia is a state of Brazil that is strongly influenced by African culture. Caetano Veloso is an excellent songwriter and poet. He says of his music, "I make my records like a painter paints his canvas."



Bonnie Raitt

Bonnie Raitt is an American singer, songwriter, and guitarist. Her music blends rock with country and the blues. The blues is a kind of folk music that is often sad. It is usually about love and the problems of life. Bonnie Raitt's strong, rough voice is perfect for singing country and the blues.



Cui Jian

Cui Jian (pronounced "tsay jyan") is a very important musician in the growth of rock music in China. Western styles, like jazz and rap, clearly influence his music. However, his music is very Chinese in its instruments and sounds. Cui Jian says his music expresses the feelings of Chinese young people.

A Read about the three musicians. Complete the chart.

Nationality	Types of music he/she blends
1. Caetano Veloso	
2. Bonnie Raitt	
3. Cui Jian	

B Pair work Talk about these questions.

1. What do these three musicians have in common?
2. How does Caetano Veloso make his records?
3. Why is Bonnie Raitt's voice good for country and blues music?
4. What does Cui Jian want his music to express?

interchange 4 **WHAT AN INVITATION! WHAT AN EXCUSE!**

A Make up three invitations to interesting or unusual activities. Write them on cards.

Godzilla Meets Mightyman is at the Plaza Theater tonight, at 8:00. Would you like to see it?

There's a dog and cat show at City Stadium on Saturday. It's at 3:00. Do you want to go?

I want to see the Turtle Races tomorrow. They're at 1:00 at the Civic Hall. Would you like to go?

B Write three response cards. One is an acceptance card.

That sounds great! What time do you want to meet?

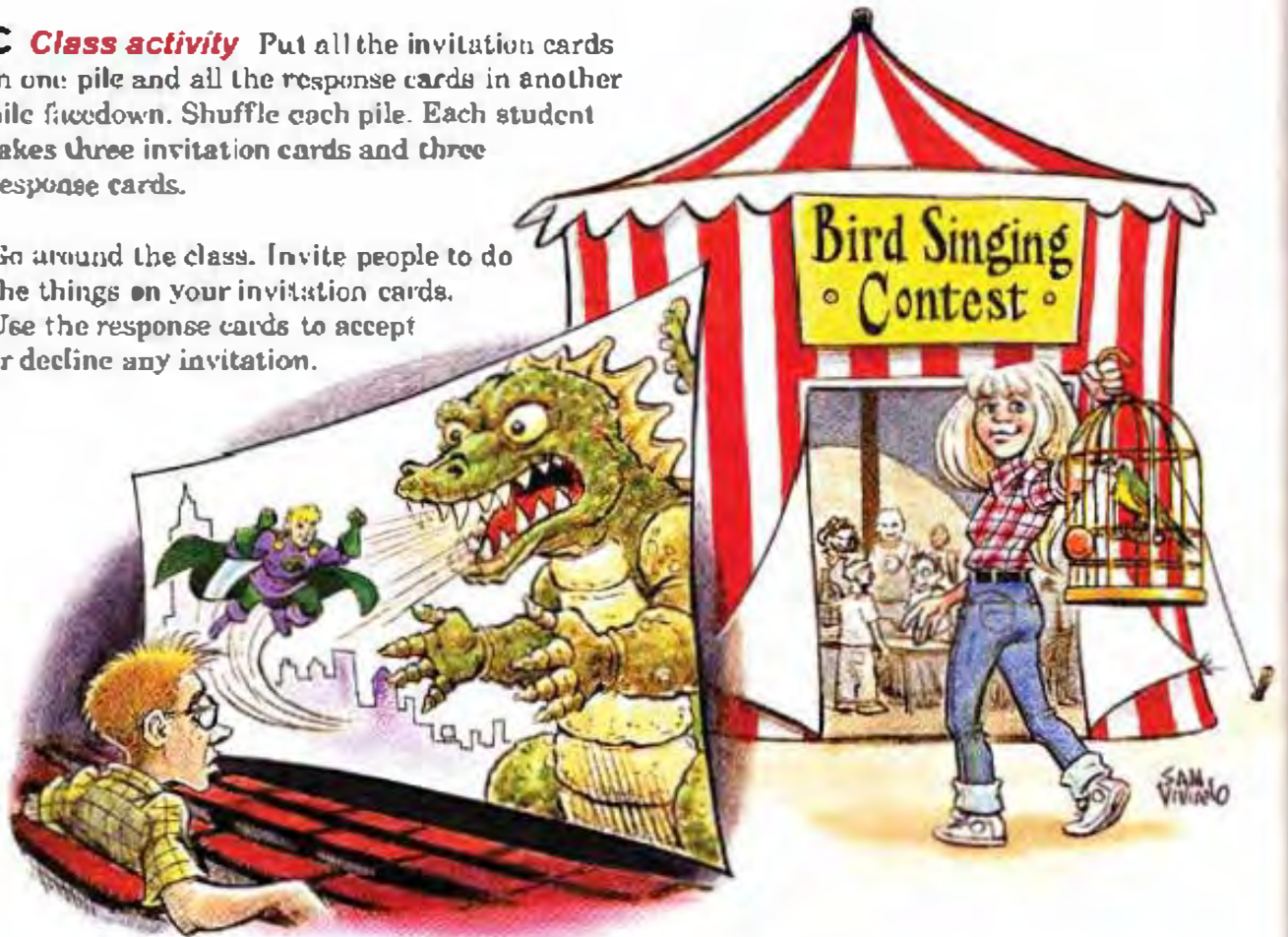
The other two cards are refusals. Think of silly or unusual excuses.

I'd like to, but I want to take my bird to a singing contest.

I'm sorry. I'd like to, but I have to wash my hair.

C Class activity Put all the invitation cards in one pile and all the response cards in another pile facedown. Shuffle each pile. Each student takes three invitation cards and three response cards.

Go around the class. Invite people to do the things on your invitation cards. Use the response cards to accept or decline any invitation.



Review of Units 1-4

1 GETTING TO KNOW YOU

Pair work You are talking to someone at school.
Have a conversation.

- A: Hi. How are you?
B: ...
A: By the way, my name is ...
B: How do you pronounce your name again?
A: ... Where are you from?
B: ...
A: Are you a student here?
B: ... And how about you? What do you do?
A: ...
B: Oh, really? And where are you from?
A: ...
B: Well, nice talking to you. ...



2 WHAT'S THE QUESTION?

Look at these answers. Write the questions.
Then compare with a partner.

1. No, Teresa and I aren't
in the same class. She's
in the morning class.

2. My sister? She goes to
the University of Toronto.

3. I get up before 11:00 A.M.
on Sundays.

4. No, my teacher isn't
American. She's Canadian.

5. Rock music is OK, but I
like jazz better.

6. I leave home at 6:30 in
the evening on weekdays.

7. A video? Sure, I'd love
to watch one with you.

8. The red sweater is nicer
than the purple one.

3 ROLE PLAY *In a department store*

Pair work Put items "for sale" on your desk or a table – notebooks, watches, or bags. Use items of different colors.

Student A: You are a clerk. Answer the customer's questions.

Student B: You are a customer. Ask about the price of each item. Say if you want to buy it.

A: Can I help you?

B: Yes. I like that How much . . . ?

A: Which one(s)?

B: . . .

Change roles and try the role play again.



4 LISTENING

CLASS AUDIO ONLY

CS Listen to people asking questions at a party. Check (✓) the best response.

- | | |
|--|---|
| 1. <input type="checkbox"/> I work in an office.
<input type="checkbox"/> Yes, very early. Before 7:00 A.M. | 4. <input type="checkbox"/> Yes, I'm from Italy.
<input type="checkbox"/> Actually, I work here. |
| 2. <input type="checkbox"/> Not very much.
<input type="checkbox"/> Oh, I just stay in and work around the house. | 5. <input type="checkbox"/> Almost any kind except classical.
<input type="checkbox"/> No, I don't play the piano. |
| 3. <input type="checkbox"/> Yes, I have a laptop.
<input type="checkbox"/> A good laptop computer costs over \$2,000. | 6. <input type="checkbox"/> Thanks, I'd love to. What time?
<input type="checkbox"/> It's on at the Varsity Theater. |

5 TV AND RADIO

A Pair work Take turns asking and answering these questions.

TV

When do you usually watch TV?
What kinds of programs do you prefer?
What's your favorite channel?
What's your favorite program?
What time is it on?
Do you watch . . . (name of program)?

B Pair work Change partners. Take turns asking and answering these questions.

Radio

When do you listen to the radio?
What kinds of programs do you listen to?
Do you listen to programs in English?



What's your favorite radio station?
Who are your favorite singers and groups?
What's your favorite radio program?