



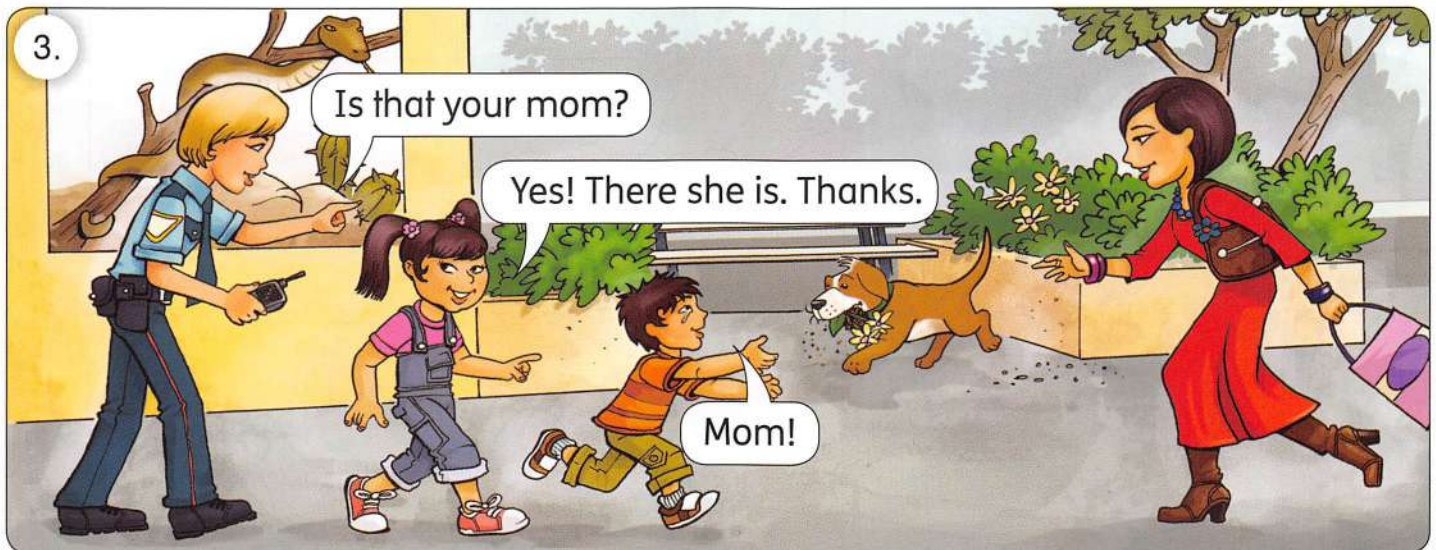
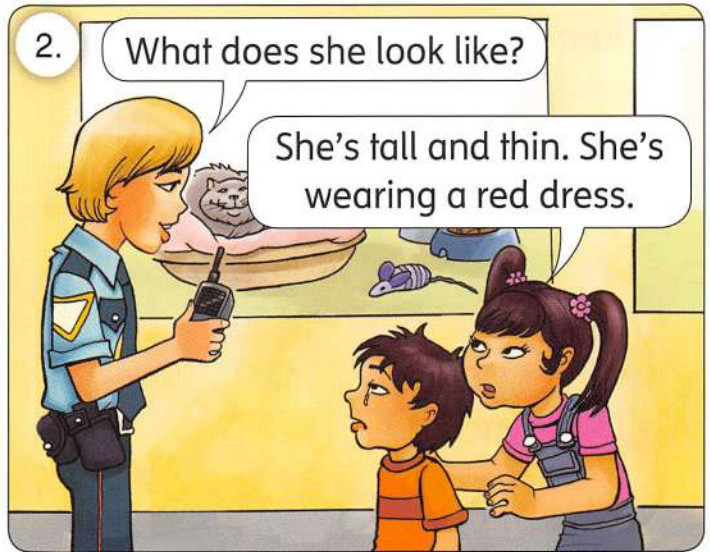
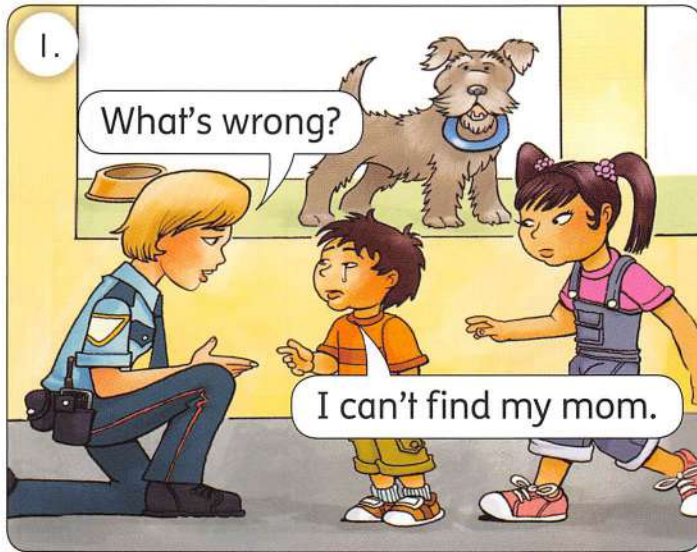
At the Pet Shop

Conversation Time

A. ^{CD1}₃ Listen and repeat.

B. ^{CD1}₄ Listen and point to the speakers.

C. Role-play the conversation with two other students.



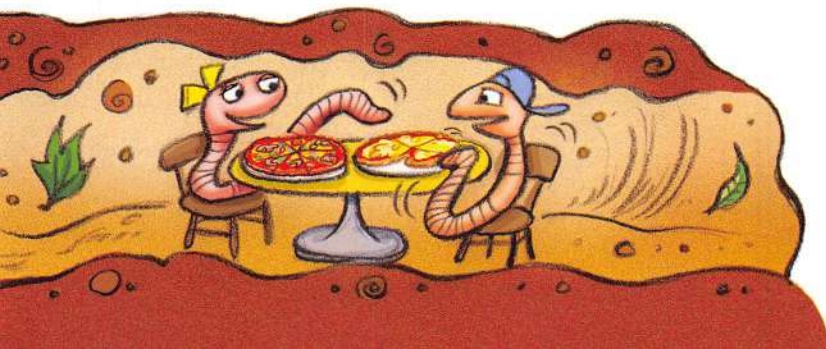
D. ^{CD1}₅ Review. Listen and repeat.


Pass the pizza, please.

Which one?

The cheese pizza.

Here. Help yourself.



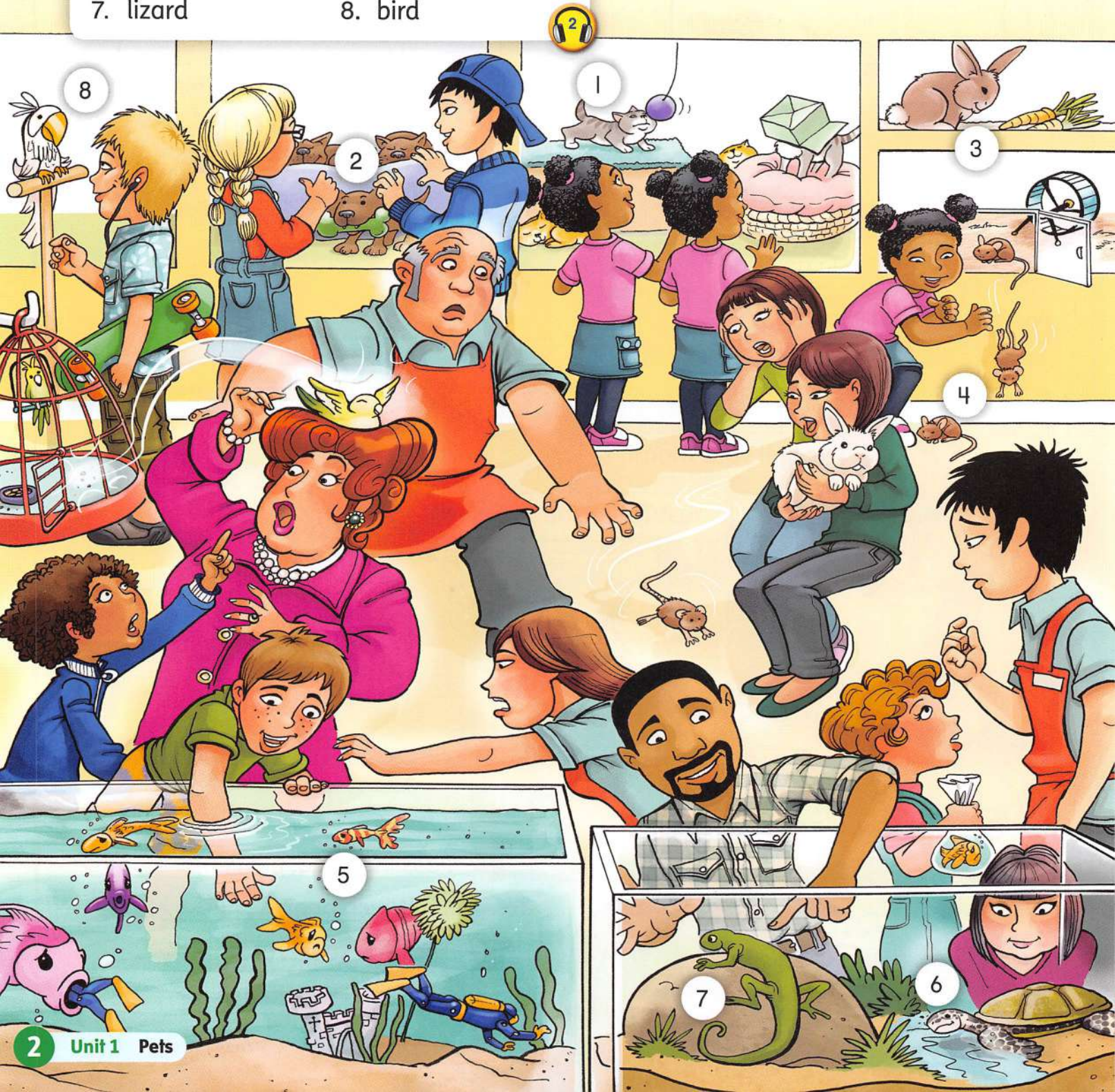
A.  ^{CD1}₆ Listen and repeat.

- | | |
|-----------|-----------|
| 1. kitten | 2. puppy |
| 3. rabbit | 4. mouse |
| 5. fish | 6. turtle |
| 7. lizard | 8. bird |



B. Point and say the words.

C.  ^{CD1}₇ Listen and point.

D. Write the words.
(See pages 70–74.)



Practice Time


A.  ^{CD1}₈ Listen and repeat. 

I want
He wants

a fish.

I don't
He doesn't

want a rabbit.

B.  ^{CD1}₉ Listen and repeat. Then practice with a partner.

1. I/puppy
kitten



2. He/bird
rabbit



3. We/kitten
puppy



4. They/rabbit
mouse



5. He/lizard
turtle



6. You/turtle
fish



7. He/fish
lizard



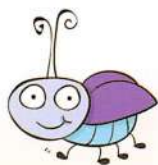
8. She/mouse
bird



C. Look at page 2. Point to the picture and practice with a partner.

D.  ^{CD1}₁₀ **SONG**  Listen and sing along. (See "I Want a Fish" on page 65.)

A. ^{CD1}₁₁ Listen and repeat.



bug



run



up



blue

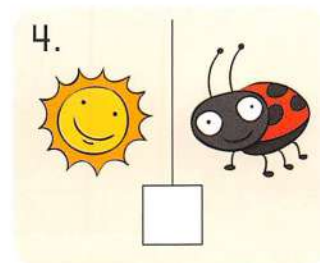
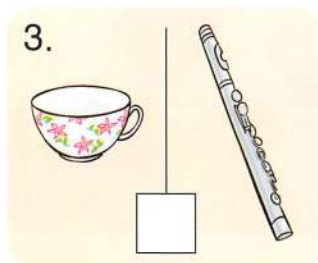
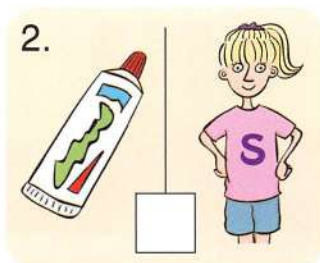
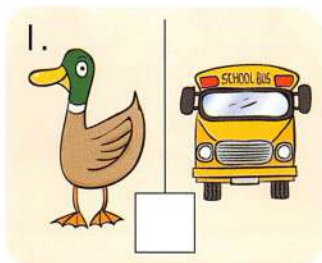


glue



tune

B. ^{CD1}₁₂ Do they both have the same **u** sound? Listen and write ✓ or X.



C. Read the sentences.

1. Sue and June hum a tune.

2. The bugs run on the rug.

3. The duck has blue glue in a cup.



D. ^{CD1}₁₃ Listen and match.

1



flute

2



luck

3



duck

4



tube

5



Luke

6



up