



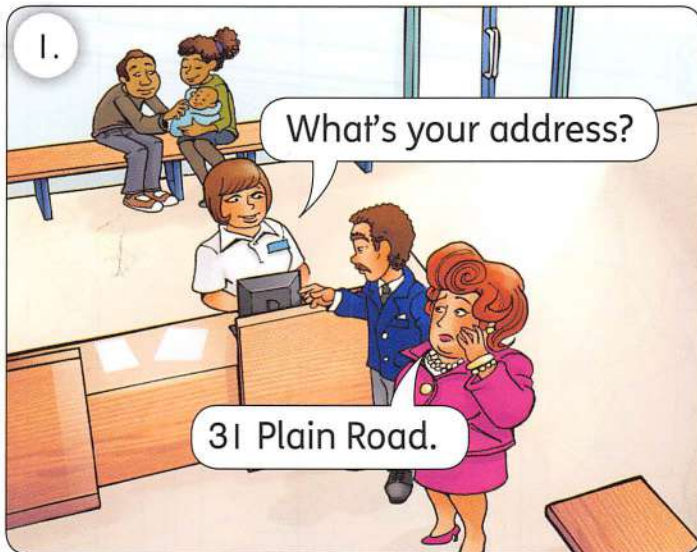
At the Hospital

Conversation Time

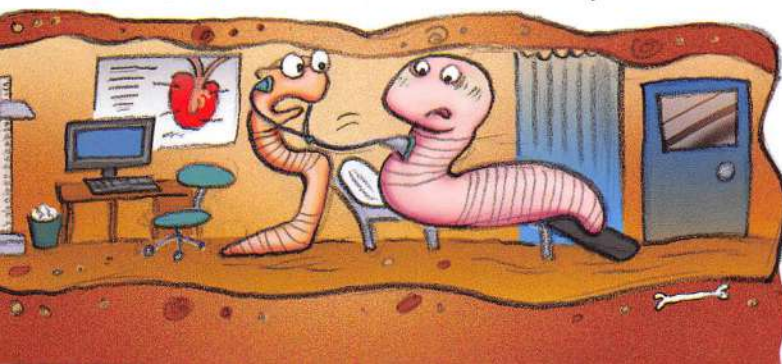
A. ^{CD1}₅₂ Listen and repeat.

B. ^{CD1}₅₃ Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. ^{CD1}₅₄ Review. Listen and repeat.



When do you exercise?



I exercise in the morning.



How do you go to work?




I go to work by bus.

A.  ^{CD1}₅₅ Listen and repeat.

- | | |
|-------------------|---------------|
| 1. eye/eyes | 2. ear/ears |
| 3. finger/fingers | 4. knee/knees |
| 5. leg/legs | 6. arm/arms |
| 7. hand/hands | 8. foot/feet |

B. Point and say the words.



C.  ^{CD1}₅₆ Listen and point.

D. Write the words.


(See pages 70–74.)



Practice Time

A.  ^{CD1}₅₇ Listen and repeat. 

My	foot hurts.	Your	feet hurt.
Your	feet hurt.	Their	
His		Our	
Her			
Its			

B.  ^{CD1}₅₈ Listen and repeat. Then practice with a partner.

1. Our/eyes



2. Your/foot



3. Their/legs



4. Her/finger



5. Your/hands



6. Its/ear



7. Her/knee



8. My/arm



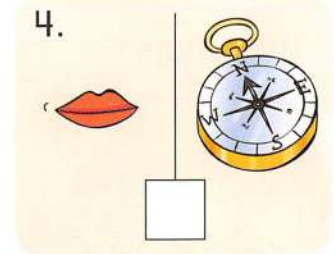
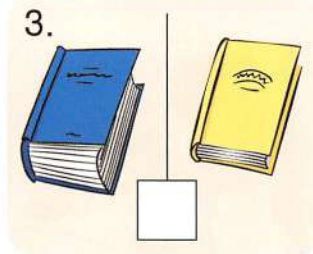
C. Look at page 22. Point to the picture and practice with a partner.

D.  ^{CD1}₅₉ **SONG**  Listen and sing along. (See "My Foot Hurts" on page 66.) 

A. ^{CD1}₆₀ Listen and repeat. 25



B. ^{CD1}₆₁ Do they both have the same **th** sound? Listen and write ✓ or X.



C. Read the sentences.

1. Beth's birthday is on Thursday.



2. My mother and father hug my brother.



3. The thin brothers are in the bath.



D. ^{CD1}₆₂ Listen and match.

1

2

3

4

5

6

thick

father

this

they

thank

math