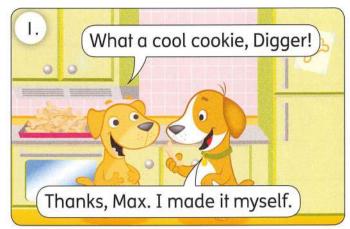


A. 🕲 📆 Listen and repeat.













- **B.**  $\bigcirc_{74}^{CD2}$  Look at **A**. Listen and point.
- C. 🚳 🛱 Listen. Circle True or False.
- 1. True False 2. True False 3. True False 4. True False 5. True False
- D. Role-play these scenes.



١.



2.



3.



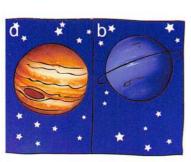
## B. Read and match.

- Why do you want to be an engineer?
- Because I like helping animals.

- 2. Why do you want to be a vet? •
- Because I like playing the violin.
- 3. Why do you want to be a musician? •
- Because I like drawing.
- 4. Why do you want to be an artist? •
- Because I like building things.

## **C.** $\mathfrak{G}^{\mathfrak{M}}$ Listen and circle **a** or **b**.

١.



2.



3.



## Cross-curricular 4: Maps

A. Can you read a map?

B. Signature 2012 Listen and repeat.

C.  $\bigcirc_{79}^{62}$  Listen and read.



Maps help us learn about places. There are a lot of different maps. There are city maps, road maps and maps of lakes, mountains, and oceans. Look. Can you see N, S, E, and W on the compass? North is up, south is down, east is right, and west is left.

This is a globe. A globe is a map in the shape of the Earth. Look at the equator. When it is summer south of the equator, it is winter north of the equator.

Do you live north or south of the equator?

- D. Is it true? Write ✓ or X.
- I. There's N, T, E, and W on a compass.
- 2. South is up and north is down.
- 3. West is on the left and east is on the right.
- 4. A globe is a map of a city.
- 5. We can see the equator on a map.
- E. Write the words. (See pages 70–74.)

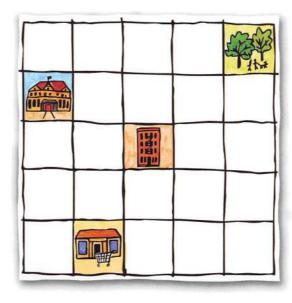


## Project Time: Make a Map

A. Draw four places. Tell your partner how to find the places.

You're at the apartment building. Go west two squares. Go north one square. Where are you?





OK. West two squares and north one square.
I'm at the school!



- B. Make a map.
- 1. Think of a place where you like to go.
- 2. Make a map. Draw pictures. Write.
- 3. Share your map. Point and ask.

This is my grandmother's house. What is north of her house?



