





**A.**  <sup>CD1</sup><sub>65</sub> Listen and repeat.

**13**

thirteen

**14**

fourteen

**15**

fifteen

**16**

sixteen

**17**

seventeen

**18**

eighteen

**19**

nineteen

**20**

twenty

**25**

twenty-five

**30**

thirty

**40**

forty

**50**

fifty



**B.**  <sup>CD1</sup><sub>66</sub> Listen and write the letter.

20 \_\_\_\_ 17 \_\_\_\_ 50 \_\_\_\_ 40 \_\_\_\_ 15 \_\_\_\_ 13 \_\_\_\_ 25 \_\_\_\_ 18 \_\_\_\_

**C.**  <sup>CD1</sup><sub>67</sub> Listen and point. **D.** Write the words. (See pages 70–74.)





**A.**  **CD1**  
**68** Listen and repeat. 


What time

is it?

It's

one o'clock.  
two fifteen.

It's = It is

**B.**  **CD1**  
**69** Listen and repeat. Then practice with a partner.

1. What time is it?

It's ten fifteen.



2. What time is it?

It's eleven forty-five.



3. What time is it?

It's twelve twenty-five.



4. What time is it?

It's one thirty.



5. What time is it?

It's two o'clock.



6. What time is it?


It's three fifty-five.



**C.** Look at page 22. Point to the picture and practice with a partner.

**D.**  **CD1** **SONG**  Listen and sing along.  
(See "What Time Is It?" on page 66.)



**A.**  <sup>CD1</sup><sub>71</sub> Listen and repeat. 



bee



feet



sleep



meat

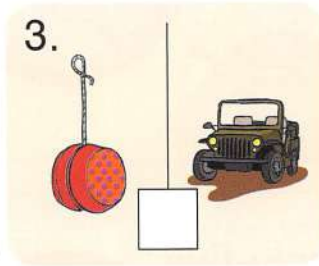
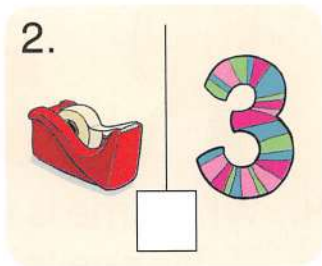
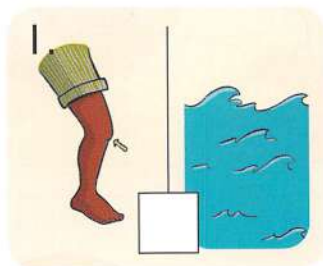


read

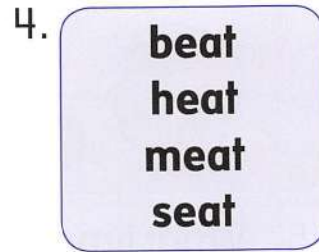
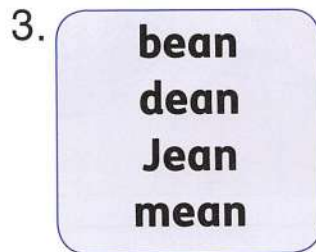


tea

**B.**  <sup>CD1</sup><sub>72</sub> Do they both have long e? Listen and write ✓ or X.



**C.** Read the words.



**D.**  <sup>CD1</sup><sub>73</sub> Look at C. Listen and point.

**E.**  <sup>CD1</sup><sub>74</sub> Listen and match.

