Q1
Woman: Thanks for the dinner invitation on Friday.
Man: Is it on Friday?
Narrator: What can be inferred about the man?

Q1A
Woman: Would you like a cup of coffee?
Man: Please.
Narrator: What does the man mean?

Q1B
Woman: Do you need a break?
Man: A few minutes would do.
Narrator: What does the man mean?

Q1C
Woman: Would you like to join us for dinner?
Man: With pleasure.
Narrator: What would the man probably do?

Q1D
Woman: I don't like this car so much.
Man: Neither do I.
Narrator: What can be inferred about the man?

Q2
Man: John is not attending his classes, so he may fail the course
Woman: He is playing with fire.
Narrator: What does the woman mean?

Q2A
Man: You think I should still submit my paper? The deadline was yesterday, you know.
Woman: Better late than never.
Narrator: What does the woman mean?

Q2B
Man: I have been studying all night for tomorrow's test.
Woman: Break a leg.
Narrator: What does the woman mean?

Q2C
Man: Hurry up! We'll miss the train.
Woman: Easy does it.
Narrator: What does the woman mean?

Q2D
Man: I am really tired of my new job.
Woman: Hang in there!
Narrator: What does the woman mean?

Q3
Man: I have an English test tomorrow and I don't know how to prepare.
Woman: Why not check the library? I heard they received new editions of English text books.
Narrator: What does the woman suggest the man do?

Q3A
Man: It is going to be sunny tomorrow.
Woman: Why don't we go hiking then?
Narrator: What does the woman suggest?

Q3B
Man: I didn't know you were studying for the TOEFL test as well.
Woman: Yeah? Let's get ready then.
Narrator: What does the woman suggest?

Q3C
Man: Do you think I need to take this psychology class?
Woman: Have you consulted with your advisor?
Narrator: What does the woman suggest that the man do?

Q3D
Man: I have a headache. I can't study any more.
Woman: Why don't you take a nap?
Narrator: What does the woman suggest that the man do?

Q4
Woman: Even though the committee didn't approve her project, Cindy is still pushing ahead.
Man: She's trying to swim upstream.
Narrator: What does the man imply?

Q4A
Woman: Have you seen my bracelet? I can't find it.
Man: Calm down a minute. Did you ask around?
Narrator: What does the man mean?

Q4B
Woman: How much is the bill?
Man: Your purchases added up to 536 dollars and 26 cents.
Narrator: What does the man mean?

Q4C
Woman: Can you get in the car?
Man: Yes. If you just back up a little bit.
Narrator: What does the man imply?

Q4D
Woman: Where's Jessica?
Man: She just called. Her car broke down in the snowstorm.
Narrator: What does the man mean?

Q5
Woman: Are you going to buy the course textbook? I heard there is a free e-copy online.
Man: Yeah, but It bothers me to stare at a computer screen for a long time.
Narrator: What is the man probably going to do?

Q5A
Woman: Are you okay? You look really sick.
Man: It is the flu.
Narrator: What does the man mean?

Q5B
Woman: Would you like to meet my new colleagues Tom and Chris?
Man: Absolutely!
Narrator: What is the man probably going to do?

Q5C
Woman: This is really delicious. Did you make it yourself?
Man: Yeah. My grandma taught me how to make it.
Narrator: What does the man mean?

Q5D
Woman: You should rest in bed until your wounds are completely healed.
Man: I couldn't agree with you more.
Narrator: What does the man mean?

Q6
Woman: You enjoyed the party last night, didn't you?
Man: Well, in fact, the party wasn't as exciting as I thought it would be.
Narrator: What does the man imply about the party?

Q6A
Woman: Aren't you excited to meet our new manager?
Man: Not really.
Narrator: What does the man imply?

Q6B
Woman: Do you know who is attending the graduation ceremony?
Man: Nope. But neither Jack nor Sarah will.
Narrator: What does the man imply about Jack and Sarah?

Q6C
Woman: I've seen many suspicious people around campus recently.
Man: Really? I hardly seen any.
Narrator: What does the man imply?

Q6D
Woman: I would never work in this coffee shop again.
Man: Never say never.
Narrator: What does the man imply?

Q7
Woman: Sarah is not doing well in her language class, is she?
Man: As far as I know, her teacher is quite satisfied with her performance.
Narrator: What does the man say about Sarah?

Q7A
Woman: The show was hilarious, wasn't it?
Man: You can say that again.
Narrator: What does the man mean?

Q7B
Woman: This man looks confused!
Man: I would say.
Narrator: What does the man mean?

Q7C
Woman: I am not participating tomorrow's workshop.
Man: Neither am I.
Narrator: What does the man mean?

Q7D
Woman: I am not participating in tomorrow's workshop.
Man: Neither am I.
Narrator: What does the man mean?

Q8
Man: We're going to a festival this afternoon; would you like to join us? There's a free seat in my car.
Woman: Really? Can I?
Narrator: What will the speakers probably do this afternoon?

Q8A
Man: How long can I check out the books for?
Woman: For only one week.
Narrator: Who is the woman?

Q8B
Man: Shall I lock up the study room before I go for lunch?
Woman: Don't worry. I am staying for a while, I can check it on my way out.
Narrator: What will the woman probably do?

Q8C
Man: Watch out! Are you sure you want to add CO2?
Woman: Well, this is what our teacher said.
Narrator: Where is this conversation probably taking place?

Q8D
Man: Johnny is not going to the summer festival, but I think Mark and Sally will.
Woman: Great! I haven't seen her for a long time.
Narrator: Who is the woman talking about?

Q9
Man: I feel tired because I have been driving all day.
Woman: Oh, so you bought a car?
Narrator: What had the woman assumed?

Q9A
Man: We had so much fun at the swimming pool yesterday.
Woman: Oh, so you can swim?
Narrator: What had the woman assumed?

Q9B
Man: My air-conditioner is using more electricity than I thought.
Woman: Then you bought one?
Narrator: What had the woman assumed?

Q9C
Man: I bought you a souvenir from Italy.
Woman: So you travelled abroad?
Narrator: What had the woman assumed?

Q10
Man: Sorry, I didn't really mean to be rude by not stopping to say hi yesterday in the cafeteria.
Woman; I understand that finals are coming up soon, and that you're really busy.
Narrator: What is the woman doing?

Q10A
Man: Where will our next meeting take place?
Woman: It is not confirmed yet, but it might be somewhere on campus.
Narrator: Where will the next meeting probably take place?

Q10B
Man: The newcomers look so energetic, motivated and ready for the university life.
Woman: To me, they actually look so anxious.
Narrator: What does the woman think about the newcomers?

Q10C
Man: Do you know the school bus schedule?
Woman: The next one is at 2:50, it should arrive in 10 minutes.
Narrator: According to the woman, what would be the time now?

Q10D
Man: I have only $10, do you have any cash?
Woman: Let me check. Well, that makes $25.
Narrator: How much money does the woman have?

Q11
Man: I wish I had bought Cassie a different gift, it seems like she doesn't like the chocolate I gave her.
Woman: That's odd, because I often see chocolate cake in her refrigerator.
Narrator: What can be inferred from the conversation?

Q11A
Man: I wish I could get an A+ in any of my courses.
Woman: Don't panic! It was your first semester, after all!
Narrator: What can be inferred from this conversation?

Q11B
Man: I wish I knew the bus timetable. You wouldn't have to wait that long.
Woman: No worries, it is quite sunny today.
Narrator: What can be inferred from the conversation?

Q11C
Man: If I was in your shoes, I wouldn't rent a shared room.
Woman: Why not? It is fun to have a roommate.
Narrator: What can be inferred from the conversation?

Q11D
Man: If this child could see, his life could be much easier.
Woman: Indeed!
Narrator: What can be inferred about the child?

Q12
Man: Victoria, you don't have the lab notes I let you borrow, do you?
Woman: No, I don't, I lent them to Jenny.
Narrator: What happened to the lab notes?

Q12A
Man: I don't like unclean offices.
Woman: Me neither!
Narrator: What do the speakers agree on?

Q12B
Man: Do you feel uncomfortable in this new restaurant?
Woman: Not really.
Narrator: What does the woman mean?

Q12C
Man: Not everyone would handle living in a foreign country with ease.
Woman: I can't agree with you more.
Narrator: What do the speakers agree on?

Q12D
Man: I kept telling her that I don't speak Japanese, but it seems she didn't get it?
Woman; You might want to study some basic Japanese phrases then.
Narrator: What does the woman suggest the man do?

Q13
Man: I would like a ticket to New York please.
Woman: A train ticket or a bus ticket?
Narrator: What does the woman ask?

Q13A
Man: Are you ready for the school trip?
Woman: I just want to buy sunglasses, sun cream, a bottle of water, and a cap.
Narrator: How many things does the woman want to buy?

Q13B
Man: I heard that tomorrow's weather will be very cold and it might even snow.
Woman: Oh, so we might cancel our planned trip then!
Narrator: What does the woman mean?

Q13C
Man: Macy is a really noisy kid, yet she is smart.
Woman: You are right!
Narrator: What do you speakers agree on?

Q13D
Man: Did everyone agree on our study plan?
Woman: Yes, except Michael, for personal commitments.
Narrator: What does the woman mean?

Q14
Woman: I can't believe how difficult this math homework is!
Man: Do you need a hand?
Narrator: What does the man offer to do?

Q14A
Man: I spent more than 5 hours to set up this new computer.
Woman: It's not rocket science!
Narrator: What does the woman imply?

Q14B
Man: Being a full time student with a part-time job is a challenge.
Woman: No pain, no gain!
Narrator: What does the woman imply?

Q14C
Man: Oh my! I failed again!
Woman: Just pull yourself together.
Narrator: What does the woman mean?

Q14D
Man: So, after passing this test, what will we do in our final project!
Woman: We'll cross that bridge when we come to it.
Narrator: What does the woman imply?

Q15
Man: Let's assume that we did a good job on the test yesterday.
Woman: Are you kidding?! I hardly slept last night. I can't stop thinking about it.
Narrator: What does the woman imply?

Q15A
Man: Do you smoke?
Woman: I rarely do.
Narrator: What does the woman imply?

Q15B
Man: Do you know Mary?
Woman: Do you mean that student who barely attends any classes?
Narrator: What does the woman imply?

Q15C
Man: Do you like traveling?
Woman: Yeah, but I hardly do.
Narrator: What does the woman imply?

Q15D
Man: How many of your classmates will join our community service circle?
Woman: Only those few who live near by the school.
Narrator: What does the woman imply?

Q16
Man: What did you think of John's final exam score?
Woman: No one else could have done better.
Narrator: What does the woman say about John?

Q16A
Man: What do you think of Jenny?
Woman: She couldn't be more beautiful.
Narrator: What does the woman say about Jenny?

Q16B
Man: I think this little kid is very smart!
Woman: In fact, no one could be smarter in his class.
Narrator: What does the woman think about the little boy?

16C
Man: Do you still remember your ex-boyfriend?
Woman: No one could replace him!
Narrator: What does the woman say about her ex-boyfriend?

16D

Man: William just bought a tremendously expensive car!

Woman: I think no one in our class is richer than him.

Narrator: What does the woman say about William?

Q17-Q19

Woman: Professor Williams, can I have a minute of your time please?

Man: Sure, Mary, what's on your mind?

Woman: I would like to talk with you about my last opinion essay grade. I was wondering why I got a C.

Man: Well, let me see the essay. Did you bring it with you?

Woman: Yes, here it is.

Man: Hmmm, I can see that you have really coherent ideas with really great examples, but both your counterargument and rebuttal are not really strong enough.

Woman: How do you think I could improve this point?

Man: Counterargument is more about what other people think, so you really need to clearly understand all the main points about the opposite opinion. However, for the rebuttal, it's more of a debate, where you try to convince other people that your opinion is the strongest.

Woman: Thank you, professor, I'll try my best next time to form a stronger counterargument and rebuttal.

Q17

Narrator: What is the main topic of the conversation?

A. Opinion essay
B. Debate topics
C. Grade inquiry
D. Essay structure

Q18

Narrator: Who is Mary?

A. Professor
B. Editor
C. Librarian
D. Student

Q19

Narrator: What will Mary probably do next?

A. Resubmit the essay
B. Nothing
C. Meet the professor again
D. Work on her writing weakness

Q17A-19A

Woman: Hey Matt, do you have a minute?

Man: Hi, Diana, what's up?

Woman: Did you hear about the tuition increment? We already pay too much. I am not sure if I can offer that anymore, how about you?

Man: This is the third time in a row. Why do we have to pay that much for graduate education anyway? Many developed countries offer graduate education for free; do you know?

Woman: Really? Tell me more.

Man: In Europe, for example, most graduate education is either free or with minimum tuition, and guess what, this also applies for international students.

Woman: But how can Europe offer such quality graduate education, if it is free?

Man: The government is highly supportive of the research programs, but on the other side, living in Europe is really expensive, and also there are limited English-based graduate programs.

Woman: I won't mind learning a new language, and of course I would love to live in Europe. Thank you for the inspiration!

Q17A
Narrator: What's the main topic of the conversation?
A. Studying abroad
B. School tuition
C. European education
D. Graduate programs

18A
Narrator: Who is Matt?
A. Undergraduate student
B. Graduate student
C. International student
D. Newcomer

19A
Narrator: What will Diana probably do next?
A. Pay the tuition
B. Find a job
C. Find a new graduate program
D. Find an inspiration

Q20-Q22
Narrator: Listen to a conversation between two students who are in the same study group.
Man: Hey, did you hear that our next meeting has been postponed?
Woman: Really? What for?
Man: Our usual study room has been booked for newcomer orientation, and we don't have a venue now to meet.
Woman: But what about our final exam? It's next week! We really need to get together to study as soon as possible.
Man: You're probably right, but I'm out of ideas of places we could meet. Do you know of anywhere that would be suitable?
Woman: We could meet at my apartment. My roommate is out of town, so it should be okay.
Man: That's great; if you're sure it wouldn't be a bother. Let me contact the other members and make sure it's okay with them.

Woman: Okay, just let me know once it's settled.
Man: OK, I will!

Q20
Narrator: What are the speakers working on?
A. A project
B. An event
C. A meeting place
D. A study group

Q21
Narrator: Why do the speakers try to change the meeting place?
A. They want a new place to study
B. The usual study room is unavailable
C. They will meet newcomers
D. They want to study more hours

Q22
Narrator: How will the other group members know about the new plan?
A. The man will contact them
B. The woman will contact them
C. No one will contact them
D. They already know

Q20A-Q22A
Man: Good morning, Professor Smith. Can I schedule an appointment with you as soon as possible?
Woman: You loo pale, Paul! What is going on? We can talk now if you want.
Man: Thank you, professor, I think I will transfer to a different college, and I was wondering if you have any recommendations.
Woman: Oh, okay, well, there are few programs in your area of specialization, but why do you want to transfer? Any problems?
Man: Not at all, in fact I like my classes here and I received quite good grades with high CPA, not including Math though.
Woman: Great! So, what seems to be the problem? Oh, and do you know that not all

your credits might be transferable, it really depends on the new program. You might need to talk with both academic and admission officers to find out.
Man: Oh, no! I don't want to lose any of my credits. Well, it is about the weather. It is really sweltering here during the summer session!
Woman: Did you know that if you take some extra credits during the regular semesters, you won't be required to take any summer sessions.
Man: Really? I might just check that out!

Q20A
Narrator: Why does Paul want to meet with Professor Smith?
A. To talk about his grades
B. To submit his final report
C. To find out about the next semester syllabus
D. To ask for advice

Q21A
Narrator: What is the student's main problem?
A. Low GPA
B. Math courses
C. Cold weather
D. Hot weather

Q22A
A. Talk with the admission and academic office
B. Change his class schedule
C. Find a new program
D. Schedule a meeting with his professor

Q23-Q25
Narrator: Listen to a talk by a psychologist.
Woman: Today we're going to be talking about self defense mechanisms. Some of the most common defense mechanisms are denial, regression, acting out, and projection. First, let's talk about denial. Denial is when people refuse to accept the truth to avoid dealing with painful feelings. For example, a person who has a drinking problem might not admit it. The second defense mechanism is regression. This is when people revert back to an earlier stage of their development because of trauma or stress. For example, a grown man might wet the bed when he is under a great deal of stress. Acting out is a defense mechanism where people may do something in order to feel some sort of release of their negative emotions. For instance, they might punch a wall or throw something at the person they are angry at. Lastly, projection is when someone puts the blame on someone else or something else, when really in fact they are the one who is to blame. A woman might be mad at her mother-in-law for neglecting to communicate properly, when in fact she is the one who is not keeping in touch.

Q23
Narrator: What is the topic mainly about?
A. Human Problems
B. Denial and Regression
C. Self Defense Classes
D. Self Defense Mechanisms

Q24
Narrator: According to the speaker, a drinking problem is a result of?
A. Denial
B. Regression
C. Acting Out
D. Projection

Q25

Narrator: According to the talk, what is projection?
A. When people refuse to accept the truth
B. When people revert back to an earlier stage
C. When people put the blame on others
D. When people do something out of anger

Q23A-Q25A

Narrator: Listen to a talk by a professor.
Woman: The City of New York, often called New York City or simply New York, is the most populous city in the United States. With an estimated 2015 population of 8,550,405 distributed over a land area of just 305 square miles (790km2), New York City is also the most densely populated major city in the United States. Located as the southern tip of the state of New York, the city is the center of the New York metropolitan area, one of the most populous urban agglomerations in the world. A global power city, New York City exerts a significant impact upon commerce, finance, media, art, fashion, research, technology, education, and entertainment, its fast pace defining the term New York minute. Home to the headquarters of the United Nations, New York is an important center for international diplomacy and has been described as the cultural and financial capital of the world.

Q23A

Narrator: What is the topic manly about?
A. New York attractions
B New York history
C. New York population
D. New York importance

Q24A

Narrator: According to the speaker, what is the population of New York city?
A. 8,550,405
B. 8,550,504
C. 8,450,505
D. 8,554,404

Q25A

Narrator: According to the talk New York City exerts a significant impact upon?
A. Commerce, finance, and media
B. Art, fashion, and research
C. Technology, education, and entertainment
D. All of the above

Q26-Q28

Narrator: Listen to part of a talk about ants.
Woman: Defense- Ants are known to defend themselves by biting, stinging, injecting, or spaying chemicals, depending on the type of ant. Many people know that Fire Ants are known to have painful bites, but the most painful sting of any insect is actually caused by the Bullet Ant, which is located in Central and South America. In addition to defending themselves against predators, ants also have to project their colony. Their nests need to be projected from physical threats like overheating and flooding, and this can be done through elaborate nest architecture. A type of ant known as the Cataulacus Muticus lives in plant hollows. They actually deal with flooding by drinking water from inside the nest and then spitting it outside.
Alright, so besides defense, can anyone suggest another important characteristic of ants?

Q26
Narrator: What aspect of ants does the speaker discuss?
A, Personality
B. Communication
C. Defense
D. Teamwork

Q27
Narrator: The speaker talked about all of the following types of ants except…
A. Fire
B. Bullet
C. Predator
D. Cataulacus Muticus

Q28
Narrator: What does the speaker ask the listeners to do at the end of the talk?
A. Read more about ants
B. Observe ants
C. List another type of ant
D. Add to the discussion

Q26A-Q28A
Narrator: Listen to part of a lecture about Desertification.
Woman: Desertification is a type of land degradation in which relatively dry area of land becomes increasingly arid, typically losing its bodies of water as well as vegetation and wildlife. It is caused by a variety of factors, such as through climate change and through the overexploitation of soil through humankind's undertaking. When desert appear automatically over the natural course of a planet's life cycle, then it can be called a natural phenomenon; however, when deserts emerge due to the rampant and unchecked depletion of the nutrients in soil that are essential for its to remain arable, then a virtual "soil death" can be spoken of, which traces its causes back to human overexploitation. Alright, that's enough for today. Next lecture, we will talk about other types of land degradation.

Q26A
Narrator: What type of land degradation does the speaker discuss?
A. Radiation
B. Desertification
C. Overexploitation
D. None of the above

Q27A
Narrator: The speaker mentioned the following terminologies EXCEPT…
A. Climate change
B. Planet's life cycle
C. Natural phenomenon
D. Global Warming

Q28A
Narrator: What will the speaker probably talk about in her next lecture?
A. Human overexploitation
B. Different types of desertification
C. Other types of land degradation
D. Soil death