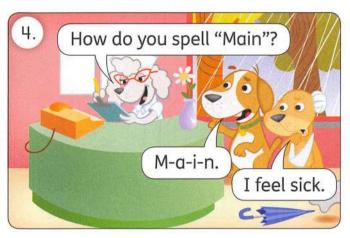


 \triangle . \bigcirc \bigcirc Listen and repeat.













- B. 6 15 Look at A. Listen and point.
- 1. True False 2. True False 3. True False 4. True False 5. True False
- D. Role-play these scenes.

A. Read and circle True or False.

1. THURSDAY MAY 16th

- a. My mother is a teacher. True False
- b. I have math on Monday. True False
- 2.

- 3.
- b. That chicken has a peach. True False

B. Unscramble the words. What is the girl saying?



etkajc _____





ryefr $- \left[\frac{1}{3} \right] = --$



clieycb ______



Cross-curricular 2: Science

- A. Can you move your arms and legs?
- **B.** \bigcirc_{77}^{501} Listen and repeat.

 \mathbb{C} . $\mathfrak{G}_{78}^{\mathfrak{CD}^1}$ Listen and read.



We can move our hands, arms, legs, and feet. Look at the children. They're moving.



The parts inside the body move, too. We have twentyseven bones inside one hand. We have muscles inside our hands, feet, eyes, and ears.

The body can bend. A bone can't bend but a joint can bend. Can you see the knee? It's bending. The knee is a joint. What joints can you bend?



D. Read and circle the correct word.

| ١. | Our bodies | can | can't | move. |
|----|-------------|--------|--------------|--------------------|
| 2. | Our muscles | aren't | are | inside the body. |
| 3. | We have | three | twenty-seven | bones in one hand. |
| 4. | Bones | can | can't | bend. |
| 5. | A knee | is | isn't | a joint. |

E. Write the words. (See pages 70–74.)

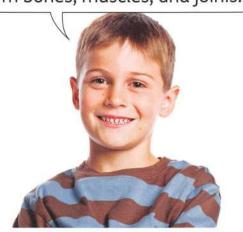
Project Time: Activity Body Chart

A. Act out and say with a partner.

I'm drawing a picture.



You're moving your hand and arm bones, muscles, and joints.



- B. Make an activity body chart.
- 1. Think of three activities.What do you move?
- 2. Draw or find pictures. Write.
- 3. Share your chart. Point and say.

I walk to school. I move my leg bones, muscles, and joints. I move my feet bones, muscles, and joints.



