

Photographs

A

Strategy: Listen for the correct prepositions
Be aware of similar sounding words

Some questions in this section test your understanding of position and direction. Being familiar with the words used to describe where things are and where they are going will help you score well on this part of the test.

Test tip

Listen for prepositions

Many TOEIC test Part 1 statements talk about the position of people or objects in the picture.

Listen carefully for wrong prepositions in these pictures.

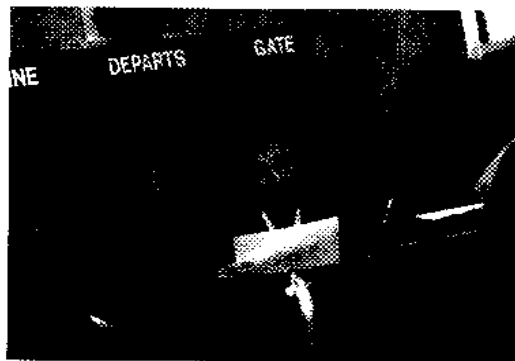
1 Language building: Listen for prepositions of position and motion

A Look at Pictures 1 and 2, then read the sentences below. Work with your partner and decide which picture is being described, and if the sentence is TRUE or FALSE.

1. The woman is on the counter.
2. The paper is next to the keyboard.
3. The computer is behind the woman.
4. The phone is in front of the woman.
5. The man is next to the board.
6. The keyboard is on the desk.

B Work with a partner and use the vocabulary below to make as many sentences as possible about the pictures.

1



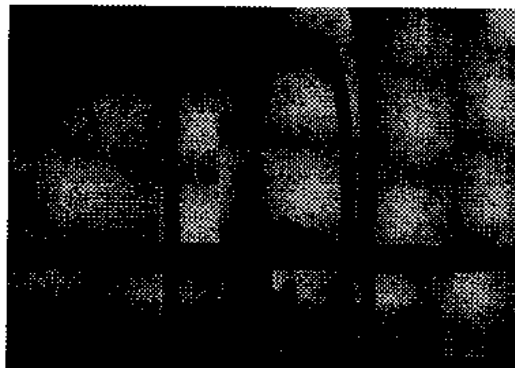
2



3



4



Possible prepositions used

on	next to
in front of	through
behind	along
between	

Possible nouns used

phone	computer
platform	board
counter	woman/man
walkway	train

C Look at the following two pictures and the four sentences below. Use prepositions from the box on page 111 to complete the sentences.

1



2



1. The couple are standing the house.
2. The young girl is riding her father.
3. The man is the woman.
4. They are riding the street.

Test tip

Be careful of similar sounds

If you hear a word that sounds similar to a word you can see or imagine in the picture, it may be a distractor.

2 Test tactic: Beware of similar sounding words

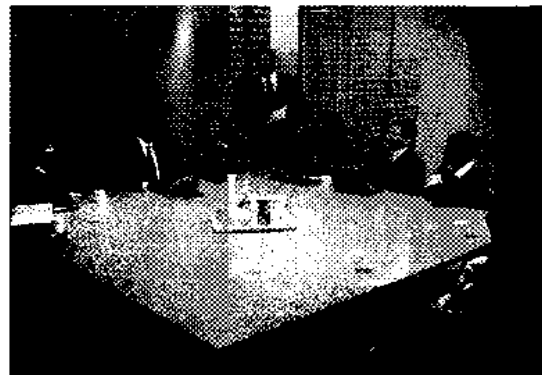
A Many distractors use words that sound similar to key words you can see in the picture. Look at the two sentences below each picture (one correct and one incorrect) and underline any key words which sound similar.

1



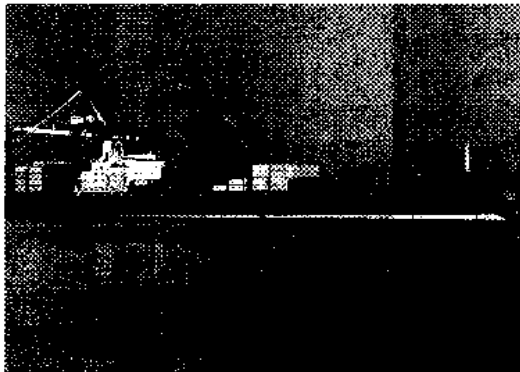
The man is pointing at something.
The man is painting the people.

2



The people are setting the table.
The people are sitting around the table.

3



The ship is in the harbor.
The sheep is in the water.

4



The woman is walking along the street.
The woman is working long hours.

B Look at the following two pictures and write two correct sentences about each one. Underline any prepositions you use.

Example: The woman is cycling through the city.



C Listen to four statements about each picture. After each statement, stop the audio and tell your partner (a) any prepositions you heard and (b) any words that sound similar to words you can see in the picture. Then tick if you think the sentence is correct or wrong.

- | | | | |
|--------------------------------------|--------------------------------|--------------------------------------|--------------------------------|
| (A) <input type="checkbox"/> Correct | <input type="checkbox"/> Wrong | (A) <input type="checkbox"/> Correct | <input type="checkbox"/> Wrong |
| (B) <input type="checkbox"/> Correct | <input type="checkbox"/> Wrong | (B) <input type="checkbox"/> Correct | <input type="checkbox"/> Wrong |
| (C) <input type="checkbox"/> Correct | <input type="checkbox"/> Wrong | (C) <input type="checkbox"/> Correct | <input type="checkbox"/> Wrong |
| (D) <input type="checkbox"/> Correct | <input type="checkbox"/> Wrong | (D) <input type="checkbox"/> Correct | <input type="checkbox"/> Wrong |

Follow up: Compare with your partner the sentences you first made and the correct sentence.

3 Tactic practice

Use the tactics you have practiced for the next three pictures. You will have one minute to (a) brainstorm vocabulary and (b) predict possible statements with a partner. Then listen to and echo (silently) the answer choices. After you hear each answer choice, tick whether you think it is correct, maybe correct, or wrong.



- | | | |
|--------------------------------------|--|--------------------------------|
| (A) <input type="checkbox"/> Correct | <input type="checkbox"/> Maybe correct | <input type="checkbox"/> Wrong |
| (B) <input type="checkbox"/> Correct | <input type="checkbox"/> Maybe correct | <input type="checkbox"/> Wrong |
| (C) <input type="checkbox"/> Correct | <input type="checkbox"/> Maybe correct | <input type="checkbox"/> Wrong |
| (D) <input type="checkbox"/> Correct | <input type="checkbox"/> Maybe correct | <input type="checkbox"/> Wrong |



- | | | |
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| (A) <input type="checkbox"/> Correct | <input type="checkbox"/> Maybe correct | <input type="checkbox"/> Wrong |
| (B) <input type="checkbox"/> Correct | <input type="checkbox"/> Maybe correct | <input type="checkbox"/> Wrong |
| (C) <input type="checkbox"/> Correct | <input type="checkbox"/> Maybe correct | <input type="checkbox"/> Wrong |
| (D) <input type="checkbox"/> Correct | <input type="checkbox"/> Maybe correct | <input type="checkbox"/> Wrong |



- | | | |
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| (A) <input type="checkbox"/> Correct | <input type="checkbox"/> Maybe correct | <input type="checkbox"/> Wrong |
| (B) <input type="checkbox"/> Correct | <input type="checkbox"/> Maybe correct | <input type="checkbox"/> Wrong |
| (C) <input type="checkbox"/> Correct | <input type="checkbox"/> Maybe correct | <input type="checkbox"/> Wrong |
| (D) <input type="checkbox"/> Correct | <input type="checkbox"/> Maybe correct | <input type="checkbox"/> Wrong |

Follow up: Now compare your answers with your partner, explaining your reasons, and what you remember hearing.

Understanding natural English

Tactics checklist

- Listen for wrong prepositions.
- Avoid similar sounds.

Understanding natural English

English has many words that sound similar. Note the similar words said in each pair below.

He for hours.

He for hours.

The is in the water.

The is in the water.

The man the food.

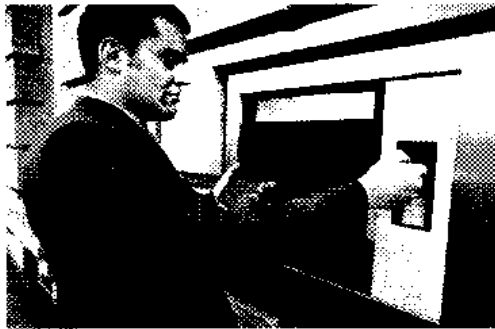
The man the food.

Now apply the *Test tactics* at the actual test speed with questions 1–8.



You will have 1 minute 30 seconds to skim the pictures before the first listening starts. After that you will have exactly 5 seconds between each question to mark your answer and focus on the next picture.

1



2



3



4



5



6



7



8



1	(A)	(B)	(C)	(D)	5	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)	6	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)	7	(A)	(B)	(C)	(D)
4	(A)	(B)	(C)	(D)	8	(A)	(B)	(C)	(D)

Learn by doing: Right or wrong!

In this game you will take turns reading statements about the pictures below and on page 116.

Student A: Look at Activity file 1.4a on page 155. You will ask your partner questions about Set A.

Student B: Look at Activity file 1.4b on page 157. You will ask your partner questions about Set B.

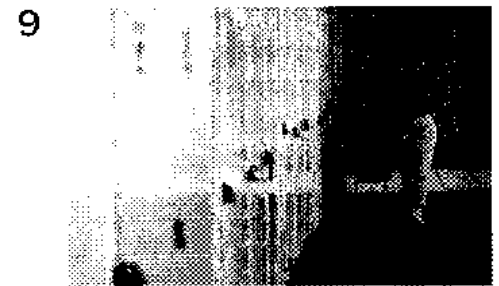
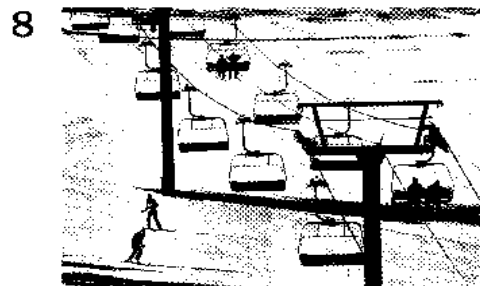
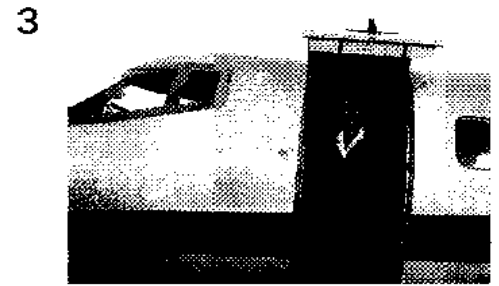
Choose one picture from your set, tell your partner the number, then read one of the two statements about it.

For each picture, your partner has the chance to win up to three points:

One Point	if they can say if the statement is right or wrong
One Point	if they can say what kind of distractor the wrong statement uses (WRONG PREPOSITION or SIMILAR SOUND)
One Point	if they can spot (and say!) the wrong prepositions or similar sounds

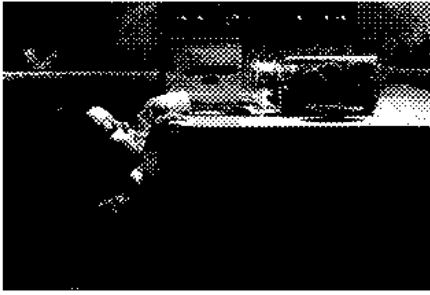
The winner is the person with the most points at the end of the game.

Set A



Set B

1



2



3



4



5



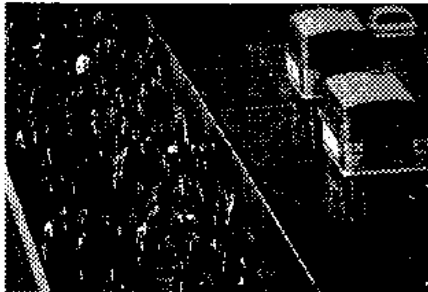
6



7



8



9



D

Further study

Choose a word group from the list a-d. Look up in a dictionary any words you aren't sure of.

Write two sentences using at least two of the words, **plus one preposition**, then choose one of the sentences and make a simple drawing of it.

In your next lesson, show your partner the drawing, read your two sentences and see if they can identify the correct sentence!

a) bag/big/bug

b) tree/tree/flea

c) boy/bay/toy

d) pig/peg/big

Example:

The bug is in the big bag.

The big bug is behind the bag.

Go to word list and quiz page 179.

