

Section 1 and 2

1.1 In Section 1 and 2 you may need to write numbers or names that are spelt out for you. Practise saying the following numbers.

- | | | | |
|------|----|--------------------|------------------|
| a 15 | 50 | f 21 st | 23 rd |
| b 32 | 42 | g 22 nd | 27 th |
| c 65 | 55 | h 31 st | 34 th |
| d 13 | 30 | i 26 | 26 th |
| e 18 | 80 | j 40 th | 14 th |

1.2 ▶ **39** Listen and circle the number that you hear.

1.3 ▶ **40** Listen and complete the sentences with **NO MORE THAN THREE WORDS AND/OR A NUMBER**.

- Peter lives at _____, Hamilton.
- The best number to call Mrs Smith on is _____.
- The guests should go to the _____ restaurant for a full breakfast.

2.1 ▶ **41** Listen and match the ideas in A–E with the ideas that you hear (1–5).

- | | | |
|--------------------------------------|---|---|
| A You need to be physically fit. | 1 | — |
| B It's not a very suitable location. | 2 | — |
| C The views are lovely. | 3 | — |
| D The train services are good. | 4 | — |
| E You can work any time. | 5 | — |

2.2 Match the headings (1–7) with the correct word or phrase (a–g).

- | | |
|------------------|---------------|
| 1 Accommodation | a saves money |
| 2 Occupation | b ferry |
| 3 Problems | c plumber |
| 4 Facilities | d library |
| 5 Hobbies | e caravan |
| 6 Transportation | f disease |
| 7 Advantages | g sewing |



Test tip

Because you will hear each section once only you need to listen carefully to all parts of the test. Don't lose careless marks in Section 1 and 2. If you are asked to write a word, listen to whether there is an 's' at the end. Make sure you take the word from the recording. You won't need to change the words.



Test tip

Notes completion or table completion items have headings that help you identify the type of word or information you need to listen for.

Section 3 and 4

3.1 In Section 3 and 4, you will be asked to process or interpret information based on academic topics. Match the words from the *Academic Wordlist*, (1–10) with the correct synonym (a–j). Use a dictionary to help you if necessary.

- | | |
|----------------|--------------|
| 1 analyse | a importance |
| 2 approach | b translate |
| 3 evidence | c change |
| 4 percentage | d idea |
| 5 interpret | e guess |
| 6 vary | f proportion |
| 7 response | g method |
| 8 theory | h proof |
| 9 significance | i answer |
| 10 estimate | j study |



Test tip

Remember the questions will all be in the same order as the information in the recording. Use the information in the question paper to help you follow the talk or conversation. Use the time you are given between each section to prepare for the next section.

3.2 Context is important because many words can have more than one meaning. Listen and circle the synonym of the words in bold that match the context that you hear.

- | | | |
|---------------------|-----------|-------------|
| 1 APPROACH | come near | method |
| 2 FIELD | land | discipline |
| 3 FASHION | clothes | manufacture |
| 4 INTERPRET | translate | explain |
| 5 ILLUSTRATE | show | draw |
| 6 POSE | pretend | cause |
| 7 SPHERE | ball | area |

4.1 In the Listening test, you may be asked to match possible answers with the questions. Look at the question below. Before you listen, underline key words that you will need to listen out for.

Listen to two students discussing animal psychology. Choose three answers from the box and write the correct letter (A–F) next to questions 1–3.

- Elephants
- Capuchin monkeys
- Scrub jays

- | | |
|----------|----------------------------|
| A | can only perform tricks |
| B | could open their enclosure |
| C | are able to plan ahead |
| D | are able to use tools |
| E | show self-awareness |
| F | are able to show emotions |

4.2 Match the nouns in the box with their synonyms in italics from the conversation in 4.1.

contradicts prove shown doubtful measure results ability decide awareness


- Did you see the *findings* on the elephants at the Bronx Zoo?
- The research team were able to *establish* that the animals knew they were looking at their own image.
- No other animal apart from humans has *demonstrated* that kind of *consciousness*.
- A lot of people are still *sceptical* about animal intelligence.
- Well, the monkey case study certainly *disproves* that theory!
- They can also *gauge* how long they can keep the food.
- So, it basically has a planning *capability*.
- It's amazing to think an animal can *determine* its potential food supply like that, isn't it?

4.3 The following words are common in the academic contexts in Listening Section 3. Match the words (1–10) with the definitions (a–j).

- | | |
|----------------|--|
| 1 assignment | a a detailed account of the development of a person, group or thing |
| 2 journal | b a period of study involving a small group |
| 3 presentation | c practical activities done outside of your school |
| 4 dissertation | d the buildings of a college or university and the surrounding land |
| 5 tutorial | e a task or piece of work students are asked to complete |
| 6 study | f a university teacher who works with one student or a small group |
| 7 fieldwork | g a formal talk giving information about something |
| 8 campus | h a long piece of writing on a particular subject |
| 9 case study | i a specialist magazine |
| 10 tutor | j the examination of a subject in detail to discover new information |

4.4 Use a word from 4.3 to complete the following sentences.

- The _____ is only to write a brief summary but it's taking forever and it's due in on Friday!
- This is the main university _____, which boasts superb facilities.
- By the end of this week you should have booked a half-hour _____ to discuss your progress.
- I usually dread having to give any kind of _____ but I'm pretty well-prepared for this one.
- If you refer to an extract from a particular _____ or periodical, you'll need to put that in the bibliography, too.
- It's a Swedish _____ published in the *Scandinavian Science Quarterly*.
- Professor Atkins is the course _____ and lecturer in physical chemistry.
- We conducted extensive, topographical _____ in the region.

4.5  43 Listen to the recording again. Which words from 4.3 are used by the students?

- 5.1** ▶ **44** In Section 4, you may be asked to complete a set of notes. Listen and complete the notes below with **NO MORE THAN ONE WORD** for each answer.

Animal Intelligence

Previous studies

2001 Monkeys and their use of **1** _____

2007 Birds and their ability to **2** _____

Challenges

i) Need to have the animals' **3** _____

ii) Expense: need for extra staff

iii) Facilities: need for extra **4** _____

Current study

Elephants at the Bronx Zoo



Test tip

For notes completion items, use the headings and the other information on your question paper to help guide you through the task.

- 5.2** Match the words from the recording (1–10) with the correct meaning (a–j). Use a dictionary to help you if necessary.

- | | |
|-----------------|--------------------|
| 1 conduct | a task |
| 2 a stir | b excitement |
| 3 spur | c carry out |
| 4 expand | d help |
| 5 peculiar | e time-consuming |
| 6 prolonged | f specific |
| 7 supplementary | g additional |
| 8 assist | h increase in size |
| 9 arduous | i encourage |
| 10 chore | j difficult |

- 5.3** Each time before you listen, use the time you are given to read the questions to predict the topic. Look at the extract below from Unit 1 Test practice and say if the talk will be about

- A ways of assessing intelligence
 B subjects you should study
 C how to be a better student
 D educational methods

- Other intelligences are not generally included because they are too **5**

Uses in education

- Adapt activities to suit the type of student you are, e.g.
- a kinaesthetic type learner will not learn well from a **6** – they would learn better from taking part in a **7**
- visual learners could create their own **8**