

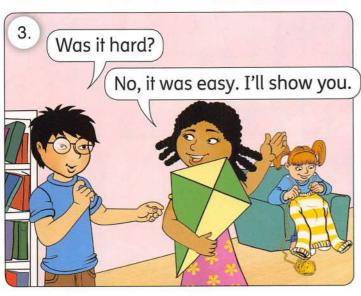
Collecting and Making

Conversation Time

- A. S Listen and repeat.
- **B.** \bigcirc_{41}^{CD2} Listen and point to the speakers.
- **C.** Role-play the conversation with a partner.

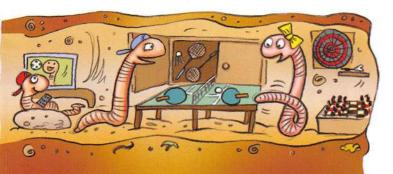








D. 🚳🔯 Review. Listen and repeat.



- What do you like to do?
 - I like to play Ping-Pong.
- Do you want to play?
 - Sure.

Word Time



Practice Time

A. Signature A. Listen and repeat.



We like She likes

singing, but

we don't she doesn't

like building models.

build a model → building models

collect → collecting read → reading

sing → singing make → making build → building

take → taking

paint → painting

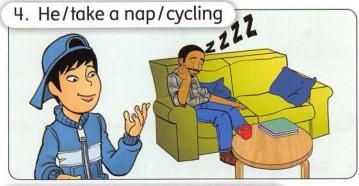
cycle → cycling

B. 🚳 🔐 Listen and repeat. Then practice with a partner.













- C. Look at page 50. Point to the picture and practice with a partner.
- **D. SONG** Listen and chant. (See "I Like Singing" on page 68.)

Phonics Time

A. $\textcircled{6}^{\textcircled{1}}_{48}^{\textcircled{2}}$ Listen and repeat. $\textcircled{6}^{\textcircled{3}}$



- B. Sisten and match.
 - dirt hurt clerk skirt hurry nurse
- C. S CD2 Read the sentences. Write the numbers. Then listen.
- 1. Bert the clerk was in a hurry.
- 2. He ripped his shirt. He burned the curry.
- 3. He hurt his foot. He called a nurse.
- 4. And then he ate a big dessert.







