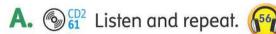
Around the House

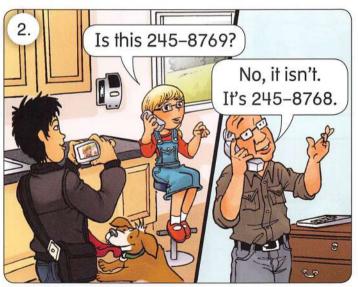
Conversation Time





- **B. 6** Listen and point to the speakers.
- C. Role-play the conversation with a partner.







D. 🚳 Review. Listen and repeat.



I'm bored. Let's go to the museum.

PNo, I was at the museum on Monday.

How about the movies?



Word Time

- **A. 6** CD2 Listen and repeat.
- I. wash my hands
- 2. brush my teeth
- 3. clean my room
- 4. call a friend
- 5. practice the piano
- 6. dance
- 7. play computer games
- 8. bake cookies

- **B.** Point and say the words.
- C. 6 CD2 Listen and point.
- D. Write the words. (See pages 70–74.)

























Practice Time

A. Control Control

→ played

play

I called a friend. I didn't dance. → washed brush → brushed wash → cleaned \rightarrow called clean call practice → practiced dance → danced

B. 🚳 📆 Listen and repeat. Then practice with a partner.

bake → baked













- C. Look at page 58. Point to the picture and practice with a partner.
- **D.** SONG 1 Listen and sing along (See "Today is Monday" on page 69.)

Phonics Time



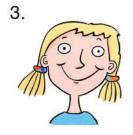


B. $\bigcirc_{n}^{\mathbb{D}^2}$ Listen and write sm, sn, or sp.

1.

2.





4.



5.



- C. Read the sentences.
 - 1. The spider can spell "Spain."
 - 2. The snake sneezed in the snow.
 - 3. Ms. Smith smells smoke.



D. \bigcirc_{71}^{CD2} Listen and match.

snatch

2

3

4

5

6

snatch

speak

smash

spring

sniff

smal